

Book Blether Questions

In school, we use a hierarchy of questioning to support our learners to make meaning from their reading, and link their reading to real life experiences and other texts. Here are some you can try at home:

Remembering

Who are the characters?

Where is the setting?

Is the story realistic or fantasy?

Understanding

Can you retell the story using the story map at the back of the book?

Who was the main character?

How do you know if the story is real or fantasy?

Apply

Would this story make sense if the setting was different? How would it change?

What was the theme of the story? What lesson did the character learn?

Does this story remind you of something that has happened in your life?

Analysing

What two characters were most alike?

What two characters were most different?

What other story is this one similar to? How is it alike?

Evaluating

Do you agree with how the main character dealt with the problem? Why?

Which character was your favourite? Why?

What part of the story was the most important part? Why?

Creating

Can you invent another character to add to the story? What would they do?

Imagine that the story didn't end - what would happen next?

Happy reading!

Kirkhill Primary School

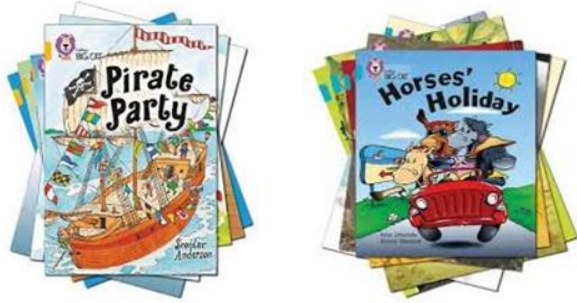


Reading at Kirkhill Primary 1 - 3

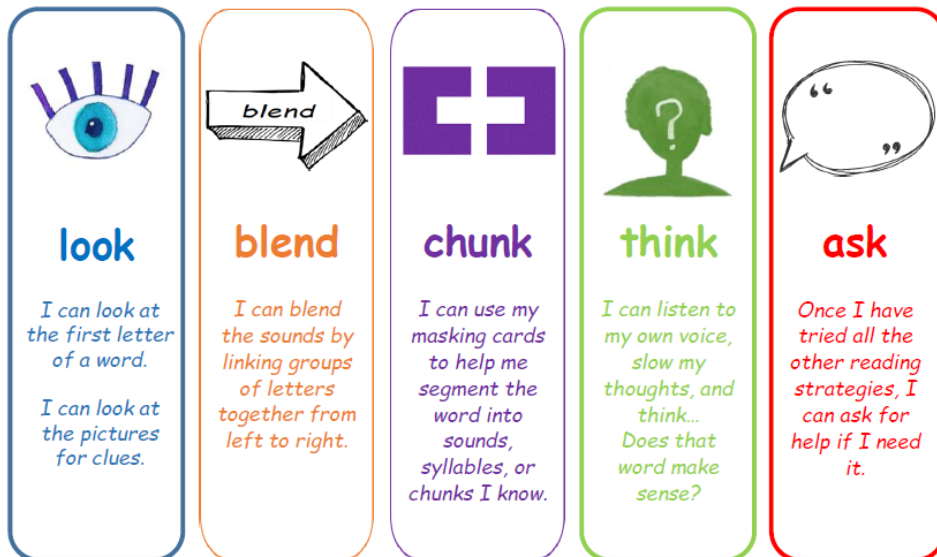


This leaflet has been designed to support parents and carers with the development of reading skills.

At Kirkhill, we use the Collins Big Cat reading books to teach reading in class. The children will read and work with the texts, answering questions and exploring vocabulary and themes before taking them home to read for homework.



In school, we use this **Reading Strategies** visual to help your child read an unknown word. They are encouraged to look, then try to blend, chunk and think in order to read an unfamiliar word, and only ask for help if they have tried the other strategies first.



Reading at home...

Some tips for sharing reading at home with your child:

Routine: try to hear your child read each day. Little and often is more beneficial than one longer session every week.

Book Blether: ask questions about the text and, if possible, link it to real life experiences and other texts.

Sharing books together: read to your child as often as possible. This allows your child to hear and see what reading should sound like and encourages enjoyment of stories and books.

Strategies: continue to encourage and praise to help develop confidence. Use the reading strategies to support your child to decode words.

- Support fluency - show your child what fluent reading sounds like and how punctuation and bold type affect the way you read.
- Change their audience - read to teddies, other family members, pets - we've even had robots in school!
- Read aloud with different voices for characters.
- Let them play teacher - holding the book and reading as if to a class.
- Cut up sentences - write out one of the sentences, cut each word and mix them up for your child to put back together.
- Use the Story Map at the back of the book for your child to retell the story.

