Kirkhill Primary School Learning and Teaching

Literacy and English

- Persuasive Techniques
- Read Theory
- Non-fiction Texts
- Comprehension & Book Study- Peak Peril
- Big Cats
- Listening and Talking- Science Presentation
- Reading for enjoyment
- French & Mandarin

Health and Wellbeing

- Bounceback
- UNCRC articles
- P.E. athletics, curling and bikeability
- Independence Focus
- Relationships, Sexual Health and Parenthood
- Substance misuse
- Pupil Groups

Skills for learning, life and work

- DIY Day skills- organisation, confidence, leadership, time management
- Modern language skills- communication
- Topic group tasks- teamwork, problem solving, collaboration
- ICT coding, typing, internet safety, spreadsheets

Other Contexts

- Music- Note values and rhythm, Charanga
- Art and design- Tone, Texture, 2D to 3D
- Topics- Scottish Wars of Independence
- Science Powering the Future, Animal communications, air resistance
- RME Eid, Wesak



In Primary 5 in Kirkhill Primary skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Ethos and Life of the School

- House Points
- PROUD achievements
- Reading buddies
- Class jobs
- Pupil Groups- pride in school
- Kindness cushions
- Class charter
- School Assemblies

Term 3

Numeracy and Mathematics

- Mental maths
- Weight
- Problem Solving
- Area and Perimeter
- Outdoor Learning Investigations
- Decimals and Fractions
- Consolidation

UNCRC Articles

- Article 29 (goals of education)
 Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.
- Article 33 Governments must protect children from taking, making, carrying or selling harmful drugs.

How you can help and opportunities for personal achievement

- Reading for enjoyment- encourage fluency (pausing at full stops, emphasis at exclamation marks etc.) and expression (raising voice slightly at the end of a question, changing voices for different characters etc.)
- Writing for enjoyment practicing skills explored in class, on personal interests
- Celebrate PROUD achievements
- Regular numeracy practice- multiply, divide, measure, telling the time, real life problem solving.