



KIRK HILL PRIMARY SCHOOL
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At Kirkhill we are #PROUD of our school community. Everyone is encouraged to be creative, strive for excellence and be inspired to attain, achieve and be their best.

23rd October 2020

Dear Parents/Carers,






On Monday 26th October, P1 teachers will be sending home electronic reading books as part of weekly homework. Each week, your child will receive two links on Seesaw which will take you online to their reading books for the week. Our learners are excited to share these with you! Please see the following sheet to support you accessing these books. These books will have already been taught in school the week before so your child will be familiar with the story.



The reading programme aims to support the development of fluency and reading for meaning by engaging our learners through the visually appealing texts which span a variety of genres, including non-fiction texts.

A specific aim of the programme is to introduce new vocabulary in each text to enhance and enrich our learners' understanding of what they read. In class, our learners are introduced to the words, carry out vocabulary-related activities and are encouraged to use them in other contexts. You might like to discuss the new words with your child as you share the books, to support their vocabulary development.

The children are currently learning the 5 strategies below to help them to read, therefore if they become stuck on any of the words, please use these strategies to support them. We are currently introducing using the masking cards in class. If we feel it would be beneficial for your children to have a masking card at home, we will send this home with them when they become more confident using this, after lots of teacher modelling and support.

 look <i>I can look at the first letter of the word.</i> <i>I can look at the picture for clues.</i>	 blend <i>I can blend the sounds by linking groups of letters together from left to right.</i>	 chunk <i>I can use my masking cards to help me segment the word into sounds, syllables, or chunks I know.</i>	 think <i>I can listen to my own voice, slow my thoughts, and think... Does that word make sense?</i>	 ask <i>Once I have tried all the other reading strategies, I can ask for help if I need it.</i>
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It is very helpful if your child discusses the story with you in addition to reading it. There are lots of question examples in the 'Reading Skills Guide for parents', which is also included in the Friday Bundle. As your child's book becomes more complex, more of the questions will be appropriate. At the beginning it is helpful to simply discuss the story events, pictures and any links to your child's own experiences.

This reading will usually be in addition to the usual weekly homework (which children have already been exploring through Seesaw), however on Monday 26th October P1 will begin their first two week homework project. During these two weeks, to allow you to focus on the project, we will ONLY send links for reading books in addition to the homework project. All of the other homework activities will begin again on 9th November. Look out for the information regarding the project on Monday's Seesaw post. As always, if you have any questions, please email the school office and we will help in any way we can.

Happy reading and enjoy the two week project!

Yours sincerely,

Lorna MacGregor

Principal Teacher



UNCRC Article 28

Every child has the right to an education.

UNCRC Article 29

Education must develop every child's personality, talents and abilities to the full.

#PROUD Perseverance Resilience and Respect Optimism Unity Diversity