



Neilston Learning Campus:

Neilston Primary School & Madras Family Centre



Standards and Quality Report

Session: 2016 - 2017
Information for Parents

Everyone Attaining, Everyone Achieving, through Excellent Experiences

The Standards and Quality Report

Our Standards and Quality Report highlights and celebrates the many achievements of Neilston Primary School and Madras Family Centre and the progress made in the implementation of our Improvement Plan.

This leaflet gives a summary of our achievements, across the campus as we continue to improve our establishment, ensuring all of our children and young people receive a high-quality education based on the education department's vision of Everyone Attaining, Everyone Achieving, Through Excellent Experiences. Our full report illustrates that session 2016 – 2017 has been a successful year for the children and the staff across Neilston Learning Campus.

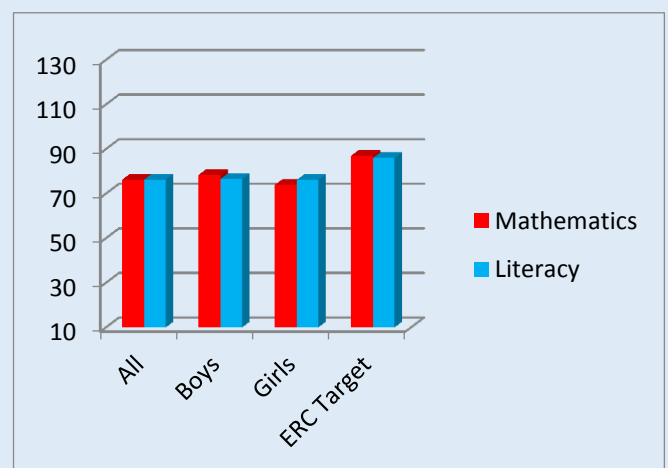
Thank you for your continued support and for working in partnership with us to ensure we continue to strive for excellence for all of our young people.

Meeting the needs of our stakeholders

- ✓ Continue to offer a wide range of afterschool clubs, in partnership with our Active Schools Coordinator and the dedication of our staff. A total of 20 clubs were offered over the session. 10 of these clubs were delivered by members of staff.
- ✓ 55 % of children attended an after school or lunch-time club.
- ✓ All learners participated in a variety of sharing the learning / stay and play events for their families to showcase their learning.
- ✓ The delivery of the PoPP and 'Let's Play' programmes continue to encourage strong community partnerships.
- ✓ J.S.T meetings across the campus were merged providing us with clarity about how best to support our young people and their siblings.

Celebrating Achievement and Raising Attainment

- ✓ We achieved our Sports Scotland 'Silver Award'.
- ✓ P7 led by Miss Crook, successfully wrote and performed a musical 'Good Vs Evil – The Battle for Christmas'.
- ✓ School and Centre website continue to be updated regularly with our successes and achievements.
- ✓ School Twitter feed was established to showcase learning and teaching.
- ✓ Microsoft Forms introduced to gather the thoughts and views of parents to help shape our improvement plan.
- ✓ We have developed our vision values and aims with the introduction of our SIX Value Heroes; Trustful Tom, Fair Freddy, Respectful Ruby, Responsible Ralf, Caring Callum and Honest Harper.
- ✓ We are working toward our Level 2 Rights Respecting Schools Award our Gold Sports Scotland Award and Digital Schools Award.
- ✓ Average attendance levels across the session were 96% exceeding our target by 0.3%.
- ✓ Standardised test scores dipped slightly in both reading and mathematics – with a clear strategic plan in place, we are confident we can make significant gains during session 2017 – 18.



Leadership

- Most members of the Learning and Childcare team took on distributed leadership roles through cluster steering groups and in-house development groups.
- Whole Campus initiatives such as Eco-schools etc continue to be led by staff across the campus.
- A new Head Teacher was appointed on a permanent basis in December 2016.
- Across the campus 15 new members of staff were appointed to support the developments across the school and the Early Learning and Childcare expansion within the Family Centre.
- We have four local authority trained moderation facilitators across the school who support at school and cluster level regarding the maintenance of a shared standard.
- A new Acting Depute Head Teacher, Acting Principal Teacher and Acting Depute Head of Centre were all appointed in August 2017 – ensuring the campus continues to move forward in its developments.
- We continue our partnership with Eastwood High School, who continues to provide P.E. specialists to deliver quality physical exercise sessions weekly.
- Modern Foreign Languages are experience across the entire campus.
- All teachers undertook professional enquiry into an aspect of education to enable them to develop their own practice and enhance the quality across the school
- The Head Teacher introduced the Early Years to P1 'looping project'.
- Staff engaged in a range of self-evaluation exercises to map out our successes and next steps to ensure continuous improvement.

Next steps

- To enhance all learners experiences and attainment in Literacy and English & Numeracy and Mathematics.
- Continue to promote professional enquiry through practitioner research.
- Embed a culture of Self-Evaluation and continuous improvement.
- Create, sustain and enhance a motivating environment for effective digital learning.
- Build collaboration and an ethos of sharing practice and expertise across the campus.
- Introduce the consistent use of class blogs across the campus
- Introduce nurturing principles across the campus with the facility to target support through the Nurture Class
- Raise attainment across the Early level.

Our capacity for improvement

- ✓ The Senior Leadership Team, led by the Head Teacher will continue to provide strong strategic leadership across the campus.
- ✓ Staff have been fully involved in creating the Campus improvement plan for session 2017 – 18.
- ✓ The Parent Council and SOS group are very supportive and provide enthusiastic support across the campus.
- ✓ Moderation Facilitators will continue to drive quality assessment and moderation across the school and centre.
- ✓ Enhanced opportunities for distributed leadership and collaborative working across early learning and childcare and the primary.

Read the whole Report

- ✓ These are just some of the highlights of our campus developments and achievements during session 2016 -17. If you would like to learn more, you can read the whole Standards and Quality Report by visiting our website:

<https://blogs.glowscotland.org.uk/er/Neilston>



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