

Netherlee Primary School and Nursery Class  
Pupil Leadership Group Action Plan  
Session 2019-2020

HGIOS? 4 Quality Indicators

1.2 Leadership of Learning, 1.3 Leadership of Change,

2.2 Curriculum, 2.4 Personalised Support, 2.7 Partnerships

3.1 Ensuring Wellbeing, Equality & Inclusion, 3.2 Raising Attainment and Achievement, 3.3 Increasing Creativity & Employability

**Pupil Group**

**Netherlee Councillors**

**Group Members**

Joanne Mann Lorna Wharton ( Staff Members)

Ellie (Chair)

Olivia (Vice Chair)

Lucy (Secretary)

Mia

Brooke

Cameron

Freya

Jenna

Madeleine

Rebecca

Lucy

Owen

Max

Wren

**Job Description**

**Pupil Groups at Netherlee Primary School and Nursery Class play an important leadership role within our school. We work with our pupils, staff, parents and the wider school community to:**

- **promote our school and nursery**
- **help our Head Teacher and other staff to keep improving our school and nursery**
- **consult with others who are involved with our school/ nursery on how we could help, support or be of use to them.**

**We are a group of pupils who work collaboratively to represent the views of the pupils within our School and Nursery.**

### **Linked to actions from our School/ Nursery Improvement Plan for Session 2019-2020**

- Children, staff and partners to create, implement and evaluate leadership group action plans which are linked to and will have a direct impact on our school/ nursery improvement plan with a focus on DYW, Learner Voice and Leadership. Children will be involved in working towards achieving accreditation/ awards e.g. Volunteering Award, Fairtrade Awards, Diana Award or similar.
- Revisit our school and nursery values and align these to ERC Education Department's Vision. This will involve formulation of our own Netherlee Vision Statement as well as consulting with pupils, staff, parents and stakeholders to formulate a set of aims which complement and align to the RRS Global Goals (RRS), Getting it Right for Every Child (GIRFEC), Health and Care Standards, Building the Ambition and the SHANARRI wellbeing indicators.
- Continue to develop stronger links with the local community including the voluntary sector, intergenerational organisations, local businesses and partners in order to enhance Community Learning, the school and nursery's place in the community and also our children's sense of identity within the Netherlee Community.

- We will agree a name for our group and a colour/ design for our badge. We will then ask Mrs Donaldson to order our badges for our group. **Term 1 2 3**
- We will complete all parts of our action plan for this session. **Term 1 2 3**
- We will launch our Action Plan an assemblies for the school and will share our action plan with the nursery children. We will upload our action plan onto the school website and also share it on TWITTER. **Term 1 2 3**
- **Work together to produce a useful and informative display in the school Atrium. The display will focus on progress with our action plan, current work being undertaken by the group and also the skills for learning, life and work that we are developing in our role. The display will also include a method of gathering the views and suggestions of all pupils from all stages of the school on things related to our work as a group. Term 1 2 3**
- At our meetings we will think about the type of jobs and career pathways that this responsibility may lead us on to in the future. **Term 1 2 3**
- We will communicate the ongoing work of the group by creating our meeting agendas and also by taking minutes of our meetings. We will then upload agendas and minutes from our meetings to the school website and we will also display these on our noticeboard. **Term 1 2 3**
- We will produce three digital newsletters (December, March/ April and June) showcasing the work and progress of our group. These will be sent home via email and also uploaded to our school website and posted on TWITTER. **Term 1 2 3**
- In Term 3, we will share our work for the session at an assembly and we will encourage other children to apply to become a member of this group next session. **Term 1 2 3**
- We will be trained to become Peer Mediators by Christmas and will work together to decide how to introduce this support for pupils in P1-P5. **Term 1 2 3**
- We will design and create a "New Pupil Welcome Booklet" which will include lots of useful information for any new children joining our school. We will ask a group of new pupils from across the school for their ideas about what to include. We will share the draft with Mrs Donaldson and, once finalised, we will give this to the office staff to give to pupils when they are starting school. **Term 1 2 3**
- **One of the first things that we will do** is create a pupil and parent version of our School and Nursery Improvement Plan which will highlight the main areas of priority for our school and nursery this session. This will be shared with pupils at assemblies and with parents via a hard copy going home. It will also be placed on our school and nursery websites. **Term 1 2 3**