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| |  |  |  | | --- | --- | --- | | Contact Us If you have any concerns about your child, please do not hesitate to telephone:  **Learning**:  Support for Learning  Phone: 0141 577 2300  **Pastoral** (your child’s wider school experience):  Caledonia – Mr Cairney  Balmoral – Mrs Crilley  Gleneagles – Mr Gooch  Ramsay – Mrs Brophy  Sutherland – Miss Oram  Wallace – Miss Cartledge  Telephone: 0141 577 2300   |  |  | | --- | --- | |  | S1 Parent Guide Support for Learning | | |  | |  |  | |  | | --- | | Department of Support for Learning | | |  | | --- | | Mearns Castle High: Teacher sacked for showing pupils ... | | | S1 Parent Guide  S1 pupils | |

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| Useful Information **At home**  Your support at home can only help your child. One of the best ways to support young people is to encourage them to read for pleasure. MCHS has an excellent library. Every S1 pupil will visit the library during English and will be encouraged to borrow books to read at home.  All S1 pupils will be provided with a homework diary/logbook. Please check the homework diary with your child every evening and talk to them about the homework tasks they have been given. If you are unsure about the homework please use the homework diary to communicate with the class teacher/SfL teacher.  It is also helpful to check your child’s timetable each evening to help them prepare and pack their school bag. Alternative Assessment Arrangements Where appropriate, SfL will monitor and provide alternative assessment arrangements for class assessments and (in S3-S6) external SQA exams.  Support for Learning also works with departments across the school to generate evidence in support of additional assessment arrangements.  Further information about AAA will be shared during Parents’ Evenings. |  |  | Support for Learning DepartmentWho we are  |  |  |  | | --- | --- | --- | | |  | | --- | |  | | Support for Learning is part of the Pupil Support team.  Acting Principal teacher: A. Bonini  Principal teacher: F. Houstoun (returns Oct 2020)  Teaching staff: M. Bhaumik, R. Dooris, V.Devlin, G. Godolphin, L. Hamilton  Pupil Support Assistants: R. Ahmed, C.Anderson, A. Carter, L. Craig, D. Curran, A.Hume, J. Stevenson |  Our Aim  |  |  |  | | --- | --- | --- | | |  | | --- | |  | | We focus primarily on supporting pupils who have Additional Support Needs. We aim to support our young people to reach their full learning potential. |  Useful to know: SfL = Support for Learning  ASN = Additional Support Need  PSA = Pupil Support Assistant  AAA = Alternative Assessment Arrangements   |  |  |  | | --- | --- | --- | | |  | | --- | |  | |  | |
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| What we do*The SfL department help pupils in a variety of ways, depending on their individual needs.* This support takes many different forms, including:   * Transition support for our new S1 pupils * Classroom support – co-op teaching/PSA support * Providing classroom teachers with information and strategies on the needs of each pupil through the Confidential File * S1 Organisation Group * S1 Enterprise/John Muir Award * Lunch and break club * Study skills and homework support * Paired reading * Differentiation * Tutorials * Review meetings/target setting   **Working Together**   * As a department we work closely with our Educational Psychologist, Outreach teacher, Sensory Support teachers, the Personal Development department and with our Pupil Support Pastoral colleagues. |  |  | P7/S1 Transitions For our new S1 pupils we work with primaries to ensure we understand the needs of each individual before they arrive at MCHS.  SfL staff also liaise with primary colleagues to identify pupils who may benefit from taking part in our extended transition programme.  **Caseloads**  S1 pupils will meet their Support for Learning teacher within the first few weeks of S1.  **Communication**  Parents/carers of pupils with ASN will be contacted by SfL for a ‘settling-in review’.  Parents/carers will then have the opportunity to meet with their child’s SfL teacher at the S1 Parents’ Evening.  Further discussions about progress will be conducted by telephone as and when required. Confidential File SfL will share information and strategies on the needs of each pupil with classroom teachers.   |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | |  |  |  | | --- | |  | |  | |
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