MEARNS CASTLE HIGH SCHOOL



S3 CURRICULUM EVENING TUESDAY 30th AUGUST 2022 WELCOME



Mr S. Clark Head Teacher

ERC Gradient of Learning – Recent Years

Subject	Nat 5 Result	Higher Result						
English		Α	В	С	D	Fail		
	A1	81%	17%	2%	0%	0%		
	A2	42%	36%	16%	3%	3%		
	B3	10%	30%	36%	13%	11%		
	B4	3%	21%	44%	18%	14%		
	C5	0%	7%	26%	21%	46%		
	C6	3%	0%	21%	29%	47%		



Mrs J. Mitchell – Deputy Head Teacher

Overview of the Evening



- SCQF (Scottish Credit and Qualification Framework)
- Assessment
- Subject specific Information
- Advice for parents and carers home learning, study environment and useful websites
- Looking after ourselves wellbeing

The S3 (and 4) Experience

- What were your first impressions when you started you new courses in S3?
- Did teachers regularly highlight the assessment requirements for the courses?
- Was there an increase in home learning and preparation for assessments?
- How did you manage the pressures as the courses progressed?

SCQF Framework

Scottish Credit and Qualification Framework

THE SCOTTISH CREDIT AND QUALIFICATIONS FRAMEWORK

This Pranework diagram has been produced to show the mainstream Socitish qualifications already oredit rated by SOA and HEIs. However, there are a diverse number of learning programmes on the Framework, which, due to the limitations of this format, cannot be represented here. For more information, please visit the SOOF website at www.soqf.org.uk to view the Interactive version of the Framework or search the Database.

SCQF Levels		SQA Qualifications Of Higher Education Institutions			SVQs/MAs	
12			1 A	Doctoral Degree	Professional Apprenticeship	
11				Masters Degree, Integrated Masters Degree, Post Graduate Diploma, Post Graduate Certificate	Professional Apprenticeshi SVQ 5	
10				Honours Degree, Graduate Diploma, Graduate Certificate	Professional Apprenticeship	
9			Professional Development Award	Bachelors / Ordinary Degree, Graduate Diploma, Graduate Certificate	Technical Apprenticeship SVQ 4	
8		Higher National Diploma		Diploma Of Higher Education	Technical Apprenticeship SVQ 4	
7	Advanced Higher, Awards, Scottish Baccalaureate	Higher National Certificate		Certificate Of Higher Education	Modern Apprenticeship SVQ 3	
6	Higher, Awards, Skills for Work Higher		Î J		Modern Apprenticeship Foundation Apprenticeship SVQ 3	
5	National 5, Awards, Skills for Work National 5				Modern Apprenticeship SVQ 2	
4	National 4, Awards, Skills for Work National 4	National Certificate	National Progression Award		SVQ 1	
3	National 3, Awards, Skills for Work National 3					
2	National 2, Awards					
1	National 1, Awards					

Assessment

Nat 4 Assessment

- Assess the application of learning across the course
 - Pass or fail. NO FINAL EXAMINATION.
 - Ensure required skills, knowledge and understanding have been achieved
 - Unit Assessments are set by the SQA
 - Carried out and marked by class teacher and internally moderated by department/faculty.
 - All internal moderation could be subject to external verification by the SQA.

Nat 5 Assessment

- Most course assessments currently are based on performance in a final exam which are marked by the SQA.
- Some courses also have practical assessments or internal coursework.
- Graded A-C, D or fail.

Presentation Levels?

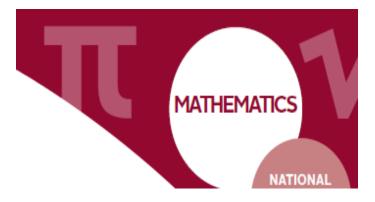
- Consistently around 93%+ of our S4 presentations are at N5.
- Final decisions about presentation levels will, in the main, take place after the prelims – ambitious but realistic
- N4 may be a better route for some young people allowing them to have success in S4 and then build on that during S5 & S6 when a small number of N5 courses will be available in school and some will also have opportunities to choose vocational courses that are organised in partnership with local colleges.

Assessment

Subject Examples



- Assessment consists of a final examination and also portfolio work.
- A two paper final examination: Paper 1 Critical Reading; Paper 2 – Reading for Understanding
- All assessed externally.



- School Assessment (or 'evidence of learning') is gathered through class work and assessments in September and the December Prelim
- The Course Assessment consists of two Question Papers (final exam in May of S4, marked by the SQA)



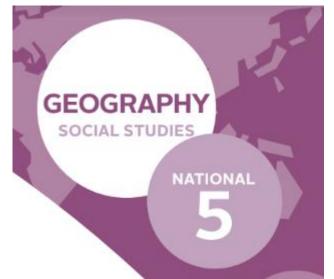
- School assessment will show competence in each of the two areas of expressive art and design and may include sketch books, extended writing, notes, group discussions, reviews, critiques
- The Course Assessment consists of two portfolios (showing investigation development and evaluation leading to one final piece of expressive art work and one final design solution) and the two section final written exam. These will be marked by the SQA.



- The course assessment based on the final exam.
- The exam will feature a short multiple choice paper and extended questions
- This is also representative of the other Sciences

Modern Languages

- The Course Assessment will be a Final Exam in listening, reading and writing and a talking assessment.
- The talking assessment is internally marked
- The Course Assessment will be marked by the SQA.
- This is also representative of the other Modern Languages



The course assessment consists of a final examination that assesses knowledge and understanding across learning and applying skills in context.

This is also representative of the other Social Science Subjects



- The Course Assessment consists of a Performance Exam and a Listening Question Paper
- Pupils perform a programme of music on two chosen instruments or instrument and voice.
- All elements are externally marked by the SQA

The Year Ahead - Key dates

S3

- Tracking Report 8th December 2022
- Parents meeting 28th February 2023
- S3 Exams 20th March 31 March 2023
- Practical Assessment week 17th 21st April
- Full report 18th May 2023

Physical Education



- The Course Assessment consists of Performance Assessment and a written Portfolio:
- Each candidate will perform in one activity of their choice. School staff will carry out the assessment but are subject to external moderation from SQA.
- The portfolio is worth 60 marks and is completed in school and marked externally by SQA
- No final exam

Useful Websites

Education Scotland

- <u>https://education.gov.scot/parentzone</u>
- SQA (parents and carers section)
 - https://www.sqa.org.uk/sqa/41312.html

The National Parent Forum of Scotland

• <u>https://www.npfs.org.uk/</u>

Bitesize

Home **National 5**

National 5 is a qualification taken by students in Scotland, generally during their secondary senior phase of education.













Art and Design

Biology

Business management

Chemistry

English

Computing Science Dance



1 Design and manufacture





Fashion and textile technology





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Music



Technologies



Gaelic (Learners)

Hospitality

Music Technology

Geography

German



Engineering science



Graphic





Modern Languages

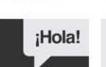


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Religious, moral and Spanish philosophical studies







French







Physics

Physical Education



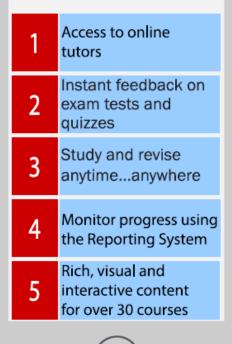


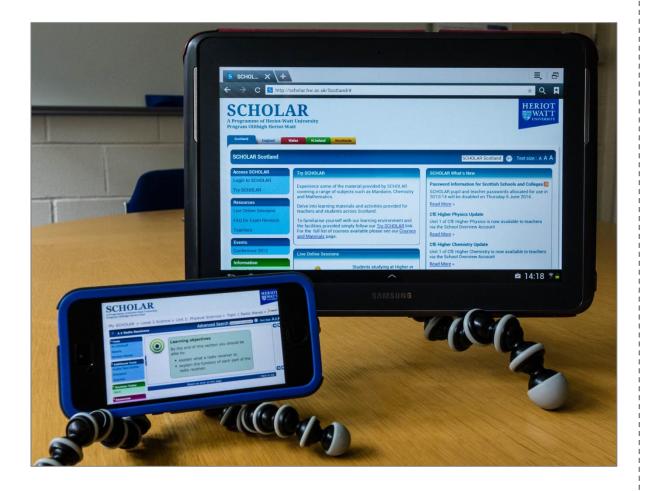
Application of Maths



SCHOLAR

Five FABULOUS reasons to use SCHOLAR





COURSES AVAILABLE

Science and Mathematics						
	N5	Н	AH			
Biology	× .	× .	× .			
Chemistry	× .	× .	× .			
Computing Science	× .	× .	× .			
Human Biology	**	× .	**			
Mathematics		× .	× .			
Physics	× .	× .	× .			

COURSES AVAILABLE

Languages						
	N5	Н	AH			
English	× .	× .	× .			
ESOL	× .	× .	**			
French	*	× .	× .			
Gaelic	*	× .				
German	*	× .	× .			
Mandarin	× -					
Spanish	*	× .	× .			

Additional Support for Learning

- Information about Assessment Arrangements
 - Young people with additional support needs may be eligible for tailored assessment arrangements such as extra time, use of a computer, digital question papers/tests/reader and scribe

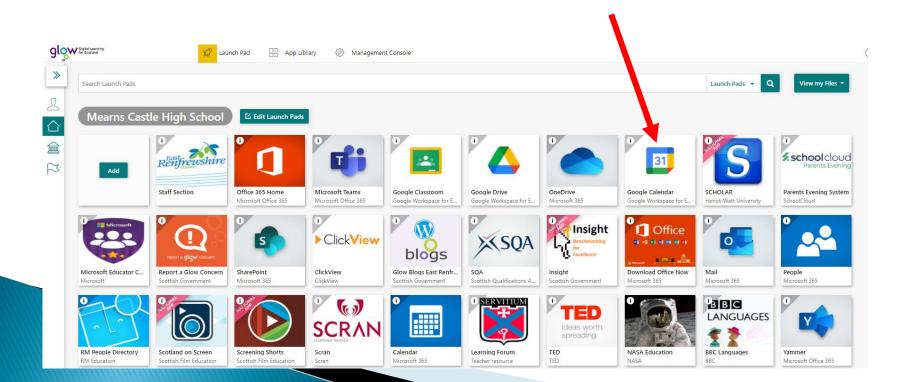
Home Learning

Recording Homework

- Last year we sought views through the Pupil Council and whole year group surveys, to find out how pupils recorded/logged any homework that was due. We also spoke to parents and staff and it was clear that logbooks were not widely used.
- So we have decided to use an alternative approach which will allow pupils and parents to see homework clearer, while also reducing the environmental footprint to produce the logbooks.

Homework

- All staff will now issue homework as an "assignment" on Google Classroom or Microsoft Teams.
- No matter the platform, this can all be viewed on each pupil's Google Calendar in GLOW



Homework

• The calendar will start to fill up with homework, like the example below

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Homework

• Pupils will then be able to click on the hyperlink for each piece of homework and will be taken straight to the homework for that subject.

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Google Calendar App

 Parents can access their child's Google Calendar by seeking permission from your child to log in to the Google Calendar app on the parents phone.



- We have some of our S6 Digital Ambassadors available at the end, who will be able to help set your phone up, if you know your child's GLOW details.
- We are in the process of finalising the set up for S1's and then the whole school will be ready to launch our online homework recording. At this point we will send parents a step by step guide.

It must be the child's school Google account – not a personal Email account. The last part of the login is the key bit. Sign in with your Google Accourt. You'll also sign in to Google services in your apps & Safari. Email or phone glowemailaddress@er.glow.scot Forgot email? Next Create account

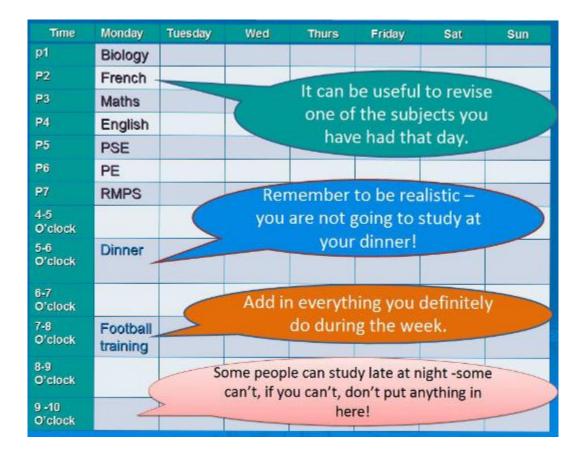
GLOW & MCHS Website

- Each subject has a designated area on the school website.
- Resources and learning materials will also be shared via each class's Google Classroom or Teams page.

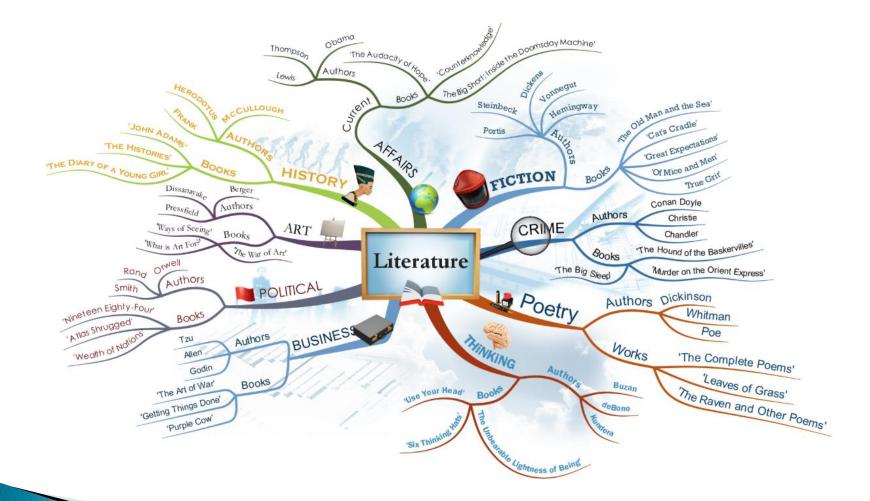
Planning for study

- Dedicated study area
- Work to a plan
- Organise notes and resources
- Mobile phones
- Diet
- Exercise
- Sleep patterns

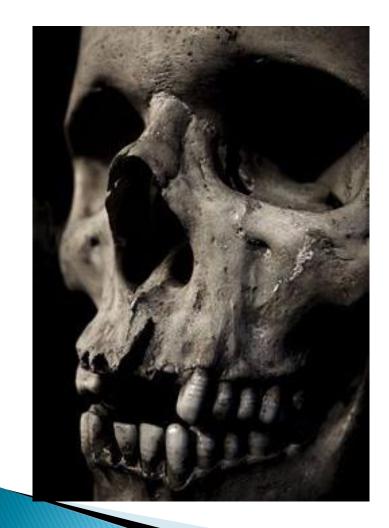
Study techniques



Mind Maps



Mnemonics



Cranial Bones

Old People from Texas Eat Spiders

Occipital Parietal Frontal Temporal Ethnoid Spheniod

Flash Cards







Recording Notes and Study Apps



Apps and software

- Evernote
- Springpad
- Simplenote
- Google keep
- Microsoft Onenote



You Tube









Post Its



Bedroom???



Bedroom???



How do school staff support learning?

Each department tends to have a menu of support options for intervention available:

- Subject Ambassadors
- Revision notes
- Exam / test strategies / questions
- Study Cards help sheet to make them up
- Lunchtime support
- Small group/1-1 catch up
- Assisted study/Targeted Study/Study Café

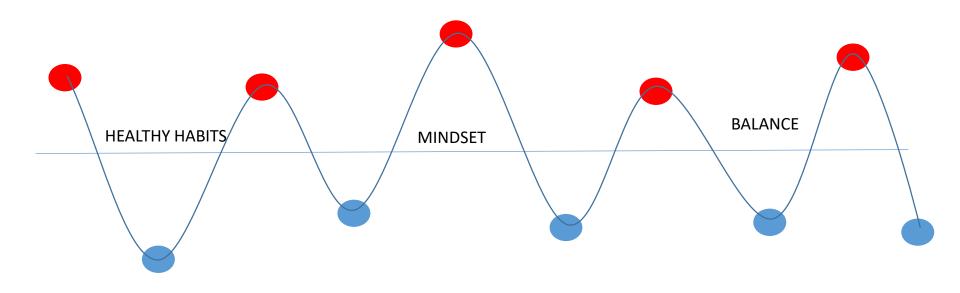


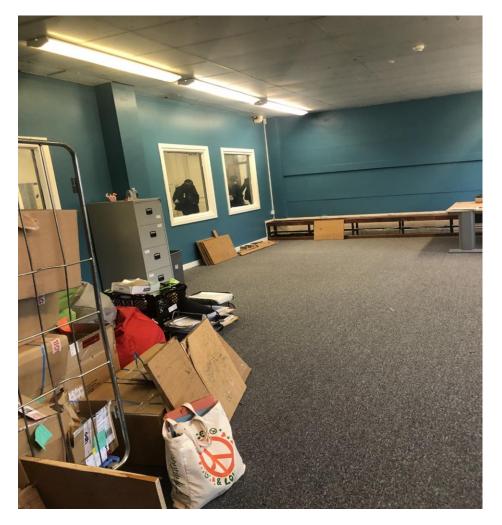


Keeping wellbeing at the Heart of Mearns Castle

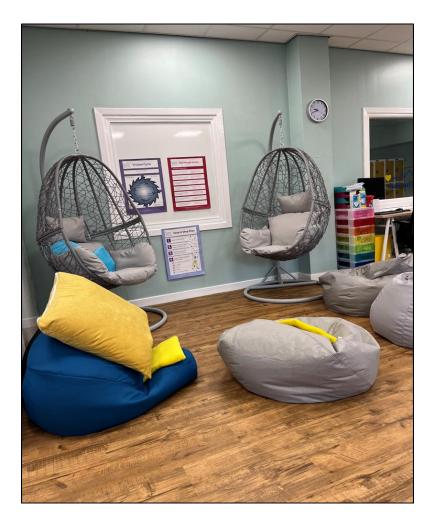


What Is Webeing?











Meet the Wellbeing Team







Ms Cartledge

Heather

Connor

UNIVERSAL SUPPORT















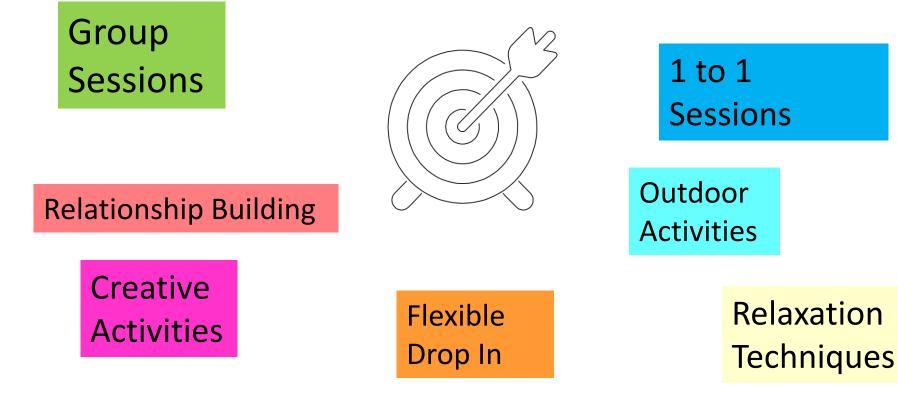








Targeted Support



It's All About... Relationships



The Year Ahead - Key dates

► S3

- Tracking Report 8th December 2022
- Parents meeting 28th February 2023
- S3 Exams 20th March 31 March 2023
- Practical Assessment week 17th 21st April
- Full report 18th May 2023

► S4 (provisional)

- S4 tracking Report October 2023
- S4 Parents meeting October 2023
- Work Experience October 2023
- Prelims December 2023
- S4 Report confirmation of presentation levels January 2024

We welcome your feedback

An online evaluation will be available from tomorrow

MEARNS CASTLE HIGH SCHOOL



S3 CURRICULUM EVENING TUESDAY 30th AUGUST 2022 THANK YOU