



## Netherlee Primary School Home/Remote Learning Guidance for Parents/ Carers



Whilst we continue to work together, in partnership, in order to support our children's learning and emotional wellbeing, we are very aware of the many demands and challenges that trying to juggle work commitments, family life and also supporting your child's home/remote learning will present to many of our Netherlee parents/carers. Please be assured that we have tried to consider all of these demands, as well as listening carefully to helpful feedback from pupils, parents and staff in relation to previous home learning experiences, in order to devise our plans for quality learning experiences during home/ remote learning. However, if you or your child find any aspect of the online learning provision difficult to manage, **please contact the school via SchoolMail or by phone** at any time and we will do all that we can to help. We will continue to use the digital platform of Google Classrooms (GC) to deliver learning to our children from nursery to P7.

- During this period of home/remote learning, your child's teacher will provide daily teaching and learning focusing on Literacy, Numeracy and Health and Wellbeing. Learning in these key areas may also include learning through a context. Learning will be at the appropriate stage/ level in order to take your child's learning forwards and to meet their needs.
- In a similar format to what happens each day when children and teachers are *in* school, there will be a mix of direct teaching instruction and activities for children to complete independently eg research tasks, project work, produce a poster or practical activities such as make a model. Teachers will try to keep resources required to a minimum however, if at any time, you feel that your child requires something that you cannot easily find at home eg pencils, glue, cardboard etc, then please get in touch with us straight away. We have all of these resources in school and will easily and safely make these available for someone to collect from us. Your child should already have two jotters at home which were previously given out in case of this situation arising and therefore similarly, if your child requires additional jotters, please don't hesitate to get in touch.
- Your child's teacher will provide a general weekly timetable/overview, which will be available for you to view on GC, should you choose, by 6pm each Sunday. Teachers will also make your child's school work, for the following day, available on GC from 7.30pm the evening before. We hope that this will help, at least a little, for families to plan the week ahead and also each subsequent day. Also to help with this and depending on the task, direct teaching will take many forms such as pre-recorded videos, presentations, voice overs or written guidance/documents to demonstrate the key learning points for that activity. These can then be viewed and completed at flexible times that suit your family circumstances as children can access these at a time of their choosing.
- Each teacher will plan two 'live' sessions each day in order for children to see their teacher and each other and also to check in, ask questions and be provided with appropriate support or challenge. Your child's teacher will confirm on GC each day which live sessions your child should try to attend.
- 'Live' sessions will also give the teacher an opportunity to assess progress, gauge levels of understanding and provide feedback to the children. This, in turn, will inform next steps in learning for all children.
- Accompanying each activity there will be guidance on how the task should be completed. There will be no need to print anything. These arrangements will be informed by the particular tasks but could include completing a Google Document, submitting a photograph, creating something at home or sharing learning at the 'live' drop in sessions.
- If, for any reason, your child cannot make the 'live' meet, there will be set times in the day when your child can post a comment to their teacher on their GC stream. This is an alternative way for them to ask a question about their tasks and to get help and support from their teachers. Teachers will confirm the timings for this with their classes on their GC or timetable.
- Children should 'register' each morning on GC with the register question that will be posted daily. Children should click on the register post set by the teacher and answer the register question to send the response. This will let the class teacher know that your child has logged in successfully that day.
- Details of additional websites and resources which can, should you choose, supplement the learning provided by your child's teacher can be found on our school website where there are lists appropriate to each stage. <https://blogs.glowscotland.org.uk/er/Netherlee/curriculum-2/useful-websites/>

- During lockdown, the BBC will be broadcasting educational programmes on CBBC. In addition to this, good resources can also be found at the BBC sites below.

Learn and Revise            <https://www.bbc.co.uk/bitesize>  
 Parents' Toolkit            <https://www.bbc.co.uk/bitesize/articles/znsmyc>  
 BBC Bitesize Support      <https://www.bbc.co.uk/bitesize/support>

- Your child's GC can be accessed through a variety of devices. If you are accessing it through a phone or tablet there is an "app" that can be downloaded and then the children can sign in with their usual GLOW log in details. Alternatively, GC can also be accessed through an XBOX or PlayStation. Instructions for how to do this have been sent to you previously in an email or can also be found on our Netherlee Twitter feed. [https://twitter.com/sand\\_nc](https://twitter.com/sand_nc)
- In order to support you as parents/ carers, the Leadership Team will be hosting live Parent/Carer Drop-In Sessions via Google Meet for you to "come along" virtually to share your experiences/tips with us and also with each other in relation to learning at home. More details about these sessions will follow shortly.
- From time to time, teachers may produce hard packs or resources for your children if they feel that this would help to support the learning of a particular concept at home. If this is the case, we will email you to request that someone comes to the school to collect the pack for your child. We will ensure that arrangements are in place for you to do this safely in relation to current COVID-19 guidelines.

### **Parent/Carer Responsibilities In Relation To Online Learning**

As we continue to work together to support your child's learning, we would greatly appreciate your help. You can do this by:

- Ensuring that your child registers each morning on GC.
- Supporting your child's learning at home as much as possible, taking into consideration other commitments and work demands.
- Encouraging your child to engage in the remote learning set by their teacher.
- Continuing to communicate with the Leadership Team, via email or phone call, in relation to any aspect of your child's learning and wellbeing.
- Continuing to direct any questions to your child's teacher via phone or email, **and not via GC**. This includes, for example, if your child is experiencing difficulty with accessing/ completing their work online.
- Refraining from videoing any live interactions or taking screenshots/ copying any information, messages or posts to share with anyone on social media or any other platform outside of GC.
- Being mindful of the mental wellbeing of both yourself and your child; take regular breaks/ go outside.
- Informing the school if your child is unwell at home on any given day and is therefore unable to complete the work set by their teacher. Please call or email the school office as early as possible.
- Ensuring that your child uses the digital platform (GC) responsibly eg only sends messages/ asks questions that are in relation to school work and tasks set by the teacher or if they require help or further explanation and should only access material shared/ recommended by their teacher.

### **Teacher Pupil 'Live' Google Meet Timings**

We are of course aware that many families will be sharing access to devices. To try and help with this, we have listed below the timings for 'Live' Google Meet sessions, as described above, for children to see and speak to their teacher about their work. There are two sessions each day for each class and children will not usually be required to attend both of them. We have also built in some additional flexible slots each day, which are not listed below. Teachers, the Leadership Team or support for learning staff, will use these flexible slots with children when required eg in order to provide some additional input or support and they will let children know about this when appropriate. The link for Live Meets will be made available for your child on their GC.

<b>Time</b>	<b>Stage</b>
9.30-10.00am	P1, P6, P7
10.00-10.30am	P2, P3
11.00-11.30am	P4, P5
1.00-1.30pm	P6, P7
1.30-2.00pm	P2, P3
2.00-2.30pm	P4, P5
2.30-3.00pm	P1



**Our Netherlee Community Working With and For Our Children**

### **Parent and Carer Helpsheets**

This link above will take you to helpsheets which we have placed on our website under the "Parents" tab. Please keep an eye on this tab for further helpsheet additions in relation to digital learning.