### Term 3

## Literacy and English

- Writing: non-fiction newspaper reports
- The Write Stuff The Wizard of Once
- Comprehension strategies
- Big Cats and Giglets
- Listening and Talking: group presentation
- · Reading for enjoyment
- French: the body/ café

### Other Contexts

- Music- Charanga
- Art and design- model making, enterprise tasks
- Social Studies topic- Scottish Wars of Independence / enterprise
- Science Life cycles, animal communication,
- R.M.E. Different forms of worship from different world religions, beliefs and values based on religions or other positions.

# **Numeracy and Mathematics**

- Number Talks
- Mental maths
- Algebra equations
- Fractions, decimals and percentages
- Budgeting/money enterprise
- Rounding/ estimating

## Health and Wellbeing

- Bounceback
- UNCRC article of the week
- · P.E- athletics, striking and fielding
- · Growth Mind-set
- Substance misuse
- Class charter
- Mindfulness strategies

# PRIMARY

In Primary 5c1 in Kirkhill Primary skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

### **UNCRC Articles**

- Article 29 (goals of education) Education
  must develop every child's personality,
  talents and abilities to the full. It must
  encourage the child's respect for human
  rights, as well as respect for their parents,
  their own and other cultures, and the
  environment.
- Article 33 Governments must protect children from taking, making, carrying or selling harmful drugs.

# Skills for learning, life and work

- Group leadership tasks confidence, leadership, time management
- Modern language skills- communication
- Topic group tasks- teamwork, problem solving, collaboration
- Enterprise skills

# Ethos and Life of the School

- House Points & Group points
- #PROUD achievements
- Star of the week
- Class jobs
- Class charter
- Reward time
- Sports Leaders pupil group

How you can help and opportunities for personal achievement

- Reading for enjoyment- encourage fluency (pausing at full stops, emphasis at exclamation marks etc.)
- PROUD achievements
- Regular numeracy practice- times tables, division, telling the time