

Literacy and English

- Phonics – focus on single sounds, actions and songs for each sound and correct letter formation. Two new sounds will be covered each week with a consolidation week every four weeks.
- Common words – three new common words each week with a consolidation week every four weeks.
- Rhyme – taught through a focus on popular nursery rhymes
- French – greetings and classroom language

Other Contexts

- Nursery rhymes
- The human body – identifying body parts, human skeleton, the heart
- Super Skills – weekly lessons exploring aspects of music including keeping to the beat, exploring pitch and varying tempo in music and developing composition skills

Numeracy and Mathematics

- Counting – numbers to 20. Learning through number songs
- One to one correspondence
- Ordering and sequencing numbers
- Number formation
- Pattern and symmetry
- Addition and subtraction using concrete materials

Health and Wellbeing

- Exploring healthy eating and exercise as ways to keep your body healthy
- People who help us within the school and wider community
- Hygiene – regular hand washing throughout the day
- Bounceback – exploring resilience and skills to build positive personal relationships



In Primary 1 in Kirkhill Primary skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

UNCRC Articles

- I have the right to an education. Article 28
- I have the right to relax and play. Article 31

Skills for learning, life and work

- Developing listening skills
- Personal organisational skills, e.g. gathering own belongings, following class routines
- Working with others in the class and playground – turn-taking, sharing and treating each other with respect

Ethos and Life of the School

- Manners
- Daily routines
- Expectations within the classroom
- House points as incentives
- Positive behaviour strategies

How you can help at home and opportunities for personal achievement

- Letter and number formation
- Pencil grip
- Scissor control
- Reinforcement of daily routines and expectations in school
- Regular revision of common words