

### Literacy and English

- Spelling – Frequent phonics practise
- Spelling – four common words each week along with focus sound
- Writing – personal, imaginative and functional writing
- Reading skills targets - comprehension, writing fluency, letter formation, retell, prediction and word study skills.
- Grammar — conjunctions, nouns, verbs, compound words, adjectives, homophones

### Other Contexts

- **Science** – States of water  
Sun, moon and stars
  - **R.M.E** – Chinese New Year, Describe the key features of the values of world religions and show understanding of those values.
- **Social Science** – Child led topic

### Numeracy and Mathematics

- Addition and subtraction cont.
- Time
- Angles and directions
- 3D shape
- Money
- Data handling

### Health and Wellbeing

- P.E – Dance, Rebound Games
- RSHP, Heartstart, Road Safety
- Outdoor learning
- Bounce Back – Looking on the bright side, emotions and relationships
- Growth Mindset



In Primary 2 in Kirkhill Primary skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

### UNCRC Articles

**Article 14-** I have the right to believe what I want and to practise my beliefs as long as they are not stopping others from enjoying their rights.

**Article 13-** I have the right to find out things and say what I think through making art, speaking and writing.

### Skills for learning, life and work

- Turn taking
- Respecting own and others property
- Expose your child to real life money situations
- Looking at analogue and digital clocks up to o'clock, half past, quarter to and past times

### Ethos and Life of the School

- Regular assemblies
- Keep up to date and remember to Tweet achievements to @KirkhillPS
- Please check Seesaw regularly
- Whole school focus on Leading Lines and Smart Walking

### How you can help at home and opportunities for personal achievement

- Explore your outdoor environment as much as possible
- Reading for enjoyment- fiction and non-fiction texts
- Encourage independence and responsibility