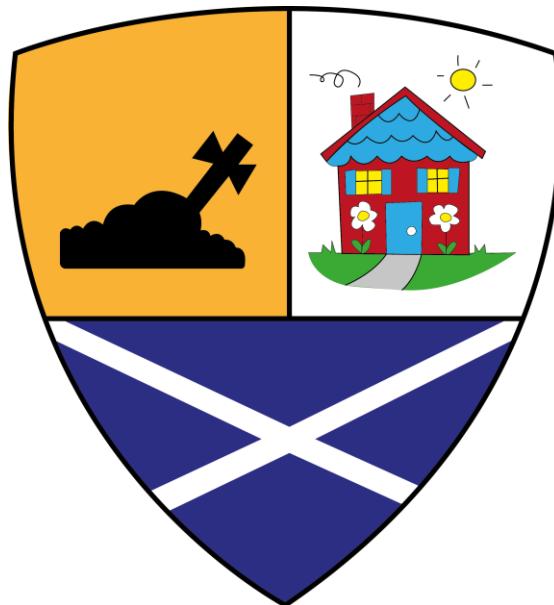


Neilston Learning Campus

Madras Family Centre: Neilston Primary School



A Curriculum for Excellence

LITERACY **Early Level**

A Guide for Parents and Carers to Support Learning at Home

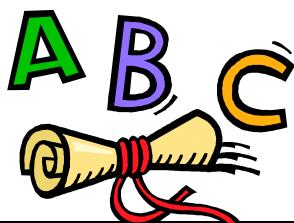
Literacy Early Level - Reading

Experiences and Outcomes	Encourage your child to....
<p>Enjoyment & Choice I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</p>	<ul style="list-style-type: none">• Show an interest in stories, books and pictures• Recognise familiar signs, logos and labels• Understand that the print means something e.g. it tells the reader something• Know the difference between a number and a letter• Recognise and name letters, words, sounds and numbers• Choose stories, poems and non-fiction texts to listen to/watch/read• Say what they like/dislike about the text
<p>Enjoyment & Choice I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.</p>	<ul style="list-style-type: none">• Understand the vocabulary of books
<p>Tools I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</p>	<ul style="list-style-type: none">• Title• Author• Illustrator• Contents• Index• Blurb• Know print runs from left to right and top to bottom of page• Enjoy songs, poems and rhymes• Repeat familiar stories• Recognise classroom words• Understand words are linked syllables• Understand, predict, generate rhyme• Generate words beginning with same sound• Say and order alphabet



Literacy Early Level - Reading

Experiences and Outcomes	Encourage your child to....
<p>Tools I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</p>	<ul style="list-style-type: none">• Recognise a story, poem, letter, invitation etc• Use taught sound /letter correspondence• Understand the term vowel/ consonant• Phonics – Learn initial, medial, final vowels, digraphs and consonants• Use blending to read and spell• Read Storyworlds words and tricky words
<p>Finding & Using Information I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.</p>	<ul style="list-style-type: none">• Identify new words using taught strategies eg picture/context clues• Find words inside words• Read aloud known texts and new texts using increasing fluency and expression. This should include using punctuation cues e.g. stopping at a full stop• Find, use and begin to copy words and phrases with adult support• Retell the story/events• Sequence the story• Talk about the characters• Talk about the things that happened in the story and if they agreed/disagreed• Make simple predictions which will show an understanding of the story



Literacy Early Level - Reading

Experiences and Outcomes	Encourage your child to....
<p>Understanding, Analysing & Evaluating</p> <p>To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.</p>	<ul style="list-style-type: none">• Share their feelings about the events in the story or the characters in the story• Answer questions about the story• Begin to ask other pupils' questions about the story• Show an understanding of the characters, setting and event e.g. draw a picture of the scary part, act out,• Draw/write about the story/text• Talk about own feelings/experiences when discussing text• Begin to self evaluate their reading and find ways to improve• Begin to peer evaluate their reading and offer suggestions/feedback on ways to improve
<p>Understanding, Analysing & Evaluating</p> <p>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.</p>	



Literacy Early Level – Writing

Experiences and Outcomes	Encourage your child to....
Enjoyment & Choice	<ul style="list-style-type: none">• Select and use mark making materials.• Experiment with mark making through a variety of media.• Recognise and state the difference between drawing and writing.• Know the function of writing is to convey meaning.• Produce mark making; scribble streams, scribble script, separate marks, word like clusters, experiment with own name, write to convey a message.• Demonstrate fine motor control.• Hold writing implement effectively.• Write left to right and top to bottom.• Read own writing by assigning meaning to mark making.• State the purpose and audience of own and other's writing.• Retell and create stories and events, recording and sharing in a variety of ways.• Communicate experiences and feelings, ideas and information to others.• Differentiate between words, letters, numbers and symbols.• Recognise and use lower case and capital letters.• Identify the variety and functions of writing e.g. lists, signs and labels, diaries and messages.• Use new and varied vocabulary when communicating orally or in writing an event, story or personal experience.
Tools	<p>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</p>
Tools	<p>I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.</p>



Literacy Early Level - Writing

Experiences and Outcomes

Tools

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.

Creating Texts Organising & Using Information

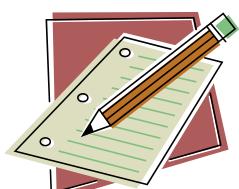
Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.

Creating Texts

I enjoy exploring events and characters in stories and other texts and use what I learn to invent my own, sharing these with others in imaginative ways.

Encourage your child to....

- Write name, words and simple sentences using knowledge of sound-symbol correspondence, common words and sight vocabulary.
- Form letters and space words correctly.
- Write words using word lists, banks and classroom displays.
- Use and understand terms e.g. letter, word, space, sentence, full stop, capital letter.
- Write functional, personal and imaginative text with and without adult support using:
 - simple words and phrases, sequential vocabulary to help the reader understand the purpose or personal preference, response or story, character, setting
 - words, rhyme to create a word picture
 - relevant detail, information to explain the main events
 - a sequence of sentences or steps to describe the event
 - appropriate layout and conventions to support meaning, or organise ideas or indicate subject matter to attract the reader
 - narrative voice, past tense where appropriate
 - common conjunctions to join ideas
 - capital letters and full stops.
- Begin to proof read and self-correct.
- Begin to peer and self evaluate and use feedback to improve writing.



Literacy Early Level – Talking and Listening

Experiences and Outcomes	Encourage your child to....
Enjoyment & Choice	<ul style="list-style-type: none">● Name, describe, categorise and classify objects with justification.● Describe and sequence personal past and present experiences / events and prior knowledge in conversations and discussions and when listening to, watching or reading texts.
Enjoyment & Choice	<ul style="list-style-type: none">● Understand and use positional and comparative language.● Listen to and recite rhymes, songs and poems.● Identify and produce syllables in names and words.
Enjoyment & Choice Understanding, Analysing & Evaluating	<ul style="list-style-type: none">● Detect, predict and generate rhyme.● Identify and generate words with the same initial sound.● Select stories, poems, non-fiction and other texts to watch, read or listen to and state likes and dislikes.● Give a personal response e.g. likes, dislikes when listening to, watching or reading texts.
Tools	<ul style="list-style-type: none">● Use language to report, instruct, predict, compare, explain, justify and reason.● Respond appropriately when listening and watching for detail, information, instructions and directions e.g. comment, explain, action, choice.● Respond by making relevant and purposeful contributions to something heard, told, seen, read, an event or happening e.g. comment, explain, offer opinions.● Take turns, know when to talk and when to listen.



Literacy Early Level – Talking and Listening

Experiences and Outcomes	Encourage your child to....
Finding & Using Information I listen or watch for useful or interesting information and I use this to make choices or learn new things.	<ul style="list-style-type: none">● Begin to identify and explain the differences and features of different types of text listened to, watched or read.
Understanding, Analysing & Evaluating To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.	<ul style="list-style-type: none">● Talk clearly and audibly to communicate showing an awareness of purpose and audience.● Demonstrate positive non-verbal responses e.g. eye contact, facial expressions, body language.● Begin to self and peer evaluate using the features of talking, oral presentation and listening skills.
Creating Texts Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.	<ul style="list-style-type: none">● Answer different types of questions to recall main points, retell in sequence and recognise the main idea.
Creating Texts I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.	<ul style="list-style-type: none">● Ask questions to extend knowledge and understanding and to clarify thinking.● Recall and describe the main idea / event(s) and the characters in texts.● Retell and create stories and events orally.● Share and record experiences and feelings, preferences, ideas and information in a variety of ways.● Use new and different words and phrases to express ideas, thoughts and feelings and show understanding of the structure and functions of language
Creating Texts As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.	

