



**BE YOUR  
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STRATEGIC PLAN SUMMARY

# BEING OUR BEST

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MEARNS CASTLE HIGH SCHOOL

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# Introduction

Our mission is for every member of our school community to be their best.

In order to fulfil this mission, we need to be our best as a school. Our vision of being our best is summarised in our updated Vision Statement:

## Our Vision - Being Our Best

We will work together, supporting every member of the school community to be their best.

We will learn co-operatively with equal appreciation of excellent learning experiences with the strongest outcomes.

We will continue to evolve our curriculum to meet future challenges and develop our understanding and care for the world and each other.

We will support the development of our skills, resilience, knowledge and wellbeing to fully realise our potential as confident individuals, successful learners, responsible citizens and effective contributors.

We will identify our own personal goals and celebrate our achievements

We will take pride in our school and community, encouraging everyone to reach the highest standards in all aspects of school life.

This Strategic Improvement Plan Summary is designed to ensure a planned, phased and logical approach to our improvement activity over the next three to four years.

I hope you find this summary useful and I look forward to working with you to realise our ambitions for our school community.

Mr. S. Clark

**Head Teacher**



# Curriculum



Our evolving, dynamic curriculum will ensure our learners are successful, engaged and motivated as they develop the skills needed for the future.



**Mr Phillips,  
Curriculum Lead**



## 2023-24

Further widening of Senior accreditation of naturally occurring increased challenge for

Revisit the place within our curriculum national

Prim  
Jo

## 2022-23

*Curriculum Rationale Developed*

*Senior Phase Curriculum Widened*

*Re-establish leadership and curricular links to advance DYW*

*MCHS Skills Framework introduced across subjects and utilised by pupils in PSE/Citizenship.*

# 2024-25

Creativity & Sustainability embedded within curriculum, whilst utilising new IDL opportunities and NPA in Creativity.

Implement further improvements to Primary/Secondary Curricular Journey in agreement with cluster colleagues.

Full evaluation of early implementation of new Curriculum Rationale utilising SE Toolkit 5.

Phase –  
curriculum activity,  
phase core time &  
highest attaining.

of the four capacities  
curriculum, in line with  
developments.

Primary/Secondary Curricular  
Journey Re-viewed & Curricular  
Links Re-established

New Curriculum Development  
Network Established

Pilot of Gen Plus – a  
programme to assist pupils  
in developing leadership  
and tracking/profiling  
skills and wider  
achievements,  
utilising the skills  
within the MCHS  
skills framework.

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# 2022-23

Enhanced Approaches to Formative Assessment

New Observation Model Implemented

Professional Learning Sessions – Sharing Good Practice in Formative Assessment.

Explore approaches to capturing Learner Voice in evaluation of Learning, Teaching & Assessment.

Embed enhanced Assessment

Cohort 2 of Observation

Trial approaches to learner evaluation of Learning, Teaching & Assessment.

Whole school self-evaluation of Leadership of Learning.





# Learning, Teaching & Assessment



Our improved approaches to formative assessment will ensure learners are actively engaged in self-assessment, taking increasing leadership of their own learning.



**Mr Hale,**  
**Learning & Teaching Lead**



**2023-24**

ed approaches to Formative  
assessment.  
ervation Model.  
rner voice in  
aching &

**2024-25**

Enhanced Approaches to Learners  
Leading Learning.  
Implement recommendations from  
evaluation of Leadership of  
Learning.  
Re-visit the evaluation of QI 2.3  
– Learning, Teaching &  
Assessment (Self Evaluation  
Toolkit 6).



Embed whole school universal and targeted approach to wellbeing.

Hub/Living Life to the Full embedded & evaluated.

Integrated Dept & NSP approaches embedded and evaluated.

Exploration of revised Pupil Support/Year Team structures alongside wider work to maximise attendance.

Implement revised anti-bullying policy.

Whole-School Self Evaluation of Recognising Wider Achievement, use of current tracking to identify in-equalities and increase visibility of wider achievements.

Inter-Faith activities further developed

Equalities Curriculum Audit Undertaken & LGBT Silver Charter

# 2022-23

Implement new processes for a holistic approach to monitoring and tracking of Responsibility of All Health & Wellbeing, Skills & Wider Achievement – based on the four capacities.

Introduction of new platform to allow pupil profiling in relation to skills, achievements and wellbeing (potentially utilising Gen Plus).

Implement recommendations from whole school evaluation

Full whole school evaluation of Equality, Wellbeing & Inclusion (Self Evaluation Toolkit 3). Implement outcome of Pastoral/Year Team proposals.

Accreditation of work in positive mental health – SQA Mental Health Award.

Introduction of MVP and further action on Anti-Bullying following evaluation of new policy.

Further development of Recognising Achievement Events.

Trial approaches to use of recognising achievement data to track and support in relation to individual participation.

Investigation of unified platform for recognising achievement, skills and wellbeing – linked to 4 capacities

Develop proposals for the monitoring of health and wellbeing

Implement revised Equalities associated curriculum



Equality and respect is central to wellbeing. Our diversity is our strength. Renewing our community post-pandemic will be a focus in the coming years

Mr Sorley, Equalities Lead





...evaluation of  
Quality, Wellbeing &  
Inclusion.

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...oring and  
...being as a  
...r All.  
...ualities Strategy and  
...cular developments.

2024-25



Wellbeing is at the heart of our new mission. Our enhanced universal and targeted support will allow every learner to be their best.

**Mrs Mitchell,  
Wellbeing Lead**

2023-24



Being our best means celebrating personal achievements alongside academic success. Our vibrant, successful school will increasingly recognise and celebrate all of our learners' achievements

**Mr McGarry,  
Recognising Achievement Lead**



# Wellbeing

2022-23

Exploration of pupil voice in the related to Teaching.  
Gathering on Learning & Classroom approaches is Teaching by Improvement Team.  
explored of pupil leadership activity.  
Accreditation of Parental Involvement & Analysis of  
Implementation events. Parental  
Engagement from parents to parental feedback relating to school census.  
feedback in school Self-involvement in school framework  
New Self-Evaluation Whole School Self-Implementation focus on: Recognising  
Evaluation & Formative Assessment.  
Achievement &



“

Embedding our distributed approach to leadership will continue to build our capacity for improvement in fulfilling our new mission.”

**Mrs Nicklin,  
Leadership Academy Lead**

”

2023-24

parental learning assist on-9



“

Parental engagement and strong cluster working are key drivers for improvement as we build back better. We will continue to enhance our partnerships to improve outcomes for all learners.”

**Mr Donnelly,  
Parental Engagement Lead**

”

# Drivers of Improvement

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Leadership Academy: Widened Coaching Programme, Professional Group, Reading Distributed Leadership Programme.

EfLol Programme introduced to invest in middle leadership and of learning. Pts of teaching and consultation of development of proposals for use of professional learning time.

Reform Pupil Council & establish new pupil role of Learning &

Maintain & Embed Leadership Academy model.

Pupil rights and leadership embedded in all school policy and practice – achievement of RRS Gold.

Further enhance Cluster partnership working alongside our associated primaries – curricular links and progression.

Explore cluster approaches to parental involvement and engagement.

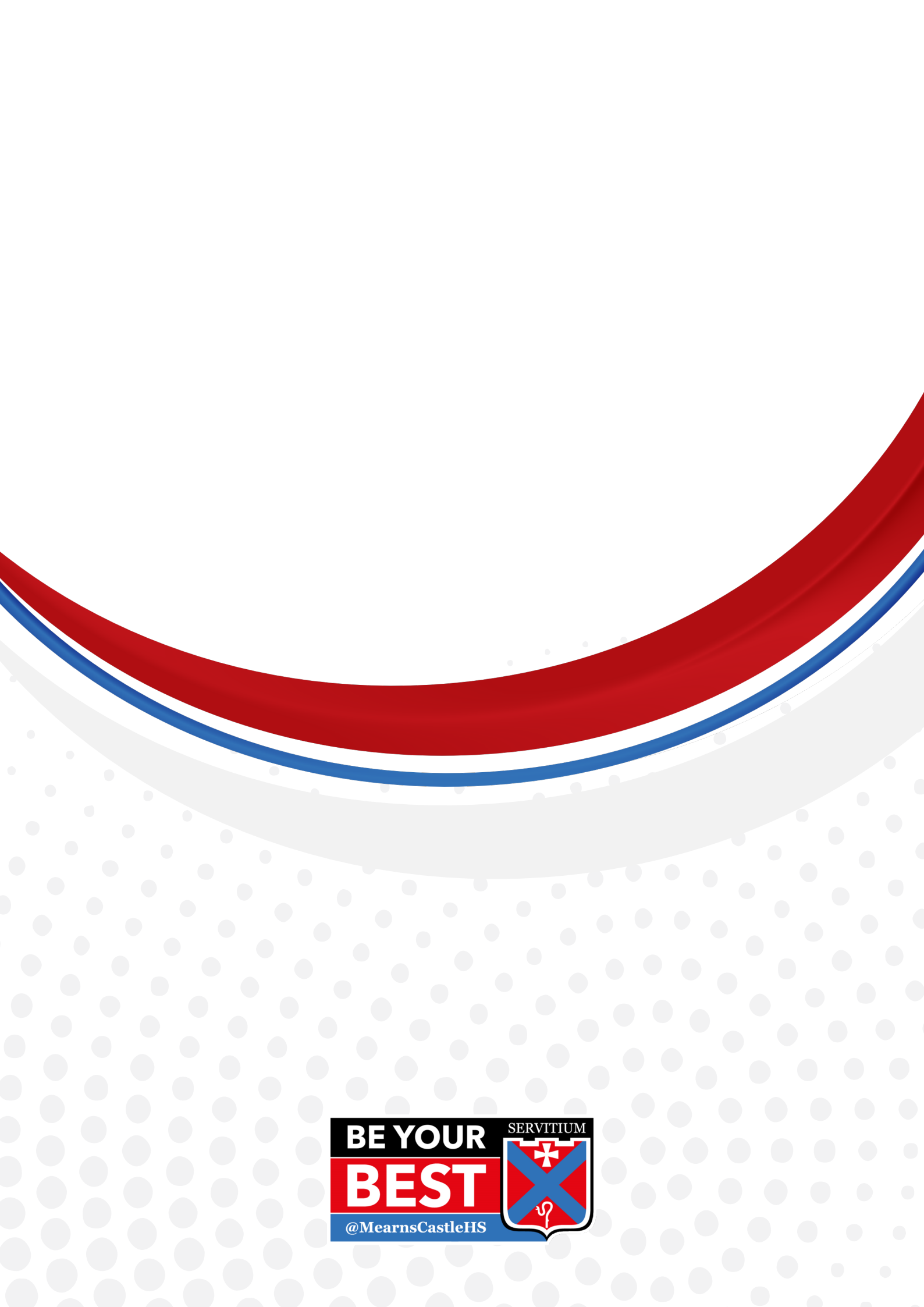
Further increase family learning opportunities.

Develop proposals, in consultation with Staff and Parent Council, for enhanced parental involvement and engagement in learning – consultation on best way to improve communication on learning and progress.

Implement further improvements to parental involvement and engagement, implementing the proposals developed last session following consultation.

Further joint Cluster activity following identification of session priorities across the cluster.

2024-25



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