



# Kirkhill Primary School



## Cause and Effect

How did the main event happen?  
Who started this event and why?  
Who was involved in this event/problem?  
Why were they involved?  
Who helped solve this problem?

## Prediction

What will happen next and why do you think this?  
What will the character do next and why?  
What key words help us or give us an idea of what will happen next?  
How will the story develop? Why do you think so?  
Read on, then look back and discuss your original idea/prediction. Were you correct?

## Inference (reading between the lines)

If you met the character today, what would he look like/say/do?  
What clues from the passage gave you these ideas?  
What lessons can we learn from the story?  
Is there a message or moral to the story?  
Do you think the author did this on purpose? Why?

## Author's Craft

What words/phrases make you feel sad/happy/excited?  
How did the author do this?

# Reading Skills



This leaflet has been designed to support parents and carers with the development of reading skills.

**The following are questions and activities on the different reading skills we are teaching in school. These questions are only suggestions and can help your child understand what they are reading at a deeper level. They also offer the opportunity to open up a discussion on different themes.**

### **Main Idea**

What is the main idea or plot?

Can we sort the story into beginning/middle/end?

Is it a good title?

Let's make a new one.

### **Supporting details**

What other details help us understand the main idea?

Can we sort the different thought, ideas and events in the passage?

Can you find the areas of conflict or problems in the passage?

### **Sequencing**

In what order did the events happen in the story?

What did the character think of first?

Can you find words that tell where and when the story/action/setting happened?

Can you tell me in order everything the main character did in each place they went?

Make up a new character who could have changed the sequence of events.

### **Literal comprehension**

What happened to the character?

Why do you think this happened?

What words tell us about when things happened?

Discuss how the story began/ended.

### **Character Analysis**

What events caused the character to do certain things?

How did the character make these choices?

Was he right?

Why do you think this?

If he had made another decision, what could have happened?

How would this have affected the rest of the story and characters?

### **Personal Experience and Opinions**

So do we know anyone else who has gone through the same problems or situation?

Have you ever felt the same as this character? What happened and when? How did you feel and why?

### **Contextual Clues**

Can you find another word for...

Look at the words before and after...

Can you work out what that means?

Think about the whole sentence, what words would the other words you have found make sense?

### **Vocabulary**

could you think of a better word to use then ... ?

Why do you think the author chose to use that word? Why?

What good words has the author used for the setting/character/action?

### **Scanning**

I'll time you to see how quickly you can find the word...

Let's see who's first to find something funny/sad/scary

### **Skimming**

Lets read together and see who gets the gist of the story first, then we can explain to each other what we think of the story and use each others' ideas to build up a deeper understanding of the story.

### **Fact and Opinion**

Let's make up statements about the story and test each other and see if we can catch each other out.

Do you think the author is telling the truth?

Why do you think that?

Where is your evidence?

What words does the author use to make you believe him OR not trust that character?