

### Cause and Effect

How did the main event happen?  
Who started this event and why?  
Who was involved in this event/problem?  
Why were they involved?  
Who helped solve this problem?

### Prediction

What will happen next and why do you think this?  
What will the character do next and why?  
What key words help us or give us an idea of what will happen next?  
How will the story develop? Why do you think so?  
Read on, then look back and discuss your original idea/prediction.  
Were you correct?

### Inference (reading between the lines)

If you met the character today, what would they look like/say/do?  
What clues from the passage gave you these ideas?  
What lessons can we learn from the story?  
Is there a message or moral to the story?  
What can you understand about the time, setting, character that the author does not directly tell us? How do you know this?

### Author's Craft

Which words/phrases make you feel sad/happy/excited?  
How did the author do this?  
What words and phrases could you adapt and use in your own writing?



# Kirkhill Primary School



## Reading Skills

P4 – P7



This leaflet has been designed to support parents and carers with the development of reading skills.

At Kirkhill, we encourage reading for enjoyment and for learning. To support out learners to understand what they read at a deeper level, we use a range of questions to develop their comprehension skills, help them make connections to real life experiences and other texts and provide opportunities to open up a discussion on different themes. Here are some questions you can try at home:

### Main Idea

What is the main idea of the text?

Can we sort the story into beginning/middle/end?

Is it a good title? Let's make a new one.

### Supporting details

What details help us understand the main idea?

Can we sort the different thoughts, ideas and events in the passage?

Can you find the areas of conflict or problems in the passage?

### Sequencing

In what order did the events happen in the story?

What did the character think of first?

Can you find words which tell where and when the story/action/setting happened?

Can you tell, in order, everything the main character did in each place they went?

Make up a new character who could have changed the sequence of events.

### Literal comprehension

What happened to the character?

Why do you think this happened?

What words tell us about when things happened?

Discuss how the story began/ended.

### Character Analysis

Which events caused the character to do certain things?

How did the character make these choices?

Were they right?

Why do you think this?

If they had made a different decision, what could have happened?

How would this have affected the rest of the story and characters?

### Personal Experience and Opinions

Do we know anyone else who has gone through similar problems or situation?

Which other texts can you make links to which explore similar themes or situations?

Have you ever felt the same as this character? What happened and when?

How did you feel and why?

### Contextual Clues

Can you find another word for...

Look at the words before and after... to help you make sense of the word.

Think about the whole sentence, or theme of the text and see if this helps you make sense of the word/phrase.

### Vocabulary

Can you think of a better word to use than ... ?

Why do you think the author chose to use that word?

Authors select words carefully to communicate meaning and help you imagine the story in your mind. What *precise* words has the author used to describe the setting, character or action?

### Scanning

See how quickly you can find the word...

How quickly can you find the part that was funny/sad/scary... etc?

### Skimming

Let's read together and see who gets the main idea of the story first, then we can explain to each other what we think of the story and use each others' ideas to build up a deeper understanding of the story.

### Fact and Opinion

Can you give an example of a fact from this story?

Can you give an example of an opinion about or from this story?

Do you think the author is telling the truth?

Why do you think that?

Where is your evidence?

What words does the author use to make you believe OR not believe that character?