

# MEARNS CASTLE HIGH SCHOOL



S5/6 option choices  
2024/25

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# INTRODUCTION

Dear Pupil

Making the right course choices in S5 and S6 is a very important part of your educational progress. The choices that you make at these times are crucial to your educational future and your possible career thereafter. It is vitally important therefore that you take the option choice process seriously and that you give it your full attention and commitment.

It is important that your course choices are based on full and accurate information. This document is a starting point and contains details of each of the courses on offer. You should read it carefully; noting also that the most up to date subject information can be found on the SQA website: [www.sqa.org.uk](http://www.sqa.org.uk).

You should also discuss your course choices with your family and friends as this will give you every opportunity to think through your decisions. You will of course receive advice and support from staff in the school. You will have a formal meeting with your Pupil Support Teacher but you should also take the opportunity to talk to your teachers about your subject choices. In addition you will be able to access careers advice should you require it.

My own advice would be to select your strongest subjects to progress to next year. Your performance now helps indicate the subjects in which you are most likely to excel.

The forthcoming course choices are vitally important to your future, think carefully before you make any decisions and remember if you have any concerns ask for advice.

**Mr. S. Clark**

Head Teacher

## S5 Options Arrangements

All students entering fifth year must

- start by identifying their five strongest subjects from their S4 prelims for progression to S5;
- choose English at the appropriate level;
- if pupils do not secure an A – C pass in Science or Maths prelims they will not be able to progress to the next level in those subjects;
- choose four other subjects that they are currently studying in S4; and
- have a full 33 period timetable.

## Considering Leaving School?

You may leave at the end of May 2024 if you will reach the age of sixteen on or before 30th September 2024.

You may leave at Christmas 2024 if you will reach the age of sixteen between 1st October 2024 and 28th February 2025.

If you are considering leaving school, it is crucial that you have an interview with the Careers Adviser. You should also be discussing your plans with your Pupil Support Teacher and researching your personal areas of interest. A useful website is [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

## S6 Options Arrangements

All pupils returning for a sixth year must choose four or more curricular subjects in the S6 options process.

To enrich the S6 experience, all pupils will be offered the opportunity to participate in our Community Involvement Programme or other elective course (see Appendix A for further details).

Where pupils have secured five passes in S5, there will be the option to modify their curriculum in August to comprise

- three or more curricular subjects; and
- the Community Involvement Programme or other elective course (see Appendix A for further details).

There is also an extensive Vocational Programme available at this stage. For many pupils this adds relevant value to their curriculum in S6 and for some pupils it is also an appropriate choice for S5.

Pupils should discuss their option choices fully with their Pupil Support Teacher and carry out thorough research into their post school destinations.

In Sixth Year, students are expected to take greater responsibility for their learning and use their non-class time profitably. Making the best use of this time can be quite complex and involves careful advance planning and disciplined working. If you think you will find managing your subjects difficult, ask your Pupil Support Teacher for help.

## Higher Education

Universities are keen to encourage applicants to pursue their studies to a more advanced level during their sixth year of school. Students who meet or exceed the minimum university entrance requirements after Fifth Year are recommended to study at least one (and preferably more) subject at Advanced Higher level.

However, it is not always advisable for students who have not met the minimum university entrance requirements to take Advanced Highers. Universities will continue to look for breadth of study across four or more subjects; it is, therefore, vital to select more Highers in these circumstances. For example, if a course has a minimum entrance requirement of BBBB and a student achieves

AACC or BBCC at Higher, taking two Advanced Highers in the subjects in which the As or Bs have been gained will not help the applicant reach the minimum requirement. Pupils should instead concentrate on improving their qualifications across the broad range of subjects, as opposed to specialising in the areas in which they have already performed well. It is generally not advisable to repeat subjects unless a clear plan is in place for information.

**NB:** If you are considering applying to university, particularly for courses such as Medicine, Veterinary Medicine, Dentistry, Physiotherapy and Pharmacy you are advised to consult the university website and/or telephone the admissions officer, as the entrance requirements can change from year to year, however, studying at Advanced Higher will be compulsory.

## Choosing Subjects

When pupils chose their subjects at the end of second year, they were advised to maintain breadth across subject groups. This time, pupils should be thinking more selectively about which subjects to take.

Consideration should be given to the following factors:

- Choose the subjects that you are most likely to pass at the next level and with the highest grade - your current performance provides the best starting point to identify these subjects.
- Choose subjects that are essential for your chosen career area/ university or college course
- Keep a balanced range of subjects if you are still unsure of a career area

In S4 pupils studied eight subjects, whereas in S5 you will be studying five. Pupils should research entry requirements for Higher Education, Further Education, training courses or careers as appropriate. The subjects they select for next year should reflect these requirements.

Each subject overview states 'Pupil Eligibility'. This is the suggested entry requirement for that subject and pupils should be aware of this information when making their choices. This is particularly important for pupils considering taking a 'crash' Higher. This should only be considered in S6 where there is a degree of flexibility in the timetable to allow for additional independent study in the new subject area. In order to have an automatic right to a place in a Higher class, a pass in the N5 prelim is required.

Pupils and parents should note, however, that whilst we offer a broad range of courses both within school and through the Vocational Programme; if there are not sufficient numbers of pupils choosing a subject, the course may not run.

## Where Can You Get Additional Advice When Choosing Subjects?

### Pupil Support

Your Pupil Support Teacher will be able to advise you about the balance of the subjects you are considering, and their appropriateness in the light of your progress, over the past two years and any career ideas you may already have.

### Subject Teacher

The teachers of the subjects you are studying now will be able to tell you whether you have a realistic chance of success if you take that subject to a more advanced level. Ask them!

If you are thinking of starting a new subject be sure you really understand what will be involved - how much practical work, how much written work, how much homework - the best person to ask is the Principal Teacher of that department, but always check the 'Pupil Eligibility' in the first instance.

### Careers Interviews

Pupils are able to access individual support from our SDS (Skills Development Scotland) Careers Adviser. However it is important that all pupils take responsibility to do initial personal research on the SDS website My World of Work ([www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)). All pupils should register on the website as a way to inform and support their future plans then ask for an interview via their Pupil Support teacher or arrange an appointment directly with the careers advisor.

### Other sources

The main source of information on Further and Higher Education courses is on [www.planitplus.net](http://www.planitplus.net). This provides details of courses in schools and colleges, as well as full documentation on courses available at Universities and Colleges. Young people leaving school who have not been able to find suitable work, training or a place at college should register with their local Skills Development Scotland Centre where they can access help and support in their job search.



## School Website and Twitter

Pupils can access part time and full time vacancies and information about Colleges, Universities, Apprenticeships and employment opportunities through the Careers page on the school website and on Twitter.

## Important Dates For Your Diary

### Fourth Year:

Friday 19 January 2024 – S4 Reports issued

Monday 22 January 2024 – S4/5 Options Evening (virtual event)

S4 Course Choice Interviews with year team staff will be ongoing throughout February

### Fifth Year:

Monday 22 January 2024 – S4/5 Options Evening (virtual event)

Thursday 29 February 2024 – S5 reports issued

S5 Course Choice Interviews with year team staff will be ongoing from late February

## Vocational Programme

East Renfrewshire Council has developed a very successful vocational programme providing young people with the opportunity to achieve qualifications and a progression route that fits them best, which will serve their interests, talents and ambition. This is generally most appropriate to enhance the S6 curriculum. In a small number of cases may also be available in S5.

Pupils interested in vocational options should see their Pupil Support teachers to find out more.

## Foundation Apprenticeships

Foundation Apprenticeships are a work-based learning opportunity for high school pupils in S5/6. Pupils will spend time out of school at college or with a local employer, and complete the Foundation Apprenticeship alongside their other subjects. The qualification has a one and two year model and is linked to one of six key sectors of the Scottish economy, so young people are getting industry experience which will help them kick-start a successful career in their chosen field.

You may wish to source a work placement yourself. This would need to be health and safety checked by Gateway Service. Pupils should note that this course may cut across other school-based learning and they will be expected to catch up in other study periods.

Pupils interested in Foundation Apprenticeships can obtain more information from their Pupil Support Teacher.



# APPENDIX I – ELECTIVE COURSES

Elective Courses for S6 students are available to those who have already secured **five** Higher passes in S5. Those students will be required to choose a minimum of three curricular subjects and an elective course.

The elective courses available for next session (2024/25) are detailed below:

## **Community Involvement:**

Students selecting this option will have the opportunity to give something back to the school through becoming subject ambassadors or assisting in departments, or providing peer tutoring for younger pupils. It may also be possible to organise community involvement placements with external partners, e.g. our cluster primaries.

For further information speak to Mrs Crilley.

## **Young Enterprise:**

The Young Enterprise Company Programme provides students with the opportunity to gain an additional qualification at SCQF Level 6 (26 – 30 Credit points). The programme takes student through the process of how to identify an appropriate business or social enterprise; how to set up your company; how to plan your marketing activity and work towards launching your product and running the business. **There will be a selection process for this course.**

For further information speak to Mrs Sloan.

## **Young Stem Leader Programme:**

This course is offered at SCQF 6 and focusses on identifying the skills, qualities and behaviours of good leaders and positive role models. At this level, YSLs are encouraged to explore the challenges and issues that exist in STEM such as stereotypes, misconceptions and outdated views and how they can positively challenge these through the delivery of activities, events or interactions. In addition, YSLs will learn the importance of health and safety and safeguarding when leading learning experiences for others.

The Young STEM Leader Programme (YSLP) aims to inspire more young people to develop an interest in STEM and pursue the study of STEM subjects and relevant future pathways.

For further information speak to Miss Rasul.

## **Applied Mechanics:**

The Advanced Higher Mathematics of Mechanics course develops, deepens, and extends the mathematical skills necessary at this level and beyond. Throughout this course, students will gain and apply operational skills necessary for exploring ideas in mechanics through symbolic representation and mathematical modelling. Students will develop mathematical reasoning skills and gain experience in making informed decisions.

Any student interested in this course must also be studying Advanced Higher Maths and Advanced Higher Physics.

For further information speak to Mr Stewart/Miss Dickson.

# ADMINISTRATION AND IT

## Higher (SCQF Level 6)

### COURSE OUTLINE

The course will help you to develop advanced administrative skills and digital literacy, enabling you to contribute to the effective functioning of organisations in supervisory administrative positions.

You will develop the ability to use a range of advanced software application functions covering word processing, spreadsheets, databases and emerging technologies.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Administration and IT or a pass in N5 Maths

### QUALIFICATION BREAKDOWN

#### Higher Administration and IT SCQF Level 6:

- IT Solutions for Administrators
- Administrative Theory and Practice
- Communication in Administration

### ASSESSMENT:

- Theory examination – 50 marks in May
- Practical assignment – 70 marks in March

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- University courses in Administration & IT, Event Management, Business Administration courses
- College courses in Business Administration & IT
- Careers in almost anything as IT encompasses all careers
- In industry this qualification shows a strong IT capability

# ADMINISTRATION AND INFORMATION TECHNOLOGY

## City of Glasgow College – City Campus SCQF Level 7/8 – Open to S6 Pupils

### COURSE OUTLINE

The Higher National Certificate in Administration and Information Technology aims to develop the required knowledge and skills required for employment in a business environment, enabling you to enter a range of administrative, commercial or managerial positions. It will provide you with the opportunity to focus on the development of skills in IT, digital technologies and business.

### ATTENDANCE PATTERN

Tuesday and Tuesday all day (8.45 am to 4.00 pm). Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train. Please refer to the Scottish Government free travel for young people under 22.

### PUPIL ELIGIBILITY

#### You must:

- have 3 passes at National 5, which should include English and a Business subject
- have 1 Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc.

### QUALIFICATION BREAKDOWN

#### Higher National Certificate (HNC) in Administration and Information Technology – SCQF Level 7/8

#### Mandatory Units:

- IT in Business: Word Processing and Presentation Applications
- IT in Business: Spreadsheets
- IT in Business: Databases
- Office Administration
- Digital Technologies for Administrators
- Recording Financial Transactions
- Personal Development Planning
- Communication: Business Communication
- Administration and Information Technology: Graded Unit 1

#### A range of Optional units are available such as:

- Managing Administrative Services
- Administrative Management: Personal Skills
- Developing the Individual within a Team

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Higher National Diploma (HND) in Administration and Information Technology
- A range of university Degree courses
- Employment opportunities, such as: Administrative, senior administrative, managerial role
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# ART AND DESIGN

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Art and Design course provides learners with a broad, practical experience of art and design skills and related Art and Design Studies. The Higher course is divided into three components, Expressive Portfolio, Design Portfolio and Question Paper.

Candidates develop knowledge of art and design practice by studying artists and designers and their work. They also develop an understanding of expressive art and design processes and gain related skills. The course provides opportunities for candidates to be inspired and creatively challenged as they communicate their personal thoughts, ideas and feelings through their work.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Art & Design

### QUALIFICATION BREAKDOWN

**Higher Art & Design SCQF Level 6:**

- Component 1: Question paper 60 marks
- Component 2: Expressive Portfolio 100 marks
- Component 3: Design Portfolio 100 marks

### COURSE FOLIO

#### **Expressive Activity Portfolio**

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present art work which demonstrates creativity and the application of practical skills. Through further development of observational drawing and painting skills you will explore methods to visually represent the world you live in and communicate your thoughts, ideas and opinions.

In the portfolio you will produce single object drawings and colour studies, a variety of compositional studies and an final painting.

#### **Design Activity Portfolio**

The design folio presents a selection of relevant work, showing the development and refinement of one idea leading to a design solution.

You will draw on, extend and apply the skills you have learned during the production of research and initial development. This area of the course enables you to plan, develop, produce and present design work which demonstrates creativity and the application of practical design skills. Using creativity, problem solving and critical thinking skills, you will resolve design issues and constraints by producing a functional design resolution. Through further development you will produce a variety of design drawings and samples. A final design resolution is produced and photographed.

**Both portfolios of work will be presented on three A2 boards which are submitted to the SQA for external assessment.**

#### **Art and Design Studies - Written Work**

By investigating the work of artists and designers, you will develop a critical understanding of a range of art and design practice, enabling you to understand the impact of social and cultural influences on the work of artists and designers.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Art and Design, National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees Art and Design
- Employment (including SVQs)

# ART AND DESIGN (ENQUIRY: DESIGN)

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher in Design offers you a programme of study which aims to equip you with diversity of thought, freedom of experimentation and play, and the ability to use your imagination to present and develop new Design ideas. Introducing you to the necessary skills, which will allow you to develop your expertise and realise your full creative design potential.

Candidates research design contexts related to their design brief. They learn about design practice by investigating how designers respond creatively to design problems. They explore how designers integrate visual stimuli and other information from a variety of sources. Candidates apply their understanding of design practice while responding to a design brief to communicate their thoughts and ideas.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Art and Design

### QUALIFICATION BREAKDOWN

**Art & Design Enquiry: Design Advanced Higher  
SCQF Level 7:**

The portfolio has a total mark allocation of 100 marks. This is 100% of the overall marks for the course assessment. The portfolio assesses candidates' ability to apply design skills and integrate them with their knowledge and understanding of design practice.

### DESIGN FOLIO

Throughout the portfolio, candidates have the opportunity to demonstrate skills, knowledge and understanding by:

- selecting a design brief
- producing a practical design work, including – investigative research – development of ideas – resolution and realisation of design work
- applying an understanding of design practice in their design work by using materials, techniques and/or technology to experiment with design elements
- producing a contextual analysis by selecting a design work relevant to their practical design work and discussing the impact of related contexts through analysing the features of the design work
- reflecting on their design process and design work

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected design work by discussing related contexts and analysing their impact on the features of the design work. Candidates reflect on and evaluate their creative decisions and design work

**Marks are allocated as follows:**

Section 1 — practical design work 64 marks

Section 2 — contextual analysis 30 marks

Section 3 — evaluation 6 marks

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- BA Honours Degree in Art and Design
- Other National Qualifications
- Employment (including SVQ's)

# ART AND DESIGN

## (ENQUIRY: EXPRESSIVE)

### Advanced Higher (SCQF Level 7)

#### COURSE OUTLINE

The Advanced Higher in Art and Design (Expressive): Expressive Enquiry will give you the opportunity to show that you can plan and carry out a personal art enquiry. You will select expressive stimuli and produce initial investigative drawings and studies before developing and refining developmental ideas for art work for the enquiry. You will also analyse your creative choices and decisions and independently evaluate your art work. You will learn to find unexpected patterns, by making connections sometimes between quite unrelated things.

You will show that you can research and investigate an art area of personal interest. You will plan the investigation, analysing examples of art work and practice within a chosen area of art. You will express substantiated personal judgements about art work and the contexts which influenced your work.

#### PUPIL ELIGIBILITY

**You must have:**

- Higher Art and Design

#### QUALIFICATION BREAKDOWN

**Advanced Higher Art and Design (Enquiry: Expressive)**  
**SCQF Level 7:**

The portfolio has a total mark allocation of 100 marks. This is 100% of the overall marks for the course assessment. The portfolio assesses candidates' ability to apply expressive art skills and integrate them with their knowledge and understanding of art practice.

#### EXPRESSIVE FOLIO

The portfolio is to assess your ability to integrate and apply. Throughout the portfolio, candidates have the opportunity to demonstrate skills, knowledge and understanding by:

- selecting a theme or stimulus
- producing practical expressive artwork, including – investigative research – development of ideas – resolution and realisation of artwork
- applying an understanding of art practice in their artwork by using materials, techniques and/or technology to experiment with visual elements
- producing a contextual analysis by selecting an artwork relevant to their practical expressive artwork and discussing the impact of related contexts through analysing the features of the artwork
- reflecting on their creative process and artwork

Writing a dissertation with a maximum of 2000 words you will produce a contextual analysis of a selected design work by discussing related contexts and analysing their impact on the features of the design work. Candidates reflect on and evaluate their creative decisions and design work.

**Marks are allocated as follows:**

Section 1 — practical expressive artwork 64 marks

Section 2 — contextual analysis 30 marks

Section 3 — evaluation 6 marks

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A degree in Art and Design or a related field
- Other National Qualifications
- Employment (including SVQ's)

# AUTOMOTIVE SKILLS – FOUNDATION APPRENTICESHIP

## Glasgow Kelvin College

### SCQF Level 4 – Open to S4/5/6 Pupils

#### COURSE OUTLINE

The Foundation Apprenticeship in Automotive Skills will give you an opportunity to develop basic practical skills necessary to work in the automotive industry. You will gain experience of carrying out basic vehicle checks, including the specific skills involved in removal and replacement of components and mechanisms of a vehicle. Relevant jobs such as light and heavy vehicle maintenance, motorcycle maintenance, vehicle fitting, auto electrical, accident repair – body and paint operations, parts distribution and roadside assistance. You will gain an overview and an awareness of the skills required by employers within this industry.

#### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to June.

#### PUPIL ELIGIBILITY

##### You must:

- National 4 Maths and English
- Have a genuine interest in car mechanics and enjoy working as part of a team

#### QUALIFICATION BREAKDOWN

##### Foundation Apprenticeship in Automotive Skills Level 4 SCQF Level 4:

##### Skills for Work: Automotive Skills SCQF 4:

- The Garage
- The Technician
- The Car
- The Vehicle Modification Project

##### The Work-based Challenge

- Work-based Skills Challenge

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend industry talks, industry visits and work related training.

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- City & Guilds (Entry Level) Automotive Vehicle Maintenance and Repair
- Employment opportunities after training such as, Motor Vehicle Technician Apprentice or Car Valet

This course will allow a taste of what to expect in the vehicle repair industry. It will give knowledge which could assist in getting a Modern Apprentice position within a garage or alternatively access to a further education course.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond



# BARISTA, EVENTS, EMPLOYABILITY AND ENTERPRISE

## SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

This is a new course bespoke to Mearns Castle High School which combines two Level 6 National Progression Awards and hands on experience developing Barista skills led by the Food Health and Technology department. This award has been designed to develop: practical, technical and transferable skills; oral, written and evaluation abilities; problem solving and planning; and organisational and communication skills which will prepare pupils for a range of roles in the real world of work.

### PUPIL ELIGIBILITY

#### You must:

- have your National 5 in English
- have a keen interest in working at and organising events
- enjoy working as part of a team and have an enthusiastic and mature approach

### QUALIFICATION BREAKDOWN

- Level 6 Events
- Level 6 Employability and Enterprise
- Level 5 Barista Unit only

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

A diverse range of jobs within the events and catering industry. This course will develop key skills which could assist with further education and the demands it brings after leaving school.

# BEAUTY AND COMPLEMENTARY THERAPY SKILLS

## Glasgow Clyde College – Langside Campus SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

Studying at Glasgow Clyde College will ensure you experience a broad introduction to this area of study. Practical and theory sessions are designed to ensure you develop both vocational skills and the knowledge and understanding required. Practical experience will include, dependant on any close contact restrictions, working on classmates to practice and perfect a range of skills including skin cleansing and nail artistry, make-up application and both back, leg and facial massage. Written work will include workbooks, short tests, projects, portfolio production and home study. Emphasis throughout all units is on the employability skills and attitudes which will help to prepare you for the workplace.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

You must:

- have National 4 Maths and English
- have a keen interest in beauty therapy and complementary therapies
- enjoy working as part of a team and have a caring, mature approach

**Please note, you are required to work on each other and must be prepared to give and receive massage treatments, remove make-up to have make-up reapplied and participate in skin care.**

### QUALIFICATION BREAKDOWN

**National Progression Award in Beauty Skills: An Introduction SCQF Level 4**

**Mandatory Units:**

- Cosmetology: Make-up Artistry Practical Skills
- Beauty Skills: An Introduction
- Creative Finishes to Hand and Foot

**Optional Units**

- Fashion Make-up
- Introduction to Face and Back Massage
- Introduction to Traditional Head Massage

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- National Qualification (NQ) Level 5 Beauty Care and make-up
- National Qualification (NQ) Level 6 Beauty care

**Alternatively, you might go on to do:**

- A full time NC in Spa Therapies, Wellness or Beauty Therapy at a local college of further education which can progress to Higher
- Level 2 or 3 diploma in Complementary Therapies
- National Certificate & Higher National Diploma in Beauty Therapy or Make-up Artistry. The level you might enter would depend on the level and relevance of your other qualifications After training you can be employed in a beauty salon, spa, cruise ship or nail bar.
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



Valuable resources: [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) • [www.planitplus.net](http://www.planitplus.net) • [www.workit.info](http://www.workit.info)

# BIOLOGY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Biology course will develop your interest and enthusiasm for biology in a range of contexts. The skills of scientific inquiry and investigation are developed, throughout the course, by investigating the applications of biology. This will enable you to become a scientifically literate citizen, able to review the science-based claims you will meet. This course is a broad and up-to-date selection of concepts and ideas relevant to the central position of life science within our society.

### PUPIL ELIGIBILITY

It is recommended that you have:

- National 5 Biology

### QUALIFICATION BREAKDOWN

Higher Biology SCQF Level 6:

- DNA and the Genome
- Metabolism and Survival
- Sustainability and Interdependence

### COURSE ASSESSMENT

The assignment has two stages:

- A research stage; and
- A report stage, during which the report is written.

The assignment is marked externally by the SQA and is worth 20% of the final overall mark in Biology.

**Course Exam** – externally set and assessed by SQA.

This is split into 2 Papers - Multiple Choice (25marks) and Extended Response (95 marks).

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Biology
- Entry to employment, training and further or higher education

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Biology course is based on integrative ideas and unifying principles of modern biological science. It covers key aspects of life science at the molecular scale and extends to aspects of the biology of whole organisms that are among the major driving forces of evolution.

In addition, the Advanced Higher Biology course aims to develop a sound theoretical understanding and practical experience of experimental investigative work in biological science.

### PUPIL ELIGIBILITY

#### You must have:

- Higher Biology

### QUALIFICATION BREAKDOWN

#### Advanced Higher Biology SCQF Level 7:

- Cell and Proteins
- Organisms and Evolution
- Investigative Biology

### COURSE ASSESSMENT

**Course Exam** – externally set and assessed by SQA. The question paper has two sections.

**Section 1** – contains multiple-choice questions and has 20 marks.

**Section 2** – contains structured and extended-response questions and has 80 marks.

#### Investigation (project)

The purpose of the project is to allow you to carry out an in-depth study of a biology topic. You will individually investigate the underlying biology of your chosen topic, as well as extend and apply the skills of independent /autonomous working. This will further develop and enhance your scientific literacy and assess the application of skills of scientific inquiry and related biology knowledge and understanding.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- HND/degree in a biology based course
- Entry to employment in a biology-based discipline or related area

# BIOLOGY: HUMAN

## Higher (SCQF Level 6)

### COURSE OUTLINE

The course content includes the following areas of human biology:

#### Human cells

The key areas covered are: division and differentiation in human cells, structure and replication of DNA , gene expression, mutations, human genomics, metabolic pathways, cellular respiration, energy systems in muscle cells.

#### Physiology and health

The key areas covered are: gamete production and fertilization, hormonal control of reproduction, the biology of controlling fertility, antenatal and postnatal screening, the structure and function of arteries, capillaries and veins, the structure and function of the heart, pathology of cardiovascular disease (CVD) , blood glucose levels and obesity.

#### Neurobiology and immunology

The key areas covered are: divisions of the nervous system and neural pathways , the cerebral cortex, memory, the cells of the nervous system and neurotransmitters at synapses, non-specific body defences , specific cellular defences against pathogens, immunization, clinical trials of vaccines and drugs.

### PUPIL ELIGIBILITY

It is recommended that you should have:

- National 5 Biology

### QUALIFICATION BREAKDOWN

- Higher Human Biology SCQF Level 6
- Human Cells
- Physiology and Health
- Neurobiology and Immunology

The assignment is marked externally by the SQA and is worth 20% of the final overall mark in Human Biology.

**Course Exam** – externally set and assessed by SQA. This is split into 2 Papers - Multiple Choice (25marks) and Extended Response (95 marks).

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

You might go on to do:

- Advanced Higher Biology
- Entry into employment, training or further education

# BUILDING SERVICES ENGINEERING

## Glasgow Kelvin College – Springburn Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Building Services Engineering will provide you with the knowledge and understanding of building services engineering and the course will allow you to develop transferable skills such as problem solving, planning, organisational and communication skills.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Maths

### QUALIFICATION BREAKDOWN

**National Progression Award in Building Services Engineering  
SCQF Level 5:**

- Basic Electrical Installation Operations
- Basic Plumbing Operations
- Basic Heating and Ventilation Operations
- Basic Refrigeration and Air Conditioning Operations
- Energy and the Environment
- Systems, Roles, Responsibilities and Procedures
- Science

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry. A National Certificate in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# BUILDING SERVICES ENGINEERING

## Glasgow Kelvin College – Springburn Campus SCQF Level 6 – Open to S6 Pupils

### COURSE OUTLINE

The National Certificate (NC) in Building Services Engineering will provide you with the opportunity to develop the knowledge, understanding and skills of the building services engineering sector of the construction industry.

### ATTENDANCE PATTERN

Monday and Wednesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.**

**In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Maths and a Science at A or B level

### QUALIFICATION BREAKDOWN

**National Certificate in Building Services Engineering  
SCQF Level 6:**

**Mandatory Units:**

- Health and Safety
- Graphical Detailing
- Science
- Electrical & Electronic Technology
- Building Services Engineering Technology
- Mathematics: Technician
- Construction Technology & Design
- Building Services Engineering: Design Project

**You will study optional units to be discussed with the lecturer once course commences, such as:**

- Heating & Plumbing
- Air Conditioning & Ventilation
- Refrigeration Technology
- Planning, Organisation and Control of Resources in Construction

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Modern Apprenticeships in Heating and Ventilation, Service and Maintenance, Refrigeration and Air Conditioning or general employment in the engineering or construction industry.
- A Higher National Certificate (HNC) in Building Services Engineering, Electrical Installation, Plumbing, Mechanical Engineering or Manufacturing Engineering
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.



# BUILDING SERVICES ENGINEERING

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – *Open to S6 Pupils*

### COURSE OUTLINE

The Higher National Certificate (HNC) course will provide you with the opportunity to develop technical skills in Building Services Engineering. You will undertake a course of study that relates to the design, installation, maintenance and management of heating, ventilation and air conditioning (HVAC) systems within commercial/industrial buildings.

### ATTENDANCE PATTERN

Monday and Wednesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.**

**In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

You must have:

- Higher Maths or Physics

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Building Services Engineering  
SCQF Level 7:**

- Design Principles and Application
- Heating
- Ventilating and Air Conditioning
- Thermofluids and Acoustic Criteria
- Analytical Methods
- Building Services Engineering Science
- Piped Distribution Services
- Health and Safety in the Building Services Industry
- Building Services Project Management
- Final Project

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Glasgow Kelvin College has an articulation partnership with many universities to a degree in engineering
- Modern Apprenticeships in Heating and Ventilation
- Service and Maintenance
- Refrigeration and Air conditioning or general employment in the engineering or construction industry
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

## City of Glasgow College or South Lanarkshire College SCQF Level 7/8 – Open to S6 Pupils

### COURSE OUTLINE

The Higher National Certificate in Business aims to develop the required knowledge and skills required for employment in a business environment, enabling you to enter a range of administrative, commercial or managerial positions. It will provide you with the opportunity to adopt an innovative and creative approach to work; give you the tools to respond quickly to challenges posed by changes in the business environment.

### ATTENDANCE PATTERN

City of Glasgow College: Tuesday and Thursday all day (9:30am to 4pm).

South Lanarkshire College: Monday and Tuesday all day (8.45 am to 4.00 pm).

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

### PUPIL ELIGIBILITY

#### You must:

- have 3 passes at National 5, which should include English and a Business subject
- have 1 Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc.

### QUALIFICATION BREAKDOWN

#### Higher National Certificate (HNC) in Business – SCQF Level 7/8

#### Mandatory Units:

- Managing people and Organisations
- Marketing
- Economic Issues
- Accounting for Business
- Business Communication
- IT in Business: Spreadsheets
- Business: Graded Unit 1
- Business Fundamentals and Emergent Technologies

#### A range of Optional units are available such as:

- Business Law
- Digital Marketing Communications
- Human Resource Management

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Higher National Diploma (HND) in Business Management
- A range of university Degree courses
- Employment opportunities, such as: Banking Advisor, Personal Assistant, Team Leader or Trainee Manager
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# BUSINESS MANAGEMENT

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Business Management course will extend your understanding of the ways in which organisations in the private, public and third sectors operate. You will carry out activities that highlight the opportunities and constraints on these organisations in the pursuit of their strategic goals.

You will develop skills and knowledge that will deepen your understanding and critical awareness of the issues facing organisations in the management of people and finance. In addition, you will extend your knowledge that will deepen your understanding of the importance to organisations of having effective marketing and operations systems.

### PUPIL ELIGIBILITY

#### You must have:

- Business Management at National 5, other higher subjects may be considered.
- A pass in N5 English or N5 Modern Studies

### COURSE ASSESSMENT

#### The SQA will assess this course in two parts:

- **Question Paper** – externally set and assessed by the SQA (90 marks). This is made up of case study and extended response questions.
- **Research Project** – externally assessed by the SQA (30 marks) and is on a business and topic of their interest/choice from the Higher course

### QUALIFICATION BREAKDOWN

#### Higher Business Management SCQF Level 6:

- Understanding Business
- Management of People and Finance
- Management of Marketing and Operations

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Advanced Higher Business
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment (including SVQs)

# BUSINESS MANAGEMENT

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

This course is designed for students who wish to continue their study of Business Management beyond Higher and who subsequently may wish to continue their studies at college or at university. Topics covered by these units consist of; the EU, Corporate Social Responsibility and Ethics, growth of multinationals, transfer pricing, equality and diversity, leadership and management theories, teams and time and task management.

Advanced Higher Business will also give pupils the opportunity to lead and take a managerial role within the Young Enterprise Team.

### PUPIL ELIGIBILITY

**You must have:**

- Business Management at at Higher level, other higher subjects may be considered.
- A pass in N5 English or N5 Modern Studies

### QUALIFICATION BREAKDOWN

**Advanced Higher Business Management SCQF Level 7:**

- The External Business Environment
- The Internal Business Environment
- Evaluating Business Information

### COURSE ASSESSMENT

**The SQA will assess this course in two parts:**

- **Question Paper** - externally set and assessed by the SQA (80 marks). This is made up of case study and extended response questions.
- **Research Project** - externally assessed by the SQA (40 marks) and is on a topic of their interest/choice from the Advanced Higher course.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher Business Management
- Higher National Diploma (HND) or Degree level studies in a wide range of Business courses at College or University. Advanced Higher Business covers many topics learnt in first year university on universal Business courses. The level you might enter would depend on the level and relevance of your other qualifications
- Employment within HR Management, Marketing and Sales, Retail, Banking and Accountancy

# BUSINESS SKILLS – FOUNDATION APPRENTICESHIP

## City of Glasgow College

SCQF Level 6 – *Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model*

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with a range of business and IT skills allowing you to apply a solutions-based approach to improving business processes, to work logically and methodically to pre-set deadlines.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

- National 5 in English, Maths, Business or IT subject
- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

**Please note if studying Business Higher at school 2 of the 3 business units are included in the Foundation Apprenticeship.**

### QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Business Skills SCQF Level 6 GR50 46:

National Progression Award in NPA in Business Skills SCQF Level 6

**Mandatory units:**

- Understanding Business
- Management of People and Finance
- PC Passport: Working with IT Software – Word Processing and Presenting Information
- PC Passport: Working with IT Software – Spreadsheet and Database
- Contemporary Business Issues

### Work Based Challenge Unit

- Work Placement

**4 units from SVQ Level 3 Business and Administration SCQF Level 6:**

- Plan how to manage own performance in a business environment
- Communicate in a business environment
- Support other people to work in a business environment
- Design and produce documents in a business environment

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities such as, office supervisor, assistant manager or team leader
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

The level you might enter would depend on the level and relevance of your other qualifications

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# CHEMISTRY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Chemistry course provides a good basis for the future study of chemistry and chemistry-related subjects in higher education or if you wish to pursue a career in a science-based area.

The Higher Chemistry course builds upon prior learning and covers key areas of organic, physical, inorganic and analytical chemistry. The 'Researching Chemistry' unit provides you with the opportunity to develop and apply your literacy, numeracy, communication and scientific investigative skills within a topical, scientific context.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Chemistry and National 5 Mathematics

### QUALIFICATION BREAKDOWN

**Higher Chemistry SCQF Level 6:**

- Chemical Changes and Structure
- Nature's Chemistry
- Chemistry in Society

### COURSE ASSESSMENT

#### SQA Question Papers (80% of final grade)

Question Paper 1 – 25 marks of multiple choice questions (40 mins).

Question Paper 2 – 95 marks of written questions (2 hrs 20 mins).

Completed during the main SQA diet of exams, April – June.

#### Assignment (20% of final grade)

A written report of a chemical investigation completed during the Researching Chemistry Unit.

The Assignment Report is externally marked by the SQA.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher Chemistry
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

# CHEMISTRY

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Chemistry course will develop your knowledge and understanding of the physical and natural environments. The course builds on the Higher level, developing further the underlying theories of chemistry and the practical skills used in the chemical laboratory. The course also develops the skill of independent study and thought that are essential in a wide range of occupations.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Chemistry and Higher Mathematics

### QUALIFICATION BREAKDOWN

**Advanced Higher Chemistry SCQF Level 7:**

- Inorganic and Physical Chemistry
- Organic Chemistry and Instrumental Analysis
- Researching Chemistry

### COURSE ASSESSMENT

#### SQA Question Paper (75% of final grade)

3 hour exam, this is one paper worth 110 marks, consisting of 25 marks of multiple choice questions and 85 marks of written questions.

Completed during the main SQA diet of exams, April – June.

#### Project (25% of final grade)

The project will assess the application of skills of scientific inquiry and related chemistry knowledge and understanding. It requires you to demonstrate aspects of challenge and application; you will apply skills of scientific inquiry, using related knowledge, to carry out meaningful and appropriately challenging tasks in chemistry and communicate findings in a report.

The project will be externally marked by the SQA.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Further study at a higher education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications.



# CHILDCARE DEVELOPMENT

## Glasgow Clyde College – Langside Campus SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

The Skills for Work (SfW) in Early Education and Childcare course at Glasgow Clyde College can offer you an introduction to the basic knowledge and skills required to prepare you for further study leading to potential employment in the early education and childcare sector.

**Please note that there is no placement attached to this course.**

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

You must have:

- English National 4

### QUALIFICATION BREAKDOWN

#### Skills for Work: Early Education and Childcare SCQF Level 4:

Mandatory Units:

- Child Development
- Play in Early Learning and Childcare
- Working in Early Learning and Childcare

Candidates also study one optional Unit which will be chosen by the college:

- Care of Children
- Maintenance of a Safe Environment
- Contemporary Families

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- A one-year full time National Certificate (NC) or National Qualification (NQ) course in Early Education and Child Care

#### You might also go on to do:

- A one-year full time higher education course, such as a Higher National Certificate (HNC) in Early Education and Childcare. You may be able to progress to a Nursery Manager post once you have achieved a degree or equivalent in Childhood Practice
- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Children's Care, Learning and Development
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# CIVIL ENGINEERING – FOUNDATION APPRENTICESHIP

## City of Glasgow or Glasgow Kelvin College

SCQF Level 6 – Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills required by modern professional Civil Engineering Technicians and provide an insight to the many career options available. You will study the principles and practices utilised by engineers and consultancy teams working in the field of renewable energy, roads and bridges, flood alleviation, commercial buildings, marine works and environmental protection.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers and National 5's. Essential criteria as follows:**

- National 5 Maths and English
- Achieved or working towards Higher Maths, Physics or Chemistry (A-C) by end of S6

A short personal statement on why you want to study a Foundation Apprenticeship is required.

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Civil Engineering SCQF Level 6 GL51 46  
National Certificate (NC) in Civil Engineering**

- Civil Engineering Materials
- Civil Engineering Project
- Civil Engineering Site Work
- Civil Engineering Technology
- Computer Aided Drafting: An Introduction
- Construction Site Surveying: An Introduction
- Health and Safety in the Construction Industry
- Mathematics: Craft 1
- Mechanics for Construction: An Introduction
- Mathematics for Construction Technicians
- Construction Project Management: An Introduction
- Sustainability in the Construction Industry

**SVQ level 3 Site Technical Support Portfolio**

- Develop and maintain working relationships of personal development

**Work Based Learning**

- Maintain professional relationships and practice in built environment design

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeship in Civil Engineering or other construction technician area (SVQ Level 3)
- Employment
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# COMPUTING SCIENCE

## Higher (SCQF Level 6)

### COURSE OUTLINE

The course introduces candidates advanced computational processes, which you will learn to apply across a variety of contemporary contexts. You will also gain an awareness of the important role that computing professionals play in meeting the needs of society today and for the future.

You will develop your skill in analysis, design, implementation, testing and evaluation to create a range of complex digital solutions through the use of programming, database and website development. You will then learn how to communicate advanced computing concepts and explain computational behaviour clearly and concisely, using appropriate terminology. Finally, you will develop awareness of current trends in computing technologies and their impact in transforming and influencing our environment and society.

### PUPIL ELIGIBILITY

#### You must have:

- Computing Science at National 5 at level A or B or a pass in N5 Maths

### QUALIFICATION BREAKDOWN

- Software Design and Development (45 marks)
- Computer Systems (10 marks)
- Database Design and Development (25 marks) OR Web Design and Development (25 marks)

### ASSESSMENT IS COMPRISED OF:

- Examination – 80 marks                      May
- Practical Assignment – 40 marks      Feb/March

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND)
- Degree in a variety of computing related disciplines such as Web Design, Computers Games Design, Cyber Security or Software Engineering

The level you might enter would depend on the level and relevance of your other qualifications

# CONSTRUCTION – FOUNDATION APPRENTICESHIP

## Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The Course includes practical construction crafts units in 5 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 5. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the Construction industry but in employment generally.

Included in the course is the Work-Based Challenge Unit which will require you to draw on technical skills developed through the course and apply these in a work based situation. The course will have the involvement of an Industry partner in developing and evaluating the challenge.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to June.

### PUPIL ELIGIBILITY

You must have:

- 3 passes at National 5, 1 of which should be Maths
- An interest in working in the construction industry

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



### QUALIFICATION BREAKDOWN

#### Construction Foundation Apprenticeship Level 5 SCQF Level 5:

- Work-Based Skills: Construction
- Construction Craft and Technician
- Understanding Industry
- Personal Development: Self and Work

You will also undertake three introductory practical units which will be selected to suit a project identified by a partner industry employer. The trade areas for selection are: Joinery, Brickwork, Painting & Decorating or Roof Slating & Tiling.

- Work-based Skills Challenge

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend industry talks, industry visits and work related training.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre.
- A 1 year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# CONSTRUCTION SKILLS – CARPENTRY AND JOINERY

## Glasgow Clyde College – Vocational Facilities @ Barrhead High School SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

The City and Guilds Construction Skills – Carpentry and Joinery course will help you gain an insight into Carpentry and Joinery and make informed choices regarding a career in construction. The course will also provide you with the opportunity to develop employability skills and attitudes, which will help to prepare you for the workplace. You are required to work independently and in a team.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 4, which should include Maths and a Technical subject
- An interest in working in the construction industry
- Some aptitude for graphical forms of communication, as you will be required to read basic drawings

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



### QUALIFICATION BREAKDOWN

#### City and Guilds Certificate in Construction Skills SCQF Level 4:

- Joinery
- Introduction to Industry
- Project work
- Health and Safety
- Construction operations

#### Health and Safety in a working Environment - SCQF Level 4:

On Successful completion of this unit you will sit the CSCS (Construction Skills Certificate Scheme) Card test

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre. Apprenticeships usually last for three years
- A one year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# COSMETOLOGY AND HAIRDRESSING

## Glasgow Clyde College – Cardonald Campus SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) Cosmetology will provide you with the opportunity to express your creativity in Hairdressing. You will develop knowledge and understanding of health and safety as well as understanding the effects of treatments. The practical learning activities in the course encourage, develop and perfect a range of skills.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must:

- have National 4 Maths and English
- have a keen interest in Hairdressing
- enjoy working as part of a team and have a caring, mature approach

You will be required to work on each other, so you must be prepared to be a client, model or shampooing, and styling techniques, and other treatments.

### QUALIFICATION BREAKDOWN

#### National Progression Award in Cosmetology SCQF Level 4

- Working with Customers and Colleagues
- Cosmetology: Product Awareness
- Cosmetology: Career Options and Choices
- Cosmetology: Prepare and Assist in a Workplace Environment
- Cosmetology: Hairdressing - Practical Skills
- Cosmetology: Health and Safety
- Long hair styling
- IT Skills

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



In order to achieve your award, you will be expected to complete some home study to consolidate your learning. Whilst this class is practical in nature, you must also complete some written work in the form of a workbook, as well as a portfolio and short tests.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- National Certificate (NC) or National Qualification (NQ) course in Hairdressing, Barbering, Make-up Artistry or Beauty Therapy. After completing the National Qualification (NQ) or National Certificate (NC) further study at Glasgow Clyde College is available. You can study a Higher National Certificate (HNC) in Hairdressing, Beauty or even Make-up Artistry.

#### You might go on to do:

- A Modern Apprenticeship, leading to a Scottish Vocational Qualification (SVQ) Levels 2 & 3 in Hairdressing, Barbering, Make-up Artistry and or Beauty Therapy. Apprenticeships usually last for two years.
- Attend college or training provider (usually one day a week) whilst in employment (salon) which will include on the job training.
- With relevant work experience, you can be employed a salon stylist, Barber, Make-up Artist, Beauty therapist etc, with further opportunities for career progression, as salon manager or even a salon owner.
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

# CREATIVE AND DIGITAL MEDIA – FOUNDATION APPRENTICESHIP

## Glasgow Clyde College

### SCQF Level 6 – Open to S5 Pupils for 2 Year Model/S6 for 1 Year Model

#### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills required by the Creative and Digital Media industry. You will gain knowledge in units that will develop an understanding of the technologies, processes and practices used within the Creative Industries.

#### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

#### PUPIL ELIGIBILITY

Candidates intending to leave school at the end of S6 with minimum of one or more Highers in relevant subject areas. Essential criteria as follows:

- National 5 English and Computing or Media Subject
- Achieved or working towards Higher (A-C) in relevant subject areas – IT, English, Maths etc. by end of S6
- You should have an appreciation of different technologies, alongside general knowledge, including the capacity to work efficiently and in teams

A short personal statement on why you want to study a Foundation Apprenticeship is required.

#### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Creative and Digital Media SCQF Level 6 GM69 46:**

**National Progression Award (NPA) in Creative and Digital Media: Technologies, Processes and Practices**

- Creative Industries: An Introduction – Scotland
- Creative Industries: Understanding a Creative Brief
- Media: Understanding the creative process
- Storytelling for the Creative Industries

**Work Based Learning in Digital Media**

- Work effectively with others in the Creative Industries
- Ensure Your Own Actions Reduce Risks to Health and Safety
- Communicating Using Digital Marketing/Sales Channels
- Use Digital and Social Media in Marketing Campaigns

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, film or video editor, lighting technician, technician or TV, Film or radio
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.



# CRIMINOLOGY WITH LAW

## Glasgow Clyde College – Langside Campus SCQF Level 7 – Open to S6 Pupils

### COURSE OUTLINE

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Criminology with Law. The award aims to provide you with an understanding of the accused's journey through the Scottish Criminal Justice System. You will be given the opportunity to compare the Scottish legal system with that of other countries and through this, discuss the efficacy of the Criminal Justice System, reoffending rates and non-custodial sentences. In addition, you will cover sociological theories of crime and deviance with the topic of the mass media and its influence on public perception being analysed. The Forensic Psychology unit provides an introduction to the work of forensic psychologists as well as different psychological theories of criminal behaviour and their application in explaining crime and deviance.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY


**You must have:**

- Higher English at A or B level

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

**Critical Thinking**

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



**Focusing**

- Sorting
- Attention
- Filtering



**Leading**

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



### QUALIFICATION BREAKDOWN

#### Personal Development Award in Criminology and Law SCQF Level 7

- Criminology: The Accused's Journey
- Applying Sociological Theories to Sociological Topics
- Psychology: Forensic Psychology

This course is demanding in terms of written work, study at home and group work.

### COURSE ASSESSMENT

The course will be assessed in a variety of ways including essay responses and closed book assessment and a research assignment. The assessment approach will enable you to engage in independent research and develop the skills you will require for university entry.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Students who successfully complete the Personal Development Award (PDA) in Criminology will be offered an unconditional place on Higher National Diploma (HND) in Social Science at Glasgow Clyde College.

#### You might also go on to:

College or university, degree courses in law, social sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.



# CYBER SECURITY

## Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Cyber Security provides foundation knowledge and skills in data security, digital forensics and ethical hacking – providing a skills pipeline into the Cyber Security industry. The course is designed to raise awareness of Cyber Security and fill the current skills gap in this field. You will learn how to improve your cyber hygiene and resilience, and enable you to identify security vulnerabilities safely, legally and ethically. In addition, this will help you to contribute more safely to virtual communities.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is from the end of August to April.

### PUPIL ELIGIBILITY

**You must have:**

- 3 passes at National 5, 1 of which should be Maths
- a clear interest in the subject area

### QUALIFICATION BREAKDOWN

**National Progression Award in Cyber Security SCQF level 6:**

- Data Security
- Ethical Hacking
- Digital Forensics

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- Higher National Certificate/Diploma (HNC/D) Software Engineering with Emerging Technologies
- Higher National Certificate/Diploma (HNC/D) Infrastructure with Cyber Security
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Drama course is designed to give you a knowledge and understanding of many aspects of theatre, including an appreciation of theatre forms and styles, theatre practitioners and drama plays/scripts. In addition, the course aims to develop theatre skills and increase experience of theatrical performance, as well as develop knowledge of the social, historical and theatrical contexts of plays.

### PUPIL ELIGIBILITY

**You should have:**

- National 5 English
- National 5 Drama

### QUALIFICATION BREAKDOWN

**Higher Drama SCQF Level 6:**

- Drama Skills
- Drama: Production Skills

### COURSE ASSESSMENT

You can be assessed in Performance in an Acting, Production or Directing role. This is a Visiting Assessment by SQA.

Skills, knowledge and understanding are assessed in a final written paper.

**Question Paper** - 40% of final grade

Paper marked out of 50 (2 hours and 30 minutes)

**Performance** - 60% of final grade (Visiting SQA Assessment)

Acting Production or Design role (50 marks)

PfP (10 marks)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The social and personal skills that are developed through drama are also beneficial and transferable to lifelong learning. Higher drama is a recognised qualification to have in order to gain entry into courses such as law. Other careers/courses that can benefit from drama experience are Teaching, Politics, Business, Psychology, English Studies, Media Studies, Journalism, Social Work and many more.

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) and Degree. The level you might enter would depend on the level and relevance of your other qualifications

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Drama course is designed to provide a progression from the Higher course for those interested in theatre practice. The course will give you the opportunity to explore the role and craft of the actor, director, and designer. Through devised and textual activities, you will practically explore a variety of acting, directing and design concepts. You will independently create and perform a devised drama production and explore how meaning and theatrical concepts can be communicated to an audience. In addition, you will explore the performance and directorial theories of a key practitioner from a chosen perspective: acting, directing or designer (lighting/sound/set/costume/makeup/props).

### PUPIL ELIGIBILITY

**You must have:**

- Higher Drama
- Higher English

### QUALIFICATION BREAKDOWN

**Advanced Higher Drama SCQF Level 7:**

- Drama Skills
- Production Skills

### COURSE ASSESSMENT

**Project–dissertation** (30 marks)

Candidates identify a performance issue. They research relevant and current performance theories and practice, and communicate their findings in a dissertation.

**Assignment** (20 marks)

Candidates analyse a professional theatrical production, as well as the work of at least one theatre practitioner (actor, director, and/or designer) involved in the production and produce an assignment based on a choice of two questions.

**Performance** (50 marks)

Candidates prepare concepts for their chosen text(s) from full-length published play(s). You can be examined in an Acting, Directing or Production role.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Professional Development Awards (PDAs), (HNC), Higher National Diploma (HND) and degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training

# EARLY EDUCATION AND CHILDCARE

## Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) Social Services: Children and Young People Level 6 course at Glasgow Clyde College will introduce you to the knowledge and skills required to prepare you for further study leading to potential employment within Early Learning and Childcare. The course will help you understand some of the demands and responsibilities of working in this sector. Upon completion of this qualification you will have the opportunity to choose to add value through a work placement. Successful completion of the work placement will provide you with a Foundation Apprenticeship.

### ATTENDANCE PATTERN

You will attend college on Tuesday and Thursday afternoons (1:30pm to 4pm) and complete a work placement on a Friday morning (8:30am to 10:30am). The duration of the course is August until June.

Please note, if you choose to complete the Foundation Apprenticeship you will be required to do a 3-week block placement in June and potentially commit to additional time as required (this will be discussed with your school to best fit with your timetable). When participating in the work based learning you will travel independently by bus or train.

### PUPIL ELIGIBILITY

#### You must have:

- Higher English
- a clear interest in Early Learning and Childcare, Playwork, Education or Social Services

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



### QUALIFICATION BREAKDOWN

#### National Progression Award Social Services: Children and Young People SCQF Level 6:

- Communication with Children and Young People
- Play for Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People
- Safeguarding of Children and Young People

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- Higher National Certificate (HNC) Childhood Practice (SCQF Level 7)

#### You might also go on to:

A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People

On gaining employment, further possible progression onto level 8 Professional Development Award as well as degree level study at SCQF level 9

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# ELECTRONIC ENGINEERING

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – *Open to S6 Pupils*

### COURSE OUTLINE

The Higher National Certificate (HNC) in Electronic Engineering will provide you with the opportunity to develop skills, knowledge and understanding in a range of core electrical, analogue electronics and digital electronics principles and technologies. In addition the course will enable you to further develop knowledge and skills in planning, project management and investigation skills. It will allow you to gain an understanding of the external and internal factors that influence the performance of modern companies.

### ATTENDANCE PATTERN

Wednesday and Thursday all day.

Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.

### PUPIL ELIGIBILITY

You must have:

- Higher Maths or Physics

### QUALIFICATION BREAKDOWN

#### Higher National Certificate in Electronic Engineering SCQF level 7:

- DC/AC Principles
- Analogue Electronic Principles
- Combinational Logic
- Sequential Logic
- Electronic Testing Skills
- Engineering Mathematics 1
- Communication: Practical Skills
- High Level Engineering Software
- Electrical Networks and Resonance
- Power Electronics
- Graded Unit

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

##### You might go on to do:

- Higher National Diploma (HND) Electronic Engineering
- University (Subject to university entry criteria)
- Employment as a junior technician or engineering apprentice
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The English National 5 course will give you the opportunity to learn how to read detailed texts in order to understand, analyse and evaluate in familiar contexts and develop the skills to listen to detailed language in order to understand, analyse and evaluate in familiar contexts.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce texts in both written and oral forms.

### PUPIL ELIGIBILITY

#### You must have:

- English National 4

### QUALIFICATION BREAKDOWN

#### English National 5 SCQF Level 5:

- An examination consisting of two papers:
- Paper 1 - Reading for Understanding, Analysis and Evaluation
- Paper 2 - Critical Reading encompassing Scottish Text and critical essay
- A portfolio, which contains one piece of writing. This is either a discursive or a creative essay

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

#### You might go on to do:

- A range of further education courses

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher English course will provide you with the opportunity to develop and extend reading and listening skills. Learners develop the skills needed to understand, analyse and evaluate a wide range of detailed and complex texts and spoken language in the contexts of literature, language and media.

In addition, you will learn how to develop and extend talking and writing skills in a wide range of contexts. You will develop the skills needed to create and produce detailed and complex texts in both written and oral forms.

### PUPIL ELIGIBILITY

#### You must have:

- English National 5

### QUALIFICATION BREAKDOWN

#### Higher English SCQF Level 6:

- An examination consisting of two papers:
- Reading for Understanding, Analysis and Evaluation
- Critical Reading encompassing Scottish Text and critical essay
- A portfolio, which contains one piece of writing. This is either a discursive or a creative essay

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

#### You might go on to do:

- Advanced Higher English
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law or Journalism

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher English provides you with the opportunity to develop complex language skills which are essential for learning, life and work; and to develop their ability to interpret complex literary forms and to produce sophisticated language. Advanced Higher English fosters an in-depth appreciation, of complex and sophisticated language, and of a wide range of literature and texts in different genres. This enables learners to access their own cultural heritage and history, as well as the culture and history of others. You will have the opportunity to personalise your study; choices enable you to encounter a wide range of texts in different genres and to produce sophisticated writing in chosen literary forms. Building on the four capacities, Advanced Higher English enables you to communicate, become a critical thinker, develop your cultural awareness, and be creative.

### PUPIL ELIGIBILITY

#### You must have:

- A pass in Higher English at A or B level

If you have Higher at C it is strongly recommended that you upgrade at Higher.

### QUALIFICATION BREAKDOWN

#### Advanced Higher English SCVQF Level 7:

- Analysis and Evaluation of Literary Texts
- Creation and Production
- A portfolio, which contains one piece of writing
- A project–dissertation

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Being competent in English is the key to success in many aspects of life and work. Skills in English language and communication are important in many school, college and university courses and essential in many occupations.

#### You might go on to do:

- A full time higher education course, such as degree.  
The level you might enter would depend on the level and relevance of your other qualifications
- Employment or training in Teaching, Law or Journalism



# ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

## Glasgow Clyde College – Cardonald Campus SCQF Level 2 or 3 – Open to S5/6 Pupils

### COURSE OUTLINE

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study at Elementary and Pre-Intermediate level. Lecturers will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work. We will provide an introduction to opportunities in different vocational areas of the college like Sport, Hospitality, Engineering, Care, Business, IT, etc.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

**You must:**

- be working at National 2/3 level

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



### QUALIFICATION BREAKDOWN

**Please note, you will be studying units at SCQF Level 2 or 3, this is not a Group Award:**

- ESOL for Everyday Life at National 2 or 3

#### Optional Units

- Living in Scotland at National 2/3
- Digital Skills at National 2/3
- ESOL for Employability at National 2/3

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on a full-time or part-time college ESOL course. You will also have the option on being guaranteed a place on one of our wide range of ESOL Transitions courses which offer subjects like Beauty, Automotive, Early Years, Social Care, alongside ESOL classes.

Support with Guidance, CVs, job searches and interviews for progression into employment is part of every course at GCC.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

## Glasgow Clyde College – Cardonald Campus SCQF Level 4 or 5 – Open to S5/6 Pupils

### COURSE OUTLINE

ESOL (English for Speakers of Other Languages) is aimed at students who have a first language other than English. There will be an intensive focus on improving English for work and study. Lecturers will use a variety of teaching methods such as role play and group work to enable you to improve your understanding of English and your speaking and writing. These skills will increase your confidence in everyday life and will help you communicate in the home, with your family, in social situations, and at work.

We will provide an introduction to opportunities in different vocational areas of the college like Sport, Hospitality, Engineering, Care, Business, IT, etc.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

You must:

- be working at National 4/5 level

### QUALIFICATION BREAKDOWN

Please note, you will be studying units at SCQF Level 4 or 5, this is not a Group Award:

- ESOL for Everyday Life at National 4 or 5

#### Optional Units

- Living in Scotland at National 4/5
- Digital Skills at National 4/5
- ESOL for Employability at National 4/5

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on a full-time or part-time college ESOL course. You will also have the option on being guaranteed a place on one of our wide range of ESOL Transitions courses which offer subjects like Beauty, Automotive, Early Years, Social Care, alongside ESOL classes.

Support with Guidance, CVs, job searches and interviews for progression into employment is part of every course at GCC.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



# FASHION RETAIL BRANDING

## City of Glasgow College - City Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

This City of Glasgow Fashion Retail Branding course will introduce you to the business side of retail fashion. You will develop an understanding of the creative processes of retail fashion and how they're managed and you will investigate the historical and environmental factors which have influenced fashion over the years, exploring the process of how a fashion concept seen on the catwalk becomes a high street fashion garment. You will gain skills to allow you to consider merchandising approaches in the fashion industry, researching how fashion is branded, displayed and promoted. You will gain an insight to the role of the marketing mix in fashion comparing different approaches used in the industry and create your own merchandising ideas.

The course will cover what it takes to be a fashion buyer and you will investigate different buying structures, the buying process and the factors involved in producing a retail buying plan. In addition, you will have the opportunity to create, design and implement your own fashion event or show.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (2pm to 4pm). The duration of the course is August to April.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 5, 1 of which should be English
- a genuine interest in Fashion, Retail or Marketing

### QUALIFICATION BREAKDOWN

**Please note, you will be studying units at SCQF Level 6, this is not a Group Award:**

- Fashion: an Introduction
- Fashion Merchandising: an Introduction
- Branding: an Introduction
- Retail Buying

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Bachelor of Art in International Fashion Branding (Fashion Branding, marketing communications)
- Bachelor of Art in Fashion Design with Business
- Bachelor of Art in International Marketing

#### You might also go on to:

- Employment opportunities in Fashion Retail Management, Fashion Merchandising, and Fashion Buying.
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# FASHION AND TEXTILE INDUSTRY

## Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The Skills for Work Textile Industry course will provide you with the practical skills to develop and apply skills within project-based design and research work. The practical learning activities in the course encourage you to develop problem solving techniques, make informed choices and take responsibility for the development of an idea through to the completed item. This course will encourage you to build communication and presentation skills which are required within the industry.

### ATTENDANCE PATTERN

Tuesday and Thursday (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 5, 1 of which should be English
- a genuine interest in practical textiles

### QUALIFICATION BREAKDOWN

#### Skills for Work: Textile Industry SCQF Level 5:

- An Introduction to the Textile
- Textile Technologies
- Textile Products & Processes

These will be a mix of practical and theory based tasks.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to one of the following full-time programmes. The level you might enter would depend on the level and relevance of your other qualifications

#### You might go on to do:

- A full time higher education course, such as a National Certificate (NC), Higher National Certificate (HNC) in Fashion Communications, Fashion Design, Fashion Technology, Fashion Textiles or Fashion and Textiles
- Clothing/textile technologist
- Interior and special designer
- Fashion designer
- Textile designer
- Clothing and manufacturing engineer
- Retail buyer
- Retail merchandiser
- Costume Designer/Assistant/Maker
- Pattern Maker/Cutter
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



# FINANCIAL SERVICES – FOUNDATION APPRENTICESHIP

## City of Glasgow College

SCQF Level 6 – *Open to S5 Pupils for 2 Year Model / S6 for 1 Year Model*

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to learn about competent occupational practices within the financial sector. You will learn more about workplace practices including industry specific skills.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:

- Achieved or working towards Higher (A-C) in relevant subject areas – Economics, Accounts, Business etc. by end of S6

**Please note: all pupils are required to be Credit Checked.**

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Financial Services  
SCQF Level 6 GL53 46:**

**National Progression Award (NPA) Financial Services**

- Financial Services: An Introduction
- Financial Services: The Regulatory Framework
- Financial Services: Communication

- Financial Services: Promoting Positive Customer Relationships
- Financial Services: Personal Finance Awareness

### Work Based Challenge Unit

- Work based Challenge Unit

### SVQ 3 Providing Financial Services

- Develop yourself to improve and maintain workplace
- Competence in a financial services environment
- Comply with regulations in the financial services environment

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Employment opportunities after training such as, bank or building society customer branch adviser, cashier, financial adviser, insurance account manager, insurance broker or stock broker
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# FRENCH

## Higher (SCQF Level 6)

### COURSE OUTLINE

This course provides the opportunity to further develop talking, listening, reading and writing skills. A variety of topics are studied based on four contexts: society, learning, employability and culture. French will be used in class as much as possible and pupils will frequently work with our French Assistant to improve their talking skills. Authentic videos, texts and listening materials will be used. Pupils will develop an in-depth understanding of how French works to enable them to use their knowledge to say and write what they want in French, rather than learning phrases off by heart. Successful completion of the Higher French course will provide pupils with a good level of language competence.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 French A or B

### QUALIFICATION BREAKDOWN

**Higher French SCQF Level 6:**

- Unit Name: Understanding Language: Reading and Listening
  - Unit Name: Using language: Talking and Writing
- Final Exam: Including internally assessed talking performance.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Advanced Higher French

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher French course will allow you to develop further your language skills to a level of competence, whether or not you intend to follow a language course in higher or further education. The course provides you with the opportunity to further develop your skills of reading, listening, talking and writing. In addition it will contribute to your general education through consideration of intellectually stimulating topics. As far as possible, the foreign language is the medium of instruction and discussion. You will have access to a range of authentic materials including videos, newspapers and magazines.

### PUPIL ELIGIBILITY

**You must have:**

- Higher French at A or B

### QUALIFICATION BREAKDOWN

**Advanced Higher French SCQF Level 7:**

- Unit Name: Understanding Language: Reading and Listening
- Unit Name: Using language: Talking and Writing
- Specialist Study

Final Exam: Including an externally assessed talking performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of French at Higher or Further education

# GEOGRAPHY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The purpose of Higher Geography is to develop your understanding of our changing world and its human and physical processes. Opportunities for practical activities, including fieldwork, will be encouraged, so that learners can interact with their environment.

The contexts for study are local, national, international and global. Geography draws on the social and natural sciences so it is at heart an interdisciplinary subject and has links with many other subjects. The study of Geography fosters positive life-long attitudes about environmental stewardship, sustainability and global citizenship.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 geography or another social subject

### QUALIFICATION BREAKDOWN

**Higher Geography SCQF Level 6:**

- Geography: Physical Environments
- Geography: Human Environments
- Geography: Global Issues

### COURSE ASSESSMENT

**Final Exam**

Paper 1 – 100 marks – 1 hour 50 mins

Paper 2 – 60 marks – 1 hour 10 mins

Assignment – 30 marks – 1 hour 30 mins

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of a social subject at higher level or Advanced Higher Geography



# GEOGRAPHY

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Geography course will give you the opportunity to develop a range of cognitive skills and geographical skills. It encourages active learning which will include fieldwork, in the process of developing a high level of knowledge and understanding of geographical issues. You will acquire and apply relevant knowledge and evaluating, investigating, and analysing skills, at an appropriate level, in order to understand and explain geographical issues.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Geography at A or B level
- Higher English at B level or above

### QUALIFICATION BREAKDOWN

**Advanced Higher Geography SCQF Level 7:**

- Geographical Skills
- Geographical Issues
- Skills, Knowledge and Understanding

### COURSE ASSESSMENT

Exam – 50 marks – 2hrs 30min

Project – Folio consisting of

Geographical Issues Essay – 40 marks

Geographical Study – 60 marks

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A qualification in Advanced Higher Geography is excellent preparation for further education at college or university due to the independent nature of the course.

# GRAPHIC COMMUNICATION

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Graphic Communication course will give you the opportunity to develop skills in graphic communication techniques, including the use of equipment, graphics, materials and software, creativity in the production of graphic communications to produce visual impact. You will gain skills in evaluating the effectiveness of graphics in communicating and an understanding of the impact of graphic communication technologies on our environment and society.

### PUPIL ELIGIBILITY

**You must have:**

- Graphic Communication at National 5

### QUALIFICATION BREAKDOWN

**Higher Graphic Communication SCQF Level 6:**

- 2D Graphic Communication Unit
- 3D and Pictorial Graphic Communication Unit

### COURSE ASSESSMENT

Component 1- Final Examination – 90 Marks (64%)

Component 2- Final Assignment – 50 Marks (36%)

Course Assessment Total – 140 Marks (100%)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Graphic Communication at Advanced Higher level

# GRAPHIC COMMUNICATION

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

Course Outline The Advanced Higher Graphic Communication course will allow you to gain an understanding, which directly supports graphic designing and communication activities in the various contexts of technical activities. It will enable you to experience graphic communication in technical detail through exploring the purposes, applications and audience requirements.

You will have an opportunity to develop an interest in the broad commercial and visual media use of graphics which might include presentation work, magazines, newspapers, informational manuals, static promotional work, website page layout, graphic design, advertising and point of sale, digital media, games, animation, expressive arts, electronic-based learning and advertising. Graphic design work will be iterative, with an expectation of review, evaluation, amendment and presentation, and with a deep understanding of the needs of the intended audience.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Graphic Communication

### QUALIFICATION BREAKDOWN

**Advanced Higher Graphic Communication SCQF Level 7:**

- Technical Graphics
- Commercial and Visual Media Graphics

### COURSE PROJECT

You will undertake an independent project where you will identify and select your own problem and will aim to solve it utilising skills in graphic communication. You will select either a technical graphics or visual media approach. The final project will showcase what you can do and will provide you with an extensive portfolio that can be utilised when applying for jobs or university/college courses.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- A qualification in Advanced Higher Graphic Design can prepare pupils well for further education as it develops independent learning. This qualification is also of use for pupils wanting to go on to study Design, Architecture or Engineering courses.

# GROW, COOK AND EAT

## West College Scotland - Paisley Campus & Eastwood Allotments SCQF Level 1 – Open to S4/5/6 Pupils

### COURSE OUTLINE

West College Scotland will provide a broad, experiential introduction to the horticulture and hospitality sectors. You will learn about baking, how to select a product to bake, identify the ingredients required, and follow the correct sequence to make your chosen product using the correct tools safely and hygienically along with general horticulture duties. The programme ends with you harvesting vegetables and herbs in May and using these, we hope to prepare a lunch in June for invited guests and family.

### ATTENDANCE PATTERN

Wednesday (10am to 12 noon). The duration of the course is August to June

### PUPIL ELIGIBILITY

#### You should have:

- An interest in Horticulture
- An interest in Bakery

### VOCATIONAL OPTION BREAKDOWN

#### One SQA SCQF Level 1 Unit:

- Food Preparation: Baking

Please note: you will be handling eggs and dairy products.

### GARDENING SKILLS – COLLEGE CERTIFICATE

- Indoor Propagation – growing from seed, taking cuttings, feeding, watering and pricking out
- Outdoor Cultivation – ground preparation, weeding, planting out and watering
- Understanding of Health and Safety instructions and why they are important during activities
- Meeting personal targets while in a learning situation
- Completing allocated activities while supervised
- Selecting, cleaning and storing the appropriate materials used

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

- A practical based course covering a range of gardening skills used whilst growing a selection of vegetables and herbs
- Progression to horticultural related and personal and social education suite units
- Training in the hospitality industry. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre

You will need to be 18 years of age or older for some of the jobs in this sector.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

# HEALTH AND FOOD TECHNOLOGY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher in Health and Food Technology course uses an experimental, practical and problem-solving learning approach to develop knowledge, understanding and skills. You will use real-life situations, and where appropriate, takes account of local, cultural and media influenced technological innovations. In addition, the course addresses contemporary issues affecting food and nutrition, including ethical and moral considerations, sustainability of sources, food production and development, and their effect on consumer choices.

### PUPIL ELIGIBILITY

**You should have:**

- National 5 in Health & Food Technology. However, this course can be taken as a “crash” higher as long as a good award at National 5 (or equivalent) in English has been achieved.
- National 5 or Higher Biology, Chemistry and/or Physical Education

### QUALIFICATION BREAKDOWN

#### Higher Health and Food Technology (SCQF Level 6)

- Analyse the relationship between health, nutrition and food
- Develop and apply understanding and skills related to the functional properties of food
- Investigate contemporary issues affecting food and consumer choice
- Use research, management and technological skills to plan, make and evaluate food products to a range of dietary and lifestyle needs
- Prepare food using safe and hygienic practices to meet specific needs

### COURSE ASSESSMENT

**Unit Assessment:** Pupils will complete various tasks for each of the three units. Units will be marked on a pass or fail basis. The three units are Food for Health, Food Product Development and Contemporary Food Issues.

**Course Assessment:** The final grade for the course will be a combination of an external exam and an assignment demonstrating both application and challenge using skills learned from all unit work. This assignment will be set by the SQA and the topic will change from year to year.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Other National Qualifications, National Certificates, Higher National Certificates, Higher National Diplomas and degrees in Hotel and Hospitality Operations, Applied Consumer Studies, Retail Management, Food Product Development, Food Technology and Food Science

### EMPLOYMENT OPPORTUNITIES:

The Higher in Health and Food Technology will prepare you for a wide range of employment opportunities such as:

- Sports Coaching & Nutrition
- Tourism
- Dietetics
- Teaching
- Chef/Catering Industry
- Health Promotion & Social Care
- Hospitality Management/Industry
- Food Product Development/Food Manufacturing & Technology/Food Science

# HEALTH SECTOR

## Skills for Work – National 5

### COURSE OUTLINE

The Health Sector course is aimed at learners who plan to work in the health sector. In addition, the focus on employability skills allows learners to develop the skills for employment outwith the health sector while the knowledge gained of the health sector is applicable to everyone.

### PUPIL ELIGIBILITY

#### You must have:

- Entry to this course is at the discretion of the school.

### QUALIFICATION BREAKDOWN

#### Health Sector – Skills for Work SCQF Level 5:

- Health Sector: Working in the Health Sector
- Health Sector: Life Science Industry and the Health Sector
- Health Sector: Improving Health and Well-being
- Health Sector: Physiology of the Cardiovascular System
- Health Sector: Working in Non Clinical Roles

### COURSE ASSESSMENT

**Assessment across the units of this course will allow learners to demonstrate, in the context of the health sector:**

- Generic employability skills valued by employers in the health sector
- Knowledge and skills in relation to working in the health sector
- Skills in communication and working with others
- Investigation skills
- Presentation skills
- Evaluation skills

The assessments will be either written and/or recorded oral.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- SVQ in Health and Social Care at Level 2
- National courses or units
- Further/Higher education
- Training/employment

# HISTORY

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher History course will open up the world of the past providing you with an insights into your history, of society and the wider world in which you live. By examining the past, you can better understand your own community, country and the wider world. You will gain knowledge and understanding of the past through the study of Scottish, British, European and world contexts.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 History or another social subject

### QUALIFICATION BREAKDOWN

**Higher History SCQF Level 6:**

- Historical Study: British
- Historical Study: European and World
- Historical Study: Scottish

### COURSE ASSESSMENT

Final Exam

Paper One – 44 marks – 1 hour 30 mins

Paper Two – 36 marks – 1 hour 30 mins

Assignment – 30 marks – 1 hour 30 mins

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of another social subject at Higher level or Advanced Higher History

# HISTORY

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher History course is designed to add to the breadth and depth of your knowledge and understanding of historical concepts through study of chosen contexts. It also aims to develop your skills in evaluating events and sources and of investigating issues. It will provide the opportunity to integrate these skills in an extended piece of individual research.

### PUPIL ELIGIBILITY

#### You must have:

- Higher pass in History at A or B level
- Higher English at B or above

### QUALIFICATION BREAKDOWN

#### Advanced Higher History SCQF Level 7:

- Historical Study - The Spanish Civil War: causes, conflicts and consequences, 1923-45
- Researching Historical Issues

### COURSE ASSESSMENT

Final Exam – 90 marks – 3 hours

Project Dissertation – 50 marks

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A qualification in advanced higher history is excellent preparation for further education at college or university due to the independent nature of the course



# HOSPITALITY = PRACTICAL CAKE CRAFT

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The course is practical and experiential in nature, developing a range of cake baking and finishing skills in hospitality-related contexts. It enables candidates to develop, consolidate and demonstrate creative techniques in the production of cakes and other baked items. It develops the thinking skills of understanding, analysing and evaluating, and creating. Aspects of numeracy, employability skills, and the ability to work safely and hygienically are similarly developed as well as a high degree of manual dexterity.

### PUPIL ELIGIBILITY

#### You must have:

- Although National 4 & 5 Practical Cookery Skills would be advantageous it is not essential
- An interest in the creative and artistic aspect of the course would be an important consideration.
- Those with a background in art would be advantageous

### QUALIFICATION BREAKDOWN

Unit 1: Cake Baking (National 5)

Unit 2: Cake Finishing (National 5)

### COURSE ASSESSMENT

Course assessment structure

Component – Planning Booklet 22%

Practical 52%

Question Paper 25% Total

Assessment 100%

Total marks 100 marks

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Hospitality: Creative Cake Production is useful for students considering further education, higher education or employment in the hospitality industry.

# HOSPITALITY = PRACTICAL COOKERY

## National 5 (SCQF Level 5)

### COURSE OUTLINE

This course is designed to enable you to develop the practical skills and techniques which are required for food production in personal and hospitality situations. It is therefore a very useful course for a wide range of students and may provide a pathway to further training and/or employment in catering and hospitality.

### PUPIL ELIGIBILITY

**You must have:**

- A keen interest in practical food.

### QUALIFICATION BREAKDOWN

**National 5 Practical Cookery SCQF Level 5:**

- Organisational skills for cooking
- Cookery skills techniques and processes
- Understanding and using ingredients

Please note, this is a practical based course although there is a challenging written project and final written component to be completed.

### COURSE ASSESSMENT

**Course Assessment**

**Assignment** worth 13% of grade where pupils make a time plan, equipment list and service details.

**Practical activity** where pupils make 3 courses for 4 people in 2 and a half hours' worth 62%.

**Question Paper**, 30 mark paper worth 25%.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Hospitality at college
- Opportunities in catering management
- Knowledge and skills which will enable you to travel and work worldwide within the Hospitality Industry

# HOSPITALITY – FOUNDATION APPRENTICESHIP

## City of Glasgow College – City Campus SCQF Level 5 – Open to S4/5/6 Pupils

### COURSE OUTLINE

The Foundation Apprenticeship in Hospitality will give you an opportunity to develop practical skills necessary to work in the hospitality sector. City of Glasgow College will provide you the skills and qualities, both practical and interpersonal, in order to progress into employment in hospitality job roles. You will carry out a range of food preparation techniques while working in a team, following food hygiene procedures and serving a finished product to customers. In addition, you will learn all of the different components necessary to plan, organise and deliver a real life event.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to June.

### PUPIL ELIGIBILITY

#### You must have:

- National 4 English and Maths
- An interest in the Hospitality Industry, Professional Cookery and Events

### QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Hospitality Level 5 SCQF Level 5

- Developing Skills for Working in Hospitality
- Events
- Developing Skills for Working in the Professional Kitchen
- Front of House Operations
- Work Based Challenge

A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend industry talks, industry visits and work related training.

Please note: you will be handling meat, eggs and dairy products.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- National Certificate (NC), Higher National Certificate (HNC) or Higher National Diploma (HND) in Events or other Hospitality related subjects

#### You might also go on to do:

- a Modern Apprenticeship in the hospitality industry, leading to a relevant Scottish Vocational Qualification (SVQ) Levels 2 and 3. You would normally train on the job or off the job at college, restaurant kitchen, professional catering kitchen or training centre. Apprenticeships usually last for two or three years. You will need to be 18 years of age or older for some of the jobs in this sector

# ICT SOFTWARE DEVELOPMENT – FOUNDATION APPRENTICESHIP

## Glasgow Clyde College – Langside Campus SCQF Level 6 – Open to S6 for 1 Year Model

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to introduce you to software development roles within this sector and how software skills are utilised in the workplace.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers in relevant subject areas and National 5's. Essential criteria as follows:**

- Achieved or working towards Higher Maths (A-C) by end of S6

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in ICT Software GL54 46  
Diploma for IT & Telecommunications Professionals**

- Personal Effectiveness
- Health and Safety in IT & Telecom
- Investigating and Defining Customer Requirements for IT & Telecoms Systems
- Data Modelling

**One optional unit from:**

- Event Driven computer Programming
- Procedural Programming
- Object Oriented Computer Programming

### Work Based Learning:

- Work Based Challenge

### National Progression Award (NPA) in Software Development

- Computing Applications: Development
- Computing: Authoring a Website
- Software Design and Development

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Employment opportunities after training such as, software engineer, Developer, Software Tester or Database Administrator
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# INTRODUCTION TO 3D DESIGN SKILLS, MODEL MAKING & PRODUCT DESIGN

## City of Glasgow College – City Campus SCQF Level 5/6 – Open to S5/6 Pupils

### COURSE OUTLINE

The Introduction to 3D Design Skills, Model Making & Product Design course will provide you with an introduction to the basic principles of 3D design. You will have the opportunity to gain a foundation in the creative, research, technical and analytical skills required for the specialist areas of Product Design and Model Making. On this practical, hands-on course, you will develop strong communication skills and learn how to produce professional presentations for your design concepts and 3D models. Working with a broad range of materials and equipment such as styrene, card, modelling foam, vacuum formers and laser cutters you will develop an understanding of 3D methods. The design theory will be taught in studio environments using professional IT equipment and software.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

### PUPIL ELIGIBILITY

**You must have:**

- National 4 English and Art & Design
- 1 other subject at National 4

### QUALIFICATION BREAKDOWN

**Please note, you will be studying 4 units at SCQF Level 5/6, this is not a Group Award:**

- IT - Using Technology
- Developmental Drawing
- Product Design
- Production Process

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Model Making for T.V. & Film, Product Design, Furniture Design and Furniture Craftmanship, or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# INTRODUCTION TO ADVENTURE SPORTS AND FITNESS

## Glasgow Kelvin College – Springburn Campus SCQF Level 4 – Open to S5/6 Pupils

### COURSE OUTLINE

The Introduction to Adventure Sports and Fitness course will provide you with the opportunity to take part in all fitness related activities. You will be provided training in Resistance Training, Group Exercise, Cardio Training, Watersports, Walking & Orienteering, Dry Slope Skiing, and Climbing. This course takes a practical approach and focuses on a range of fitness related activities.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must:

- have a strong interest in fitness and be willing to participate in a variety of activities
- be a confident swimmer

### QUALIFICATION BREAKDOWN

Please note, you will be studying 2 units at SCQF Level 4, this is not a Group Award:

- Non modular Personal fitness and nutrition
- Non modular outdoor activities

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

This is an entry level course providing the basic knowledge for you to continue your studies in:

- Fitness, Health & Exercise
- Adventure Sports
- Sports Coaching

#### Employment Routes

- After further study, work in a Sport Centre environment
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

# INTRODUCTION TO CONSTRUCTION

## Glasgow Kelvin College

### SCQF Level 4 – Open to S4/5/6 Pupils

#### COURSE OUTLINE

The Course includes practical construction crafts units in 3 trade areas. It is a suitable level of entry for candidates with an aptitude for practical crafts work who can cope with demands at National 4. You will learn a variety of skills in the trade specific units. In addition, you will develop skills and attitudes that enhance employability, not just in the construction industry but in employment generally.

#### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to June.

#### PUPIL ELIGIBILITY

You must have a genuine interest in construction.

#### QUALIFICATION BREAKDOWN

Please note, you will be studying 4 units at SCQF Level 4, this is not a Group Award:

- Intro to Brickwork
- Intro to Carpentry and Joinery
- Intro to Roof Slating and Tiling
- Understanding Industry

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

##### You might go on to do:

- A Modern Apprenticeship in construction at craft or operative level. You would train on the job, on a building site or workshop, and off the job at a college or training centre
- A 1 year full time course National Certificate (NC) or National Qualification (NQ) course, in a related area of study such as Construction Skills or Construction Crafts at a college of further education
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# INTRODUCTION TO JEWELLERY ARTS & TECHNOLOGY

## City of Glasgow College – City Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

This National Progression Award on Jewellery Arts & Technology course will provide you with the opportunity to develop a comprehensive range of skills in Jewellery Design, with a design-led focus. You will be encouraged to develop your own creative ideas and will be taught how to translate these ideas into finished, 3D pieces of jewellery. The course will cover areas such as metal forming, piercing, soldering, surface decoration and design work. There is a strong ethos of ethical making and sustainability, which will be embedded into your learning.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 English and an Art or Craft/Design subject
- a genuine interest in the Jewellery Arts Industry

### QUALIFICATION BREAKDOWN

**Please note, you will be studying 4 units at SCQF Level 6, this is not a Group Award:**

- IT - Using Technology
- Developmental Drawing
- Product Design
- Production Process

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Jewellery Arts & Technology, Applied Arts or related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities, such as: Working as a Solo Jeweller, Designer or Artist
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.



# INTRODUCTION TO MIDWIFERY AND CHILDREN'S NURSING

## Glasgow Clyde College – Cardonald Campus SCQF Level 4/5 – Open to S5/6 Pupils

### COURSE OUTLINE

This course will provide you with an introduction to Midwifery and Children's Nursing and other healthcare professions which will allow you to examine a career in nursing or health consisting of some practical sessions within the college skills lab carrying out basic nursing skills such as bathing babies and undertaking clinical observations. You will explore how to care for children and the responsibilities and values of a health care professional will be addressed. You will also examine risks to health care staff and how to improve health & wellbeing. Guest speakers from the health care sector, real life experience and the opportunity for site visits will ensure that you develop a clear understanding of the career paths available in this sector.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm). The duration of the course is August until April.

### PUPIL ELIGIBILITY

**You must have:**

- 2 passes at National 5, 1 of which should be English
- an interest in the subject area

### QUALIFICATION BREAKDOWN

**Please note you will be studying 5 Units at SCQF level 4/5, this is not a Group Award:**

- Care of children
- Basic Health care needs
- Essential skills for maternity & neonatal care
- Improving Health & Wellbeing
- Introduction to midwifery and children's nursing (college certificate)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

National Certificate (NC) SCQF Level 6 Health Care (Pre-Nursing course with clinical placement on average 1 day per week). Candidates require to have successfully completed the full Introduction to Midwifery and Children's Nursing Course plus 3 credit passes at NAT 5 level.

Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Midwifery & Children's Nursing Course plus have 2 additional Highers which must include English.

The level you might enter would depend on the level and relevance of your other qualifications. Entry level jobs and training, including Modern Apprenticeships in the Health and Social care industry.

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



Valuable resources: [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) • [www.planitplus.net](http://www.planitplus.net) • [www.workit.info](http://www.workit.info)

# INTRODUCTION TO NURSING

## Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

This course will provide you with an introduction to the nursing and other healthcare professions which will allow you to examine a career in nursing or other health care professions. It consists of some practical sessions within the college skills lab carrying out basic nursing skills and prevention of infection. The roles available within nursing and healthcare professions will be explored and the responsibilities of a health care professional will be addressed.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Maths and English

### VOCATIONAL OPTION BREAKDOWN

**Please note you will be studying 4 Units at SCQF level 5, this is not a Group Award:**

- Basic Health Care Needs
- Foundations of Care Practice
- Introduction to Mental Health
- First Aid

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- National Certificate (NC) Level 6 Health Care (Pre Nursing course with clinical placement on average one day per week)
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English. Successful completion of the award can lead to degree level study
- Higher National Certificate (HNC) Occupational Therapy Support. Candidates require to have successfully completed the Intro to Paramedic professions plus have two additional Highers, one of which must be English and the other a science-based subject. Successful completion of the HNC award can lead to degree level study with some opportunities to enter year 2 at university to study Occupational Therapy
- Employment opportunities after further degree level qualification as an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
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# INTRODUCTION TO PARAMEDICS

## Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The Introduction to Paramedic Professions course will provide you with the opportunity to examine a career in health care. It consists of some practical sessions within the college skills lab carrying out basic healthcare skills such as prevention of infection. The roles available within paramedic professions will be explored and the responsibilities of a health care professional will be addressed.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Maths and English

### VOCATIONAL OPTION BREAKDOWN

**Please note you will be studying 6 Units at SCQF level 5, this is not a Full Group Award:**

- Introduction to First Aid
- Prevention of Infection
- Introduction to Mental Health
- Working In The Health Sector (Skills for Work)
- Physiology of the cardiovascular system
- Skills for college

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- National Certificate (NC) Level 6 Health Care (Pre-Nursing course with clinical placement on average one day per week).
- Higher National Certificate (HNC) Healthcare Practice (Equivalent to First Year Nursing). Candidates require to have successfully completed the Intro to Nursing plus have two additional Highers, one of which must be English.
- Higher National Certificate (HNC) Occupational Therapy Support. Candidates require to have successfully completed the Intro to Paramedics course plus have two additional Highers, one of which must be English and the other a science-based subject.
- Employment opportunities after training as an Adult Nurse, Children and Young People's Nurse, Health play specialist, Health Visitor, Mental Health Nurse, Learning Disability Nurse, Midwife or Paramedic. If the Occupational Therapy route is followed opportunities exist to progress to study on a degree programme to become a Registered Occupational Therapist.
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



# INTRODUCTION TO TEACHER EDUCATION

## University of Strathclyde – John Anderson Campus

### *Open to S6 Pupils*

#### COURSE OUTLINE

The Introduction to Teacher Education will provide you with an introduction to the teaching profession – both primary and secondary. You will explore four themes, where you will be drawing on your previous experiences to highlight your own key strengths and examining how these attributes are desirable in Education. You will look at what you know about pupil engagement and success in learning and will experience different approaches. You will have the opportunity to consider the various components that contribute to effective learning and teaching and build skills in these areas. You will get the opportunity to plan, design, deliver and evaluate lessons and learning opportunities. Links will be made to any work experience/volunteering you are currently undertaking.

In addition, you will review what you know about learning and teaching, and identifying what you have gained from the programme with a view to supporting you in generating your personal statements, assisting and preparing you for the application process.

#### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to December.

**Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.**

#### PUPIL ELIGIBILITY

##### You must have:

- A pass in Higher English at A or B level
- A pass in National 5 Maths at Grade C or above

#### QUALIFICATION BREAKDOWN

**Please note, you will be exploring 4 themes, this is not a Group Award:**

- Getting to know your own skills
- How learning works
- Components of effective teaching
- Putting it altogether

#### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

##### You might go on to do:

- BA in Primary Education
- Other university course to study a subject relevant to teaching followed by a PGDE
- BA Education Studies
- Joint honours programme with Education as a subject
- Employment opportunities after training such as, teacher - primary or early years, classroom assistant or teacher - additional support for learning
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher course comprises two units studied simultaneously:

- Understanding Language
- Using Language

### PUPIL ELIGIBILITY

Have achieved an A at National 5 for Mandarin Simplified (Traditional)

### QUALIFICATION BREAKDOWN

- Understanding Language: Reading and Listening
- Using language: Talking and Writing
- Final exam: Including internally assessed talking performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

An opportunity to study Advanced Higher Mandarin or following college courses/degree courses solely based on the study of languages or one of a variety of courses offered at college/university which combine a language with other disciplines. There are a variety of career opportunities with a language degree including business, engineering, teaching, law and many other areas.

Opportunities to study abroad (e.g. Mainland of China, Taiwan, Malaysia, Singapore)

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Mandarin course will allow you to develop further your language skills to a level of competence, whether or not you intend to follow a language course in higher or further education. The course provides you with the opportunity to further develop your skills of reading, listening, talking and writing. In addition it will contribute to your general education through consideration of intellectually stimulating topics. As far as possible, the foreign language is the medium of instruction and discussion. You will have access to a range of authentic materials including videos, newspapers and magazines.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Mandarin at A or B

### QUALIFICATION BREAKDOWN

**Advanced Higher Mandarin SCQF Level 7:**

- Unit Name: Understanding Language: Reading and Listening
- Unit Name: Using language: Talking and Writing
- Specialist Study

Final Exam: Including an externally assessed talking performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Further study of Mandarin at University or College - A variety of courses offered at college/university combine a language with other disciplines or following college courses/degree courses solely based on the study of languages.

Opportunities to study abroad (e.g Mainland of China, Taiwan, Malaysia, Singapore).

A variety of career opportunities are opened to you with a language degree including business, engineering, teaching, law as well as many others.

# MATHEMATICS

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Mathematics course aims to build upon skills learned within the curriculum for excellence and extend candidates' mathematical thinking. You will be given the opportunity to develop problem-solving skills with emphasis being placed on developing an appreciation of the power of mathematical language and the efficiency of algorithms in preparation for the Higher course.

### PUPIL ELIGIBILITY

#### You must have:

- National 4 Mathematics

### QUALIFICATION BREAKDOWN

#### National 5 Mathematics SCQF Level 5:

- Expressions and Formulae
- Applications
- Relationships

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

The skills and knowledge of mathematics gained at National 5 level is useful in many scientific, technological, engineering and mathematical (STEM) contexts.

#### You might go on to do:

- Higher Mathematics
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree

The level you might enter would depend on the level and relevance of your other qualifications.

# MATHEMATICS

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Mathematics course will give you the opportunity to gain confidence in applying mathematical techniques proficiently, manipulating symbolic expressions and communicating with mathematical correctness in the solution of problems. In addition, you will develop an understanding of underlying processes. They will involve the ability to use these skills within mathematical contexts, such as in solving equations or working with indices, surds and logarithms.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Mathematics at A or B level

### QUALIFICATION BREAKDOWN

#### Higher Mathematics SCQF Level 6:

- Expressions and Functions
- Relationships and Calculus
- Applications

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications



# MATHEMATICS

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Mathematics course aims to build upon and extend your mathematical skills, knowledge and understanding in a way that recognises problem solving as an essential skill and enables them to integrate their knowledge of different aspects of the subject. You will have the opportunity to develop a range of mathematical skills and in addition, skills in calculus, algebra and areas such as number theory, complex numbers and matrices.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Mathematics at A or B level

### QUALIFICATION BREAKDOWN

**Advanced Higher Mathematics SCQF Level 6:**

- Methods in Algebra and Calculus
- Applications in Algebra and Calculus
- Geometry, Proof and Systems of Equations

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.

# MECHANICAL ENGINEERING – FOUNDATION APPRENTICESHIP

## Glasgow Kelvin College SCQF Level 6 – Open to S5 Pupils

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to develop the skills and knowledge to enter into a career in Engineering and the Advanced Manufacturing sector. You will gain vocational qualifications that combine sector-specific skills alongside the knowledge that underpins these skills in a workplace setting.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. You will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers and National 5's. Essential criteria as follows:**

- Achieved or working towards Higher Maths (A-C) by end of S6

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Mechanical Engineering  
SCQF Level 6 G97J 46:**

- National Certificate (NC) in Mechanical Engineering  
SCQF Level 6
- 4 units of SVQ in Performing Engineering Operations at  
SCQF Level 6

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeship
- Employment as a junior technician or engineering apprentice
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree.

The level you might enter would depend on the level and relevance of your other qualifications

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# MECHANICAL ENGINEERING

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – *Open to S6 Pupils*

### COURSE OUTLINE

The Higher National Certificate (HNC) in Mechanical Engineering is a unique opportunity to complete a recognised qualification within 1 year and providing you with the opportunity to progress to HND Level or University. This course can enhance your potential prospects for employment in engineering and create opportunities for aspiring engineers and technicians.

You will study the fundamental concepts of mechanical engineering including dynamics, statics, thermodynamics and fluid mechanics. You will gain skills in subjects such as CAD, engineering drawing and other industry essential subjects and you will learn within the classroom, CAD laboratory and a purpose built engineering laboratory.

### ATTENDANCE PATTERN

Monday and Tuesday all day.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**You must have:**

- Higher Maths or Higher Physics

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Mechanical Engineering  
SCQF level 7:**

- Dynamics
- Thermofluids
- Pneumatics & Hydraulics
- Statics and Strength of Materials
- Materials Selection
- Engineering Mathematics 1
- Communication: Practical Skills
- Quality Management: An Introduction
- Engineering Principles
- Computer Aided Design
- Engineering Drawing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Higher National Diploma (HND) Mechanical Engineering
- University (Subject to university entry criteria)
- Employment as a junior technician or engineering apprentice
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# MEDIA STUDIES

## Higher (SCQF Level 6)

### COURSE OUTLINE

This course is made up of two mandatory Units; both of the units allow the learner to develop their skills in relation to the key aspects of media literacy: categories, language, narrative, representation, audience and institution, and to integrate them. Additionally, as analysis and creation are inextricably linked, the two units taken together allow the learner to integrate media theory with production. Learners will also develop an understanding of the role of media, as well as how media texts reflect and comment on society. Units are statements of standards for assessment and not programmes of learning and teaching. They can be delivered in a variety of ways.

#### Analysing Media Content

The purpose of this unit is to provide learners with the opportunity to develop skills required to understand and analyse media content. Learners will demonstrate knowledge of the relevant media contexts, roles and key aspects of media literacy central to the detailed and complex analysis of media content.

#### Creating Media Content

The purpose of this unit is to provide learners with the opportunity to develop the skills and knowledge needed to plan and create media content, drawing on their theoretical knowledge, as well as evaluate production processes.

### PUPIL ELIGIBILITY

#### S6

You should have a Higher English pass at Level B or better. Alternatively you should have a Higher English pass at Level C as well as a Higher Social Subject (History, Geography or Modern Studies) pass at Level C or better.

#### S5

You should have a National 5 English pass at level B or better

### QUALIFICATION BREAKDOWN

**Higher Media SCQF Level 6:** 24 pts

**Analysis of Media Content in Context**

**Analysis of Media Texts**

**Role of Media**

**Assignment** – you will be asked to plan, produce, edit and evaluate a short film. A folio containing your justifications for your planning decisions based on primary and secondary research, and your evaluation of the development of these plans, along with your finished product will be sent to the SQA for assessment.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full-time further education course in media or journalism
- Film and TV production and editing
- Print media design and production
- Advertising and marketing

# MODERN STUDIES

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Modern Studies course is designed to equip you with the skills necessary for today's society. By studying the Higher course it is hoped that you will improve your ability to understand, through research, discussion and debate, many contemporary issues within the UK and the wider world. The course requires candidates to study issues from within the UK and the wider world.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Modern Studies or another social subject

### QUALIFICATION BREAKDOWN

**Higher Modern Studies SCQF Level 6:**

- Democracy in the UK
- Social Issues in the UK
- International Issues

### COURSE ASSESSMENT

Final Exam

Paper 1, 52 marks - 1 hour and 45 minutes.

Paper 2, 28 marks - 1 hour and 15 minutes.

Assignment, 30 marks - 1 hour and 30 minutes.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Modern Studies at Advanced Higher level or another Social Subject at Higher level

# MODERN STUDIES

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Modern Studies course allows you to build on your previous knowledge and understanding of political, social and international issues and the theories underpinning them. It also provides you with the opportunity to develop the critical skills of analysis, synthesis and evaluating and carry out your own independent research.

### PUPIL ELIGIBILITY

**You must have:**

- A pass in Higher Modern Studies at A or B level
- A pass in Higher English at A or B level

### QUALIFICATION BREAKDOWN

**Advanced Higher Modern Studies SCQF Level 7:**

- Modern Studies: Contemporary Issues
- Modern Studies: Researching Contemporary Issues

The above units will cover the following:

- Political and Social Issues Unit
- Power and Influence
- Living Political Ideas
- Political Structures
- Research Methods

### COURSE ASSESSMENT

Final Exam - 3 hours - 90 marks

Project Dissertation - 50 marks

### COURSE PRACTICAL RESEARCH UNIT

You will carry out an investigation leading to the production of a dissertation based on a topic of your choice, from within the units studied at Higher or Advanced Higher. The research will be from a wide variety of sources, including primary research where appropriate.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Music Course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. The course is designed to allow learners to work both individually and collaboratively with others and to make decisions and take responsibility for their own learning. You will have the opportunity to apply your understanding of music in a creative way. You will experiment and explore using composing, arranging and improvisation techniques as appropriate. In addition, you will analyse how musicians and composers create music in different ways and how music styles are shaped by social and cultural influences.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Music
- The dedication to practise two instruments

### QUALIFICATION BREAKDOWN

**Higher Music SCQF Level 6:**

- **Performing:** 60 marks (50% of final grade)
- **Composing Assignment:** 30 marks (15% of final grade)
- **Understanding Music:** 60 marks (50% of final grade)

### COURSE ASSESSMENT

You will complete a Composition and Review which will be sent to SQA for marking.

The Understanding element is assessed with a final written paper.

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Music at Advanced Higher level

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Music course is designed to provide a broad practical experience of performing and creating music and develop related knowledge and understanding of musical concepts and musical literacy. You will be given the opportunity, through practice and self-reflection, to develop your technical and musical performance skills. The course allows you to apply your understanding of music in a creative way. You will have the opportunity to experiment and explore using composing, arranging and improvisation techniques as appropriate.

### PUPIL ELIGIBILITY

#### You must have:

- A pass in Higher Music at A or B level
- Grade 5 theory (recommended)
- The dedication to practise two instruments

### QUALIFICATION BREAKDOWN

#### Advanced Higher Music SCQF Level 7:

- **Performing:** 60 marks (50% of final grade)
- **Assignment (Analysis and Composition):** 20 marks (15% of final grade)
- **Understanding Music:** 60 marks (50% of final grade)

### COURSE ASSESSMENT

You will complete an Assignment which will be sent to SQA for marking. This includes a Composition and Review and an Analytical Commentary.

The Understanding element is assessed with a final written paper.

You will be asked to prepare a performance programme on two instruments or one instrument and voice. This will be performed to an SQA Visiting Assessor.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- A full time higher education course, such as a Higher National Diploma (HND) or degree in Music. The level you might enter would depend on the level and relevance of your other qualifications
- A career in music: Professional Musician, Session Musician, Musical Theatre, Music Teacher, Instrumental Instructor, Music Administration and Promotion, Music Tech/Sound Engineer.



# PERSONAL DEVELOPMENT

## (SCQF Level 6)

### COURSE OUTLINE

The Personal Development Award provides opportunities for experiential learning, which will enable learners to reflect on their progress and help build confidence, self-reliance and self-esteem. It also provides an opportunity to demonstrate and recognise achievement in a variety of situations. This may also complement and enhance learning in other subjects and contexts. There will be opportunities for working with others on collaborative projects. The insights gained from undertaking the Award may enable learners to progress confidently onto further study or into employment.

The main purpose of the Personal Development Award is to provide an opportunity for learners to develop the skills and self-knowledge to prepare them for successful transitions in life.

A key feature of the Award is the potential for personalisation and choice, as learners are able to focus on their own development needs and, with support, to set targets and identify tasks to address these needs. Active learning will be promoted and learners will have the opportunity at times to work collaboratively with others to discuss, plan, implement and present their ideas as part of individual and group projects.

### QUALIFICATION BREAKDOWN

In the *Personal Development: Self Awareness Unit* (SCQF levels 4–6), learners will aim to build confidence and self-esteem through self-evaluation of their own qualities, feelings, achievements and areas of development, whilst undertaking a group project.

In the *Personal Development: Self and Community Unit*, learners will aim to improve their self-reliance and confidence. They will develop their interpersonal skills as they work with others to participate in a group project in the context of one or more communities.

In the *Personal Development: Self and Work Unit*, learners will aim to improve their self-reliance and confidence by participating in setting targets for the development of task management skills while carrying out a vocational project.

In the *Personal Development: Practical Abilities Unit*, learners will aim to improve their self-reliance and confidence by demonstrating their practical abilities while participating in one or more projects.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

This Award or its components may provide progression to the Personal Development Award at a higher level, or other Awards such as Steps to Work Award, Employability Award, Wellbeing Award or Leadership Award (SCQF levels 5 and 6).

This course will provide opportunities for learners to enhance skills and develop themselves, gaining increased confidence and motivation to learn in new context. This is fantastic award to have when it comes to CV writing and job interviews.

# PERSONAL TRAINING

## Personal Development Award (SCQF Level 7)

### COURSE OUTLINE

The Professional Development Award in Personal Training at SCQF level 7 is a relatively new award and is designed for individuals who plan to be involved in the delivery of personal training services. This award will provide individuals with the opportunity to improve their knowledge, skills and understanding needed to work with personal training clients in a variety of settings. The PD Award in Personal Training at SCQF level 7 includes learning experiences in the following specialist areas: core strength and posture, delivering personal training sessions, development of knowledge of metabolic considerations for personal trainers, planning and management of personal training, and working effectively and safely with clients.

### PUPIL ELIGIBILITY

**You must have:**

- B pass in Higher English

### QUALIFICATION BREAKDOWN

**Professional Development Award: Personal Training (SCQF Level 7):**

- Core Strength and Posture
- Deliver Personal Training Sessions
- Metabolic Considerations for Personal Trainers
- Planning and Management of Personal Training
- Working Effectively and Safely with Clients

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

This course prepares students to enter the Health and Fitness industry by developing professional practice. This qualification may provide an opportunity to obtain a work related qualification to enhance their skills. The PDA is mapped to the mandatory Units which form either HNC, or the first year of the HND award.

# PERSONAL TRAINING

## Glasgow Kelvin College – Springburn Campus SCQF Level 7 – Open to S6 Pupils

### COURSE OUTLINE

Glasgow Kelvin College will provide you with the opportunity to gain a Personal Development Award in Personal Training. The Personal Training award will allow you to develop and maintain long-term adherence to exercise and physical activity, evaluating exercise and physical activity programmes, and health, safety and welfare promotion in active leisure and recreation. It also covers designing, managing and adapting a personal training programme with participants, delivering exercise and physical activity as part of a personal training programme, and applying the principles of nutrition to support participant goals as part of an exercise and physical activity programme.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

**You must have:**

- Higher English at A or B level
- SCQF Level 6 PE, Sports, Sports Coaching or Sports Development
- a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing

### QUALIFICATION BREAKDOWN

**Personal Development Award in Personal Training – SCQF Level 7**

- Core Strength and Posture
- Deliver Personal Training Sessions
- Metabolic Considerations for Personal Trainers
- Planning and Management of Personal Training
- Working Effectively and Safely with Clients

This course is demanding in terms of written work, study at home and group work.

### COURSE ASSESSMENT

The course will be assessed in a variety of ways including case studies, reports, reflective accounts and structured questions.

You will be encouraged to compile a portfolio of evidence.

This will facilitate a holistic approach to delivery and assessment.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Instructing Exercise
- Higher National Certificate (HNC) or Higher National Diploma (HND) Sports Coaching with Sports Development
- Higher National Diploma (HND) Sports Therapy
- Higher National Certificate (HNC) or Higher National Diploma (HND) Recreation Management
- Higher National Diploma (HND) Sports Science

The level you might enter would depend on the level and relevance of your other qualifications

- Employment in coaching sport and/or personal fitness or fitness instructing
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



Valuable resources: [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk) • [www.planitplus.net](http://www.planitplus.net) • [www.workit.info](http://www.workit.info)

# PHOTOGRAPHY

## Higher (SCQF Level 6)

### COURSE AIMS AND DESCRIPTION

The course aims to develop;

- practical and creativity skills
- knowledge, understanding and skills involved in photography
- planning and evaluation skills

**Pupils must complete 2 mandatory internally assessed/SQA verified units**, we follow the SQA combined approach (work on both units together):

- Photography: Image Making (Higher)
- Photography: Contextual Imagery (Higher)

As well as an SQA externally marked Course Assessment Project

### PUPIL ELIGIBILITY

No experience necessary, although a National 5/Higher Art and Design qualification can be beneficial.

- An interest in photography is essential

### ASSESSMENT

- **UNIT** - Contextual Imagery and Image Making (internally assessed)
  - 'Masters of Photography' – A research project (different styles/genres); inspiration from 2 relevant photographers.
  - Produce 6 final images showcasing understanding of technical ability, compositional awareness, different styles and genres.
  - Present findings in PowerPoint format

- **COURSE ASSESSMENT** – Project (100 marks = 100% of SQA grade)
  1. Question paper. 1 hour exam worth 30 marks
  2. Project worth 100 marks. This is 77% of the overall marks for the course assessment.  
The project has three sections.  
Section 1: planning, research and investigation 20 marks  
Section 2: development and production 70 marks  
Section 3: evaluation 10 marks

### PROGRESSION

The evidence that pupils produce can be used to demonstrate the wider skills that are desirable at a college/university or job interview: -

- Organisation
- Time management
- Creativity
- Confidence
- Presentation
- Interpersonal
- Communication
- Dexterity (Hand to eye co-ordination)

### PROGRESSION

Photographer; Wedding/Studio/Fine Art/Fashion/Police/Forensic/Photo Journalist/ Magazine/Newspaper, Film/TV camera operator, Cinematographer, Graphic Design, Web Design, Advertising, Teaching, Animation, Computer Graphics, Games Design.

Motor skills developed can be of great benefit to a wider range of other careers such as dentists, surgeons, veterinarians, landscape gardening and chefs.

# PHYSICAL EDUCATION

## Higher (SCQF Level 6)

### COURSE OUTLINE

This course gives candidates the opportunity to develop and enhance their movement and performance skills. They develop knowledge and understanding and apply this to the analysis and evaluation of performance in physical activities. Candidates develop their thinking skills through planning, problem solving and analysing performance. Taking part in physical education acts as a stimulus for personal achievement, enabling candidates to develop confidence, resilience, responsibility and the ability to work cooperatively with others. The course promotes awareness of mental, emotional, social and physical wellbeing. Candidates perform in a range of contexts, and develop the ability to reflect on their own performances and those of others.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Physical Education
- A keen interest in physical activity and sport

### QUALIFICATION BREAKDOWN

#### Higher Physical Education SCQF Level 6:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

### COURSE ASSESSMENT

**Assessment of this course is made up of the following two components:**

- Performance
- Factors Impacting Performance (exam paper)

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study at a college of further education undertaking Higher National Certificates (HNC), Higher National Diplomas (HND) and degrees in Sports Science, Physiotherapy, P.E. Teaching or Sports Management. The level you might enter would depend on the level and relevance of your other qualifications

# PHYSICAL EDUCATION

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Physical Education course will give you the opportunity to research and critically evaluate factors which underpin and impact on performance, and use this knowledge to develop your own high-level performance and/or the performance of others. This course gives you the opportunity to explore key aspects of your performance. You are required to achieve a high level of performance by serious training and by developing disciplined and refined technique. The course aims to develop your knowledge and understanding of the nature and demands of quality performance and of factors which affect performance. The course will contribute to your personal and social development and will promote independent learning.

### PUPIL ELIGIBILITY

#### You must have:

- A pass in Higher Physical Education at A or B level
- A pass in Higher English would be a considerable advantage in this course
- A keen interest in physical activity and sport and performing to a high level

### QUALIFICATION BREAKDOWN

#### Advanced Higher Physical Education SCQF Level 7:

- Physical Education: Performance Skills
- Physical Education: Factors Impacting on Performance

### COURSE ASSESSMENT

**Assessment of this course is made up of the following two components:**

- Performance
- Analysis and Development of Performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study at a college of further education undertaking Higher National Diplomas (HND) and degrees in Sports Science, Physiotherapy, P.E. Teaching or Sports Management. The level you might enter would depend on the level and relevance of your other qualifications

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Physics course will develop your curiosity, interest, and enthusiasm for Physics in a range of contexts. The skills of scientific inquiry and investigation are developed throughout the course, and the relevance of physics is highlighted by the study of the applications of physics in everyday contexts.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Physics
- National 5 Mathematics

### QUALIFICATION BREAKDOWN

**Higher Physics SCQF Level 5:**

- Our Dynamic Universe
- Particles and Waves
- Electricity

### COURSE ASSESSMENT

The course assessment has three components: two question papers and an assignment. The relationship between these three components is complementary, to ensure full coverage of the knowledge and skills of the course.

The question papers have a total mark allocation of 155 marks. This contributes 80% to the overall marks for the course assessment.

- Question paper 1 (which is 45 minutes) contains multiple-choice questions and has 25 marks. This is not scaled.
- Question paper 2 (which is 2 hours and 15 minutes) contains restricted-response and extended-response questions and has 130 marks. This is scaled to 95 marks.

The assignment has a total mark allocation of 20 marks. This is scaled to 30 marks by SQA. This contributes 20% to the overall marks for the course assessment.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Physics at Advanced Higher level
- Further study at a college of further education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Physics course will give you an opportunity to build on the knowledge and skills developed in the Higher physics course and to use your mathematical knowledge and skills to analyse and solve problems in real-life contexts. Through a deeper insight into the structure of the subject, the course reinforces and extends knowledge and understanding of the concepts of physics and develops skills in investigative practical work.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Physics
- Higher Mathematics

### QUALIFICATION BREAKDOWN

**Advanced Higher Physics SCQF Level 7:**

- Rotational Motion and Astrophysics
- Quanta and Waves
- Electromagnetism

### COURSE ASSESSMENT

The course assessment has two components, a question paper and a project.

There is a single question paper worth 155 marks which you are given 3 hours to complete. This is scaled by SQA to represent 75% of the overall marks for the course assessment.

The project has 30 marks. This is scaled by SQA to represent 25% of the final mark.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study at a higher education undertaking Higher National Diplomas (HND) and degrees in Science, Engineering, Medicine and Teaching. The level you might enter would depend on the level and relevance of your other qualifications



# POLICE STUDIES

## South Lanarkshire College SCQF Level 7/8 – Open to S6 Pupils

### COURSE OUTLINE

The Higher National Certificate (HNC) in Police Studies course has been developed in conjunction with Police Scotland. South Lanarkshire College will provide you the knowledge, skills and attitudes which will support you in making an application to Police Scotland. Some of the units studied will involve examining criminology, evaluating the Scottish legal system, developing your individual fitness, improving your team working skills and getting a high quality work placement.

### ATTENDANCE PATTERN

Monday, Tuesday, Wednesday and Thursday (times to be confirmed).

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

**You must have:**

- 2 passes at Higher
- 3 other subjects at National 5, 1 of which should be English

### QUALIFICATION BREAKDOWN

**HNC in Police studies – SCQF Level 7/8**

**Mandatory Units:**

- Scottish Legal System
- Sociology for Social Care Practice

- Personal Development Planning
- Exercise Principles and Programming
- Police Studies
- I.T. in Business: Word Processing, Spreadsheets and Database: An Introduction
- Social Science: Research and Methodology
- Communication: Practical Skills
- Creating a Culture of Customer Care

**A range of Optional units are available such as:**

- Psychology for Social Care practice
- Scottish Criminal Law
- Interviewing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to:**

- Employment opportunities after training such as, police officer, crime scene examiner, government intelligence officer/analyst, security officer, prison guard, boarder force officer or community enforcement officer
- Progression to Higher Education with Universities recognising the HNC award as entry to first or second year Degree programmes in arrange of subjects such as: Law, Criminology. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

## Higher (SCQF Level 6)

### COURSE OUTLINE

Higher Politics will encourage you to develop important attitudes, including: an open mind and respect for the values, beliefs and cultures of others; an openness to new thinking and ideas; and a sense of responsibility and global citizenship. Politics contributes to learners' understanding of the society in which you live and work by helping you to develop an understanding of political ideas and political systems in a UK and international context. This sense of political understanding will, in turn, assist you in participating as effective contributors to society and responsible citizens within that society, as well as giving you more individual confidence in their learning and working lives.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 Modern Studies and/or
- Higher Modern Studies and/or
- Higher in History/Geography

### QUALIFICATION BREAKDOWN

#### Higher Politics SCQF Level 6:

- Political Theory
- Political Systems
- Political Parties & Elections

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to study:

- Politics, Law, Social Sciences, Journalism, International Relations, Civil Service

# POOL LIFEGUARDING

## East Renfrewshire Culture and Leisure SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Pool Lifeguard Qualification is the most widely recognised lifeguard qualification in the UK & Ireland and is a requirement for most lifeguarding jobs in the country. East Renfrewshire Culture and Leisure will provide you with the opportunity to develop the knowledge and practical skills to work as a pool lifeguard and administer first aid as required, including cardiopulmonary resuscitation (CPR), automatic external defibrillator (AED) and pool related rescue equipment.

### ATTENDANCE PATTERN

Two week block attendance (1st to 11th April - all day)

### PUPIL ELIGIBILITY

#### You must:

- Be 16 years of age at the start of the course
- Be able to meet the following criteria:
  - jump/dive into deep water
  - swim 50 metres in less than 60 seconds
  - swim 100 metres continuously on front and back in deep water
  - tread water for 30 seconds
  - surface dive to the floor of the pool
  - climb out unaided without ladder/steps and where the pool design permits

### QUALIFICATION BREAKDOWN

**IQL Level 2 Award in Pool Lifeguarding, Intervention, Supervision and Rescue SCQF Level 5**

- The Lifeguard and the Law, Swimming Pool Supervision
- Intervention and Rescue and Emergency Action Plans
- Cardiopulmonary Resuscitation, AED and First Aid

**Please note, this course is physically demanding and will include swimming to set times, lifting casualties and diving in to the deepest part of the swimming pool.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Employment as a Swimming pool attendant, recreation assistant, or beach lifeguard
- Scottish Vocational Qualification (SVQ) in Sport and Recreation
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

# PRACTICAL COOKERY

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The course, which is practical and experiential in nature, develops a range of cookery skills and food preparation techniques, as well as planning, organisational and time management skills, in hospitality-related contexts. Through its emphasis on safety and hygiene, the course instils in candidates an understanding of the need to follow safe and hygienic practices in many cookery contexts. It also develops the thinking skills of remembering, understanding and applying, and aspects of numeracy. Candidates will enhance their cookery skills, food preparation techniques and ability to follow cookery processes in the context of producing dishes.

### PUPIL ELIGIBILITY

#### You must have:

- A keen interest in cooking

### QUALIFICATION BREAKDOWN

#### National 5 Practical Cookery SCQF Level 5:

- Organisational skills for cooking
- Cookery skills techniques and processes
- Understanding and using ingredients

Please note, this is a practical based course although there is a challenging written project and final written component to be completed .

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study of Hospitality at college
- Opportunities in catering management

# PRACTICAL ELECTRONICS

## Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The National 5 Practical Electronics course will provide you with the opportunity to complete practical projects and investigative tasks. You will gain a broad practical introduction to electronics and a solid foundation for further study or a career in electronics, electrical engineering and related disciplines. You will develop knowledge and understanding of key concepts in electronics and apply these in a range of contexts. In addition, you will learn a range of practical skills in electronics, including skills in analysis, problem-solving, design skills, the safe use of tools and equipment, and evaluating products and systems. The Practical Electronics course provides a valuable complementary practical experience if you are already studying engineering science, physics or other science courses.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 Maths and English

### QUALIFICATION BREAKDOWN

**National 5 Practical Electronics SCQF Level 5:**

- Circuit Design
- Circuit Simulation
- Circuit Construction

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- National Certificate (NC) Level 6 in Practical Electronics
- Higher National Diploma (HND) Electronics

The level you might enter would depend on the level and relevance of your other qualifications

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



# PRACTICAL METALWORKING

## National 5 (SCQF Level 5)

### COURSE OUTLINE

The National 5 Practical Metalworking course provides opportunities for candidates to gain a range of theoretical and practical metalworking skills relating to tools, equipment, processes and materials. They also develop skills in reading and interpreting working drawings and related documents as well as an understanding of health and safety. Throughout this course, candidates develop skills, knowledge and understanding of:

- metalworking techniques- including centre lathe turning, welding and forge work
- measuring and marking out metal sections and sheet materials
- safe working practices in workshop environments
- practical creativity and problem-solving skills
- sustainability issues in a practical metalworking context

### PUPIL ELIGIBILITY

#### You should:

- have passed National Qualification in Practical Woodworking, Design & Manufacture or an equivalent National 4/5

### QUALIFICATION BREAKDOWN

#### National 5 Practical Metalwork SCQF Level 5:

- Bench Skills
- Machine Processes
- Fabrication & Thermal Joining

### COURSE ASSESSMENT

1. Question Paper – 60 marks (scaled mark 30%) 1 hour
2. Practical Activity – 70 marks (scaled mark 70%) Completed in class time

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Further study at range of colleges and universities, Skills for Work and sector specific SQA Qualifications. Courses could include: any kind of engineering, plastering, energy & gas, stone masonry, construction, build environment, architecture and joinery
- A Modern Apprenticeship as a vehicle technician, tool maker, plumbing, carpentry, CNC machinist, welder, railway maintenance technician blacksmith, sheet metal worker, fabricator and car mechanics

# PROFESSIONAL THEATRE PREPARATION

## Glasgow Clyde College - Langside Campus SCQF Level 6 – Open to S5 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Professional Theatre Preparation offers you the opportunity to develop your skills in acting. This course will provide the knowledge and skills and resources that may be called upon when preparing for interviews and auditions, for entry to drama courses and/or the theatre or performing arts profession.

### ATTENDANCE PATTERN

Tuesday & Thursday (1.30pm to 4pm). The duration of the course is August to April.

### PUPIL ELIGIBILITY

You must be working towards or have:

- Previous experience of drama, theatre groups, acting clubs, Higher Drama or equivalent
- English National 5

### QUALIFICATION BREAKDOWN

National Progression Award in Professional Theatre Preparation SCQF Level 6:

- Preparation for Audition
- Drama: Acting Skills
- Creative Project

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



There is one mandatory unit, Preparation for Audition, which will prepare you for the audition process through developing a broad overview of the types of work available within the performing arts sector and preparing for, performing and evaluating your own audition performance. You will then work on the specific practical skill of acting. This course is highly practical in nature.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Upon successful completion and subject to attendance, effort and commitment you will be offered an Unconditional place within Glasgow Clyde College on one of the following courses. The level you might enter would depend on the level and relevance of your other qualifications.

- National Certificate (NC) Drama
- Higher National Certificate/Diploma (HNC/HND) Drama

You might also go on to:

- Employment opportunities after training such as, lighting technician, actor, prop maker, scenic artist, set designer, stage manager, stagehand, or wardrobe assistant
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

## Glasgow Clyde College – Langside Campus SCQF Level 7 – Open to S6 Pupils

### COURSE OUTLINE

Glasgow Clyde College will provide you with the opportunity to gain a Personal Development Award in Psychology. The Psychology award aims to provide you with an understanding of psychology and will look at the historical development of psychology since the 19th Century. The major schools of thought that have influenced the development of psychology will be considered (behaviourist, cognitive, psychoanalytic and biological) as well as the contributions of famous psychologists.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August until April.

### PUPIL ELIGIBILITY

**You must have:**

- Higher English at A or B level

### QUALIFICATION BREAKDOWN

**Personal Development Award in Psychology SCQF Level 7**

- History and Development of Psychology
- Explanation and Research of Psychological Topics

This course is demanding in terms of written work, study at home and group work.

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



### COURSE ASSESSMENT

The course will be assessed in a variety of ways including an essay response, a closed book assessment and a research assignment. The purpose of the assignment is to assess research and communication skills appropriate to psychology. Small groups will choose to investigate a relevant research topic, design the research method, conduct the research and then write a report using a standardised format. Each individual will write their own report.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Full time higher education course in social science at college or university degree courses in psychology, neuropsychology, arts, social sciences, sciences, criminology or business studies. The level you might enter would depend on the level and relevance of your other qualifications
- Employment in psychology, social sciences, sciences, criminology or business

Further information on psychology and the prospects it offers can also be found at [www.bps.org.uk](http://www.bps.org.uk)

- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.



# QUANTITY SURVEYING

## South Lanarkshire College SCQF Level 7 – Open to S6 Pupils

### COURSE OUTLINE

The Higher National Certificate (HNC) in Quantity Surveying will provide you with the opportunity to develop knowledge and skills in the fundamentals of construction processes, studying topics such as substructure and domestic construction along with the commercial and contractual subjects used in the construction industry. South Lanarkshire College will prepare you with the necessary academic skills to progress on to University or the workplace.

### ATTENDANCE PATTERN

Monday and Wednesday all day. The duration of the course is August to June.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance.**

**In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

You must have:

- 2 passes at Higher, 1 of which should be Maths or English
- An interest in working in the Building Service industry

### QUALIFICATION BREAKDOWN

**Higher National Certificate in Quantity Surveying  
SCQF Level: 7**

**Mandatory Units:**

- Substructure
- Domestic Construction
- Industrial commercial superstructure
- Building services: an introduction
- Building services in large building
- Construction materials and specifications
- CAD: 2D
- Construction contracts
- Quantitative Building Studies: Floors and Roofs
- Quantitative Building Studies: Substructure and Drainage
- Estimating
- Quantity Surveying Graded Unit

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- a full time higher education course, such as a Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- employment in quantity surveying, construction/ or building service engineering
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

## Higher (SCQF Level 6)

### COURSE OUTLINE

Higher RMPS is a one year course for students wishing to further explore religious, moral and philosophical ideas. The Higher RMPS course teaches a range of content and skills that are highly relevant in the ever-changing multicultural society in which we live. Higher RMPS is a growing subject in Scotland and is recognised by universities as an excellent entrance qualification.

As part of the higher course you will examine religious ideas and practices, moral issues and dilemmas and some of life's big questions. You will have the opportunity to engage in lively, stimulating and challenging discussion on a range of RMPS topics.

### PUPIL ELIGIBILITY

- There are no formal entry requirements to pursue this course. However, it is expected that you will have demonstrated good progress in RMPS in S4

### QUALIFICATION BREAKDOWN

#### Higher Religious, Moral and Philosophical Studies SCQF level 6:

Two question papers cover the following topics:

- World Religion
- Morality and Belief
- Religious & Philosophical Questions

### COURSE ASSIGNMENT

The assignment gives you the opportunity to investigate a religious, moral or philosophical question in greater depth.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Higher courses at college or university degree courses in Philosophy, Law, Medicine, Journalism, Literature, Media and Social Sciences.

The level you might enter would depend on the level and relevance of your other qualifications

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

Advanced Higher RMPS is a one year course for students wishing to further explore religious, moral and philosophical ideas. The Advanced Higher RMPS course follows on from Higher and teaches a range of content and skills that are highly relevant in the ever-changing multicultural society in which we live. Advanced RMPS is a growing subject in Scotland and is recognised by universities as an excellent entrance qualification. As part of the Advanced Higher course students will examine ideas and concepts from the philosophy of religion and will explore ethical issues arising from medical advancements. You will have the opportunity to engage in lively, stimulating and challenging discussion on a range of RMPS topics.

### PUPIL ELIGIBILITY

- Higher RMPS

### QUALIFICATION BREAKDOWN

**Advanced Higher Religious, Moral and Philosophical Studies**  
SCQF level 7:

- Philosophy of Religion
- Medical Ethics
- Dissertation

### COURSE ASSIGNMENT

The course assessment consists of a dissertation. The dissertation gives you the opportunity to investigate a religious, moral or philosophical question in greater depth.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- University degree courses in Philosophy, Law, Medicine, Journalism, Literature, Media and Social Sciences. The level you might enter would depend on the level and relevance of your other qualifications

# SET DESIGN AND CONSTRUCTION FOR TELEVISION

## City of Glasgow College – City Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The Set Design and Construction for Television course will provide you with the opportunity to develop a comprehensive range of skills in the process of design, construction and eventual siting of a set within the City of Glasgow College state-of-the-art television studios where it will be used as part of a student film project. You will discover how to design a television set. You will learn how to interpret and produce scale plans, before using relevant tools, materials and decorative techniques to build a scale model of the set and you will become familiar with industry health and safety standards. This course will be supplemented by visits from industry professionals and opportunities to visit television studios and production facilities.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

### PUPIL ELIGIBILITY

**You must have:**

- National 5 English and an Art or Craft/Design subject
- a genuine interest in the design, film or television Industry

### QUALIFICATION BREAKDOWN

**Please note, you will be studying 2 units at SCQF Level 6/7, this is not a Group Award:**

- Technical Theatre: Set Construction and Painting
- Theatre Stage Model Set Construction

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree, in Model Making for T.V. & Film, Product Design, Furniture Design and Furniture Craftsmanship, related area of study. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# SOCIAL SERVICES AND HEALTHCARE - FOUNDATION APPRENTICESHIP

## Glasgow Clyde College - Langside Campus

SCQF Level 6 – Open to S5 Pupils for 2 Year Model/S6 for 1 Year Model

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Healthcare sector. You will learn more about workplace practices including industry specific skills.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers incl. English and National 5's. Essential criteria as follows:

- National 5 English
- Achieved or working towards Higher English (A-C) by end of S6

### QUALIFICATION BREAKDOWN

**Foundation Apprenticeship in Social Services Children and Healthcare (Adult Services) GL52 46:**

**National Progression Award (NPA) in Social Services and Healthcare**

- Social Services in Scotland
- Safeguarding People
- Communication in Care Relationships
- Safe Practice and Wellbeing in Social Services

- Human Development and Social Influences

**SVQ Level 2 in Social Services and Healthcare**

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of individuals

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Modern Apprenticeship
- Employment opportunities such as a nursing auxiliary, support worker or nursing assistant
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

# SOCIAL SERVICES CHILDREN AND YOUNG PEOPLE – FOUNDATION APPRENTICESHIP

## City of Glasgow College or Glasgow Clyde College

SCQF Level 6 – Open to S5 Pupils for 2 Year Model/S6 for 1 Year Model

### COURSE OUTLINE

The aim of the Foundation Apprenticeship is to provide you with the opportunity to gain skills and knowledge of the Social Services and Children and Young People sector. You will learn more about workplace practices including industry specific skills.

### ATTENDANCE PATTERN

Please refer to your Pastoral/Pupil Support Teacher regarding the attendance pattern as this will vary according to the Training Provider you make an application to.

**Please note, that unlike other options, this course requires continuous attendance from August to June and may impact on other subjects attendance. In addition, you will travel independently by bus or train.**

### PUPIL ELIGIBILITY

Pupils who plan to leave school at the end of S6 with minimum of 1 or more Highers incl. English and National 5's. Essential criteria as follows:

- National 5 English
- Achieved or working towards Higher English (A-C) by end of S6
- an interest in working with children
- voluntary experience working children, would be an advantage

A short personal statement on why you want to study a Foundation Apprenticeship is required.

**Please note: all pupils are required to be checked by Disclosure Scotland as part of the Protecting Vulnerable Groups Scheme (PVG Scheme)**

### QUALIFICATION BREAKDOWN

Foundation Apprenticeship in Social Services Children and Young People GL7A 46:

Part of SVQ Level 2 in Social Services (Children and Young People)

- Support effective communication
- Support the health and safety of yourself and individuals
- Develop your own knowledge and practice
- Support the safeguarding of children

National Progression Award (NPA) in Social Services (Children and Young People)

- Safeguarding of Children and Young People
- Play for Children and Young People
- Communication with Children and Young People
- Development of Children and Young People
- Promote the Wellbeing and Safety of Children and Young People

**A Foundation Apprenticeship is a work based learning apprenticeship, where you are expected to attend work placements either physically or remotely including work shadowing, industry talks, industry visits and work related training.**

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- A Modern Apprenticeship in Childcare or Early Years Care and Education, leading to a Scottish Vocational Qualification (SVQ) Levels 2 to 4 in Social Services: Children and Young People
- A full time higher education course, such as a Higher National Certificate (HNC), Higher National Diploma (HND) or degree. The level you might enter would depend on the level and relevance of your other qualifications.
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

## Higher (SCQF Level 6)

### COURSE OUTLINE

The Higher Spanish is an 'accelerated' course for those joining in S6 and demands a high level of commitment. All four skills of Talking, Listening, Reading and Writing use materials which will be of interest to you and will provide you with a good level of language competence. Homework will be plentiful and demanding of time and concentration, and will demand the preparation of grammar, reading comprehension, oral and essay work. There are many themes to study drawn from four overarching areas: (Society, learning, employability and culture). The foreign language will be used in class as much as possible as the medium of instruction and discussion. Authentic videos and listening materials will be used for all class, group or individual activities. The course involves an intensive study of the structure of the language and therefore involves the regular and thorough learning of grammar.

### PUPIL ELIGIBILITY

#### You must have:

- National 5 French or Spanish at A or B
- Higher French is recommended if you wish to complete the Spanish Higher course in one year

### QUALIFICATION BREAKDOWN

#### Higher Spanish SCQF Level 6:

- Understanding Language: Reading and Listening
- Using language: Talking and Writing
- Final exam: Including internally assessed talking performance

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- Advanced Higher Spanish

## Advanced Higher (SCQF Level 7)

### COURSE OUTLINE

The Advanced Higher Spanish course will allow you to develop further your language skills to a level of competence, whether or not you intend to follow a language course in higher or further education. The course provides you with the opportunity to further develop your reading, listening, talking and writing skills. In addition it will contribute to your general education through consideration of intellectually stimulating topics. As far as possible, the foreign language is the medium of instruction and discussion. You will have access to a range of authentic materials including videos, newspapers and magazines.

### PUPIL ELIGIBILITY

**You must have:**

- Higher Spanish at A or B

### QUALIFICATION BREAKDOWN

**Advanced Higher Spanish SCQF Level 7:**

- Understanding Language: Reading and Listening
- Using Language: Talking and Writing
- Specialist Study

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

- Further study of Spanish at Higher or Further education



# SPORT COACHING THROUGH PLAY

## Glasgow Clyde College – Cardonald Campus SCQF Level 6 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Sport Coaching Through Play will develop your knowledge and skills of the Coaching process - Planning, Delivering and Evaluating. The course takes a practical approach, and you will have the opportunity to take part in all aspects of coaching and playing various sports both indoor and outdoor. In addition, you may take part in sports such as, badminton, basketball, volleyball and football, and also fitness activities such as circuits, indoor cycling, group exercise and exercise with music.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

#### You must have:

- 3 passes at National 5
- a passionate interest in playing sport, coaching sport and/or personal fitness or fitness instructing

### QUALIFICATION BREAKDOWN

#### National Progression Award in Play in a Sports Environment SCQF Level 6

- Provide Play Sessions in a Sport Environment
- Health, safety and well-being of children and young people in a sport environment
- Working with children and young people to provide play in a sport environment

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might go on to do:

- National Qualification (NQ) Sports Coaching, Level 6
- National Qualification (NQ) Celtic Football Coaching Pathway, Level 6
- National Qualification (NQ) Fitness, Health and Exercise Level 6
- Higher National Certificate (HNC) or Diploma (HND) Coaching and Developing Sport
- Higher National Certificate (HNC) or Diploma (HND) Fitness, Health and Exercise

#### Employment Routes

- After further study, work in a Sport Centre environment
- Coaches, Teachers, Fitness Instructors, Sport Development Officer and Active Schools Coordinator
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



# SPORTS DEVELOPMENT

## National Progression Award (SCQF Level 6)

### COURSE OUTLINE

This National Progression Award course allows students with an interest in physical activities to apply skills in a coaching context. Students assist in our associated Primary Schools, supporting the delivery of PE lessons and after school clubs. The course is assessed via a project and internal assessments which look at the skills of organising and delivering coaching sessions.

These courses will allow S6 pupils who have successfully achieved Higher PE in S5 the opportunity to gain further qualifications in the field of PE and Sport. It would also provide S5 pupils the opportunity to study a different type of PE course than the National 4 or 5 course completed in S4.

### PUPIL ELIGIBILITY

**Students would normally be expected to have attained:**

- A National 5 PE course award

### CONTENTS COVERED

- Unit 1 Activity and participation opportunities in the community
- Unit 2 Investigate activity development opportunities in an organisation

### UNDERSTANDING SPORTS DEVELOPMENT

Learners will look at roles and responsibilities within the community related to sports development and will investigate the wider benefits of participation to the community. Using this knowledge they will complete a 1000 word assignment.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

On successful completion of the Course, some learners may wish to pursue further study and/or career options related to physical education, such as Higher National Diplomas in sports science, sports coaching or health and fitness, or degrees in areas such as physical education, physical activity and health, sport and exercise science, health and fitness, physiotherapy and primary education.

# TELEVISION PRODUCTION

## Glasgow Clyde College – Cardonald Campus SCQF Level 5 – Open to S5/6 Pupils

### COURSE OUTLINE

The National Progression Award (NPA) in Television Production will provide you with the techniques to plan and produce a short film. Using industry standard practices and high end equipment the course will offer you the knowledge and practical skills needed to gain an understanding of what is required within the television industry. To help you develop a better understanding of how television production works and the responsibilities of those involved in the process, you will have the opportunity to become part of the Glasgow Clyde College organisation named 8+1 Productions.

### ATTENDANCE PATTERN

Tuesday and Thursday afternoons (1.30pm to 4pm).  
The duration of the course is August to April.

### PUPIL ELIGIBILITY

**You must have:**

- English National 4
- 3 other subjects at National 4
- A genuine interest in television industry

### WHAT ARE A FEW OF THE META SKILLS I WILL DEVELOP?

#### Critical Thinking

- Deconstruction
- Logical Thinking
- Judgement
- Computational Thinking



#### Focusing

- Sorting
- Attention
- Filtering



#### Leading

- Inspiring Others
- Influencing
- Motivating Others
- Developing Others
- Change Catalyst



### QUALIFICATION BREAKDOWN

**National Progression Award in Television Production  
SCQF level 5:**

- Media: Directing a Single Camera Production
- Media: Basic Video Camera Operations
- Media: Sound Recording for Single Camera
- Media: Basic Video Editing

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

**You might go on to do:**

On successful completion of this course, you will have the opportunity to be treated as an internal applicant. This will also be dependent on your attendance and commitment to this course. You could progress on to one of the following full-time programmes. The level you might enter would depend on the level and relevance of your other qualifications.

- NQ Television with Photography course.
- HND Creative Industries: Television

**You might also go on to:**

- Employment opportunities after training such as, broadcast journalist, camera operator, film media technician, sound technician, lighting technician or radio broadcast assistant

# TRAVEL AND TOURISM

## National 5 (SCQF Level 5)

### COURSE OUTLINE

Travel and Tourism is an SQA Skills for Work course which develops the skills, knowledge and attitudes needed for work in the travel and tourism industry and beyond. Using the Scottish, UK, and Worldwide tourist industries as contexts, learners will develop crucial skills needed for the work of work such as customer care, timekeeping, communication, self-evaluation, responsibility and independence.

Learning is based in a range of classroom, digital and outdoor learning environments. For example, pupils will visit a local travel agency, a tourist attraction in Glasgow, and will plan and embark upon a one day trip to a tourist location in Scotland. Pupils will also be expected to attend school events such as the Learning Festival and the Curricular Choice Evening to showcase their customer service skills and to develop their confidence.

### RECOMMENDED ENTRY

Pass in any Social Subject (including Scottish Studies) at National 4 or 5 level.

### QUALIFICATION BREAKDOWN

**The course covers four units:**

- Travel and Tourism in Scotland
- Travel and Tourism in the UK and Worldwide
- Employability
- Customer Service

There is no externally assessed exam for this course. To gain the course award, pupils must pass four unit assessments (using ICT or in a role play setting), marked internally, with one resit if required.

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

Candidates can progress on to a range of courses offered at college including HNC Travel/Tourism or an alternative course in the Hospitality Sector.

The Travel and Tourism course can lead to a career in many different industries and sub-industries, including services such as retail, travel, currency exchange, tour operators and tourist boards. It also covers passenger transport including coach, aviation, rail and waterways and visitor attractions such as museums, theme parks, zoos and heritage sites.

See relevant job profiles at the My World of Work website [www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)

# UP IN THE AIR AND ON THE GROUND

## City of Glasgow College – City Campus SCQF Level 4/5 – Open to S5/6 Pupils

### COURSE OUTLINE

This exciting collaborative course brings together the sectors of Travel, Events and Hospitality in an innovative and inspirational way. Learning within the City of Glasgow College simulated aircraft cabin and purpose-built airline check-in desks, you will gain knowledge of the aviation industry and practise the skills required to work as member of the cabin crew. You will explore different types of airport check-in work, following the customer journey through the airport, from check-in to security to boarding the aircraft for their flight. You will develop a range of food and drink service skills; barista training to providing food and drinks service at your own events. You will explore a wide variety of beverages such as speciality coffee/ teas, mocktails, bubble teas and other on trend drinks. In addition, you will be introduced to the skills and knowledge necessary for effective events management. Working collaboratively, you will plan, organise and stage an event within the City of Glasgow College training restaurants Scholars and City Bistro.

### ATTENDANCE PATTERN

Tuesday & Thursday afternoons (1.30pm to 4pm).

The duration of the course is August to April.

Please note, you will travel home independently by bus or train from the City of Glasgow College. Please refer to the Scottish Government free travel for young people under 22.

### PUPIL ELIGIBILITY

#### You must:

- National 4 English and Maths
- 1 other subject at National 4
- an interest in working in the Travel, Events or Hospitality sector

### QUALIFICATION BREAKDOWN

Please note, you will be studying 5 units at SCQF Level 4/5, this is not a Group Award:

- Basic Beverage Service
- Non-Alcoholic Beverages
- Assist with an Event
- Working as Air Cabin Crew
- Airport Ground Operations

### WHAT OPPORTUNITIES WILL BE AVAILABLE TO ME WHEN I FINISH?

#### You might also go on to do:

- Employment opportunities after training such as, cabin crew, airport security officer, check in assistant, baggage handler, or barista
- A full time higher education course, such as a National Qualification (NQ), Higher National Certificate (HNC), Higher National Diploma (HND) or degree in Hospitality Management, Travel & Tourism or Events Management. The level you might enter would depend on the level and relevance of your other qualifications
- Employment opportunities such as, Hotel Front of House, Cabin Crew, Tour Guide or Working in a Travel Agency
- Skills Development Scotland professionally qualified careers advisers are available in school to support young people with making key career decisions as they progress through school, and beyond.

