

## Education Department

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Dear Parent/Carer

### S4 Maths

The information contained in this letter details the key dates which will allow you to monitor your child's progress throughout the session.

Pupil progress in S3 has been reviewed and appropriate class changes have been made. A further review will take place in January, following the December Prelim, at which stage a change of level from National 5 to National 4 will be considered if necessary. Any such change will only take place following discussion between DHT/PT and Parent/Carer. Only in exceptional circumstances will there be a change to the National 5 classes.

You will receive a tracking report in September, prior to the S4 Parents' Meeting on Thursday 2 October and a full written report towards the end of January.

There is an intensive assessment schedule in Maths for pupils in S4:

End of August	Unit Assessment 1
October	Extended Response Assessment (to be determined by class teacher, appropriate notice will be given)
End of October	Unit Assessment 2
December	Prelim
March	Unit Assessment 3
March	Additional Prelim

There may be slight variations in these dates for pupils following the National 4 course. Pupils will be issued with dates well in advance of the assessments.

Please note that the Maths Unit Assessments are very straightforward. Pupils will have tackled practice assessments in class and at home and will have had access to full solutions and marks allocations. **Failure to pass a Maths Unit Assessment at the first attempt is an indication of a serious problem and one which should be addressed immediately.** This issue may be discussed at the Parents' Meeting on Thursday 2 October.

This session, support materials such as Revision Packs and Past Papers will be available on GLOW. There may be additional materials available depending on the needs of a particular class or individual pupils. Please encourage your child to access GLOW from home.

Please be assured that the Maths Department is committed to providing the best possible learning experience for your child, that every pupil is encouraged to maximise their potential in Maths and that the needs of every child are taken into account when classes and/or levels are set.

If you require any further clarification, please do not hesitate to contact me.

Yours sincerely,

Elizabeth Gibson  
PT Mathematics