

Curriculum for Excellence

- * 4 Capacities
- * Entitlements
- * Principles of curriculum design
- * Experiences and outcomes

Design Principles

- * Challenge and enjoyment
- * Breadth
- * Progression
- * Depth
- * Personalisation and choice
- * Coherence
- * Relevance

Quality Improvement

- * Reflect practice against indicators in 'How Good is Our Early learning and Childcare'
- * Support and challenge
- * Focus on early intervention
- * Children's voice
- * Monitoring and tracking

Netherlee Nursery Class

Our Early Learning and Childcare....

The four contexts for learning:

- Ethos and Life of our Nursery
- Active learning through Play and Engagement
- Nurture and Wellbeing
- Personal achievements

**A culture of self evaluation,
improvement and collegiality
leading to getting it right for every
child.**

Rights of our Children

- * To learn
- * To play
- * To be safe
- * To be heard

School and nursery community

- * Culture
- * Attainment
- * Children's experiences
- * Personal achievement
- * Leadership and collegiality
- * Expectations and aspirations

Pedagogy

- * Planning effectively
- * Continuous professional learning
- * Key focus on Literacy, Numeracy and Health and Wellbeing
- * Recognising learners individuality

Looking Forward

**A continuously evolving
nursery devised to meet the needs
of our children and families.**