

Netherlee Primary School and Nursery Class
Pupil Leadership Group Action Plan
Session 2019-2020

HGIOS? 4 Quality Indicators

1.2 Leadership of Learning, 1.3 Leadership of Change,

2.2 Curriculum, 2.4 Personalised Support, 2.7 Partnerships

3.1 Ensuring Wellbeing, Equality & Inclusion, 3.2 Raising Attainment and Achievement, 3.3 Increasing Creativity & Employability

Pupil Group

House Captains

Group Members

Mrs Sweeney, Mrs McCarthy, Miss Montgomery, Miss Bolger, Lucy, Caitlin, Heather, Grace, Isla, Rosie, Alice, Holly, Libby, Callum, Noah and Abbi.

Job Description

Pupil Groups at Netherlee Primary School and Nursery Class play an important leadership role within our school. We work with our pupils, staff, parents and the wider school community to:

- promote our school and nursery**
- help our Head Teacher and other staff to keep improving our school and nursery**
- consult with others who are involved with our school/ nursery on how we could help, support or be of use to them.**

We are a group of pupils who are responsible role models. We lead by positive example whilst always promoting our school values to help build our school and nursery communities. We work together to organise and run various events, including House events, assemblies and the Summer Gathering.

**Linked to actions from our School/ Nursery Improvement Plan for
Session 2019-2020**

- Children, staff and partners to create, implement and evaluate leadership group action plans which are linked to and will have a direct impact on our school/ nursery improvement plan with a focus on DYW, Learner Voice and Leadership. Children will be involved in working towards achieving accreditation/ awards eg Volunteering Award, Fairtrade Awards, Diana Award or similar.**
- Revisit our school and nursery values and align these to ERC Education Department's Vision. This will involve formulation of our own Netherlee Vision Statement as well as consulting with pupils, staff, parents and stakeholders to formulate a set of aims which complement and align to the RRS Global Goals (RRS), Getting it Right for Every Child (GIRFEC), Health and Care Standards, Building the Ambition and the SHANARRI wellbeing indicators.**
- Continue to develop stronger links with the local community including the voluntary sector, intergenerational organisations, local businesses and partners in order to enhance Community Learning, the school and nursery's place in the community and also our children's sense of identity within the Netherlee Community.**

- We will agree a name for our group and a colour/ design for our badge. We will then ask Mrs Donaldson to order our badges for our group. **Term 1 ✓ 2 3**
- We will complete all parts of our action plan for this session. **Term 1 ✓ 2 3**
- We will launch our Action Plan in assemblies for the school and will share our action plan with the nursery children. We will upload our action plan onto the school website and also share it on TWITTER. **Term 1 ✓ 2 3**
- Work together to produce a useful and informative display in the school Atrium. **The display will focus** on progress with our action plan, current work being undertaken by the group and also the skills for learning, life and work that we are developing in our role. **The display will also include** a method of gathering the views and suggestions of all pupils from all stages of the school on things related to our work as a group. **Term 1 ✓ 2 3**
- At our meetings we will think about the type of jobs and career pathways that this responsibility may lead us on to in the future. **Term 1 ✓ 2 3**
- Communicate the ongoing work of the group by creating our meeting agendas and also by taking minutes of our meetings. We will then upload agendas and minutes from our meetings to the school website and we will also display these on our noticeboard. **Term 1 ✓ 2 3**
- We will produce three digital newsletters (December, March/ April and June) showcasing the work and progress of our group. These will be sent home via email and also uploaded to our school website and posted on TWITTER. **Term 1 ✓ 2 3**
- In Term 4, we will share our work for the session at an assembly and we will encourage other children to apply to become a member of this group next session. **Term 1 2 3**
- Plan and lead the four "House Events" ensuring that there is a variety of themes eg Sporty theme for one, Artistic theme for another etc. **Term 1 ✓ 2 3**
- Introduce a simple and visual method of collecting and celebrating our pupils' achievements (both in and out with school). Find an area of the school that would be suitable to display these achievements. **Term 1 2 3**
- Plan our "vote of thanks" for our end of year "Summer Gathering". **Term 1 2 3**

House Captains: Action Plan	Assessment of Progress
<p>In Term 1 we organised our House Captain badges and have made sure that all the new children to our school have their coloured house badges too. We have shared information about both the house events at assemblies and will share our Action Plan for this term with all the children on the 20th January. Our house events were great fun and we loved organising them! We raised over £600 for the Young Minds Mental Health Charity in October and then we donated boxes of hygiene products to ERC Good Causes in November. It was so lovely that the nursery children were involved too. We have also made a colourful and informative House Captain display, which is in our Atrium and has the minutes of our meetings and our Action Plan on display. We are making a suggestion box too for any ideas the pupils may have. We wrote our first House Captain's newsletter just before the holidays and it's now on our school website and we hope you enjoy reading it! We are now planning our third house event which will be for Sports Relief in March. We are really looking forward to it and will work alongside the Sports Leaders to plan lots of fun activities. We have loved all the work we have done so far this year, it's been really busy but we have learned a lot of new skills and enjoy working together as a group.</p>	
<p>In Term 2 we have:</p>	
<p>In Term 3 we have:</p>	
<p>In Term 4 we have:</p>	

House Captains: Final Evaluation Session 2019-2020

House Captains: Suggested Priorities for Session 2020-2021

