

Literacy and English

- Spelling and Handwriting
- Writing - The Write Stuff unit on the Stone Age Boy.
- Reading - Big Cat Scheme
- Talking and Listening
- Punctuation focus - capital letters and full stops.
- Comprehension

Other Contexts

- Science - The Human Body
- French - Introductions, greeting and numbers up to 50.
- Music - Fortnightly sessions with Mrs Lyall
- Expressive Arts - drawing skills focussing on line and pattern
- I.C.T. skills - We will be discussing keeping our usernames and passwords private and using basic Chromebook and Laptop functions

Numeracy and Mathematics

- Daily Numeracy and Mathematics inputs focus on number, number processes, mental maths and problem solving.
- 2D and 3D shape
- Grid references
- Data Handling

Health and Wellbeing

- PE - We have one slot of indoor P.E in the gym hall each week for gymnastics and an outdoor slot for games. Our P.E. days are Monday (outdoor) and Thursday (indoor)
- Bounceback - Unit 1 - Being honest



In Primary 4 at Kirkhill Primary skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

UNCRC Articles

- Article 28
You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.
- Article 31
You have the right to play and to relax

Skills for learning, life and work

- Sharing
- Turn taking
- Listening
- Organisation
- Following instructions
- Maths Week (26th September)
- Pupil Group meetings

Ethos and Life of the School

- Outdoor learning
- Class responsibilities
- Ready, Respectful, Safe
- Assemblies
- Remember to stay up to date and to tweet achievements to @KirkhillPS

How you can help at home and opportunities for personal achievement

- Please check Seesaw regularly for information
- Regular practise of number bonds to 20, learned multiplication tables and related division facts.
- Read together regularly