

Neilston & Madras Learning Campus



Standards and Quality Report

Session: 2018 - 2019

Information for Parents

Safe | **Ready** | **Honest** | **Respectful** | **Ambitious** | **Responsible**

The Standards and Quality Report

Our Standards and Quality Report (SQR) will outline the improvements made as a result and impact of, the school and centre Improvement Plans (IP) and the overall impact they have made towards improvement. It will provide an evaluative summary of our work throughout the session, highlighting strengths and identifying priorities for improvement during session 2019 – 2020.

Thank you for your continued support and for working in partnership with us to ensure we continue to strive for excellence for all our young people.

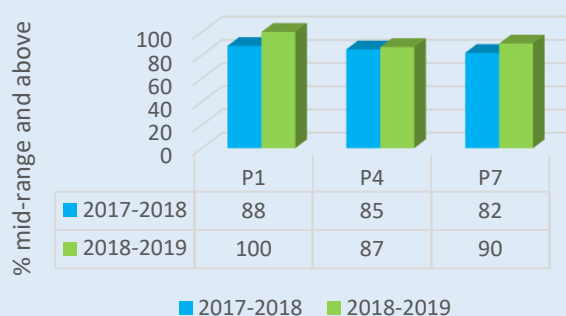
Meeting the needs of our stakeholders

- ✓ Alongside our Sharing the learning events, class assemblies and grandparents' day we launched our Parent workshops programme this session; workshops for parents to support their children in their numeracy literacy and technology learning.
- ✓ We have continued to enhance the delivery of our digital technology curriculum ensuring our young people are appropriately skilled for our digital world.
- ✓ The introduction of Reading Recovery and Together Better Readers programme has enabled many of our learners to become more confident in reading. It has had a significant impact on the progress and attainment of these young people.
- ✓ Our success in encouraging a passion for language learning continues with our success at the Scottish Education Awards where we won our category (1+2 Languages and Internationalism). We recognise that building a love of language learning from the age of two will equip our children with the confidence to learn new skills and present them with opportunities on a global scale.
- ✓ We launched the pilot programme for our Skills Academy – a great success that will be fully deployed from September 2019 across the school and will run for the year. The key themes are; Healthy Happy Minds, Design and Manufacture, Food and Health, Our Community of Neilston and Culture and the Arts
- ✓ We have developed, through consultation, our learner profiles for our Family Centre Children. We will initiate these in the new session.

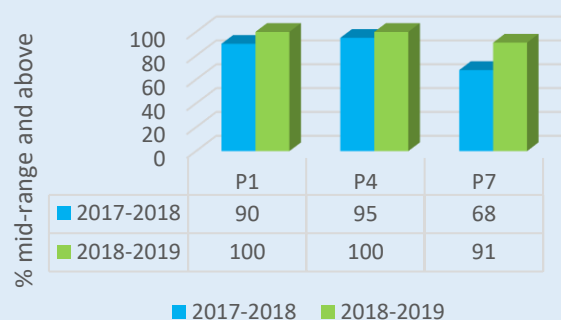
Celebrating Achievement and Raising Attainment

- ✓ We improved our campus app and consulted with our Parent Communication group to agree the amendments to make the app as useful and informative as possible. We continue to aim towards our target of downloads.
- ✓ This session the campus has engaged extensively with staff, pupils and parents to develop a new shared vision and values for the campus community.
- ✓ We have applied for and been successfully awarded a grant from Erasmus+ to build capacity in staff to deliver quality language experiences.
- ✓ The award of our 6th Eco School Green flag.
- ✓ Average attendance levels across the session were 96% exceeding our target by 0.3%.
- ✓ We have made significant gains this session in our Scottish National Standardised Assessment (SNSA) as detailed below:

SNSA Attainment Trend - Reading



SNSA Attainment Trend - Numeracy



- ✓ In relation to the Local authority testing, data for numeracy continues to improve over the last three years with an average improvement of 7 ST points. Reading demonstrates a slight dip but is recoverable with our new interventions being in place.

Leadership

- During this academic session, a **Pupils Self-Evaluation Group** was initiated. Pupil representatives from classes across the school focused on theme one of 'How good is OUR school?' – Relationships – this theme focused learners on exploring how well everyone supports each other to work, learn and achieve success in our school.
- The Senior Leadership Team have worked **collaboratively** to ensure our improvement priorities have been realised and are having the desired impact on our learners.
- During this academic session we have collaborated with many stakeholder groups to build a sense of what people value most about our school and to gain an understanding of what it is like to be a member of our **school community**.
- Consultation with our families indicated the following:
 - ✓ 98% felt the school helped their child to be more confident and that their child enjoyed learning at school.
 - ✓ 97% felt that the school kept them well informed about their child's progress.
 - ✓ 92% felt that the school was well led
 - ✓ 99% overall, were happy with the school
- A new Depute Head Teacher and Principal Teacher were appointed in the school alongside an acting Principal Teacher in the Family Centre (between October and January) – ensuring the campus continues to **move forward** in its developments.
- We continue our partnership with Eastwood High School, who continues to provide campus funded P.E. specialists to deliver quality physical exercise sessions weekly, across the school.
- The leadership team have established a **positive, nurturing culture** across the campus, based on an ethos of collegiate working and respect for all. There is a **strong** sense of **community** and a **commitment** to shared values which reflect the needs of all members of the school community.
- This session we introduced a Professional Enquiry **showcase** event, each member of staff presented and discussed with each other, the content of their professional enquiry and the data they obtained regarding the impact on learning and teaching. This has helped formulate some of the development priorities featured in next sessions improvement plan.

Next steps

- Numeracy and Mathematics
 - ✓ Implementation of Number Talks across the campus
 - ✓ Introduction of Khan Academy
 - ✓ Cluster policy and 'Excellent Maths lesson' guidance note
- Literacy and English
 - ✓ Increased attainment in writing
 - ✓ Modern Languages
- Playful Pedagogy
 - ✓ Provocations in play EY – P2
- Digital Technology
 - ✓ Upskill staff and pupils with Google Classrooms
- Developing the Young Workforce
 - ✓ Skills Academy
- Nurturing Principals
 - ✓ Nurture Accreditation
 - ✓ Promoting Positive Behaviour

Our capacity for improvement

- The Senior Leadership Team led by the Head Teacher, will continue to provide strong strategic leadership across the campus.
- Staff, along with the Parent Council, have been fully involved in creating the Campus improvement plan for session 2019 – 20.
- Moderation Facilitators will continue to drive quality assessment and moderation across the school and centre looking at writing.
- We have implemented and planned a successful pilot of our 'Skills Academy' programme.
- There is a strong culture of self-evaluation across the campus, this is underpinned by staff reflecting on and discussing their practice on an ongoing basis.
- Self-evaluation is understood by all staff as central to improvements and collegiate time is used effectively to engage staff in reflection on their practice. Children are given the opportunity to evaluate their work in class and through their involvement in committees.

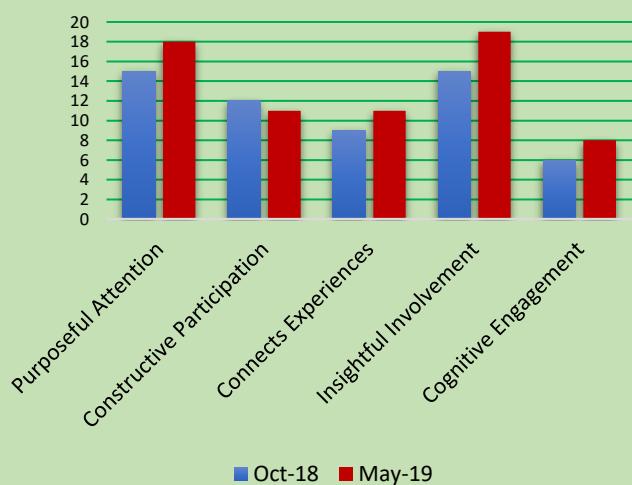
*The capacity for improvement is **very good**. We are well placed to achieve further improvement due to the shared vision and direction, the strong ethos and the effective and shared leadership, skills and commitment of all staff to provide the best experiences and opportunities for all our children. Our campus has made good progress this session and we are clear about how we will improve in the coming session.*

How has our Pupil Equity Fund supported our learners?

Our Pupil Equity Fund (PEF) enabled us to train staff and establish a nurture base 'The Nest'. The PEF enabled us to obtain additional staffing to ensure that we can commit to the long-term provision and promotion of nurture across the school.

Learners who have benefited from this in-put have all shown improvement. Across aspects such as; insightful involvement, constructive participation, purposeful attention and accommodating to others. The graph represents pre and post intervention periods and the impact on learners.

Boxall Analysis - Core Nurture Group



For more detail on the impact of the Pupil Equity Fund please access our PEF Impact Report. Available Electronically from our campus website.

<https://blogs.glowscotland.org.uk/er/Neilston>

Read the whole Report

These are just some of the key successes and highlights from across the campus. Giving a sense of the developments and achievements during session 2018 -19. If you would like to read about this in more detail, you can read the whole Standards and Quality Report by visiting our website:

<https://blogs.glowscotland.org.uk/er/Neilston>



Follow us on Twitter: @neilston_madras