

Guide to Your Child's Report



A Curriculum for Excellence (CfE) is a skills based curriculum, developing:

- skills for learning
- skills for work
- skills for life

CfE is less about how **fast** children learn and more about how **deeply** they learn. It is also about how they **apply** the skills they have learned.

Below is the national benchmark of learning and progression for Curriculum for Excellence.

Curriculum for Excellence Levels		
Level	Stage	
Early	The pre school years and P1 or later for some	
First	During P4, but earlier or later for some	
Second	During P7, but earlier or later for some	
Third and Fourth	S1 to S3, but earlier for some	
Senior phase	S4-S6 and college or other means of study	

Progress at a Level

Children will progress at different rates and some will attain levels more quickly than others.

Making Progress	has started to engage in the work of a new level.
Progressing Well	Can apply what he/ she has learned in familiar situations.
Achieved	Has moved forward to more challenging learning in some aspects.





Standardised Assessments

Soon after starting school in August Baseline Assessments were carried out with P1 children. These assessments related to numeracy and literacy. This Baseline Assessment score can be found on P1 reports.

Standardised Assessments are also carried out in East Renfrewshire schools for pupils in P3, P5, P7 and S2. They have an important role to play in providing teachers with concise objective information on a child's level of development (in numeracy and literacy for P1 children). We track pupils' progress at every stage in school. Assessments carried out with P1 children provide a baseline against which the progress of individual pupils can be measured. The results provide information for planning future teaching and learning.

Baseline and Standardised scores can range from 70 to 130. A score of 100 is the average.

Baseline and Standardised scores are taken into consideration when forming ability groups for Literacy and Numeracy but the class teacher's professional judgement is also very important. Working with the children daily, the Class Teacher observes and assesses a pupil's learning on a daily basis. Also, within a short time in P1 the majority of pupils progress quickly in their learning.

Guide to Effort Levels

Ex—Excellent VG—Very Good G—Good S—Satisfactory EV—Effort Varies CC—Causes Concern