

Blended Model of Learning in Netherlee Primary School and Nursery Class

Information for Parents and Carers

August 2020

School Model

- Each child will receive two days per week of in school learning and teaching, with three days per week learning at home
- Each week, Group A will be in school on Monday and Tuesday and Group B will be in school on Thursday and Friday.
- Wednesday will be a planning day as well as the statutory Non-Class Contact Time for teachers and a home learning day for all children.
- Hub provision will continue on five days per week for children of essential key workers who cannot source any other childcare and who cannot work from home.
- In school learning and teaching will focus on Literacy (L), Numeracy (N) and Health and Wellbeing (H and W). Direct teaching time for these curricular areas will be prioritised during the two days in school. Practise and consolidation of the skills taught in school will take place over the three days at home.
- A literacy and a numeracy jotter will be given to each child for home learning. Each child will also be provided with another jotter which should be used for all other curricular area work completed at home. These will go between home and school following hygiene practices. If a piece of work is required to stay in school for a longer period of time eg an extended piece of writing, then a separate piece of paper will be provided for this. These jotters and all associated resources needed to complete work at home will be provided before Group A leave on the Tuesday afternoon or on Friday afternoon for Group B. There will be no need for families to have to print anything- as worksheets etc will be provided by school. The exception to this would be any “easy to hand” household items eg a cereal box. Children will also be given a hard copy of the literacy and numeracy home learning task sheet which details the learning that should take place at home.
- The focus for home learning will continue to be L, N and H and W over the three days as well as another area of the curriculum common to the whole school. This will encourage and motivate children to work alongside siblings on similar home learning activities and will, we hope, also help parents when managing learning time at home. This whole school curricular area rolling programme will run weekly, eg Week 1 Art, Week 2 Science, Week 3 Technology. A balance of online learning and more practical type activities will be planned, in order to ensure the need for online access at all times isn't essential. Teachers will also use the ever increasing variety of good quality online ready-made material that is available eg BBC Bitesize, BBC Children Online, ERC Video Vault (Literacy and Numeracy), Education Scotland etc.
- As PE is also a legal entitlement, PE and physical fitness activities will also be posted each week. Online videos for physical fitness will be used, as well as PE challenges to support the development of personal skills. We will ask children to exercise outdoors whenever possible to support their wellbeing.
- For in school learning, children will be given both a literacy and a numeracy jotter. These jotters will remain in school. In all areas of the curriculum, pupil learning will be moved on and progressive, with teachers' planning and children's learning experiences focussed on appropriate attainment levels in line with Curriculum for Excellence. Pupils' work, both in school and at home, will take into account differentiation and pupil attainment. For learning at home in the other area of the curriculum eg Art, appropriate levels of challenge and support will be provided, similar to what occurs in school eg- a Chilli Challenge Approach.

- Big Book/ Big Picture Planning will be used for the home learning curricular area and this will help inform experiences for example, in Art. This will maintain the already very strong practice in Netherlee of learners leading the learning.
- Work that is completed at home should be brought back into school and not uploaded onto Google Classrooms (GC). A full range of appropriate assessment and marking strategies will be used, whilst following hygiene guidance. As in normal times, some examples of pupil work will be displayed in class, however most other work will be sent home in order to ensure surfaces are kept as clear as possible and allow for high standards of cleanliness.
- Teachers will create their GC for their class. They will use Wednesdays to plan pupil learning and will then upload this onto GC, ready to become available on a Sunday at 6pm. This will allow parents to see what is planned for the coming week in relation to home learning and to help gather anything needed eg a cereal box. A “Blue Peter” type toolkit or recipe will also be posted at the same time listing anything that needs to be gathered from easy to source home items. A reminder will also be given to children to work on their literacy and numeracy consolidation and practise work which was already given to them in school. A **suggested** home learning timetable will also be posted onto GC, indicating possible timings for completion of the three days of home learning work (please see below). Teachers will be mindful of the level of adult support and supervision (especially with younger pupils), and this will be minimised as much as possible to try to make it manageable for parents who are working from home or indeed going out to work.
- In order to create a nurturing ethos and maintain pupil motivation and a feeling of belonging, teachers will log on to GC for a short time at the end of each day to “catch up” with the other half of their class. This will not be to respond to individual pupil comments or questions (as teachers will have marking and planning to undertake at the end of each day) but to engage in a pastoral way. The Stage Leader from the Leadership Team (LT) will pass any relevant, general points they have noted in the GC during the day to class teachers who will, if required, address these at this time.
- In line with national expectations, children will be expected to engage in home learning activities whilst not at school and should identify themselves when they log onto GC each day. Our LT members will monitor engagement with GC and will answer children’s questions, they will also contact the parents of any child who doesn’t return work to school, in order to support their engagement. We ask that any parent who requires help or advice on any aspect of home learning, or with anything at all in relation to their own child, to get in touch with us at any time via school email or by telephone (not by commenting on GC please). We will of course be more than happy to help in any way we can.
- At the start of each week, teachers will go onto GC and post a video message to their class. This might include birthday messages, general reminders about manners or behaviour whilst in school and also any other matters, as required.
- As children will come to school in half classes, we will aim to support communication between the children in each half in order to create a nurturing, whole class ethos by creating a live display in each classroom. Examples of this might include a rainbow with pots of gold containing comments to friends and classmates, or voice recordings.
- Our LT will resume online assemblies and these will link to the other curricular area for the week eg Art.
- Additional GC will also be set up to provide a range of additional supports for pupils eg those with dyslexia; more details will follow at the start of the session.

Suggested Timetable Planner

We hope that this will be helpful when organising each day of home learning tasks. This is only a suggestion of course as we understand that there needs to be a level of flexibility in order to take into consideration individual family/ household circumstances.

Group A		Netherlee Primary School			
Monday	In School Literacy, Numeracy and Health and Wellbeing				
Tuesday	In School Literacy, Numeracy and Health and Wellbeing				
Wednesday Suggested Plan for the Day	Home Learning Day 1	9-10.30 eg Art	11.00-12.30 Literacy	1.30-3.00 Numeracy	3- 3.15 PE Physical Fitness
Thursday Suggested Plan for the Day	Home Learning Day 2	9-10.30 Numeracy	11-12.30 eg Art	1.30-3.00 Literacy	3- 3.15 PE Physical Fitness
Friday Suggested Plan for the Day	Home Learning Day 3	9-10.30 Literacy	11-12.30 Numeracy	1.30-3.00 eg Art	3- 3.15 PE Physical Fitness

Group B		Netherlee Primary School			
Monday Suggested Plan for the Day	Home Learning Day 1	9-10.30 eg Art	11.00-12.30 Literacy	1.30-3.00 Numeracy	3- 3.15 PE Physical Fitness
Tuesday Suggested Plan for the Day	Home Learning Day 2	9-10.30 Numeracy	11-12.30 eg Art	1.30-3.00 Literacy	3- 3.15 PE Physical Fitness
Wednesday Suggested Plan for the Day	Home Learning Day 3	9-10.30 Literacy	11-12.30 Numeracy	1.30-3.00 eg Art	3- 3.15 PE Physical Fitness
Thursday	In School Literacy, Numeracy and Health and Wellbeing				
Friday	In School Literacy, Numeracy and Health and Wellbeing				