

Isobel Mair School and Family Centre School Improvement Plan 2022/2023



ISOBEL MAIR
SCHOOL & FAMILY CENTRE





Our Vision is to be welcoming, nurturing, creative and ambitious for every member of the Isobel Mair Community where everyone is equally valued and respected.

Our Key Aim – To Build Back Better and Fairer

Equity & Inclusion

Strategic Aim: to improve outcomes for identified young people through a range of targeted supports

- ✓ Targeted pupils identified through agreed criteria (SAC2 including recently arrived learners / vulnerable families/
- ✓ Continue to develop partnerships for positive post school destinations)
- ✓ PT's lead, coordinate develop a bespoke programme of intervention/support including nurture, outdoor learning and playful pedagogy
- ✓ Links to be made with Parental Involvement & Engagement Strategy (PIE Strategy) focus on improving communication
- ✓ Budget from PEF allocation and DSM targeting support

Impact Measure(s): Evaluation of impact / improved outcomes/ Pupil Voice, Staff & Parental feedback and partnership/ Wellbeing Plan Evaluations / Participatory Budget Strategy Reporting, PEF reporting/ Wellbeing Plan Evaluations

Learning, Teaching & Assessment

Strategic Aim: To improve outcomes for all learners

- ✓ Exploring Formative Assessment (1/2 day session) – Shirley Clarke
- ✓ Programme of professional learning opportunities for staff
- ✓ Refresh of guidance/framework for achievement and attainment
- ✓ To develop and implement a range of positive behaviour strategies to improve outcomes for learners

Impact Measure(s): Staff survey (SC input) | Development of guidance document | Confidence levels of staff pre/post CLPL Impact on Pupil | Pupil Learning conversation/ classroom monitoring / Qualitative evidence from pupil Wellbeing Plans/ Assessment evidence from pupils SQA & BGE attainment/ Professional Dialogue /Reduction in AIRS/ Improvement in staff and pupil wellbeing

School Improvement Groups will take forward the actions for improvement. All educators are part of the SIGs and are encouraged to take leadership roles within each group.