

**Netherlee Primary School and Nursery Class
Pupil Leadership Group Action Plan
Session 2019-2020**

HGIOS? 4 Quality Indicators

1.2 Leadership of Learning, 1.3 Leadership of Change,

2.2 Curriculum, 2.4 Personalised Support, 2.7 Partnerships

3.1 Ensuring Wellbeing, Equality & Inclusion, 3.2 Raising Attainment and Achievement, 3.3 Increasing Creativity & Employability

Pupil Group

Sports Leaders

Group Members

**Miss Bell Mr Cox Mrs Sneddon Miss Holden Chloe Rosie Eve Niamh Libby
Theodora Kaitlyn Lauren Olivia Alice Heather Eve Thomas Caitlin Carmen Theo
Charlotte Matthew Mairi Joshua Leo Heather Sophie Ibrahim**

Job Description

Pupil Groups at Netherlee Primary School and Nursery Class play an important leadership role within our school. We work with our pupils, staff, parents and the wider school community to:

- **promote our school and nursery**
- **help our Head Teacher and other staff to keep improving our school and nursery**
- **consult with others who are involved with our school/ nursery on how we could help, support or be of use to them.**

We are a group of pupils who promote positive health and wellbeing and sporting activities in our school community. We will work together to provide sports club and playground activities for all. We will improve the sporting opportunities (competitive and non-competitive) and resources for all.

Linked to actions from our School/ Nursery Improvement Plan for Session 2019-2020

- **Children, staff and partners to create, implement and evaluate leadership group action plans which are linked to and will have a direct impact on our school/ nursery improvement plan with a focus on DYW, Learner Voice and Leadership. Children will be involved in working towards achieving accreditation/ awards eg Volunteering Award, Fairtrade Awards, Diana Award or similar.**
- **Revisit our school and nursery values and align these to ERC Education Department's Vision. This will involve formulation of our own Netherlee Vision Statement as well as consulting with pupils, staff, parents and stakeholders to formulate a set of aims which complement and align to the RRS Global Goals (RRS), Getting it Right for Every Child (GIRFEC), Health and Care Standards, Building the Ambition and the SHANARRI wellbeing indicators.**
- **Continue to develop stronger links with the local community including the voluntary sector, intergenerational organisations, local businesses and partners in order to enhance Community Learning, the school and nursery's place in the community and also our children's sense of identity within the Netherlee Community.**

- We will agree a name for our group and a colour/ design for our badge. We will then ask Mrs Donaldson to order our badges for our group. **Term 1 2 3**
- We will complete all parts of our action plan for this session. **Term 1 2 3**
- We will launch our Action Plan at assemblies for the school and will share our action plan with the nursery children. We will upload our action plan onto the school website and also share it on TWITTER. **Term 1 2 3**
- Work together to produce a useful and informative display in the school Atrium. **The display will focus** on progress with our action plan, current work being undertaken by the group and also the skills for learning, life and work that we are developing in our role. **The display will also include** a method of gathering the views and suggestions of all pupils from all stages of the school on things related to our work as a group. **Term 1 2 3**
- At our meetings we will think about the type of jobs and career pathways that this responsibility may lead us on to in the future. **Term 1 2 3**
- In Term 1, we will participate in STEP training to learn coaching skills. Across Terms 2 and 3 we will lead our own fun games/ sports lunchtime clubs for younger children. **Term 1 2 3**
- Communicate the ongoing work of the group by creating our meeting agendas and also by taking minutes of our meetings. We will then upload agendas and minutes from our meetings to the school website and we will also display these on our noticeboard. **Term 1 2 3**
- We will produce three digital newsletters (December, March/ April and June) showcasing the work and progress of our group. These will be sent home via email and also uploaded to our school website and posted on TWITTER. **Term 1 2 3**
- In Term 3, we will share our work for the session at an assembly and we will encourage other children to apply to become a member of this group next session. **Term 1 2 3**
- Find different ways to advertise the variety of sporting activities and competitions that are available for children in the area and across East Renfrewshire eg Giffnock Soccer Centre, Local tennis and rugby clubs etc.... **Term 1 2 3**
- In order to increase the physical wellbeing of our peers, we will introduce, as a trial, a "10 minutes of physical fitness" slot at lunchtimes for all pupils across the school. We will be involved in leading this in each playground and will come up with an exciting name for the ten minute slot. We will come up with a proposal and present it to Mrs Donaldson, the Leadership Team and our PSAs. Once agreed we will share this with pupils at assemblies and with parents via one of our newsletters. **Term 1 2 3**
- In the Primary 2-5 playground we will help to hand out new playground equipment (hoops and skipping ropes) and demonstrate how to use the equipment effectively. **Term 1 2 3**
- Organise the school's involvement in the Aldi Tokens Challenge and communicate this to parents etc. **Term 1 2 3**
- We will carry out a stock check of the PE cupboard and carry out a school survey to find out what equipment needs updated. **Term 1 2 3**
- Discuss ideas and opportunities around our school's Sports Award **Term 1 2 3**

Sport Leaders: Action Plan	Assessment of Progress
<p>In Term 1 we have:</p> <ul style="list-style-type: none"> We have agreed a name for our group and a colour/ design for our badge. We will launch our Action Plan at assemblies for the school and will share our action plan with the nursery children. We have uploaded our action plan onto the school website and also share it on TWITTER. We have worked together to produce a useful and informative display in the school Atrium. The display will also include a method of gathering the views and suggestions of all pupils from all stages of the school on things related to our work as a group. In Term 1, P6 and P7 pupils participated in STEP training to learn coaching skills. We will produce a digital newsletters (December) showcasing the work and progress of our group. We have made a 10 minute workout plan called "Wednesday Workout/ Fitness Friday". The pupils have practised the different exercises within the workout. In the Primary 2-5 playground our P4 and P5 leaders help hand out new playground equipment (hoops and skipping ropes) and demonstrate how to use the equipment effectively. We organised the school's involvement in the Aldi Tokens Challenge and communicated this to parents etc. We have carried out a stock check of the PE cupboard and each leader carried out a class survey to find out what equipment needs updated. 	<p>Prepared to launch Action Plan with Powerpoint. Assembly is planned for January.</p> <p>Method of gathering views to be decided next session.</p> <p>We will present it to Mrs Donaldson, the Leadership Team and our PSAs at assemblies and parents via the newsletter. Ms Bell provided positive feedback on how well the Sports Leaders had helped in the playground.</p> <p>3 sports kits are being sent. Outcome of big prize to be confirmed.</p> <p>New equipment has been ordered and sent to Mrs Donaldson.</p>
<p>In Term 2 we have:</p>	
<p>In Term 3 we have:</p>	
<p>In Term 4 we have:</p>	

Sport Leaders: Final Evaluation Session 2019-2020

Sport Leaders: Suggested Priorities for Session 2020-2021

