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*Isobel Mair School and Family Centre*

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*Improvement Plan 2021/2022*



## Vision, Values and Aims

At Isobel Mair School and Family Centre we support the Education Department's vision of

**'Everyone Attaining, Everyone Achieving through Excellent Experiences'**

Our **vision** at Isobel Mair is simply **'Empowered'**

### Definition of empowered - VERB

**empowered** (past tense) · **empowered** (past participle)  
give (someone) the authority or power to do something.  
Our vision is to empower our school community.

We **value** every member of the Isobel Mair Community

Our **aim** is to support, children, young people and their families, staff and the school community to reach their potential through empowerment.



### Our Vision

At Isobel Mair School and Family Centre we support the Education Department's vision of

**'Everyone Attaining, Everyone Achieving through Excellent Experiences'**

Our vision at Isobel Mair is simply **'Empowered'**

### Values

We value every member of the Isobel Mair Community

### Aim

Our aim is to support, children, young people and their families, staff and the school community to reach their potential through



## School Improvement Priorities for 2019/2022

	2019-2020	2020-2021	2021-2022
<b>1</b>	To focus on improving the Health and Wellbeing of all children and young people in our school and family centre community <b>(Recovery Planning )</b>		
<b>2</b>	To develop teaching and learning approaches in Literacy and English and Maths and Numeracy in order to raise attainment across the BGE and Senior Phase specifically targeting the impact of school closure <b>(Recovery Planning)</b>		
<b>3</b>	To improve teacher judgments and outcomes for learners through the Isobel Mair Learning Pathway Toolkit & <b>Senior Phase pathway</b>		
<b>4</b>		To improve outdoor learning pedagogy across the school and family centre	
<b>5</b>		To ensure that our school community has effective communication methods to meet the needs of all stakeholders	

**Priority 1: To focus on improving the Health and Wellbeing of all children and young people in our school and family centre community (Recovery Planning )**

<p><b>NIF PRIORITY:</b></p> <ul style="list-style-type: none"> <li>Improvement in attainment, particularly in literacy and numeracy</li> <li>Closing the attainment gap between the most and least disadvantaged children and young people</li> <li>Improvement in children and young people's health and wellbeing</li> </ul>	<p><b>QIs:</b></p> <p>2.4 Personalised support                  2.6 Transitions                  2.7 Partnerships                  3.1 Ensuring wellbeing, equality and inclusion</p>
<p><b>NIF DRIVERS:</b></p> <ul style="list-style-type: none"> <li>school leadership</li> <li>teacher professionalism</li> <li>parental engagement</li> <li>assessment of children's progress</li> <li>school improvement</li> <li>performance information</li> </ul>	<p><b>LIP:</b></p> <p><b>Outcomes and Impact:</b>                  Everyone Attaining, Everyone Achieving through Excellent Experiences                  Activities, which will improve the quality of service delivery and the experiences of our children, young people and adults.</p>

Action	Impact & Outcomes	Personnel	Timescale	Resources	Monitoring and Evaluation
<p><b>Based on Scottish Government Guidance and the Education Department's Local Delivery Plan, and guided by the relevant Risk Assessments and Operational Protocols, safely and successfully fully open our school and services to pupils and staff in August 2021, within the current context focusing on health and wellbeing for all</b></p> <p><b>Work in partnership with another LA special school to undertake a collaborative learning project focusing on early years pedagogy with a particular focus on health and wellbeing within the framework of teaching, learning and assessment</b></p>	<p>A positive culture of health and wellbeing will exist in our school Family Centre and Sensory Support Service with pupils supported in their individual health needs while being supported to make healthy, safe choices, The wellbeing and relationships of pupils and staff in the school are improved and the school's positive ethos is further enhanced</p>	<p>SLT, Educators, EP, SW, Parents, Pupils,</p> <p>West Partnership                      Hampden (primary School)                      Playful Pedagogy                      Learning, Teaching and Assessment</p>	<p>Session                      2020/2022</p>	<p>Scottish Government and Local Authority guidance and resources                      Public Health Scotland</p> <p>Newly published RSHP materials and training CLPL booked August / September 21 NHS Scotland                      Tree of Knowledge subscription                      SG – Mindfulness Course                      EPS Link and Healthier Minds                      Siobhan Drummond – Healthier Minds for Parents summer course                      Education Officer – ERC Learning Teaching and Assessment</p>	<p>Ongoing monitoring and self-evaluation throughout the session</p> <p>Evaluation and next steps from Y1 of action plan</p> <p>Feedback and Evaluations</p> <p><a href="#">Evaluations</a></p>

**Priority 2 : To develop teaching and learning approaches in literacy and English and Maths and Numeracy to raise attainment across the BGE and Senior Phase specifically targeting the impact of school closure (Recovery Planning)**

<p><b>NIF PRIORITY:</b></p> <ul style="list-style-type: none"> <li>Improvement in attainment, particularly in literacy and numeracy</li> <li>Closing the attainment gap between the most and least disadvantaged children and young people</li> <li>Improvement in children and young people's health and wellbeing</li> <li>Improvement in employability skills and sustained, positive school-leaver destinations for all young people</li> </ul>	<p><b>QIs:</b></p> <p>2.2 Curriculum 2.3 Learning, Teaching and Assessment 2.4 Personalised Support 3.2 Raising attainment and achievement</p>
<p><b>NIF DRIVERS:</b></p> <ul style="list-style-type: none"> <li>school leadership</li> <li>teacher professionalism</li> <li>parental engagement</li> <li>assessment of children's progress</li> <li>school improvement</li> <li>performance information</li> </ul>	<p><b>LIP:</b></p> <p><b>Outcomes and Impact:</b> Everyone Attaining, Everyone Achieving through Excellent Experiences Activities, which will improve the quality of service delivery and the experiences of our children, young people and adults.</p>

Action	Impact & Outcomes	Personnel	Timescale	Resources	Monitoring and Evaluation
<p>Provide a curriculum which enables all children, young people and adults to be successful, confident, responsible and effective in school, their work, their community and internationally With a focus on literacy and English and maths and numeracy</p>	<p>All pupils have access to high quality teaching and learning resources</p> <p>All pupils have remote high / low tech access to high quality teaching and learning resources</p> <p>Raise attainment across the cross cutting themes of maths and numeracy and literacy and English</p>	<p>SLT, PECS champions, Makaton Champions, P.O.D.D Champions, AAC group, Educators, Support Staff, Parents</p> <p>School Improvement Group (SIG) Educators</p>	<p>August 2020 - 2022</p>	<p>Ongoing Clicker training for staff Makaton sessions (trainer time out of class to attain trainer status)</p> <p>Reading Resources Staff knowledge and expertise Clicker resources Boardmaker Use of Makaton, communication boards, Tobii eyegaze, and AAC individualised for each pupil, Chrome books</p>	<p>Training evaluations Parent feedback Teacher feedback</p> <p>Evaluation and target action plan completed – stating targets achieved and ongoing for session 21/22 See MS TEAMS</p> <p><u>EVALUATION</u></p>

### Priority 3 : To improve teacher judgments and outcomes for learners through the Isobel Mair Learning Pathway

<p><b>NIF PRIORITY:</b></p> <ul style="list-style-type: none"> <li>• Improvement in attainment, particularly in literacy and numeracy</li> <li>• Closing the attainment gap between the most and least disadvantaged children and young people</li> <li>• Improvement in children and young people's health and wellbeing</li> <li>• Improvement in employability skills and sustained, positive school-leaver destinations for all young people</li> </ul>	<p><b>QIs:</b></p> <p>1.3 Leadership of change                  2.2 Curriculum                  2.3 Learning, teaching and assessment                  2.4 Personalised support                  3.2 Raising attainment and achievement</p>
<p><b>NIF DRIVERS:</b></p> <ul style="list-style-type: none"> <li>• school leadership</li> <li>• teacher professionalism</li> <li>• parental engagement</li> <li>• assessment of children's progress</li> <li>• school improvement</li> <li>• performance information</li> </ul>	<p><b>LIP:</b></p> <p><b>Outcomes and Impact:</b>                  Everyone Attaining, Everyone Achieving through Excellent Experiences                  Activities, which will improve the quality of service delivery and the experiences of our children, young people and adults.</p>

Action	Impact & Outcomes	Personnel	Timescale	Resources	Monitoring and Evaluation
<p><b>Staff undertake CLPL to ensure that they have knowledge and understanding to use the toolkit effectively</b></p> <p><b>A parent friendly guide and discussions with parents at drop-in clinics will inform them of why and how we track pupil progress.</b></p>	<p>Staff will feel empowered to make better-informed judgements relating to all aspects of learning, teaching and assessment</p> <p>Parents will have a better understanding of the assessment of children's developmental learning across the curriculum</p>	<p>SLT All educators</p> <p>SLT / Parents</p>	<p>Throughout the year</p> <p>From October 21 parent clinics will be scheduled</p>	<p>Collegiate time (see calendar)                      Teacher Practitioner time to meet with the West Partnership school                      Participation in the RIC Collegiate Improvement Collaborative</p> <p>School Improvement Group – collegiate time and activity</p>	<p>Staff feedback                      Parent feedback                      Moderation events</p> <p>In-house moderation of tracking using the</p> <ul style="list-style-type: none"> <li>• learning pathway toolkit,</li> <li>• benchmarks ,</li> <li>• ERC skills planners,</li> <li>• learning logs,</li> <li>• class sways,</li> <li>• topic evaluations, etc</li> </ul> <p>will continue and more opportunities for this will be provided.</p> <p><a href="#">Evaluation and next steps in MS Teams</a></p>

#### Priority 4: To improve outdoor learning pedagogy across the school

<p><b>NIF PRIORITY:</b></p> <ul style="list-style-type: none"> <li>Improvement in attainment, particularly in literacy and numeracy</li> <li>Closing the attainment gap between the most and least disadvantaged children and young people</li> <li>Improvement in children and young people's health and wellbeing</li> </ul>	<p><b>QIs:</b></p> <p>1.5 Management of resources to promote equity                  2.5 Family Learning                  2.6 Transitions                  3.1 Ensuring wellbeing, equality and inclusion</p>
<p><b>NIF DRIVERS:</b></p> <ul style="list-style-type: none"> <li>school leadership</li> <li>teacher professionalism</li> <li>parental engagement</li> <li>assessment of children's progress</li> <li>school improvement</li> <li>performance information</li> </ul>	<p><b>LIP:</b></p> <p><b>Outcomes and Impact:</b>                  Everyone Attaining, Everyone Achieving through Excellent Experiences                  Activities, which will improve the quality of service delivery and the experiences of our children, young people and adults.</p>

Action	Impact & Outcomes	Personnel	Timescale	Resources	Monitoring and Evaluation
<p><b>Action plan developed to recommend adaptations to ensure the outdoor area is fully accessible and purposeful to all of our children</b></p> <p><b>Implement the use of Muddy Movers/Loose parts strategies in every day play PSA's and CDO's across the school and family centre</b></p>	<p>Outdoor learning has proven to have a positive effective on child development                      Each child will have access to a suitable range of resources and experiences both inside and out to build on their awareness of their natural environment.</p> <p>Focus month on Outing Learning/Muddy Movers and Loose Parts For example daily outdoor access, woodland adventures and local community walks.</p>	<p>Outdoor School and Family Centre Improvement Group</p> <p>PSA's and CDO's across the school and family centre.</p> <p>Property and tech department                      Parent Group                      Pupil Eco Committee                      All school and family centre pupils and children</p>	<p>August 2020-2022</p>	<p>Collegiate time for staff</p> <p>Cost associated with modification</p> <p>50 things to do</p> <p>Application of various funding bids – linking with parent council fund raising sub group</p> <p>Keep Scotland Beautiful bid</p> <p>Budget – allocation for regeneration of sensory garden area to potentially new secret garden development</p>	<p>Impact evaluation on use of outdoor space</p> <p>Learning Logs                      Learner Feedback</p> <p><a href="#">Evaluation</a></p> <p>Health and Safety</p>

**Priority 5: To ensure that our school community has effective communication methods to meet the needs of all stakeholders**

<p><b>NIF PRIORITY:</b></p> <ul style="list-style-type: none"> <li>Closing the attainment gap between the most and least disadvantaged children and young people</li> <li>Improvement in children and young people's health and wellbeing</li> </ul>	<p><b>QIs:</b></p> <p>1.5 Management of resources to promote equity                  2.6 Transitions                  3.1 Ensuring wellbeing, equality and inclusion</p>
<p><b>NIF DRIVERS:</b></p> <ul style="list-style-type: none"> <li>school leadership</li> <li>teacher professionalism</li> <li>parental engagement</li> <li>assessment of children's progress</li> <li>school improvement</li> <li>performance information</li> </ul>	<p><b>LIP:</b></p> <p>Outcomes and Impact:                  Everyone Attaining, Everyone Achieving through Excellent Experiences                  Activities, which will improve the quality of service delivery and the experiences of our children, young people and adults.</p>

Action	Impact & Outcomes	Personnel	Timescale	Resources	Monitoring and Evaluation
<p><b>Trial various methods of communication to inform best practice that meets the needs of our stakeholders</b></p> <p><b>Gather data from our stakeholders to ensure equity and equality in accessing communications and an ability to communicate</b></p>	<p>All pupils, parents and staff and the wider school community have ongoing trust and confidence in the successful operational arrangements for our school</p>	<p>SLT                      All staff                      Business Support Staff                      ICT Coordinator                      Parent Council                      Parent body</p>	<p>Aug 2021 – ongoing</p>	<p>ICT                      SEEMIS                      Contact details                      Communication platform                      Glow</p>	<p>Parental Engagement and feedback                      Staff Engagement and feedback                      Pupil Engagement and feedback</p> <p>Achievement of Digital Schools Award</p> <p><a href="#">Evaluation</a></p> 