



Neilston Learning Campus:

Neilston Primary School & Madras Family Centre



School Improvement Plan

Session: 2017 - 2018

Information for Parents

Everyone Attaining, Everyone Achieving, through Excellent Experiences

The School Improvement Plan

Our School Improvement Plan (SIP), sets out the actions that will be taken to improve experiences and provision, attainment and achievement. The elements of the SIP will contain sufficient detail to drive all planning for improvement across the campus. The SIP is a working document that is reviewed termly with key stakeholder groups to ensure that the implementation of improvement is progressive and aligned with the plan set out in this document. The review process will allow for the measuring of the desired impact detailed within this plan.

Our Vision, Values and Aims

Across our campus our vision is to be an outstanding, values-based Centre for education that is at the heart of its community, striving for excellence. We are driven to enable our children to achieve their highest potential across the curriculum and beyond. Ultimately, we want all our young people to attain and achieve at the highest level possible through excellent experiences and opportunities.

Our school values were developed in partnership with our parents, staff and pupils. We have 6 'Value Heroes' designed by our children:



It is the aim of everyone across our campus to ensure that:

- ✓ There is a welcoming atmosphere and positive ethos throughout the establishment.
- ✓ A secure, happy atmosphere, and an interesting and stimulating environment in which our young people can learn most effectively, is provided
- ✓ We encourage our young people to be actively involved in the life of our establishment and the decision-making process so that they can begin to develop knowledge and understanding of citizenship.
- ✓ Learning and achievement of all children is valued and high aspirations and ambitions are promoted across the campus.
- ✓ Within our inclusive establishment all young people are given the confidence, attributes and capabilities to make valuable contributions to our society and are encouraged to become successful learners, confident individuals, responsible citizens and effective contributors.
- ✓ We promote lifelong learning so that our young people are able to make informed choices and decisions that ensure a healthy lifestyle.
- ✓ We plan for improvement by continuous self-evaluation and professional dialogue, reporting on standards and quality to ensure quality education and excellent experiences.
- ✓ A strong partnership with parents is established and effort made to ensure parents are kept fully informed and active participants in their child's learning and progress.

Leadership and Management

- a) Embedding a culture of self-evaluation and continuous improvement across the campus.
- b) Engaging staff in CLPL with particular focus on professional enquiry, to inform whole school improvement.
- c) Creating, sustaining and enhancing a motivating environment for effective digital learning.
- d) Developing a campus environment where staff work effectively as a team. Where a strong ethos of sharing practice, and of peer support and challenge is nurtured.

Learning Provision

- a) **Literacy and English** - Ensuring consistent and effective approaches to skills development; Increase attainment by 5% with a particular focus on the lowest 20% of achievers (reading and spelling).
- b) **Numeracy and Mathematics** - Ensuring consistent and effective approaches to skills development; Increase attainment by 5% with a particular focus on the lowest 20% of achievers. Underpinned by increased parental engagement in homework and targeted support.
- c) **Health & Wellbeing** - Raise attainment across identified groups of children through the implementation of nurturing principles across the campus, with a particular focus on the Nurture Class.
- d) **Digital Technology** - To embed progressive and teaching experiences for pupils and teachers.

Successes and Achievements

- a) **Early Level** - Raising attainment across the milestones for pre-school children through the development of Early Level environments to reflect current best practice models and early years pedagogy.
- b) **Cross Campus** - introducing Narrative Assessment – to better track individual achievements beyond summative assessments.
- c) **Early Level** - Effective use of ERC Early Level assessment, monitoring and tracking
- d) **Cross Campus** - Create, sustain and enhance a motivating environment for outdoor learning across the campus

Reporting on our Improvements

- ✓ Annually the Senior Leadership Team compile a Standards and Quality report – this report details the successes and achievements that we experienced in-line with our improvement plan.
- ✓ Staff, pupils and parents work collaboratively to assess the level of success that we have achieved in relation to the targets within our SIP.
- ✓ Through Self-evaluation toolkits such as How Good is Our School?4 and How Good is Our Early Learning and Childcare? We measure our strengths and areas for development.

Through regular newsletters, class blogs and our campus twitter feed along with interim reports/updates submitted to the Parent Council, we will keep you informed with the developments and progress of our improvement plan.

Read the whole Report

- ✓ These are just some of the highlights of our campus developments and achievements during session 2016 -17. If you would like to learn more, you can read the whole Standards and Quality Report by visiting our website:

<https://blogs.glowscotland.org.uk/er/Neilston>



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