## S2 Options Evening

Thursday 6 February

## WELCOME



# Support for Students

Personal & Social Education Lessons

Pastoral Support Interviews + SDS Interviews (Chris Doyle)

"Which Way Now?" Booklet (available on school website)

S2 Reports (Issued Friday 2 February)

Parents' Evening



## National Qualifications

\$3/4

National 4 & 5 qualifications

**S5** 

 Higher & other level 6 qualifications (small number of level 5 available)

**S6** 

 Advanced Higher, Higher & other level 6 qualifications alongside community involvement



## National 5 Courses

- There is an exam at the end of most courses.
- The Course Grade is derived from the final examination and the internal coursework (performance, evaluations, portfolios, research tasks) A, B, C, D, No Award.
- <a href="http://www.sqa.org.uk/">http://www.sqa.org.uk/</a> very useful for course overviews/ assessment criteria etc.



## National 4 Courses

• Each course is made up from some units, usually three.

 The units are studied either all together or one after another.

• There is no external exam at the end of the course. The award is pass/fail.

# How many subjects will I take in S3?

#### **MEARNS CASTLE HIGH SCHOOL**

**S2 OPTIONS FORM** 



Α	В	С	D	E	F	G	Н	T I
ENGLISH	MATHS	MODERN LANGUAGE	SOCIAL STUDIES	SCIENCES	TECHNOLOGIES	EXPRESSIVE ARTS	OPTION	OPTION
ENGLISH	MATHS	FRENCH	GEOGRAPHY HISTORY MODERN STUDIES	BIOLOGY CHEMISTRY PHYSICS	BUSINESS MANAGEMENT  COMPUTING SCIENCE  GRAPHIC COMMUNICATION  HEALTH & FOOD TECHNOLOGY	ART & DESIGN  DRAMA  MUSIC  SPORT & RECREATION  PRACTICAL WOODWORKING	ART & DESIGN  ADMINISTRATION & IT  CHEMISTRY  DRAMA  MANDARIN  PRACTICAL	PE RMPS
Diagram and these	ourse availability is	andriant to contact			PRACTICAL COOKERY		WOODWORKING SPANISH	

Α	В	С	D	E	F	G	Н	I
ENGLISH	MATHS	FRENCH	1 <sup>st</sup> choice:					
			2 <sup>nd</sup> choice:					



## Social Subjects Column

MEARNS CASTLE HIGH SCHOOL

S2 OPTIONS FORM

A B C D E F G H I

ENGLISH MATHS MODERN SOCIAL
AMOLIAGE STUDIES SCIENCES TECHNOLOGIES EXPRESSIVE OPTION OPTION

MISTORY CHAMISTRY MARKAGEMENT ART A DESIGN ART A DESIGN ART A DESIGN OF ART A DESI

Every pupil must choose 1 social subject

#### **GEOGRAPHY**



#### **HISTORY**



#### **MODERN STUDIES**





### Science Column

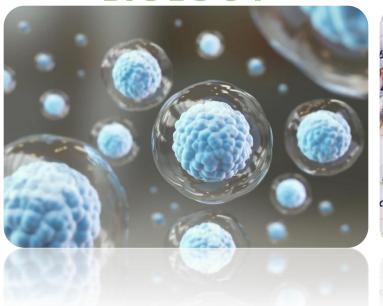
MEARNS CASTLE HIGH SCHOOL

S2 OPTIONS FORM

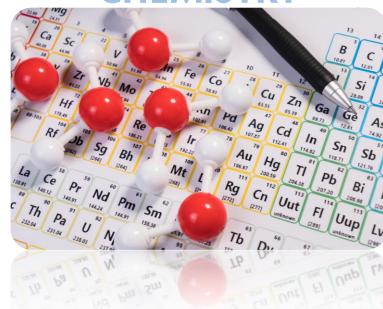
B C D E F G H I I SENDING SOCIAL SCIENCES TECHNOLOGIES EXPRESSIVE OPTION OPTION ART A DESIGN OFTION OPTION OPTI

Every pupil must choose 1 science subject

**BIOLOGY** 



**CHEMISTRY** 

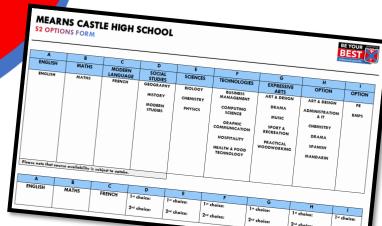


#### **PHYSICS**





# Technologies column



Every pupil must choose a technology subject

### COMPUTING SCIENCE

### HEALTH & FOOD TECHNOLOGY



PRACTICAL COOKERY



**BUSINESS MANAGEMENT** 

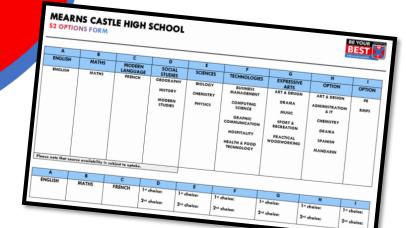


GRAPHIC COMMUNICATION





# Expressive Arts Column



Every pupil must choose a subject from expressive arts

**ART & DESIGN** 



**DRAMA** 



**MUSIC** 



SPORT & RECREATION

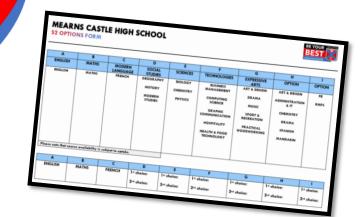


PRACTICAL WOODWORKING





## "Option" column



#### **ART & DESIGN**



**ADMIN & IT** 



**CHEMISTRY** 



**DRAMA** 



**MANDARIN** 



PRACTICAL WOODWORKING

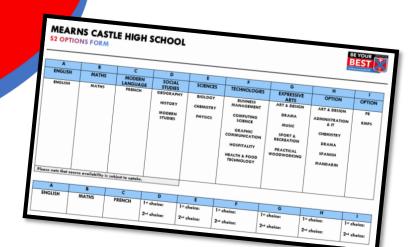


**SPANISH** 





## Column I



#### **PHYSICAL EDUCATION**

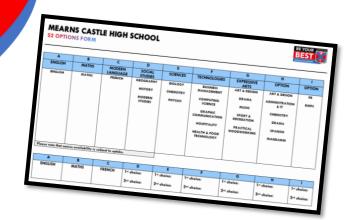


#### **RMPS**





## S3 Options



 All the subjects in each column in the Option Form will be timetabled concurrently.

• This means you must pick one subject from each column

 The 9 column structure guarantees progression in the senior school.

# Supporting Pupils' Option Choices

DO pick subjects because	DON'T pick subjects because
You enjoy them	You like a certain teacher
You are good at them	You think there will be less homework
They interest you	You think you "should" do it
They are relevant to your career aspirations	Your friends are choosing it



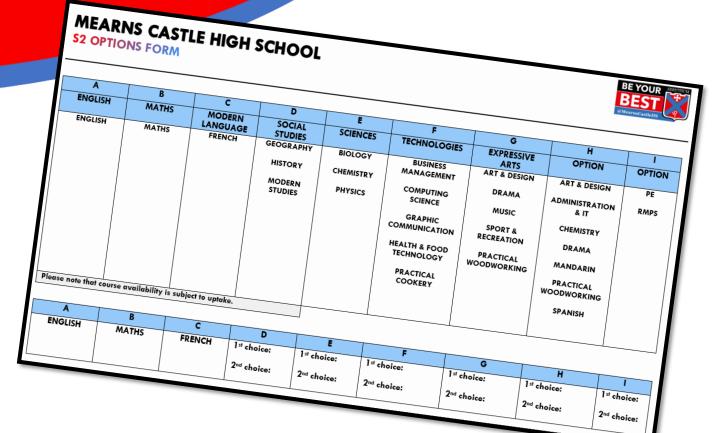
**S2** Options Timeline

#### Thursday 6 February

- Options evening
- Options form opens

### Tuesday 11 February

Options form closes



### Thursday 13 & Friday 14 February

Options interviews



# Final Advice for Parents & Carers

- Discuss the options process fully with your child and help them to be ambitious but realistic
- Listen to their views on their choice and help them weigh up pros and cons
- Help them to think ahead about future destinations
- Encourage them to choose a breadth of subjects that allow for flexibility in the future



### Thank You



