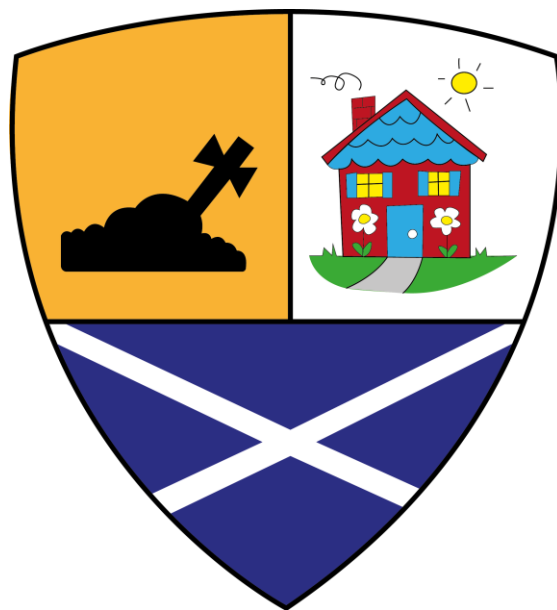


# Neilston Learning Campus

Madras Family Centre: Neilston Primary School



A Curriculum for Excellence

## **LITERACY** **Early Level**

A Guide for Parents and Carers to Support Learning at Home

# Literacy Early Level - Reading

## Experiences and Outcomes

### Enjoyment & Choice

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.

### Enjoyment & Choice

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.

### Tools

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.



## Encourage your child to....

- Show an interest in stories, books and pictures
- Recognise familiar signs, logos and labels
- Understand that the print means something e.g. it tells the reader something
- Know the difference between a number and a letter
- Recognise and name letters, words, sounds and numbers
- Choose stories, poems and non-fiction texts to listen to/watch/read
- Say what they like/dislike about the text
- Understand the vocabulary of books
  - Title
  - Author
  - Illustrator
  - Contents
  - Index
  - Blurb
- Know print runs from left to right and top to bottom of page
- Enjoy songs, poems and rhymes
- Repeat familiar stories
- Recognise classroom words
- Understand words are linked syllables
- Understand, predict, generate rhyme
- Generate words beginning with same sound
- Say and order alphabet

# Literacy Early Level - Reading

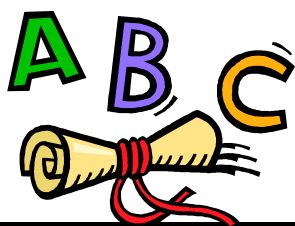
## Experiences and Outcomes

### Tools

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.

### Finding & Using Information

I use signs, books or other texts to find useful or interesting information and I use this to plan, make choices or learn new things.



## Encourage your child to....

- Recognise a story, poem, letter, invitation etc
- Use taught sound /letter correspondence
- Understand the term vowel/ consonant
- Phonics – Learn initial, medial, final vowels, digraphs and consonants
- Use blending to read and spell
- Read Storyworlds words and tricky words
- Identify new words using taught strategies eg picture/context clues
- Find words inside words
- Read aloud known texts and new texts using increasing fluency and expression. This should include using punctuation cues e.g. stopping at a full stop
- Find, use and begin to copy words and phrases with adult support
- Retell the story/events
- Sequence the story
- Talk about the characters
- Talk about the things that happened in the story and if they agreed/disagreed
- Make simple predictions which will show an understanding of the story

## Literacy Early Level - Reading

<b>Experiences and Outcomes</b>	<b>Encourage your child to....</b>
<p><b>Understanding, Analysing &amp; Evaluating</b> To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.</p> <p><b>Understanding, Analysing &amp; Evaluating</b> I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.</p>	<ul style="list-style-type: none"><li>• Share their feelings about the events in the story or the characters in the story</li><li>• Answer questions about the story</li><li>• Begin to ask other pupils' questions about the story</li><li>• Show an understanding of the characters, setting and event e.g. draw a picture of the scary part, act out ...,</li><li>• Draw/write about the story/text</li><li>• Talk about own feelings/experiences when discussing text</li><li>• Begin to self evaluate their reading and find ways to improve</li><li>• Begin to peer evaluate their reading and offer suggestions/feedback on ways to improve</li></ul>



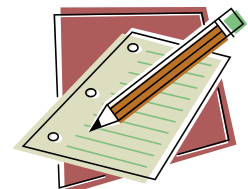
# Literacy Early Level – Writing

<b>Experiences and Outcomes</b>	<b>Encourage your child to....</b>
<b>Enjoyment &amp; Choice</b>  I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.	<ul style="list-style-type: none"><li>● Select and use mark making materials.</li><li>● Experiment with mark making through a variety of media.</li><li>● Recognise and state the difference between drawing and writing.</li><li>● Know the function of writing is to convey meaning.</li><li>● Produce mark making; scribble streams, scribble script, separate marks, word like clusters, experiment with own name, write to convey a message.</li></ul>
<b>Tools</b>  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.	<ul style="list-style-type: none"><li>● Demonstrate fine motor control.</li><li>● Hold writing implement effectively.</li><li>● Write left to right and top to bottom.</li><li>● Read own writing by assigning meaning to mark making.</li><li>● State the purpose and audience of own and other's writing.</li></ul>
<b>Tools</b>  As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information.	<ul style="list-style-type: none"><li>● Retell and create stories and events, recording and sharing in a variety of ways.</li><li>● Communicate experiences and feelings, ideas and information to others.</li><li>● Differentiate between words, letters, numbers and symbols.</li><li>● Recognise and use lower case and capital letters.</li><li>● Identify the variety and functions or writing e.g. lists, signs and labels, diaries and messages.</li><li>● Use new and varied vocabulary when communicating orally or in writing an event, story or personal experience.</li></ul>



# Literacy Early Level - Writing

<b>Experiences and Outcomes</b>	<b>Encourage your child to....</b>
<b>Tools</b>  I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write.	<ul style="list-style-type: none"><li>● Write name, words and simple sentences using knowledge of sound-symbol correspondence, common words and sight vocabulary.</li><li>● Form letters and space words correctly.</li><li>● Write words using word lists, banks and classroom displays.</li><li>● Use and understand terms e.g. letter, word, space, sentence, full stop, capital letter.</li><li>● Write functional, personal and imaginative text with and without adult support using:<ul style="list-style-type: none"><li>○ simple words and phrases, sequential vocabulary to help the reader understand the purpose or personal preference, response or story, character, setting</li><li>○ words, rhyme to create a word picture</li><li>○ relevant detail, information to explain the main events</li><li>○ a sequence of sentences or steps to describe the event</li><li>○ appropriate layout and conventions to support meaning, or organise ideas or indicate subject matter to attract the reader</li><li>○ narrative voice, past tense where appropriate</li><li>○ common conjunctions to join ideas</li><li>○ capital letters and full stops.</li></ul></li><li>● Begin to proof read and self-correct.</li><li>● Begin to peer and self evaluate and use feedback to improve writing.</li></ul>
<b>Creating Texts</b> <b>Organising &amp; Using Information</b>  Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.	
<b>Creating Texts</b>  I enjoy exploring events and characters in stories and other texts and use what I learn to invent my own, sharing these with others in imaginative ways.	



# Literacy Early Level – Talking and Listening

Experiences and Outcomes	Encourage your child to....
<p><b>Enjoyment &amp; Choice</b></p> <p>I enjoy exploring and playing with the patterns and sounds of language and can use what I learn.</p>	<ul style="list-style-type: none"> <li>• Name, describe, categorise and classify objects with justification.</li> <li>• Describe and sequence personal past and present experiences / events and prior knowledge in conversations and discussions and when listening to, watching or reading texts.</li> </ul>
<p><b>Enjoyment &amp; Choice</b></p> <p>I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.</p>	<ul style="list-style-type: none"> <li>• Understand and use positional and comparative language.</li> <li>• Listen to and recite rhymes, songs and poems.</li> <li>• Identify and produce syllables in names and words.</li> </ul>
<p><b>Enjoyment &amp; Choice</b></p> <p><b>Understanding, Analysing &amp; Evaluating</b></p> <p>I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways.</p>	<ul style="list-style-type: none"> <li>• Detect, predict and generate rhyme.</li> <li>• Identify and generate words with the same initial sound.</li> <li>• Select stories, poems, non-fiction and other texts to watch, read or listen to and state likes and dislikes.</li> <li>• Give a personal response e.g. likes, dislikes when listening to, watching or reading texts.</li> </ul>
<p><b>Tools</b></p> <p>As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen.</p>	<ul style="list-style-type: none"> <li>• Use language to report, instruct, predict, compare, explain, justify and reason.</li> <li>• Respond appropriately when listening and watching for detail, information, instructions and directions e.g. comment, explain, action, choice.</li> <li>• Respond by making relevant and purposeful contributions to something heard, told, seen, read, an event or happening e.g. comment, explain, offer opinions.</li> <li>• Take turns, know when to talk and when to listen.</li> </ul>



# Literacy Early Level – Talking and Listening

<b>Experiences and Outcomes</b>	<b>Encourage your child to....</b>
<b>Finding &amp; Using Information</b>  I listen or watch for useful or interesting information and I use this to make choices or learn new things.	<ul style="list-style-type: none"><li>● Begin to identify and explain the differences and features of different types of text listened to, watched or read.</li><li>● Talk clearly and audibly to communicate showing an awareness of purpose and audience.</li></ul>
<b>Understanding, Analysing &amp; Evaluating</b>  To help me understand stories and other texts, I ask questions and link what I am learning with what I already know.	<ul style="list-style-type: none"><li>● Demonstrate positive non-verbal responses e.g. eye contact, facial expressions, body language.</li><li>● Begin to self and peer evaluate using the features of talking, oral presentation and listening skills.</li><li>● Answer different types of questions to recall main points, retell in sequence and recognise the main idea.</li></ul>
<b>Creating Texts</b>  Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message.	<ul style="list-style-type: none"><li>● Ask questions to extend knowledge and understanding and to clarify thinking.</li><li>● Recall and describe the main idea / event(s) and the characters in texts.</li><li>● Retell and create stories and events orally.</li></ul>
<b>Creating Texts</b>  I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways.	<ul style="list-style-type: none"><li>● Share and record experiences and feelings, preferences, ideas and information in a variety of ways.</li><li>● Use new and different words and phrases to express ideas, thoughts and feelings and show understanding of the structure and functions of language</li></ul>
<b>Creating Texts</b>  As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings.	

