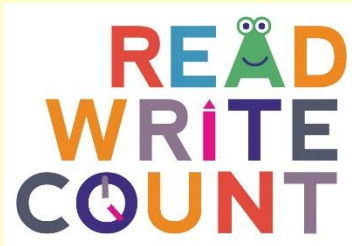


Kirkhill Primary School
Book Week Scotland
November 2022



Primary 3
Literacy and
Read, Write, Count Bag
Information



What's in the P3 bag this year?



What's in the P3 bag this year?



Inside the activity booklet, there is a QR code link to a video showing you how to play the Beastie Battle card game - a bit like animal Top Trumps.

The back of the cards can be used to create stories - select a character card, a setting card and an item card and use them as a starting point for a story.

Share your reading with us!



We would love to see photos of you using the Read Write Count materials at home.

Post your photos on Seesaw or Twitter.

Reading at Kirkhill



At Kirkhill, we are committed to developing a love of literature and engagement in reading for all our learners. To support this, our class teachers:

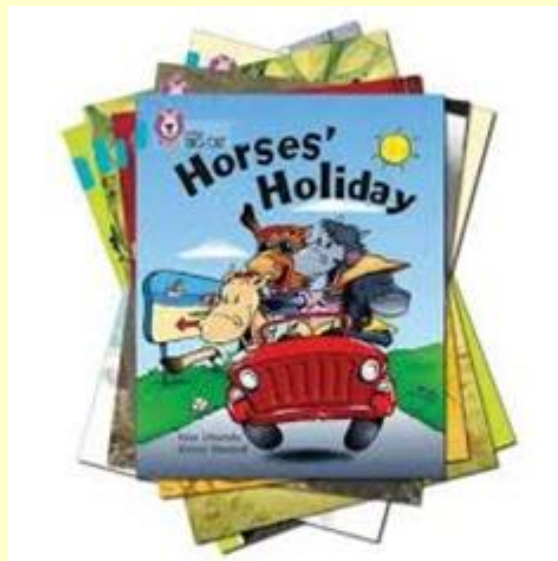
- Share books and read to the whole class regularly
- Provide a range of learning activities, taking an active approach to learning
- Provide opportunities for the children to choose and discuss texts in a literacy promoting environment
- Provide regular times for individual quiet reading
- Celebrate books through class activities and special events such as Book Week Scotland, the First Minister's Reading Challenge, author visits and much more!
- We are currently working towards a Scottish Book Trust Reading Schools award, so our pupils have been involved in many activities to promote reading for enjoyment. Kirkhill works closely with Waterstones Newton Mearns to bring bestselling authors to visit pupils regularly who inspire them to read and write.
- We have been working to update our book stock to provide texts which are appealing, culturally diverse and connect with our pupils.

Authors at Kirkhill



Reading Homework in P3

At Kirkhill, we use the Collins Big Cat reading books to teach reading in class. The children will read and work with the texts, answering questions and exploring vocabulary and themes before taking them home to read for homework.



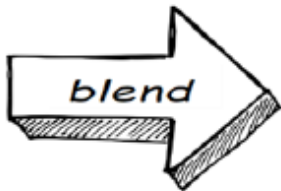
In school, we use this **Reading Strategies** visual to help your child read an unknown word. They are encouraged to look, then try to blend, chunk and think in order to read an unfamiliar word, and only ask for help if they have tried the other strategies first.



look

*I can look at
the first letter
of a word.*

*I can look at
the pictures
for clues.*



blend

*I can blend
the sounds by
linking groups
of letters
together from
left to right.*



chunk

*I can use my
masking cards
to help me
segment the
word into
sounds,
syllables, or
chunks I know.*



think

*I can listen to
my own voice,
slow my
thoughts, and
think...
Does that
word make
sense?*

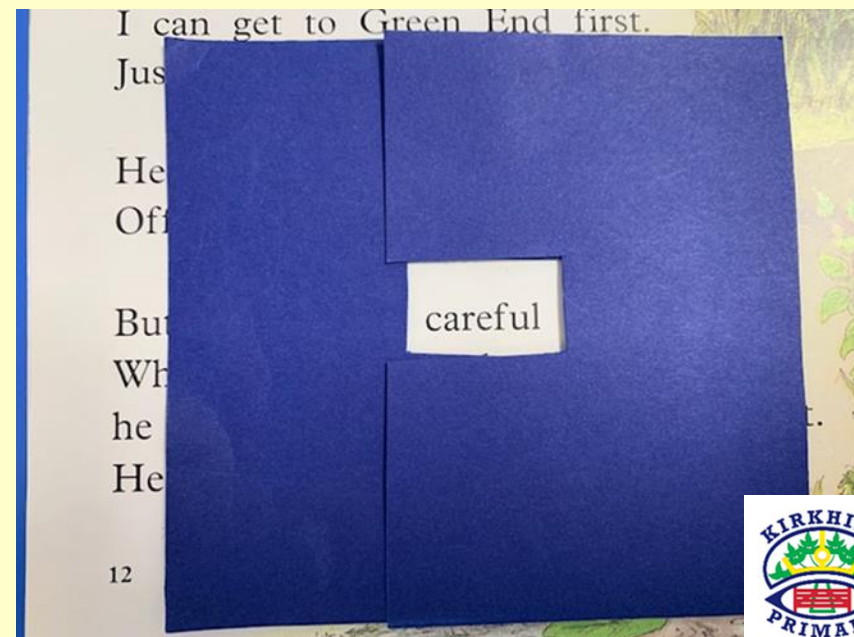
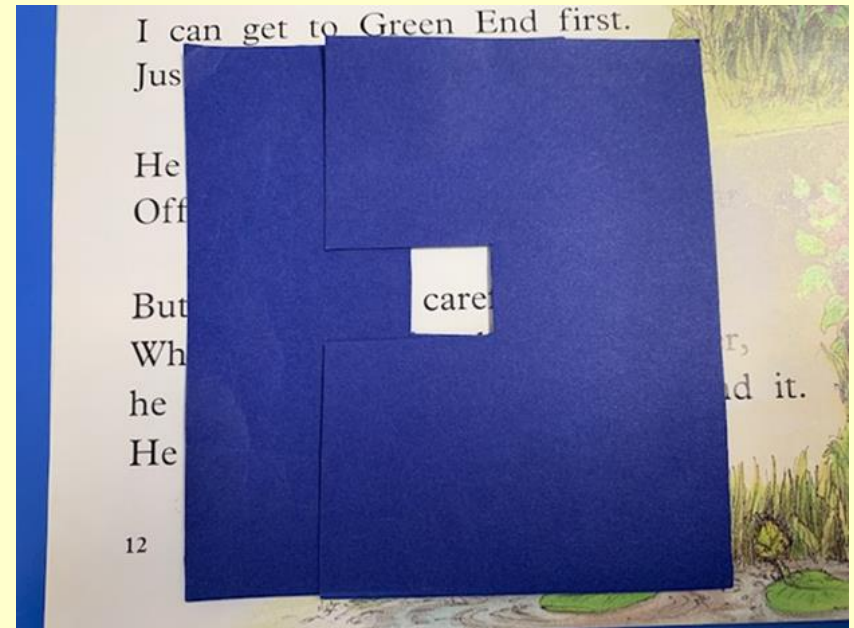
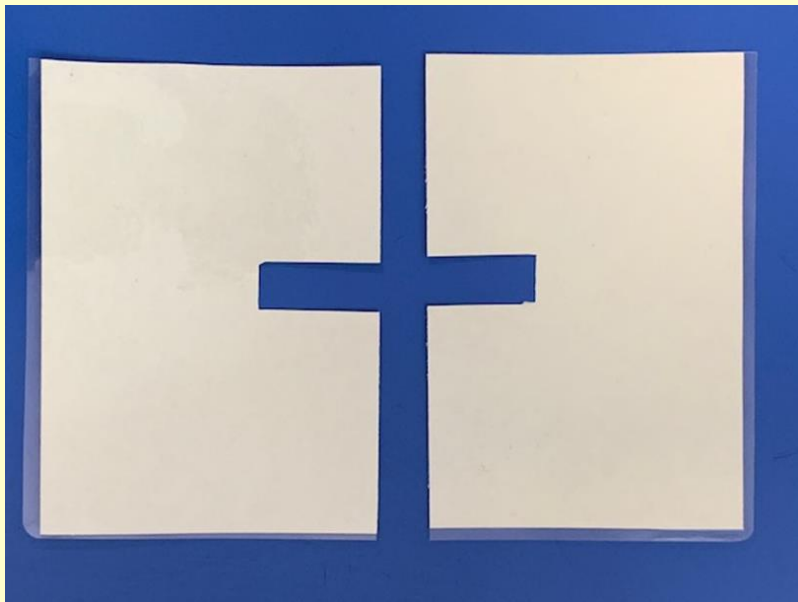


ask

*Once I have
tried all the
other reading
strategies, I
can ask for
help if I need
it.*

Masking Cards

Your child uses masking cards (or their fingers) in school to identify and break up new words, or parts of words, or even to find a word hidden within a word! They are easy to make - just cut from card as shown below:





Reading at home...

Some tips for sharing reading at home with your child:

Routine: try to hear your child read each day. Little and often is more beneficial than one longer session every week.

Book Blether: ask questions about the text and, if possible, link it to real life experiences and other texts.

Sharing books together: read to your child as often as possible. This allows your child to hear and see what reading should sound like and encourages enjoyment of stories and books.

Strategies: continue to encourage and praise to help develop confidence. Use the reading strategies to support your child to decode words.

- Support fluency - show your child what fluent reading sounds like and how punctuation and bold type affect the way you read.
- Change their audience - read to teddies, other family members, pets - we've even had robots in school!
- Read aloud with different voices for characters.
- Let them play teacher - holding the book and reading as if to a class.
- Cut up sentences - write out one of the sentences, cut each word and mix them up for your child to put back together.
- Use the Story Map at the back of the book for your child to retell the story.

Book Blether Questions to try: ask questions about the text and, if possible, link it to real life experiences and other texts.

Remember

Who are the characters?
Where is the setting?
Is the story realistic or fantasy?

Understand

Can you retell the story using the story map at the back of the book?
Who was the main character?
How do you know if the story is real or fantasy?

Apply

Would this story make sense if the setting was different? How would it change?
What was the theme of the story? What lesson did the character learn?
Does this story remind you of something that has happened in your life?

Analyse

What two characters were most alike?
What two characters were most different?
What other story is this one similar to? How is it alike?

Evaluate

Do you agree with how the main character dealt with the problem? Why?
Which character was your favourite? Why?
What part of the story was the most important part? Why?

Create

Can you invent another character to add to the story? What would they do?
Imagine that the story didn't end - what would happen next?

Useful links



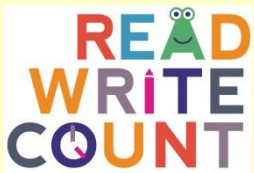
<https://education.gov.scot/parentzone/>

Up-to-date information about learning in Scotland, practical advice and ideas to support children's learning at home.

Parent Club

<https://www.parentclub.scot/>

Advice and support with all things parenting, including activities and tips for supporting children's learning and development.





Enjoy the books and activities!

Please tweet us photos @KirkhillPS of you and your child using any of the materials in their Read, Write, Count bags using the hashtag #kpsliteracy

