

Literacy and English

- Reading - using pictures to read a story, sounding out words, learning our three new common words each week.
- Phonics – two single sounds of the alphabet each week and reading more than one sound together to make a word.
- Writing – drawing detailed pictures, forming our letters and having a go at writing.
- Rhyming – exploring popular nursery rhymes and having a go at creating our own rhyming words

Other Contexts

- Nursery rhymes
- The human body – identifying body parts, human skeleton, the heart
- Christianity – The Christmas Story (also explored through P1 Nativity Show)

Numeracy and Mathematics

- Counting, ordering and sequencing numbers to 10. Learning through number songs.
- One to one correspondence
- Number formation using number rhymes
- Following and creating patterns and symmetry
- Sorting objects in colour, size etc.

Health and Wellbeing

- Healthy eating and exercising – keeping your body healthy
- People who help us within the school and community
- Hygiene – hand washing
- Fitness and playground games
- Exploring our school values – Perseverance, Resilience and respect, Optimism, Unity and Diversity
- Being kind, honest, fair and responsible



In Primary 1 in Kirkhill Primary skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Skills for learning, life and work

- Good listening skills
- Taking turns, sharing and helping others.
- Independently changing for PE
- Personal organisational skills, e.g. gathering own belongings, following class routines

Ethos and Life of the School

- Manners
- Daily routines
- Expectations within the classroom
- House points as incentives
- Positive behaviour strategies

UNCRC Articles

- I have the right to give my opinion and for adults to listen and take it seriously. (Article 12)
- I have the right to choose my own friends and join groups as long as it doesn't harm others. (Article 15)
- I have the right to an education. (Article 28)
- I have the right to relax and play. (Article 31)

How you can help at home and opportunities for personal achievement

- Letter and number formation
- Encouraging your child to use the correct pencil grip
- Scissor control
- Reinforcement of daily routines and expectations in school