

Kirkhill Primary School
Pupil Group Action Plan
Session: 2018-2019

HGIOS? 4 Quality Indicators

1.2 Leadership of Learning, 1.3 Leadership of Change,

2.2 Curriculum, 2.4 Personalised Support, 2.7 Partnerships

3.1 Ensuring Wellbeing, Equality & Inclusion, 3.2 Raising Attainment and Achievement, 3.3 Increasing Creativity & Employability

Pupil Group
Wellbies
Group Members
Rachael Smith, Zehna Usmani, Gavin Dalziel, Imogen Brown, Ellen Barbary, Amy Gallagher, Dasha Kennedy, Emily McCotter, Meghna Nair, Lewis Telfer, Zara Khan, Oliver Nicholson, Sean Gallagher, James Hunter, Thomas Morton, Miss. Barrett and appropriate members of our school community.
Job Description
<p>Pupil Groups at Kirkhill Primary School play an important leadership role within our school. They work with our pupils, staff, parents and the wider school community to:</p> <ul style="list-style-type: none">• promote our school• help our Head Teacher and other staff to keep improving our school• consult with everyone who is involved with our school on how they could help, support or be of use to them <p>As Wellbies, we are responsible for ensuring that children in Kirkhill learn to be 'safe' and 'active' during their lunch break by providing the Primary 1 and 2s with Playzone games and all playgrounds with a play trolley with active equipment. We also provide peer mediation for all playgrounds in the school and are able to resolve minor conflicts and ensure that all children are 'included' and 'nurtured'. We have been trained by our Active School Coordinator to ensure that we are well equipped with activity ideas and have the ability to teach younger children how to cooperate and work well with each other. We ensure that we create a 'respectful' ethos across the school and by encouraging everyone to be 'responsible' and caring towards each other. We are confident, we work in a team and we act as role models for all the pupils in Kirkhill Primary School.</p>
Links with our school's Improvement Plan for Session 2018-2019
<p>Target 2: Everyone Achieving: To ensure all pupils, with a particular focus on targeted individuals and groups are given opportunities to explore curiosity and creativity, personalisation and choice and to celebrate their achievements whilst also benefitting mentally, socially, emotionally and physically from being part of Kirkhill's nurturing and positive learning ethos in line with <i>Getting it Right for Every Child (GIRFEC)</i> and the <i>Children's and Young People's (Scotland) Act 2014</i> and <i>National Improvement Framework</i>.</p> <p>Target 3: Excellent Experiences: To ensure that we provide an enhanced and enriched curriculum which provides all pupils with a wide range of appropriate, challenging and excellent experiences enabling them to be successful, confident, responsible and effective in their learning and in life as well as having the necessary skills for the world of work in the future. This will also result in a selection of appropriate accreditations for individual pupils, groups of pupils and the school as a whole.</p>

- Work with Miss Barrett to produce a useful and informative Wellbie display in the school. The display will focus on progress with our action plan, current work being undertaken by the group and also the skills for learning, life and work (*DYW) that we are developing in our role as a Wellbie. We will include in this display the type of jobs and career pathways that this responsibility may lead us on to in the future e.g. nurse, doctor, psychologist, councillor, teacher etc.
- Communicate the ongoing work of the Wellbies by creating our meeting agendas and also by taking minutes of our meetings. We will then upload agendas and minutes from our meetings to the school website and we will also display these on our noticeboard, send them to Mrs Donaldson (HT) and also send them to Mrs Lord for our school website.
- Embrace Peer Mediation and Playzone duties to ensure these supports for pupils in the playgrounds are embedded in our school.
- Use the expertise of a relevant member of the local community by inviting them to work in partnership with the Wellbies and attend meetings.
- Visit each of the classes within the school to inform them of the role of the Wellbies. This may help encourage more children to use the Playzone Equipment or seek advice from Peer Mediators.
- Achieve accreditation in the form of The Diana Award in recognition for the ongoing and important work that the Wellbies do in school.
- Work closely with Sports Leaders and Active Schools coordinators to implement playground games for the younger children and help with the planning of Sports Day.
- Work with the P1 teachers and Mrs Maxwell to support some of our P1 pupils with things that they need may need help with.
- Research and work with the local Health and Care Centre in Clarkston. Work with the centre manager to find out the purpose of this centre and also if Kirkhill Primary could get involved in any way with the centre e.g. Artwork displays, visits, etc.
- Present a whole school assembly informing pupils of they can further develop in achieving the Four Capacities of the Curriculum for Excellence.

Wellbies: Action Plan**Assessment
of Progress****In Term 1 we will:**

- Communicate the ongoing work of the Wellbies by creating our meeting agendas and also by taking minutes of our meetings. We will then upload agendas and minutes from our meetings to the school website and we will also display these on our noticeboard, send them to Mrs Donaldson (HT) and also send them to Mrs Lord for our school website.
- Present a whole school assembly informing pupils of they can further develop in achieving the Four Capacities of the Curriculum for Excellence.
- Visit each of the classes within the school to inform them of the role of the Wellbies. This may help encourage more children to use the Playzone Equipment or seek advice from Peer Mediators.
- Work with the P1 teachers and Mrs Maxwell to support some of our P1 pupils with things that they need may need help with.

Evaluation of Term 1:**In Term 2 we will:**

- Work with Miss Barrett to produce a useful and informative Wellbie display in the school. The display will focus on progress with our action plan, current work being undertaken by the group and also the skills for learning, life and work (*DYW) that we are developing in our role as a Wellbie. We will include in this display the type of jobs and career pathways that this responsibility may lead us on to in the future e.g. nurse, doctor, psychologist, councillor, teacher etc.
- Communicate the ongoing work of the Wellbies by creating our meeting agendas and also by taking minutes of our meetings. We will then upload agendas and minutes from our meetings to the school website and we will also display these on our noticeboard, send them to Mrs Donaldson (HT) and also send them to Mrs Lord for our school website.
- Embrace Peer Mediation and Playzone duties to ensure these supports for pupils in the playgrounds are embedded in our school.
- Use the expertise of a relevant member of the local community by inviting them to work in partnership with the Wellbies and attend meetings.

Evaluation of Term 2:**In Term 3 we will:**

- Communicate the ongoing work of the Wellbies by creating our meeting agendas and also by taking minutes of our meetings. We will then upload agendas and minutes from our meetings to the school website and we will also display these on our noticeboard, send them to Mrs Donaldson (HT) and also send them to Mrs Lord for our school website.
- Embrace Peer Mediation and Playzone duties to ensure these supports for pupils in the playgrounds are embedded in our school.
- Achieve accreditation in the form of The Diana Award in recognition for the ongoing and important work that the Wellbies do in school.
- Research and work with the local Health and Care Centre in Clarkston. Work with the centre manager to find out the purpose of this centre and also if Kirkhill Primary could get involved in any way with the centre e.g. Artwork displays, visits, etc.
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Evaluation of Term 3:**In Term 4 we will:**

- Communicate the ongoing work of the Wellbies by creating our meeting agendas and also by taking minutes of our meetings. We will then upload agendas and minutes from our meetings to the school website and we will also display these on our noticeboard, send them to Mrs Donaldson (HT) and also send them to Mrs Lord for our school website.
- Embrace Peer Mediation and Playzone duties to ensure these supports for pupils in the playgrounds are embedded in our school.
- Work closely with Sports Leaders and Active Schools coordinators to implement playground games for the younger children and help with the planning of Sports Day.

Wellbies: Final Evaluation Session 2018-2019

Wellbies: Suggested Priorities for Session 2019-2020