



MEET OUR CLASS

This is an e-magazine about what we've been doing all year.

HAPPY READING!!!

editor's comment

By Patrick Viney & Matthew Halpin

This year, as part of our current affairs topic we had to think of some way to record and showcase all of our work. Some classes decided to make a magazine or newsletter. We wanted to be eco-friendly, so we decided to make an e-magazine. This would save us using lots of paper and ink, and also allow us to use the digital technologies in the school.

All year we have been working very hard in class and have been covering lots

of interesting topics such as the River Clyde, Vikings, Malawi and lots more. We have been lucky enough to go on four class trips. We visited Vikingar, The Mosque and Tallship, meet Chris Hoy at the velodrome and Bafta for Kids.

We have been developing our skills and confidence in all the curricular areas.

We have been trying our hardest to pack every subject into this e-magazine. We have really enjoyed making it with Mr. McCarthy and want to do something like this again in the near future.

IN THIS ISSUE

Editor's Comment	Page 1
River Clyde/Maths	Page 2
Limericks/Animals	Page 3
Expressive Arts	Page 4
Vikings/Science	Page 5
Digital Learning	Page 6
Physical Education	Page 7
World News/RME	Page 8
Meet the team	Page 9

THE RIVER CLYDE

By Alisha Ansari & Lucy Stanulis



The River Clyde is Scotland's third longest river and the 9th longest in the UK. It is 109 miles long and flows from near Daer Water to the Firth of Clyde. There are over 70 bridges spanning the River Clyde, including the distinctive Clyde Arc. The Clyde Tunnel, which opened in 1963, took 7 years to build and is the length of 7 football pitches. Shipbuilding was an important industry on the Clyde during the 20th century, especially during World War 2. The QE2 and the Royal yacht Britannia were built on the river. The last ocean going paddle steamer in the world, the Waverley, was

built on the Clyde in 1947. It still operates today, providing river excursions to tourists. The River Clyde is a really famous landmark in Glasgow. The most famous bridge is called the squinty bridge or Clyde ark. Lots of cars cross it every day. We made 3D bridges as a technology project. It was a contest/investigation to design and make a bridge that was a certain length and height. It also had to hold a certain weight. The bridge in the above photograph was the winner.

We went on a school trip to the Clyde, and saw all the famous landmarks, including the Hydro and the Armadillo. In art we made big collages with a partner of river Clyde landmarks such as the squinty bridge and more. The Squinty Bridge is not the only bridge there are many bridges, but there are a lot of landmarks. Too many cars cross it every day even night. Another landmark is the Finnieston Crane. In groups of three, we took part in group presentations on the River Clyde.



MATHS TV 4.22

By Ben Beaumont



This year we have been working extremely hard to improve our knowledge of Numeracy and Mathematics.

Sharing Strategies

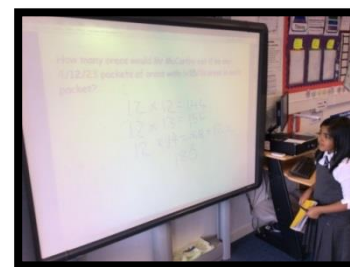
We started doing our sharing strategies approach to improve our confidence and share our strategies for solving maths word problems with each other. The teacher would have a word problem on the smart-board; we would each find a strategy to solve the problem. We would then share our strategies with each other and the class. We often use concrete materials or drawings as strategies.

Outdoor Learning

We have done things like measuring with trundle wheels. We used trundle wheels to measure our long jumps in P.E. We also used our bodies to build shapes as a team.

Active Learning

We have been using the iPads, Nintendos and other resources in our Maths lessons.



Has our confidence in Numeracy and Mathematics improved?

Answer: Yes. We can share our strategies and confidently talk about how we solve problems.

Limericks

Definition; a humorous five-line poem with a rhyme scheme **aabba**

There once was boy from Dublin
Who had trouble playing his violin
His Dad was a pirate
But his favourite colour was violet
He loved to throw people in the bin

There was a young girl called Sally
Who lived near a lovely valley
She hurt her head
Then ate chocolate spread
And had a lovely ice-lolly

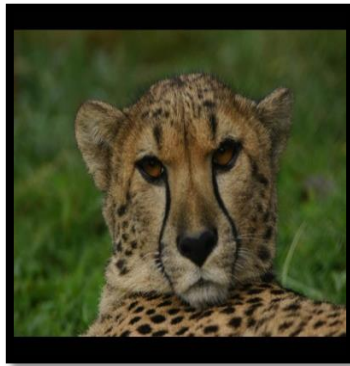
There once was an Irish man
Who slipped because of a pan
He broke his head
While eating bread
And hit his head on a fan

Mr. McCarthy is from Cork
He loves to use his fork
He loves to do P.E.
And watching TV
And his favourite food is pork

ANIMALS

WILD ANIMALS

Wildlife traditionally refers to undomesticated animal species, but has come to include all plants, fungi, and other organisms that grow or live wild in an area without being introduced by humans. Wildlife can be found in all ecosystems. Deserts, forests, rain forests, plains, grasslands, and other areas including the most developed urban sites, all have distinct forms of wildlife. While the term in popular culture usually refers to animals that are untouched by human factors, most scientists agree that much wildlife is affected by human activities.



Some tigers are babies. The tiger mum loves her babies. Tigers eat animals because they love meat. By tasting the air a tiger uses his Jacobson. The most powerful and largest of all the big cats is the tiger.

Wolves are big dogs. They hunt at night and eat meat. They can run very fast. They are very furry so they are not cold in winter. They can smell better than they can see.



Scottish SPCA

This year we were very lucky to receive a very interesting visitor from the SSPCA who spoke to us all about treating animals fairly.

We also had a visit from a local vet who taught us all about how to look after animals that are unwell.

EXPRESSIVE ARTS



In this photo you can see Jack, Murray and Adam creating their 3D Viking Ship at Sea. This piece of art took several lessons to complete.

ART



By Libby Mair and Morven Wallace

In primary 4.20 we did a lot of Art, such as Mickey Mouse and Bumble Bee sketching. We learned how to draw a Christmas minion and the face of a man. We all were very lucky to make Viking jewellery out of clay.



On St. Patrick's Day we got to make 3D rainbows, shamrocks and leprechauns. For Chinese New year we made Chinese symbols such as peace, love, friendship and courage and lots more. Our favourite was doing the St. Patricks day 3D things.

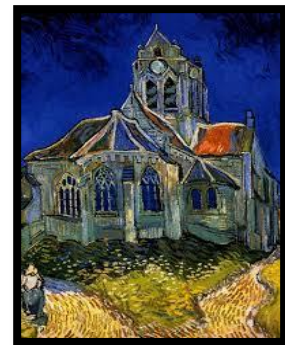
ART

By Jack Paterson, Jamie Delahunt & Max Sheridan

We love art and we also like colours so this is why art is our favourite subject. We are very lucky in our school because we have an art room with a lot of coloured paper and lots of other resources like paint, clay, oil pastels and much more.

Classes get to go in and listen to the teacher who often uses the interactive smart-board to engage us. It tells and shows us some useful tips and tutorials.

We like to paint really nice famous paintings like the Starry night picture by Vincent van gogh, or the Exquisite Corpse. Our class all really like art and are happy that it is included in almost every subject we do. In Science we drew circuits, in R.M.E we drew mosques and the same with social studeis also we made leaflets with drawings in them about our topic.



DRAMA

By Suleiman Ahmed & Harry Brennan

This year we have incorporated drama into lots of our lessons to help make them much more fun and active.

Drama is an art. We sometimes do it at the end of the day to relax, have fun and be creative. Recently we did a drama lesson about the life of a tree. We started by becoming a seed. We had to express how the seed would feel as it cracked open and the first time it saw the sun.

There is a lot of drama in theatre. I love drama because it's quite emotional and exciting. When we did our story of Joseph, we did a hot seat lesson in which we were pretending to be Joseph while other people were asking us questions. Another thing we also did was an "Inside Out" themed lesson and we had to get into an imaginary car while feeling different emotions.

Vikings

By Amirah Bashir & Gemma Harkness



This year as one of our social studies topics we learned all about the Vikings. As a class we really enjoyed this topic.

For our homework, each pupil in the class made a model of a longboat that Vikings would have travelled in. Most people used a small stick for the mast of the boat, an old cloth or coloured paper for the sail and cardboard for the ship.

We did a Viking debate about a murder mystery. One day we came into school and there was a skeleton body on the floor with police tape around it. We were pretending to be lawyers and see if the Viking that killed somebody was innocent or guilty. We then held a debate and argued our cases.

We studied the Vikings in different ways. One of these ways was through rotating around stations. One of the stations was teaching each other about Viking gods using a PowerPoint, and drawing our favourites.

Another station was colouring in the places on a big map where the Vikings went. Another station was people creating Viking news reports, then somebody in the group using an iPad to record them reporting the news. We also had a fact finding station, where we used books and the internet to research interesting facts about the Vikings.



Science

By Andrew Dinsmore

This year in Science we looked at a variety of new and different topics.

Science is a very fun and interesting subject which I love very much. We have done a lot of topics in Science this year such as The Human Body, Electricity, Sound and lots more.

We used lots of great science resources such as the skeleton and organ vest to learn lots about the human body.



To learn about sound, we all stood in a human circuit and shook each other until the person at the end of the line hit a tambourine. We also went outside and tried to listen to Mr. Tyler screech from all the way across the pitch. This was to see how far sound could travel.

While studying electricity, we made circuits using light-bulbs, buzzers, motors, batteries, crocodile clips and wires. We discovered that without any one of the parts the bulb would not light.

We also looked at a lot of topical science such as gravity. We designed and made

our own parachute to try and slow down gravity.

We have all really enjoyed Science!!!

TO SEE US IN ACTION:



20151125_113756.mp4

Digital Learning

By Harry Brennan & Suleiman Ahmed

Through the use of digital technologies we make our learning much more interesting and fun. We use iPads, computers, smart-board, kindles and lots of the other types of technology in the school. We use smart-boards in class so people can see what is on the computer but on a massive board so the whole class can see it.

iPADS

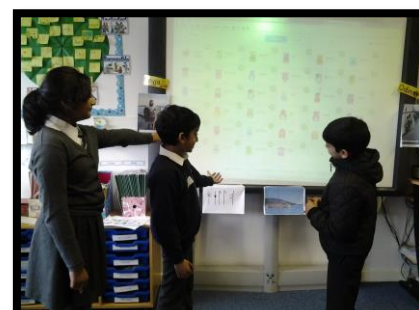
We use the penultimate app when we do Maths and sometimes after, if we have time, we are allowed to play and experiment with other apps. The game that we predominantly play is chess. We use the iPads to record our learning by taking photos, videos and sounds.

KINDLES

We use the kindles for reading. My favourite book is Charlie and the chocolate factory. We use kindles for stories. If you type any story in, it will come up. If it is Fantastic Mr. Fox he is the best!!!

COMPUTERS

We use the computers for research, games and Microsoft office. We use Microsoft for: power points, word, excel, and other interesting software, to help make our learning exciting. We use interactive online games to actively engage ourselves in learning. My favourite site on the computer is cool math games because of their phenomenal games. They have thousands of games.



The benefits of digital learning

By Arran Greig

The iPads are very good for our learning and can help us to do maths, reading and writing. They are also very compact. PCs are good for our maths, typing and reading games such as sumdog, ed city and nessie. These games have help me get better at lots of things like times tables and lots of other things. The smart board helps because it is like a piece of paper but you can do much more things with it. My class spend most of our day on the smart board. It has endless opportunities. We could not ask for any more.

This is us in ICT on World Book Day



P.E. (Physical Education)

By Callum Grant, Charlie McFadyen, Aedan Roy, Holly Hastie & Emily Dickens

Throughout our primary four year we have been extremely lucky in being able to take part in a massive range of sports. These sports have included;

- Gymnastics
- Rugby
- Basketball
- Badminton
- Judo
- Hockey
- And much more!!!

Gymnastics (Holly & Emily)

This year we did gymnastics for PE with Miss Caron and we made short routines with the moves and balances and jumps we had learned. We got to do beam and floor. On floor we got to make balances ourselves, and we also did jumps like strate jumps and tuck jumps and more. We did cartwheels, handstands and more. We did forward rolls and round offs at the end. We all enjoyed improving these skills.

Rugby (Callum)

This year we've been doing loads of sports but at the moment we are doing rugby. Rugby is my favourite sport and I play it outside of school. Recently on 15/5/16 I played in a p4 competition and I came in 1st place. We have had a rugby specialist called Bradley at school. Bradley teaches us lots of new stuff, and he's really nice, although we don't listen (I know everything that's why I don't listen). We've been practising running, sidesteps, balance and passing. It's all really fun. Last year was the rugby world cup and New Zealand won. The 6 nations just ended and England won.

Basketball (Charlie & Aedan)

At school we have been working on improving our basketball skills, such as ball handling, dribbling and shooting.

We have practiced in the gym hall by rotating around different stations that each allow us to work on different skills. We also spent a couple of weeks playing quick five minute team games.

Badminton

We have been playing badminton this year in school. We have learned lots of new skills and techniques. Our teacher, Mr. McCarthy is really good at badminton and used to play on a team when he was at school. He has shown us lots of techniques and used pictures and videos to show us movements. There are lots of rules in badminton and we all enjoyed playing this sport very much.

Judo

We have done lots of judo this year. The person who taught us was named Brian. We did throws and pins and a game called knee wazza a very fun game where you go back to back, then get on your knees and try to pin your opponent to the floor for 10 seconds. We had a lot of fun.

Hockey

Hockey is a well known sport that we did in our school street area. First we dodged all the cones. Next we practiced shooting in goals. Then we did a match and we had our triumph. The skills we used were : dodging, shooting, keeping control and trying to get past people. How to play: get a hockey stick and a ball so you can practice scoring. Put your right hand or left hand on the stick and roll it about and whack it.

We have enjoyed every minute of our P.E. lessons this year. We are very lucky to have both an excellent gym and a super-sized outdoor pitch.

THE SPORTS WE HAVE PLAYED



Gymnastics

This year Holly Hastie, Libby Mair and Emily Dickens have all taken part in Gymnastics competitions around the country. They competed and did very well. Holly and Emily also performed a gymnastics routine for the school talent show auditions, moving onto the second round.



Rugby

Rugby is my favourite sport and according to my mum & dad is the second favourite sport in the world. We have done lots of rugby in school, and I also play rugby for a local team called WhiteCraigs. - Callum Grant



Basketball

Charlie and Aedan have been taking part in basketball tournaments all year. They have a tournament almost every 5 or 6 weeks. The team is called Mearns Magic. The couches are really good and are always looking for more kids to join the team.

World News

By Adam Hyde, Murray Souter, Anisa Butt & Ali Babar

As part of our Current Affairs topic we looked at lots of interesting things that were happening all around the world. We use the First News newspapers each week to read weekly updates of what's happening locally, nationally and internationally. As part of this we looked in great detail, at the country of Malawi in Africa. We were also paying close attention to the on-goings in America.

MALAWI



Malawi is in Africa. Malawi is very small and very poor. The charity Mary's Meals have provided food for the people and local schools'. Almost 90% of Malawians live in country areas. Farming is the main occupation in Malawi. Most farmers' have less two hectares. Most people are very poor. There has been extended drought and with high prices for transporting harvested crops', many people can't earn enough to make full advantage of their land.



AMERICA



We have been looking at a lot of news that has been taking place in America. We have enjoyed participating in class discussions about this topic.

Things are heating up in the US presidential election with Donald Trump dominating the republican field, and Hillary Clinton locked in a close race with Bernie Sanders.

Ranking the presidents has always been a hotly debated topic. Ivan Eland's book offers a thoughtful, if not provocative insight into what makes a great president by focusing on our founding principles.

Religious & Moral Education (RME)

By Alisha Siddique

We have been learning about the mosque and were very lucky to go to the Central Mosque in Glasgow for our school trip. In the mosque we were shown around the building and we answered lots of questions. We learned so much. They even gave us some sweets.

We also learned a lot about Shabbat this year, and had a very kind visitor in to tell us all about the religion and its traditions. We also made our own prayer mats by cross-stitching paper.

In term three, we have been looking at the story of Joseph. We first read and listen to the story using the school's bibles. We created a comic strip of the story. In Art we designed Joseph's multi-coloured coat. In drama we used a hot-seating activity, where we took turns pretending to be Joseph and other pupils would ask us questions.



Four Twenty News 02/06/16

Mearns Primary School
Primary 4,20

Meet the Team

EDITORS



Patrick Viney & Matthew Halpin

TOPIC



Amirah Bashir, Gemma Harkness,
Alisha Ansari & Lucy Stanulis

MATHS/SCIENCE/R.M.E.



Ben Beaumont, Andrew Dinsmore
& Alisha Siddique

EXPRESSIVE ARTS



Libby Mair, Morven Wallace, Jack
Paterson, Max Sheridan
& Jamie Delahunt

PHYSICAL EDUCATION



Callum Grant, Charlie McFadyen,
Aedan Roy, Holly Hastie
& Emily Dickens

ANIMALS



Jia Yi Zhou, Lexie Martin, Emily
Maxwell, Natalie Vine, Eva
Hinshelwood & Maggie Anderson

WORLD NEWS



Adam Hyde, Murray Souter,
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DIGITAL LEARNING



Harry Brennan, Suleiman Ahmed,
Arran Greig & Zaki Shah