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Our Ref: JM/AB  
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Dear Parent/Carer

It has been lovely to see our year groups back in school and engaging with their subject teachers. This period of time was always intended as an opportunity for staff and pupils to reconnect and to provide consolidation of learning and clear direction in preparing for the forthcoming Mock Examinations due to begin on Monday 19 April. Building on the period of remote learning, pupils should have a clear understanding of areas of study and appreciate that these exams will form a significant part of the evidence considered in relation to the provisional estimate grade that will be submitted to the SQA. We are pleased to note that the pupils have been working extremely well and we have enjoyed visiting them in lessons over the last two weeks.

In order to further support their preparation for assessment, pupils are now being offered Assisted Revision during the Spring break:

### **Assisted Revision**

We are very mindful that pupils have spent a great deal of time at home over recent months and we feel it would be helpful to allow pupils to revise in school over the coming holiday period if this is preferable to them.

We are delighted that colleagues from a range of subjects will be on hand each day to assist with any queries related to pupils' independent revision.

Please find attached details of the programme. The calendar outlines the subject specialisms available each day in order that pupils can choose to come in on specific days or use the full two weeks to simply come in and revise in a productive and supportive atmosphere. These are continuous blocks of study, but pupils are free to bring in snacks for a break and lunch and can choose when they do so throughout the day. **Pupils may only attend if they have booked a space.**

Given the current Scottish Government restrictions, during Week 1 pupils will need to follow 2 metre distancing procedures when in the building including the wearing of face coverings so please advise your child about the need to follow these guidelines if taking part. During Week 2 it is anticipated that 2m distancing will not be in place, but face coverings will still be required.

Uniform is not necessary but pupils should be reminded that they are coming in to school to use it productively for study and revision and to utilise the teachers who will be on hand to support them in preparation for their assessments when they return on Monday 19<sup>th</sup> April.



We hope that you view the Assisted Revision programme as a useful addition to supporting your child to prepare for their upcoming assessments. Please discuss the programme with your child over the weekend. Additional information on how to register for these sessions will be sent home on Monday 29 March. As always, if you feel your child requires additional support, please liaise with Pupil Support staff.

Also included with this letter is the Assessment Timeline:

### **S5/6 Assessment Timelines**

You have already received the Mock Examination timetable. The Assessment Timeline takes us through the final term phase of assessments as we work towards producing Provisional Estimates.

We have looked to provide pupils and families with guidance on a subject-by-subject basis as to what the assessment picture looks like for each pupil at N5/ Higher and Advanced Higher levels. This hopefully gives you information to support our pupils in preparing thoroughly and timeously for the assessments that will contribute towards their final estimates.

The assessments outlined per subject are the assessments that pupils need to perform well in as they will contribute to each pupil's provisional estimated grade for that subject and are in keeping with the SQA guidelines which state that a range of assessments should be utilised (between 2 and 4) to generate an accurate reflection of a pupil's level of performance within that subject. Arrangements for pupils studying N3 and N4 courses will be agreed between pupils and staff directly.

It is vitally important that pupils approach the upcoming April Mock Exams and subsequent assessments with the upmost importance and understand that they all play a significant role in determining estimates. Pupils should also therefore continue to work with departments, both in school and online to consolidate their learning and to utilise the range of study materials and resources that are provided by departments and online platforms such as BBC Bitesize and Scholar.

Please read through this information carefully with your child. If they require further support at this time, they should speak with their subject teachers or Pupil Support Teacher as appropriate.

Yours sincerely

Mrs J. Mitchell  
Depute Head Teacher (S6)

Mr M. McGarry  
Depute Head Teacher (S5)