**Mearns Primary School**

**The Aims and Purpose of Homework**

We wish our staff, pupils and parents to have a common belief in the value of homework. Staff and parents’ expectations carry great weight in motivating pupils to do homework and your child will benefit when the school and home have similar goals and are working together.

Homework is given in a daily and weekly amount to enable parents and pupils to organise their time effectively. If your child is having repeated difficulty in completing homework in that time then please contact your child’s teacher to discuss this further.

Homework should:

* Allow practise and consolidation of work done in class.
* Allow preparation for future classwork.
* Offer access to resources not available in school.
* Help develop skills in using libraries and other learning resources.
* Help train pupils in planning and organising time.
* Develop good habits and self-discipline.
* Encourage responsibility for learning.
* Provide information for parents.
* Provide opportunities for parental cooperation and support.
* Create a channel for home/school liaison.

Please sign all homework when completed and provide any comment you wish either in the homework diary or in the homework jotter.

This leaflet has been designed to outline the various homework activities your child should complete during a week at school.



**Homework Guide**



**Numeracy and Mathematics**

**Mental Maths**

These activities will support your child to regularly revisit previously taught concepts. They should be practised at home and recorded in booklets provided.

**Other Numeracy and Mathematics Activities**

This could be a written exercise, online game or activity to revise and consolidate the work being carried out in class.

**Common Language and Methodology**Please visit the school website to view guidance on the Common Language and Methodology used in Numeracy and Mathematics.

**Other Curricular Areas  
Social Studies, Health and Wellbeing, RME, Expressive Arts and Technologies**

Homework for the above areas will be given out when appropriate. Types of activities may include:

* being asked to find out something related to a topic or to bring in items for an interest table
* discussion tasks
* activities related to science or technology, such as designing a product or carrying out an experiment
* E-Portfolio **-** From time to time children may be asked to complete some part of these or discuss targets or achievements with parents/carers.

**Literacy and English**

**Reading**   
As children work their way through the Early and First Level skills, you should expect to have daily reading homework. This may take the form of reading through the book or other types of activities. The Parent Prompt sheet (available on the school website) will help you to develop your child’s reading skills with whatever he/she is reading at home.

# Sight Words

Children will use this to make sentences and to practise words. These words should be learned by word recognition, through practice.

**Phonics**  
Children will be given daily phonics practise, usually 3 sounds per week. (This should be oral practise and may be related to the reading book e.g. finding words beginning with a particular sound. As they progress through the phonics scheme they will be given phonic worksheets to complete at home).

**Spelling**Approximately 30 minutes per week should be given to spelling homework. The children will be asked a variety of tasks with these words.

Examples of the tasks are:

1. Learn using the Look, Say, Cover, Write and Check method
2. Multi-sensory activities
3. Education City games for reinforcement
4. Revision of spelling rules