



Isobel Mair School

Handbook

2019 / 2020

Everyone Attaining, Everyone Achieving through Excellent Experiences



Dear Parent / Carer,

Welcome to Isobel Mair School.

Your child starting a new school is a very important event for a family and I hope that your child settles quickly into our school routine.

I hope that as you read this Handbook, you will gain not only information about our school but also a sense of the caring and inclusive community at its heart.

It is our aim at all pupils in Isobel Mair School will feel safe and happy, and will have every opportunity to achieve their full potential. We will ensure that all our pupils experience effective learning and teaching and also have opportunities to grow in confidence and responsibility.

As a school, we value your involvement, support and partnership with us in providing your son/daughter with the highest level of education / support.

If you have any questions about the school in general, or about your child in particular, please contact me at the school (0141 570 7600) and I will do what I can to be of help.

I hope that your child will enjoy his / her time at Isobel Mair School and that I will have the opportunity to meet you in the near future at one of the many functions held in the school.

Your sincerely,

Sarah Clark

Head Teacher



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School Ethos

The school promotes high expectations and standards for all in an inclusive environment and all are encouraged to strive to achieve their full potential. There is a positive ethos across the school and a high degree of loyalty is shown by staff, pupils and parents, as well as the wider community.

East Renfrewshire Vision

Everyone Attaining, Everyone Achieving through Excellent Experiences

Our Vision mirrors that of the local authourity to meet the academic, physical, social, and emotional needs of our children and young people to ensure that they achieve their full potential through Excellent Experiences.

We Value	We Aim To
Achievement and Attainment	Enable each child to develop to the highest level of which he / she is capable, within a safe, secure and welcoming environment
Communication	Enable and encourage our young people to express or exchange information by process of using words, sounds, signs and or Augmentative Alternative Communication in a supportive total communication environment
Creativity	Encourage creativity and imagination consequently there may be additional opportunities for improvement that we have not necessarily planned for in advance. We see this type of improvement as an opportunity to be responsive to pupils' needs and to ensure that we are sector leading
Improve	Plan for improvement by continuous self-evaluation, reporting on Standards and Quality Undertake a rigorous self-evaluation using HGIOS4
Transition	Develop self-confidence and the skills required for effective social interaction with others in the wider community, both now and in future placements. Establish curricular links with other schools which promote all aspects of social inclusion.
Diversity & Inclusion	It means respect for and appreciation of differences in ethnicity, gender, age, national origin, disability, sexual orientation, education, and religion. Inclusion is a state of being valued, respected and supported. It's about focusing on the needs of every individual and ensuring the right conditions are in place for each person to achieve his or her full potential.
Wellbeing	To tailor the support and help that children, young people and their parents are offered to support their wellbeing. Wellbeing sits at the heart of the GIRFEC approach.
Social Justice	Embrace the local and global educational and social values of sustainability, equality and justice and recognising the rights and responsibilities of future as well as current generations.

Isobel Mair School Information

Isobel Mair School is in the Greenlaw area of East Renfrewshire and provides specialist provision for pupils, mainly from East Renfrewshire, who have additional support needs.

Address: 58 Stewarton Road
Greenlaw
Newton Mearns
East Renfrewshire
G77 6NB

Telephone: 0141-570- 7600
Fax: 0141-570 - 7601

School email	schoolmail@isobelmair.e-renfrew.sch.uk
School website	https://blogs.glowscotland.org.uk/er/IsobelMair
Twitter	https://twitter.com/IsobelMair

School Roll

Isobel Mair School is interdenominational and co-educational and provides provision for pupils, aged 5-18 years who have complex additional support needs.

Accommodation

Isobel Mair School opened in October 2011.

Our 'state of the art' school consists of a purpose built site in addition to a range of facilities including 16 spacious classrooms, Sensory Room, Soft Play, Art and Music rooms, large gym, Home Economics room and hydrotherapy pool. Corrie House is a two bedroom detached house to support the development of Life Skills and consists of an office, fully fitted kitchen, lounge, 2 bedrooms, 2 bathrooms and a garden.

Outside learning opportunities are enhanced through a range of resources including a Multi use Games Area (MUGA), large atrium, cycle track and Sensory Garden.

Some of our senior pupils are educated in our senior classes located within Woodfarm High School.

Security and CCTV systems operate in the school. All visitors should enter via the main entrance and report to the School Office.

School Admission Arrangements

Before a child enrolls in Isobel Mair School, the Education Department will seek documentary evidence to validate a child's entitlement to a catchment place at this school. If appropriate evidence is not submitted the Education Department will withdraw the offer of a place. Documentary evidence can be submitted to the Education Department via the school office. Further detail on required documentary evidence and change of circumstances is available in the Education Department's school admission policy which is accessible on the Council's website via the web address below:

<http://www.eastrenfrewshire.gov.uk/CHttpHandler.ashx?id=19102&p=0>

As the only special school within East Renfrewshire Council the application for placement is considered through the Education Resource Group. The presumption of mainstream will apply. Where it is found that a child is no longer entitled to a catchment place if they no longer reside in a property within the Local Authority. If placing request to remain has not been submitted and approved, the Council may seek to exclude that child from the school.

A child's parents(s)/carer(s) is/are responsible for providing the Education Department with full and correct information about their child(ren) and any changes to that information which may affect their status as a catchment child. In the event that parent(s)/carer(s) fail to do this, the Education Department will view this as a refusal to comply with the rules and regulations of the school; this lack of cooperation will result in the Council seeking to exclude the child(ren) from Isobel Mair School.

If information that is submitted is found to be fraudulent the Council may pass the matter to the Procurator Fiscal's Office. The Council will use all means available to it in order to investigate suspicions or allegations of fraud, including but not limited to, surveillance in cases where it is necessary and proportionate to do so.

Transitions

Prior to school placement a full assessment is carried out by members of a multi-disciplinary team. Parents are involved and kept informed at all stages. The professional opinions are then collated by Psychological Services and the recommendations discussed with the parents. These are then passed to the appropriate Head of Service and steps are taken to admit the child. Parents and children visit Isobel Mair School and contact is made with the pre-school centres to ensure that the transition to school is a smooth and happy event.

Pupils normally progress from the Primary Department to Secondary Department between the ages of 11 and 12. As we are an 'all-through school' there is a seamless transition between the primary and secondary departments.

Pupils entering Isobel Mair School at the Secondary stage will be given the opportunity to integrate into the appropriate class groups during the term prior to the start of the new school session. Parents are kept informed of the progress made by pupils during this transitional period.



**Learning using technology
is lots of fun!**



**Creativity using technology
to make an animation**



**Collaboration using
the Magic Carpet**



Mobile technology

Liaison with mainstream schools

Isobel Mair School is part of a Cluster group with Crookfur Primary, Neilston Primary, Uplawmoor Primary, Mearns Primary and Eastwood High School. Where possible, pupils from Isobel Mair School are given the opportunity through Community Unity events to participate in learning activities with their peers in other schools within the local catchment area.



Each year a group of our senior pupils participate in a residential weekend Centre where, supported by 'Buddies' from mainstream secondary schools, they take part in a range of outdoor activities.



School Staff

The staff team is led by the Head Teacher who is responsible for the education and welfare of all the children. The Depute Head Teachers share with the Head Teacher, the responsibility for curricular development, behaviour management, parental liaison and the general day to day running of the school.

Staff Team	Head Teacher 2 Depute Head Teachers 3 Principal Teachers 20 Full Time Teachers 4 Instructors 6 CDOs 42 Pupil Support Assistants
Support Staff	1 Office Manager 2 Clerical Assistants 2 Janitors 1 Cleaner /Janitor 3 Catering staff 5 Cleaning staff
Specialist Staff	School Community Medical Officer (SCMO)
working in partnership	School Nurse
with the school	Health Support Worker Speech and Language Therapists (SLTs) Physiotherapists Educational Psychologists (Ed. Psych.) School Chaplains Music Therapist Visual Artist Dance Specialist
Additional Staff	Internal Transport Escorts/Drivers

Staff List

Head Teacher	Mrs Sarah Clark	
Depute Head Teachers	Mr Nick Crossan (Primary) Miss Ursula Scrimgeour (Secondary)	
Principal Teachers	Mrs Susan Muir – Lower Primary Mrs Hazel McKinnon –Primary / Secondary transition Mr Simon Whyte – Upper Secondary	
Teachers	Mrs Jude Allen Mrs Angela Boyle (0.8) Mr Graham Coubrough Mrs Suzanne Creighton Miss Victoria Devlin Mrs Amanda Farquhar Miss Kristina Helmore Mrs Jennifer Hume Mrs Sheila Johnson Mrs Susan Goodlad (0.5) Mr Gordon Laird (temp) Miss Kirsteen Mackay Mr Gavin Mair Mrs Deborah McCulloch (temp) Mrs Claire McEwan (0.5) Mr Ross McWhinnie Miss Sarah May Philo Mrs Marie Rankin Miss Jane Robertson Mrs Kiara Sim Mrs Gerri Smith Mrs AliceWako Mrs Colette Waldron	
Instructors and CDOs	Miss Erica Craig Mrs Marni Kiernan Miss Gayle McMillan Miss Linda Quinn Miss Linsey Thompson	Miss Hannah Dewhurst Miss Siohban Gaughan Miss Lynn O'Brien Miss Susan Ross

Staff List cont'd

Pupil Support Assistants

Mrs Kate Anderson
Mrs Gillian Beatt (0.6)
Mrs Maureen Blackbourn
Mrs Karen Boyle
Mrs Claudia DeMarco
Mrs Pauline Caffrey
Mrs Lisa Campbell
Mrs Mary Campbell
Mrs Maeve Carson (0.6)
Mrs Louise Clarke
Mrs Janette Docherty
Mrs Julie Docherty
Ms Louise Dunbar
Mrs Nicola Duncan
Mrs Susan Gailley
Mrs Carol Gordon
Ms Wendy Hodes
Mrs Marion Hughes
Mrs Nicola Kane
Miss Laura Lindsay (0.6)
Mrs Gulzar Malik
Mrs Lorna Martin
Mrs Lynn Miller
Mrs Lesley Macpherson
Mr Andrew Morrison
Mrs Susan McEnroe
Mrs Catriona McInnes
Mrs Kate McKeand (0.8)
Mrs Lesley Patterson
Mrs Elaine Rankin
Mrs Maureen Sassarini
Mrs Lucy Shanks

Staff List cont'd

Health and Wellbeing Workers

Karen McGinness
Karen Kelly

Senior Business Support Assistant	Mrs Christine Sim	
Business Support Assistant	Mrs Morag Hunter	
	Mrs Audrey Gilbert	
	Mrs Val Anderson	
Health & Social Care Partnership	Mrs Shona Lynch	
	Mrs Michelle	
Health Support Worker	Mrs Margaret Morrison	
School Medical Officer	Dr Linda Ross	
Speech & Language Therapist (Visiting)	Mrs Fiona Ford	
Physiotherapist	Ms Gill Marshall	
Educational Psychologists	Mrs Kirsty Reece	
	Mr Nick Smiley	
School Chaplain	We have a Chaplaincy Team consisting of representatives from local churches	
Janitors	Mr Robert Todd Mr Joe Hart	
Cleaning Staff	Hotel & Commercial Operations	
Catering Staff	Mrs Kirsteen O'Neil Mrs Nan Gilbert Mrs Lesley Robb	
Internal Transport	Driver Andy Cunningham Ronnie Lee Jim Cross Cameron Darroch Ronnie Berry Tam McGauley John Haddock Billy McGurk	Escorts Ann McGuire George Barnwell Ann McCann Andy McCafferty Annette Kerr Lilyann Paterson Roseann Kelso Patricia McGovern



School Year 2019 – 2020



EAST RENFREWSHIRE COUNCIL: EDUCATION DEPARTMENT

SCHOOL HOLIDAY ARRANGEMENTS 2019/2020

TERM	DATES OF ATTENDANCE	
First	Teachers return <i>In-Service</i> <i>In-Service</i> Pupils return	Thursday 15 August 2019 <i>Thursday 15 August 2019</i> <i>Friday 16 August 2019</i> Monday 19 August 2019
	Last day of school <i>September Weekend</i> <i>September Weekend</i> Re-open	Thursday 26 September 2019 <i>Friday 27 September 2019</i> <i>Monday 30 September 2019</i> Tuesday 1 October 2019
	Last day of school <i>In-Service</i> Re-open	Friday 11 October 2019 <i>Monday 21 October 2019</i> Tuesday 22 October 2019
	Last day of school	Friday 20 December 2019
Second	Re-open	Monday 6 January 2020
	Last day of school <i>In-Service</i> <i>Mid Term</i> <i>Mid Term</i> <i>In-Service</i> Re-open	Thursday 6 February 2020 <i>Friday 7 February 2020</i> <i>Monday 10 February 2020</i> <i>Tuesday 11 February 2020</i> <i>Wednesday 12 February 2020</i> Thursday 13 February 2020
	Last day of school	Friday 3 April 2020
Third	Re-open	Monday 20 April 2020
	Last day of school <i>In-Service</i> <i>May Day Holiday</i> Re-open	Wednesday 6 May 2020 <i>Thursday 7 May 2020</i> <i>Friday 8 May 2020</i> Monday 11 May 2020
	Last day of school <i>May Weekend</i> <i>May Weekend</i> <i>In-Service</i>	Thursday 21 May 2020 <i>Friday 22 May 2020</i> <i>Monday 25 May 2020</i> <i>Tuesday 26 May 2020</i>
	Re-open	Wednesday 27 May 2020
	Last day of school	Friday 26 June 2020

Good Friday 10 April 2020

Easter Monday 13 April 2020



School Year 2020 – 2021 School Year



First term

2020	
Teachers return	Monday 17 August 2020
In-service	Monday 17 August 2020
In-service	Tuesday 18 August 2020
Pupils return	Wednesday 19 August 2020
Last day of school	Thursday 24 September 2020
September Weekend	Friday 25 September 2020
September Weekend	Monday 28 September 2020
Re-open	Tuesday 29 September 2020
Last day of school	Friday 9 October 2020
In-service	Monday 19 October 2020
Re-open	Tuesday 20 October 2020
Last day of school	Tuesday 22 December 2020

Second term

2020	
Re-open	Tuesday 5 January 2021
Last day of school	Thursday 4 February 2021
In-service	Friday 5 February 2021
Mid term	Monday 8 February 2021
Mid term	Tuesday 9 February 2021
Re-open	Wednesday 10 February 2021
Last day of school	Thursday 1 April 2021

Third term

2020	
Re-open	Monday 19 April 2021
Last day of school	Friday 30 April 2021
May Day Holiday	Monday 3 May 2021
Re-open	Tuesday 4 May 2021
Last day of school	Thursday 27 May 2021
May Weekend	Friday 28 May 2021
May Weekend	Monday 31 May 2021
In-service	Tuesday 1 June 2021
Re-open	Wednesday 2 June 2021
Last day of school	Tuesday 29 June 2021

Easter

- Good Friday: 2 April 2021
- Easter Monday: 5 April 2021

School Hours

Morning Session Begins	9.00am
Lunch	12noon
Supervised Activities	12.30pm
Afternoon Session	Secondary 1.00pm Primary 1.15pm
	School Closes 3pm



Primary pupils have 25 hours of direct teaching and secondary pupils have 27.5 hours. Lunch is served at 12noon and is regarded as a learning situation. The staff work with the children, observing, modelling and implementing life skills targets throughout this part of the day. Play is supervised with pupils being supported to develop gross motor abilities, social interaction and appropriate communication skills.



Mentoring younger pupils at breakfast club

Extended School Day

The school currently offers an extended school day for its pupils to assist parents' work and living patterns. We do this by providing flexible hours within the safe, secure and stimulating environment of our school.

Within Isobel Mair School the extended school day is as follows:

- Mornings sessions are from 8am – 9am and afternoon sessions from 3pm – 5pm
- Each hour will be charged at £4.60 (May be increased)
- Parents should choose a regular care package and the charges will be invoiced four weekly from the finance department.
- Parents will be liable for charges on any agreed care package, whether or not the child attends.
- Parents are responsible for bringing their child to school for morning sessions and for collecting them promptly at the end of afternoon sessions.
- To cancel this agreement, two weeks' notice must be given in writing.
- We are currently in the process of registering with the Care Inspectorate and following full registration, vouchers will be accepted as payment.



Extended School Year

The school currently operates an extended school year during the first 10 days of the summer holidays.

This facility is available to all pupils of our school and is free of charge.

The extended year is staffed by some school staff in partnership with East Renfrewshire Council's Inclusive Support Team.

There are always a two members of the school's Senior Management Team present to ensure the smooth running of this facility.

Equal Opportunities and Inclusion

We have a policy that all children have an equal opportunity to succeed. There is no discrimination in terms of religion, ethnic background, parental income or level of support required to ensure that each individual reaches his/her potential.



Fun in the playground

Multi-cultural storytime through dance

Outdoor learning at the Atrium



50 things to do outdoors



Equal Opportunities and Social Justice

East Renfrewshire Council Education Department is committed to ensuring equality and fairness for all. In accordance with the requirements set out by the Equalities and Human Rights Commission.

As a school, we have a commitment to equality of opportunity and to social justice. This commitment is extended to all members of the school, community, pupils and staff irrespective of social background, creed, disability or race. The school community is currently working towards the Rights Respecting School Award, which ensures such values are embedded into our values policies and procedures. (awaiting confirmation)

Contact with the School

Emergency Closure

As with all schools in East Renfrewshire Council, we make every effort to maintain a full educational service, but on some occasions circumstances may arise which will lead to disruption. Schools may be affected by, for example, severe weather or power failures.

In such cases we shall do all we can to let you know about the details of closure or re-opening as soon as possible. In any decisions taken, the safety and welfare of both pupils and staff will always be paramount. We shall keep in touch by using letters, text messaging and our school website and Twitter.

Emergency Contact

Parents are asked to provide the name and telephone number of someone other than themselves whom we could contact in the event of illness / accident or early closure. Parents are also advised to keep their mobile phones on at all times so that they can be contacted in the event of an emergency.

Pupil Health and Welfare



It is the duty of the Head Teacher to monitor pupil illness and absence from school. The Head Teacher should be informed if a pupil is unable to attend school due to illness. The Head Teacher will ensure that the information is communicated to the relevant class staff.

The Head Teacher is responsible for the care and welfare of the pupils in the school and will be responsible for informing parents if pupils become unwell in school. We have no facilities in the school for nursing sick children or isolating them from their classmates and it may be necessary for the Head Teacher to take a decision which involves sending a pupil home. The Head Teacher will only make this decision in consultation with the Health and Wellbeing Workers/First Aiders and if this decision enhances the well being of the child / young person and others.

Please note that, in order to prevent spread of infection that if a child is experiencing bouts of diarrhoea it is necessary for a pupil to be absent from school for 48 hours after the last bout.

Medical and First Aid Personnel

School Nurse

Isobel Mair School has support from school nurses as required. The Nurse advises on the medical needs of pupils and is responsible for the promotion of Health throughout the school. The Nurse will liaise with parents and staff and it is necessary to notify, in writing, any changes of drugs and/or dosage to the Nurse.

The Nurse can be contacted directly by telephoning **0141 570 7619**



First Aid



The school has two Health and wellbeing Support Workers/Qualified First Aiders who deal with the day to day administration of medicine/gastrostomy feeds, as directed by parents. Parents are asked to send in necessary medication and to notify in writing, any changes of drugs and/or dosage to the Head Teacher.

If you require specific support in relation to medication, please speak directly to our Health and wellbeing workers Karen Kelly & Karen McGinness on 0141 570 7619

Medical Examinations

A School Medical Officer from the Community Medical Services – Southbank carries out medical examinations in the school. Parents are invited to attend. The School Community Medical Officer liaises with other medical personnel and with Consultants as/when required.

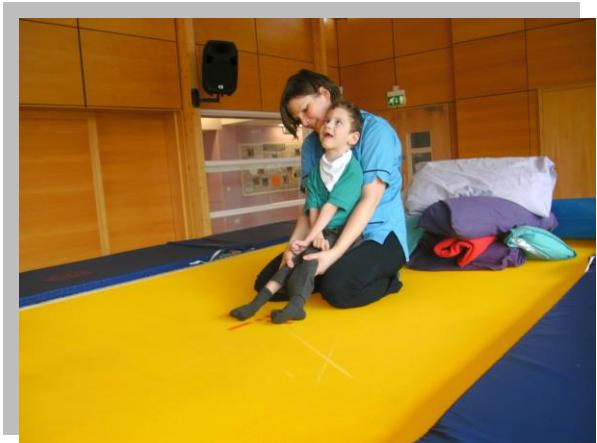


Support Services

Educational Psychologists

The school is supported by East Renfrewshire Council Educational Psychologists who support staff and offer guidance and advice to parents.

Physiotherapy



Physiotherapists support pupils regularly in Isobel Mair School and work with children, staff and parents. Parents can contact the Physiotherapist at Isobel Mair School by telephoning 0141 570 7600 on the day that the Physiotherapist is in the school or at the Physiotherapy Base, at Southbank Centre 0141 201 0919.

Rebound Therapy with the Physiotherapist



Learning to use the stairs



Hydrotherapy



Communication skills during hydro session

Support Services cont'd

In Isobel Mair School Communication Difficulties are given the highest priority. The school is able to provide a flexible approach to the education of children and young people for whom communication is a challenge. Many forms of communication are used throughout the school including Makaton, Picture Exchange Communication System (PECS), Pragmatic Organisational Dynamic Display, (PODD) Alternative Augmentative Communication Devices (AAC) and of course spoken language!



Using PECS app on iPad

A highly structured educational environment, appropriate to the development level of the pupils, is in place in each class and behaviour management is approached in a positive manner. This encourages an improvement in the learning style of the pupils and allows progress to take place.

The needs of pupils with Autistic Spectrum Disorders are exceptional and priority is given to provide mutually enjoyable and challenging learning experiences for the pupils.

The school has built up a specific approach to the learning and teaching of pupils on the continuum of autism.



Communicating using PODD



Cause and effect experiences

The school provides an environment which is highly responsive to the communication needs of its pupils and provides opportunities for the development of communicative intent, inference and communicative functions. We aim not only to modify behaviour but to increase the knowledge, understanding and skills of the pupils and to provide access to a holistic curriculum.

Alternative Augmentative Communication devices are used by some pupils after a lengthy assessment has been carried out by specialist staff.



AAC devices allow pupils to make choices and communicate.



SLTs are available for consultation and advice and they recommend that either a child's family or school staff member contact them directly prior to making a referral. They offer assessment, provide strategies and recommendations if appropriate and complete focused direct pieces of work when required. They can be contacted by telephoning 0141 800 7117.

Occupational Therapy

From November 2010 referrals for children and young people requiring Occupational Therapy will be sent to the South |Occupational Therapy team at Southbank Child Development Centre.

School Planning

Improvement Plan

This is a working document which sets out the whole school and subject plans for improvement over the next session. The Improvement Plan is linked to the Local Improvement Objectives and the National Priorities for Education as detailed by the Scottish Government.

Our main targets for 2015 – 2016 and for the following sessions are for improvements and enhancement in the following areas –

- Key performance outcomes
- Impact on learners
- Impact on staff
- Impact on the community
- Delivery of education
- Policy development and planning
- Management and support of staff
- Partnerships and Resources
- Leadership

Devolved School Management

The Staff Devolved School Management Committee is fully involved in the allocation of the devolved school budget. The advantages of this process are:-

- Freedom to purchase
- Feeling of ownership
- Opportunities for decision making
- Needs met immediately
- Virement
- Increased classroom supplies – Materials and Apparatus

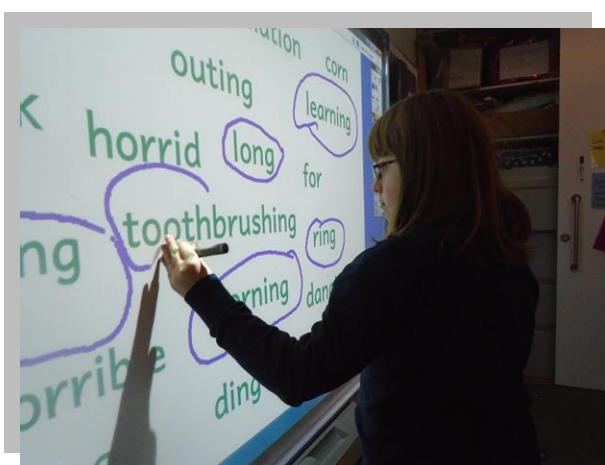
Meeting the individual needs of pupils

In Isobel Mair School we use a number of individually tailored approaches to support pupil development and learning with a particular emphasis on the core areas of developing as much independence in personal care, life skills and communication. A multidisciplinary approach is utilised to facilitate learning and Teachers/Instructors are supported by Speech and Language Therapists, Physiotherapists, and Medical staff who readily disseminate their own particular skills to the educators in order that the needs of each child may be fully met. The keynote of the success of this approach is intensive team-teaching, which requires detailed and precise management by the Class Teacher.

Each pupil has an Individualised Educational Programme (IEP) which is specific to each pupil's level of development. Assessment by the Multi-disciplinary team results in the identification of learning targets and the teaching strategies / learning experiences required to facilitate the attainment of these targets.

Targets are set for pupils within their Individualised Educational Plans and progress is recorded and reported to parents on an annual basis. A report on the attainment of pupil targets is reported to the Local Authority and to the Scottish Government.

As a result of the Additional Support for Learning Act (2009) all pupils within the school who meet the criteria will have a co-ordinated support plan (CSP) opened. The purpose of the CSP is to co-ordinate the additional support given to pupils from services other than education.



Development of Literacy skills



Recording an audio blog for mAIRwaves FM

Involving Parents

Research consistently demonstrates that where parents are involved with their children's education and learning, both at home and in partnership with the school, their children do better and achieve more.

Parents make a difference

Parents, carers and families are by far the most important influences on children's lives. Parents who take on a supportive role in their children's learning make a difference in improving learning and behaviour.

Parents in partnership with schools

The support of parents is vital to the success of Isobel Mair School. As a school, we try to ensure that parents are kept informed and involved in all decisions affecting their children's education and learning.

At present, contact with parents takes many forms including:

- Daily diaries
- Newsletters
- Pupils' reports
- Meetings to discuss pupils' progress
- Open Access Policy
- Information evenings
- Induction days for new pupils/parents
- Class open mornings
- Parent Council
- School website
- Twitter
- Parental Support Sessions



Parent Council Meeting

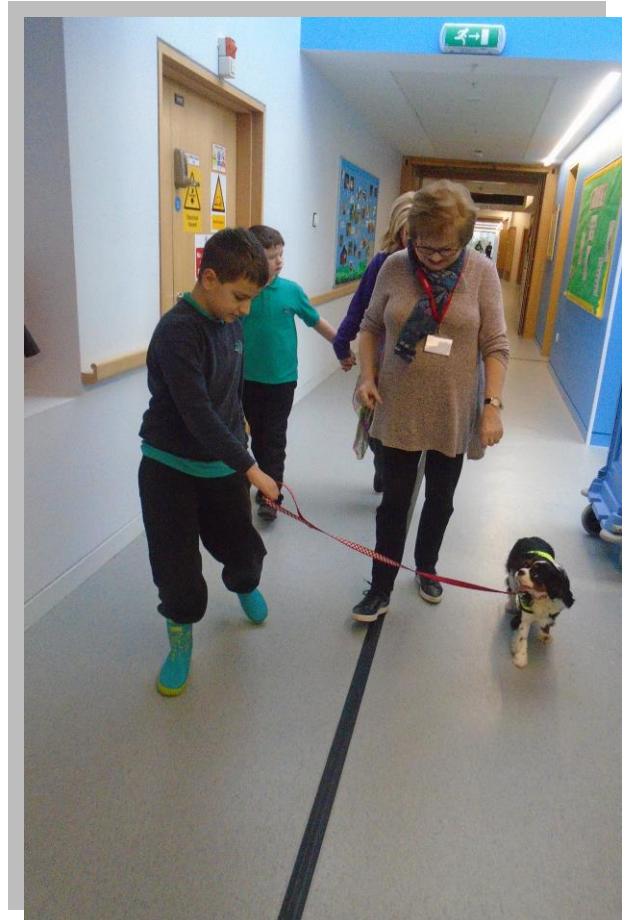


Mellow Parenting Support Group

At some point during your child's time at Isobel Mair School, you may have a question needing answered or a concern needing addressed. Whatever the concern, we are here to help you and your child resolve any difficulties or queries before they become bigger issues.



Supporting pupil health & wellbeing



Working with the Therapet



Swim confidence in the hydro pool

Parental Involvement Cont'd

ASL Act: Information and Advice for Parents

As you will be aware the education authority has renewed duties under the 2009 ASL Act to provide support and advice for parents of children with additional support needs.

The new website for parents, <http://www.ea.e-renfrew.sch.uk/parents/asn/>, provides important advice for parents as well as up-to-date information on parent forums and is up-dated on a regular basis.

Enquire – the Scottish advice service for additional support for learning

The Scottish advice service for additional support for learning operated by Children in Scotland, Enquire offers independent, confidential advice and information on additional support through:

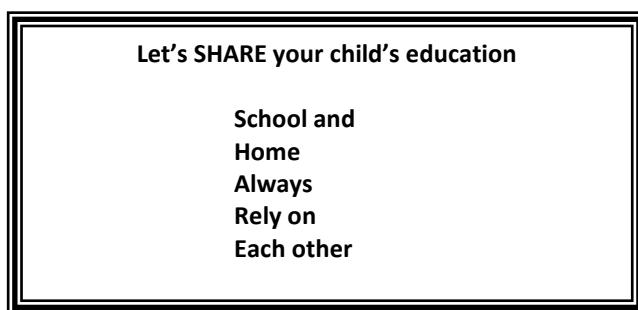
Telephone Helpline: 0845 123 2303

Email Enquiry service: info@enquire.org.uk

Advice and information is also available at www.enquire.org.uk

Enquire provides a range of clear and easy-to-read guides and factsheets including The parents' guide to additional support for learning.

Remember!



Complaints Policy

Rationale

As a school, we pride ourselves in offering a first class service to all parties- pupils, parents and our community.

We encourage our pupils to show respect for each other, our neighbours and our local community.

Our staff are recognised and respected for their willingness to go the extra mile.

However, we recognise that even so, there is potential for things not to run as smoothly as we would like and if you have a concern, we would welcome hearing from you at an early stage, before it develops into a more serious concern or complaint. We will attempt to deal with all issues and often a meeting with a member of SMT will be enough to resolve the issue.

I would hope that most, if not all matters can be resolved however if you are not satisfied, you have the right to take your complaint to the Education Department and should address it to:

Mrs Mhairi Shaw
Director of Education
Education Department
211 Main St
Barrhead
G78 1SY

Community Involvement

Pupils from Isobel Mair School participate in a variety of activities in East Renfrewshire and beyond.

We are also closely involved in Community Unity events with schools from the local Eastwood Cluster Group. Recent events have included joint choirs, kilt walk and reciprocal performances of Scottish dance and music for St Andrew's Day.

Some events we are involved in include:

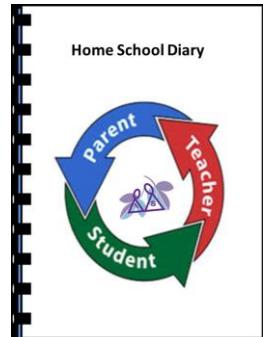
- Entertaining senior citizens in the local community.
- Involvement in community events with Newton Mearns Baptist Church.
- CommuniTea events with pupils from IMS entertaining parents and others from local community.
- Fund raising for various charities throughout the year.
- Excursions by class groups to places linked to class topics i.e. Scottish Parliament, ERC Head office, theatres and museums.
- Visits to school by Community police, Strathclyde Fire and Rescue giving talks on safety etc.



Communication Policy

Home/School Diaries

Staff write a diary to inform parents of events and of pupil progress on a daily basis. It is useful for both parents and staff to use a means of exchanging information, discussing immediate problems, arranging appointments and facilitating liaison with other support agencies.



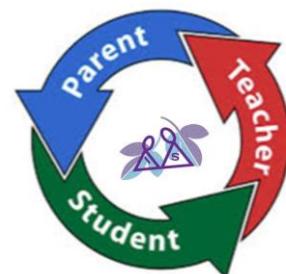
Telephone Calls



If parents have specific matters of concern they should contact the school and ask to speak to the Head Teacher. If the Head Teacher is unavailable the departmental Depute Head Teachers, will be available to assist you. In the event of neither HT nor DHTs being available please leave a message with the School Office staff and the Head Teacher or Depute Head Teacher will personally contact you, on their return, to discuss issues of concern or will authorise an appropriate member of staff to speak to you directly.

Parents' Evenings

Parents are invited to 3 Parents' Evenings in each of our campuses each school session. Parents' Evenings allow for individual review of pupil progress towards attaining identified learning targets. Appointment times will be issued prior to the Parents' Evening and our specialist support staff (Educational Psychologists, Speech and Language Therapists, Physiotherapist) will also allocate appointments as/when required. On occasion there may be a presentation from the class teacher to a group of parents. The Head Teacher or the Educational Psychologist may also give presentations to all parents.



Annual Reports

Parents receive a written school report at the end of each school session (June). These reports are discussed at the Parents' Evening held at the end of the school session.



Working Together

Annual Reviews

Annual reviews are held for all pupils in the course of every session. Reports are submitted by all professionals supporting each child / young person and these are fully discussed with parents. Parents, school staff and other professionals are given notice of this meeting and are asked to confirm their intention to attend. The Annual Review Meeting is an important event in the school calendar. Additional meetings can be arranged throughout the year if necessary.

Transition Reviews

Transition Reviews, or Post Placement reviews, are held 6-8 weeks after a pupil starts in the school. Reports from the school and other professionals are made available to parents at the meeting. The following are discussed fully at the meeting:

- How the pupil has settled into the school and the appropriateness of the placement.
- The type of curriculum most suited to the additional needs of the pupil and the individualised targets for the session.

When a pupil is between 15 / 16 years of age, the Transition process begins and parents are invited to a Review meeting. This initial transition meeting is followed by Transition Reviews which allows for monitoring pupil progress and for ensuring that suitable placement options are identified. In the final year before leaving school there may be several meetings to ensure that a post school plan is in place. Usually these meetings are multiagency with our partners in social work and health. This process should ensure a positive post school destination for all of our school leavers.

Ensuring that the individual needs of our pupils are met once they leave school is a priority for the senior management in the school. The SMT work closely with Psychological Services, ERC HSCP, and other agencies as appropriate, to ensure that all necessary supports are in place prior to our young people leaving school.

Working Together cont'd

Interdisciplinary Liaison Team Meetings

Interdisciplinary Liaison Team meetings are held once per term. These meetings are attended by Head Teacher, Depute Head Teachers, Educational Psychologist and representatives from the Social Work Department. The School Doctor, Speech and Language Therapists, Physiotherapists and the School Nurse may also be invited to attend some of these meetings.

The purpose of these types of meetings is to exemplify excellent practice in interagency working thereby ensuring early intervention by appropriate professionals.

Parents are not invited to these meetings as a matter of course but, if any concerns are raised, parents will be invited to a specially arranged meeting to discuss if any additional support is required.



**Each class hosts at least two Open mornings per session.
Parents are invited to come celebrate pupil achievements.**



Parents and high school volunteers participate in a class enterprise activities for MacMillan Cancer Care and other charities.

Parent Council

Scottish Schools (Parent Involvement) Act 2006

The system of School Boards was replaced in August 2007 by a new system of Parent Councils. The Act makes provision for all parents to be members of the Parent Forum at a school, and to have their views represented to the school, education authority and others, through a representative Parent Council for the school.

The intention behind the new legislation is to support parental involvement in a much wider sense than before. It aims to help *all* parents to be:

- Involved with their child's education and learning
- Welcomed as active participants in the life of the school
- Encouraged to express their views on school education generally and work in partnership with the school

Isobel Mair School's Parent Council was convened in August 2007. It meets once per term or more often if necessary. The current honorary members of the Parent Council are as follows:

Joint Chair : Tracey Campbell and Heather Robertson.

Vice Chair Phemia McCarthy and Christine Cairns

Treasurer Joanne McAlpine

Fund Raiser Phemia McCarthy

The Parent Council plays an active part in fund raising for the school and has recently raised money to provide added resources in our school grounds including the atrium and sensory garden.

Joining the Parent Council is a good way to contribute to the life of the school and parents of new pupils who are interested in doing this will be made most welcome.

Meeting dates are advertised on our school website and Twitter feed.

School Lunch and Snacks

Eating skills are a major part of the curriculum for pupils of Isobel Mair School. All pupils have a two course lunch. Meals are prepared on the premises and the school kitchen has fully implemented the “Hungry for Success” national guidelines that establish standards for the nutritional content of school meals.



Different dietary and cultural requirements are catered for. Milk is provided for all pupils and fresh fruit and fresh drinking water is always available.



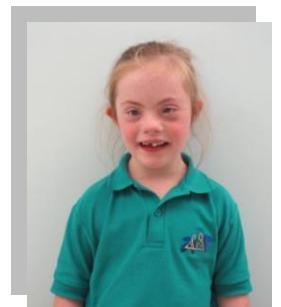
Pupils participate in a supervised ‘Snack Time’ which involves preparing and eating healthy snack food of their choice. Parents support the school in providing, where required, healthy snacks and a booklet is circulated to parents offering ideas for healthy alternatives. Parents also support the school by supplying a small sum of money for cooking ingredients.

Isobel Mair School Uniform

Uniform sets a standard and at Isobel Mair School we set high standards for all. Wearing a uniform presents a high image of the school in the community and avoids inequalities in terms of possessing the latest designer fashions.



Staff in Isobel Mair School are aiming to support pupils in being as independent as possible and therefore request that parents dress their children in clothes which allow for ease of movement and enable pupils to help with dressing where appropriate.



Primary pupils have a school uniform which consists of a sweatshirt, polo shirt and zipped fleece, in the school colours (Jade, Navy) and bearing the school **logo**. **Some primary pupils have also elected to wear** a blazer featuring the school badge and a plain navy tie.

Senior pupils (S1-S4) wear a black polo shirt, black sweatshirt and wear dark trousers /or skirt, pupils also have the option to wear a white shirt, school tie and school blazer. Pupils located within our base in Woodfarm High School must wear a white shirt, tie and blazer. (Please speak to the office if you are entitled to a uniform grant)



Uniform can be purchased from the following:

Stevensons, Giffnock.

192 Fenwick Rd, Glasgow, Lanarkshire G46 6UE.

Telephone no -0141 638 7689



Tesco using the following link

P1 – P7

S1 – S6

www.tesco.com/ues White Polo shirts are also available with the logo from Tesco online which pupils may wish to wear for P.E (not compulsory)

Attendance and Absence

East Renfrewshire Policy

Section 30 of the 1980 Education Act lays a duty on every parent of a child of "school age" to ensure that their child attends school regularly. Attendance must be recorded twice a day, morning and afternoon.

Regulation 7 of the Education (School and Placing Information) (Scotland) Amendment, etc. Regulations 1993 requires each child's absence from school to be recorded in the school register as authorised; i.e. approved by the authority, or unauthorised; i.e. unexplained by the parent (truancy) or temporarily excluded from school.

Parents should inform the school by letter or telephone if their child is likely to be absent. Every effort should be made to avoid family holidays during term time as this both disrupts the child's education and reduces learning time. Parents should inform the school by letter, before going on holiday, of the dates. Such absence will be authorised only where attendance otherwise satisfactory. Clearly where attendance is unsatisfactory, absence is unauthorised.

Parents may request that their children be permitted to be absent from school to make an extended visit to relatives. Only written requests detailing the destination, the duration and the provision that will be made for their continuing education will be granted and the pupil noted as an authorised absentee in the register.

Clearly with no explanation from the parent, the absence is unauthorised.

School Absence Policy

It is vital that parents work with the school to maximise the opportunities to learn for their children by encouraging good attendance.

If your child is not attending school it is requested that parents phone the bus escort directly, as early as possible, to let them know that a pick-up is not required thereby saving a wasted journey.

Parents should also phone the school on the first day of pupil absence and report the absence and expected date of return to the School Office.

East Renfrewshire Council asks that parents avoid taking family holidays during term time if possible. At the school we are very conscious of the disruptive effect on a pupil's learning and ask that as far as possible parents support this.

Please remember to **contact your Bus escort** re- the date when transport will be required.

Isobel Mair School Transport



All our East Renfrewshire pupils are provided with free transport from home to school. Internal Transport provides school buses, four of which are used during the school day to allow pupils to access the curriculum within the context of the wider social environment. Appropriate safety harnesses are provided and parents are requested to support the drivers in implementing current appropriate Health and Safety Policy Guidelines.

Each bus has an escort who is advised by school staff on –

- Physical management of pupils with complex difficulties
- Management of epilepsy
- Management of specific behavioural difficulties

Details re- transport are discussed with parents prior to admission. Parents will be given the name and telephone number of the Escort who accompanies their child and they should contact them if the transport is not required due to pupil illness and they should inform them when the pupil will be returning to school and requiring transport. Any medication being sent into school for your child should be handed directly to the Escort to be transferred to the school medical staff / First Aiders on arrival at school.

Bus escorts are trained in the admin of rescue medication which travels with pupils who have been prescribed such medication. It is the responsibility of the DHT with responsibility for staff development to ensure that bus escorts receive appropriate training in the admin of medication. Emergency procedures packages are kept on buses and are reviewed annually or sooner if required by SMT / School nurse and Transport staff.

Parents are requested to be punctual at all times to avoid disruption to the transport schedule and inconvenience for other pupils and parents. Parents are also asked to provide an alternative address in the event of their unavailability on return of the school transport at the end of the school day.

Our Curriculum

Our aim is to ensure that all pupils experience a broad general education which is challenging, relevant curriculum which meets the individual needs of our pupils.

The school is currently working towards embracing A Curriculum for Excellence which provides a single framework for pupils aged 3 –18 years of age. We promote learning across a wide range of contexts within a curriculum framework of experiences and outcomes. We aim that our pupils are encouraged to become:

- Successful learners**
- Confident individuals**
- Responsible citizens**
- Effective contributors.**

Pupil skills are developed through a wide range of curricular activities in the following areas:

- Literacy and English**
- Mathematics**
- Sciences**
- Social Studies**
- Expressive Arts**
- Technologies**
- Religious and Moral Education**
- Health and Well being**

Senior pupils follow courses within the SQA Access National Qualification Framework which supports the development of Core Skills in Literacy & Numeracy; Health and Well Being; Problem Solving; and Technology. ASDAN courses are also undertaken by many of our senior pupils. Our aim is to ensure that, through multi-disciplinary working and embracing individual learning styles through creative use of ICT all pupils fulfil their potential. We aim to present the **CONTENT** of our curriculum in challenging, relevant, exciting **CONTEXTS** for learning.

More information about CfE can be found on school website with links to Scottish Government information.

Learning is Fun!

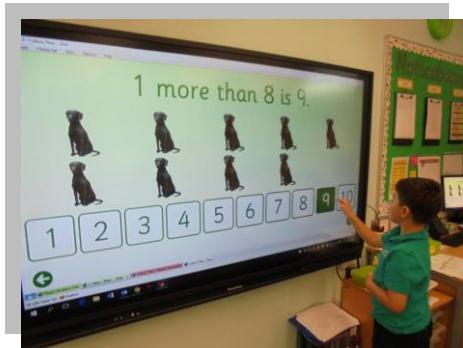
Learning to become successful learners



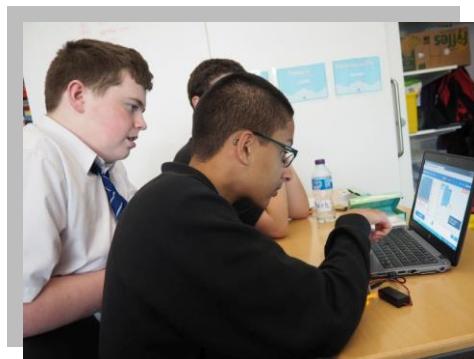
Learning to write using my AAC device



Exploring the properties of numbers



Learning to count



Learning to use coding to control, predict and change change directions



Using visual supports in my learning



I can move myself around the school independently using the AKKA

Learning to become confident individuals



Development of presentation skills as part of social studies and ICT work



Using technology in the wider community at the Skye Academy



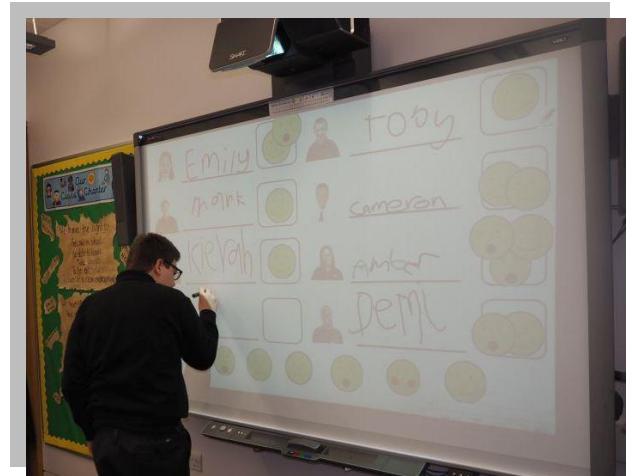
Development of communication through PECS.



Development of independent living skills when using community resources



Development of independent living skills by learning to wash hands



Signing in during morning group using the SMARTBoard.

Learning to become responsible citizens



Working with community partners and our Parent Ground Force team to help look after our sensory garden



Looking after environmental issues by taking part in a litter picking group



Outdoor classroom at Lochwinnoch, learning about wildlife



Developing a knowledge and understanding of the world and Scotland's place in it by celebrating St Andrew's Day by learning Scottish dances and creating quizzes by Robert Burns as part of a whole school Burns' Day celebration.

Learning to become effective contributors



Learning to communicate in different settings by taking part in a presentation to the Education Committee

Learning to work together in partnership for healthy lives at work



Representing the school at the annual Sports Scotland active schools event and Scottish Disability Sports.



As part of the Skills for Life Long learning programme, pupils learn how to grow plants/vegetables in an allotment and care for them.



Personal & Social Education / Health in the Curriculum

Throughout the school, the main focus of health education is to extend pupils' knowledge and understanding about ways of keeping healthy.

The curriculum supports pupils in building up their awareness of good personal hygiene, of hazards and how to keep safe at school, at home and in the community.

Pupils are encouraged to make healthy choices and build up their awareness of factors that contribute towards a healthy lifestyle.



Developing dance skills in partnership with the Sports Coordinator and sports ambassadors from Eastwood High School



Developing balls skills and following instructions during PE sessions.

Personal and social development programmes provide balanced coverage of physical, emotional and social health. The ethos of the school supports and reinforces the learning and teaching of health by providing a positive and caring atmosphere, a well maintained and safe environment and one in which good health and safety practices are modelled by all staff. Visiting specialists support the ethos through effective collaboration with staff and parents.

Pupils are encouraged to build up positive attitudes such as self-esteem, self-confidence, independence, responsibility and the care and well-being of others.

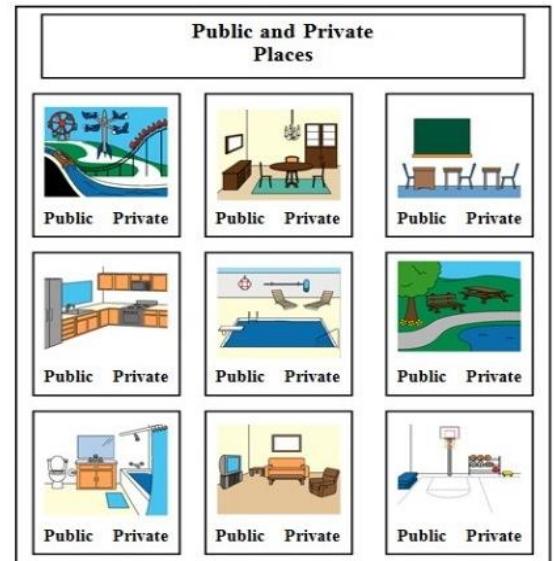
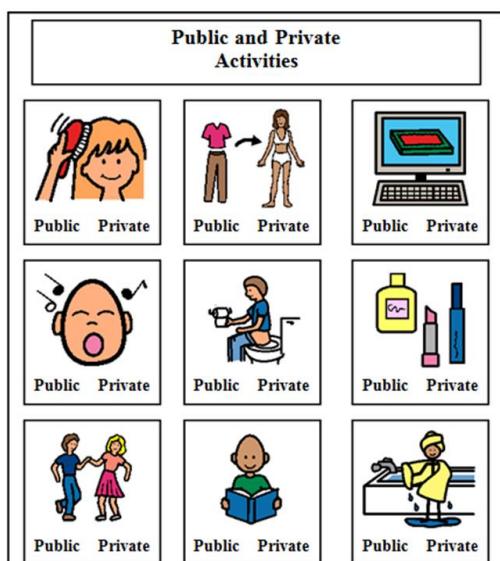
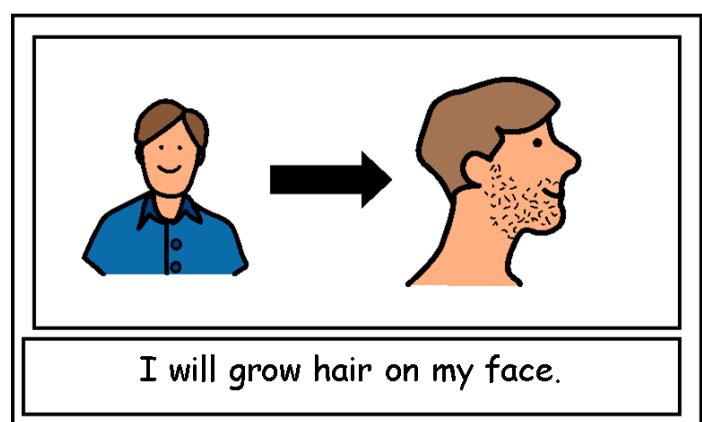
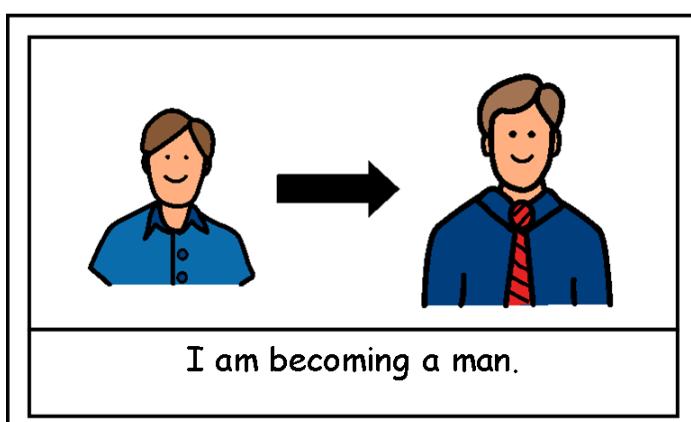


Relationships and Sexual Health

The specific issues of sexuality and relationships are addressed in programmes appropriate to the age and maturity of the pupil and the beliefs and values of families. Parents are consulted and are aware of the content of the programmes. Programmes are delivered in a climate of openness, sensitivity, confidentiality and trust and, where possible, with the support of community resources.

Pupils are given opportunities to learn how to cope with and understand the developments and changes that are involved in growing from childhood into adolescence.

We have produced a range of resources to support our Relationships and Sexual Health programme.



ICT

Within Isobel Mair School ICT is seen as a powerful tool to support all aspects of learning and teaching.

In addition, for many pupils within our school ICT enables access, through a range of switches and devices, to opportunities otherwise denied them.

The school is very well resourced with up to date equipment including all classes having interactive SMART boards. Other ICT



resources available to support learning and teaching include SMART Tables, SMART Response systems.

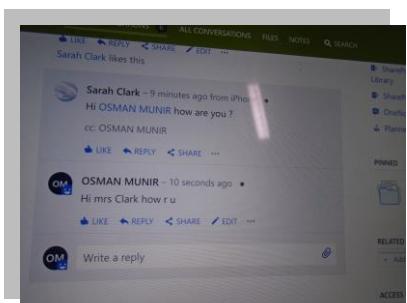
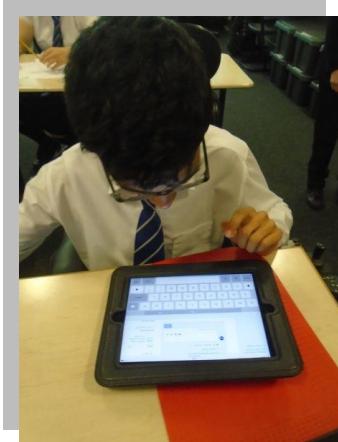
Our pupils are encouraged to use GLOW in particular the Office 0365 apps in their learning. Senior pupils are using Yammer as a safe way to chat using online social media.



In recognition of the excellent use made of ICT to support learning and teaching throughout the school the school has been the recipient of the several national awards.



Collaborating with peers using the SMART table.



Learning to use social media in a safe environment, using Yammer one of the Microsoft Office 0365 apps.

Religious and Morale Education

We celebrate diversity and are supported by a chaplaincy team from different denominations. Our school chaplains are available to provide support and encouragement to staff and parents.

Parents of children of ethnic or religious minority background may request that their children be permitted to be absent from school in order to celebrate recognised religious events. Only written requests detailing the proposed arrangements will be considered. Appropriate requests will be granted on not more than three occasions in any one school session and the pupil noted as an authorised absentee in the register.

Parents have a right to withdraw their child from Religious Education. Any parents who wish to do so should contact the Head teacher.



Multi – Sensory Curricular Approaches



Learning about Easter

Learning about Harvest through sensory play



Learning about Purim through a cookery lesson



Senior pupils presenting about the Holocaust

Multi – Sensory Curricular Approaches

There are a number of pupils in the Primary Department and the Secondary Departments with severe and complex learning difficulties and additional physical disabilities including sensory impairment. An Individualised Educational Plan (IEP) is established after a complete assessment and the IEP facilitates all areas of learning for all the pupils. Staff provide pupils with the opportunity to work towards achieving greater awareness and enjoyment of participation in daily living.

Specific teaching strategies using multi-sensory approaches are used to facilitate pupils' understanding of their immediate environment.



Learning through sensory experiences.



Community based outings



Learning through use of a sensory stories/performances



Using a switch to control the AKKA to move around the school.



Elves of Cologne Sensory Experience performance to whole school

Links with F.E. Colleges

In 5th and 6th years some senior pupils are given the opportunity to attend link development courses at City of Glasgow College and also at West College in Paisley. Their attendance at college is supported, as appropriate, by school staff. On leaving school many of our young people go on to either part-time or full time college courses.

Some senior pupils are also given the opportunity to take part in a Skills for Work programme which currently includes placements Undertaking Hospitality at West College Scotland or Horticulture at the Woodfarm allotment.



Skills for life long learning at West College

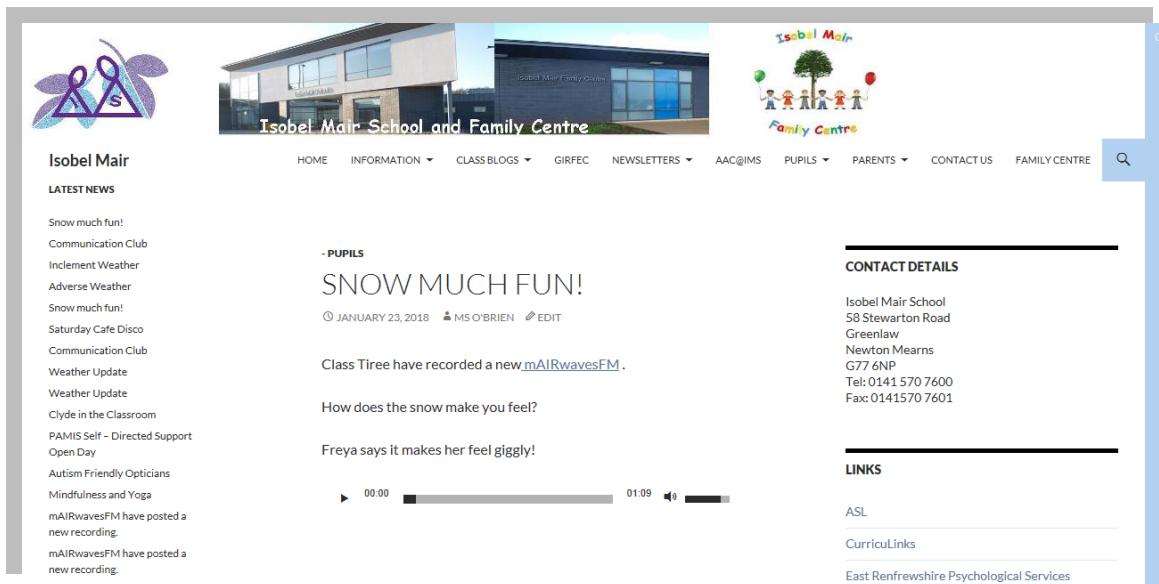


Teamwork at the allotment



Horticulture Skills at the allotment.
Skills for lifelong learning

Keep up to date, our website is updated regularly, follow us on twitter



Isobel Mair

HOME INFORMATION CLASS BLOGS GIRFEC NEWSLETTERS AAC@IMS PUPILS PARENTS CONTACT US FAMILY CENTRE

SNOW MUCH FUN!

01 JANUARY 23, 2018 MS O'BRIEN EDIT

Class Tiree have recorded a new [mAIRwavesFM](#).

How does the snow make you feel?

Freya says it makes her feel giggly!

00:00 01:09

CONTACT DETAILS

Isobel Mair School
58 Stewarton Road
Greenlaw
Newton Mearns
G77 6NP
Tel: 0141 570 7600
Fax: 0141 570 7601

LINKS

ASL
Curriculinks
East Renfrewshire Psychological Services

<https://blogs.glowscotland.org.uk/er/IsobelMair/>

Have a look at our new videos that Education Scotland recently filmed following our inspection.

<http://www.journeytoexcellence.org.uk/videos/IsobelMairSchoolfilm2Page.asp>

<http://www.journeytoexcellence.org.uk/videos/developingcommunication.asp>

<http://www.journeytoexcellence.org.uk/videos/literacyasn.asp>

It should be noted that although every effort is made to keep the content of our handbook up to date, it may be the case that inaccuracies do occur due to the evolving nature of our school.

CHILD PROTECTION POLICY AND PROCEDURES

At

Isobel Mair School

We Work Hard to Keep Our Children Safe



At Isobel Mair School we take the care, welfare and protection of our children very seriously. We believe all children have a right to feel safe within the school, home and community.

Within our school we strive to provide a safe, secure and nurturing environment for our pupils, which promotes inclusion and achievement.

All staff in Education have a statutory and professional responsibility to take action if we have reason to believe a child is suffering, or is at risk of abuse.

Our child protection policy and procedure sets out what we will do if we have reason to believe a child is being abused or is at risk of abuse, either within the home or the community. These policies are designed to ensure that children get the help they need when they need it.

Every staff member undergoes a minimum of one child protection training activity every session. Many of our staff are more extensively trained in specific areas of child protection to support and identify potential child protection concerns.

All schools in East Renfrewshire have comprehensive Pupil Support systems in place and we work closely with our partners in Social Work, Health and the Police. The school operates a multi agency Joint Support Team to ensure that the best possible supports are available to pupils when they need them. The Child Protection Co-ordinator for the school is Head Teacher, Mrs Sarah Clark. If you wish any further information or a copy of the school policy, please contact the school office. If you wish to discuss this important matter further, please make an appointment to see Mrs Wallace.

If you are worried or know of a child who could be at risk of abuse or neglect please speak to the Child Protection Co-ordinator or to a member of staff at one of the following numbers:

Social Work

Request for support tel number: 0141 577 3003

Strathclyde Police Family Protection Unit: 0141 532 4900

Standby Social Work Out of Hours: 0800 811 505

Adverse Weather Conditions

In the event of severe weather conditions, Head Teachers are guided by the Education Department's Standard Circular 10b. Following an assessment of the situation, in consultation with relevant staff in the Education Department, a decision will be made on whether or not to close the school. If an emergency closure of the school is to be carried out, the following procedures will take place:

- We will contact the transport providers to ensure that the school buses and taxis will be available. If they are not, then pupils will require to wait in school to be collected by parents.
- We will put information on the school's website and Twitter account (@IsobelMair) about the arrangements for the closure. There will also be up to date information on ERC's Twitter page @EastRenCouncil. It is really important that in the event of any severe weather parents and carers make every effort to regularly monitor ERC's and the school's websites. The website will be regularly updated with any important information.
- We will also text parents and carers with information on the school closure and refer you to the school and council's websites.
- At this point we will start to evacuate the school.
- Parents who arrive at school will be greeted at the main entrance by a member of staff who will then arrange for their child/children to join them to be taken home.
- Children will remain in classes until a large number have been collected by parents. Once the numbers have reduced sufficiently, remaining children will be brought to the MOD and supervised there. At this point, if we have not heard from parents or carers of remaining children, we will attempt to contact them or their emergency contacts.
- In very extreme circumstances, some pupils may not be able to get home and may have to remain in school beyond the school day. This situation will be discussed with parents and, with support of senior school staff and the Education Department, pupils will be accommodated in school until arrangements are put in place for their safe transport home.

When the school has been safely closed, I will liaise with the Education Department on subsequent arrangements. At the earliest appropriate opportunity, I will then carry out an assessment of the conditions for re-opening the school. Arrangements for re-opening the school will be communicated to parents via the school's website and other local media.

Should the school require to be closed for more than one day, information will be posted on the school's website/ Twitter account (@IsobelMair) to allow pupils to continue their learning.

Hopefully we will not require to put these arrangements in place. However, I trust you will find the information helpful in discussing the issue with your child/children and putting any necessary arrangements in place in the event of an emergency closure.

If you don't have a local emergency contact we would appreciate it if you can arrange with a neighbour or friend who could collect or look after your child/children in these extreme circumstances. Please email this information to schoolmail@isobelmair.e-renfrew.sch.uk or phone the school office. If you would prefer, you can send a letter or put a note in your child's diary. We would appreciate being given this information as quickly as possible.

We thank you for your cooperation

Data Protection

Photographs

We use displays of photographs and video film of pupils at work, on educational visits, etc. If you do not wish your child to be photographed at school, please inform the headteacher.

On occasion, we are asked to work with newspapers, TV and radio personnel. If you do not wish your child to be involved with the media, please inform the headteacher.

Every year we will send out permission forms for these purposes to help us ensure your child's data protection rights are followed.

It should be noted that some of the statements in the handbook are those required legally and the wording has to be included without change; and these are printed in italics.

Privacy notice – Education

Who will process your information?

The personal information you give to us through any of our forms relating to Education and any other pupil administrative information we hold about you in this context will be processed by East Renfrewshire Council, Eastwood Park Giffnock, G46 6UG for the administration of Education and any additional support you or your child may require.

Why do we process your information?

Your information is processed to help us administer education provision and related functions within East Renfrewshire. Your information may be shared with other departments within the council and other organisations for the same purposes and also to check the information we have is accurate; prevent and/or detect crime; and protect public funds. Other organisations may include bodies responsible for auditing or administering public funds, other councils, public sector agencies, government departments, exam bodies and other private companies or partners we use to process information and distribution services for the issue of correspondence.

What is the legal basis for us to process your information?

The council processes your information in order to perform a task carried out in the public interest and also to fulfil its legal obligations to ensure proper administration of the council's financial affairs in terms of the Local Government (Scotland) Act 1973.

The law gives certain types of information special significance because of its sensitivity eg health information. If we process this type of information about you in relation to Education we do so on the basis that it is necessary for reasons of substantial public interest.

Do you have to provide your information?

Education needs your information to allow us to carry out public tasks in the public interest that is set out in law such as teaching in primary and secondary schools. It allows us to organise and administer classes, lunches, exams etc.

How do we collect information about you?

Most of the information the council holds about you will come from you as an individual and it provided at your first encounter with education whether it is applying for a place in an early learning and childcare establishment, support in the early years or applying for a place in one of our schools.

Such information includes:-

Child's Forename
Child's Surname
Child's gender
School Stage
Details of child's medical condition
Any other name child is known by
Child's date of birth
Address including postcode
Mother's/Carer's Name
Father's/Carer's Name
Mother's/Carer's address including postcode
Father's/Carer's address including postcode
Mother's/Carer's telephone number
Father's/Carer's telephone number
Mother's/Carer's email address
Father's/Carer's email address
Single Parent/Carer family
Name of Brother/Sister
Date of Birth of Brother/Sister
School stage of Brother/Sister
Additional Information Support Application
School applying for
Preferred Alternative School
Early Learning and Childcare place applied for
Council Tax Evidence

Mortgage Statement
Rental Agreement
Rental Agreement End Date
Landlord Registration Number
Birth Certificate
Baptism Certificate
Date of Baptism
Name of Church venue
Child Benefit Statement
Utility Statements
Other Catchment Evidence

How long will we keep your information?

The council will hold your information from when your child first has contact with one of our services through to five years beyond them leaving school.

Who is your information shared with?

Your information will be accessed by council staff who need to do so to administer education and the many services that run alongside it. If such administration is provided on the council's behalf by an external agency, that agency will also have access to your information. The information will be shared with SEEMiS, CRB, ParentPay, the Diocese of Paisley (in Roman Catholic schools), Scottish Government including their Analytical Services, Education Scotland, Glow (Scotland's national education network), SQA, 2Cqr, BAM FM (Carlisle Primary, Barrhead Mearns Castle, Williamwood, Woodfarm High Schools), Bellrock FM (Mearns Primary and St Ninian's High), Skills Development Scotland, Scholar (Heriot Watt University) and East Renfrewshire Culture and Leisure Trust.

The council also needs to ensure proper administration of its funds so details will be checked internally for fraud prevention and verification purposes. Information is also analysed internally in order to provide management information and inform future service delivery. Your information may also be shared with other departments within the Council. The council also generally complies with requests for specific information from other regulatory and law enforcement bodies where this is necessary and appropriate.

Do we transfer your information outside the UK?

In general we do not transfer personal information outside the UK but on the rare occasions we do we will inform you. We will only transfer information outside the UK when we are satisfied that the party that will handle the data and the country it is being processed in have adequate safeguards for personal privacy comparable to those which are in place in the UK.

Profiling and automated decision-making

The Education Department does not use profiling or automated decision-making for administration.

Your rights

You have the right to be informed of the council's use of your information. This notice is intended to give you relevant information to meet this right.

Access personal data held about you

You have the right to access personal information the council holds about you by making what is known as a subject access request. You can receive a copy of your personal data held by the council, details on why it is being held, who it has been or will be shared with, how long it will be held for, the source of the information and if the council uses computer systems to profile or take decisions about you.

1. Request rectification of your personal data

You have the right to request that the council corrects any personal data held about you that is inaccurate.

2. Request that the council restricts processing of your personal data

You have the right to request that the council restricts processing your personal data if you think the personal data is inaccurate, the processing is unlawful, the council no longer need the personal data but you may need it for a legal purpose or you object to the council processing for the performance of a public interest task.

3. To object to the processing of your data

You have the right to object to the council's use of your personal data. The council will have to demonstrate why it is appropriate to continue to use your data.

Complaints

If you have an issue with the way the council handles your information or wish to exercise any of the above rights in respect of your information you can contact the council's data protection officer by post at:

The Data Protection Officer
East Renfrewshire Council
Council headquarters
Eastwood Park
Giffnock
G46 6UG

or by email at DPO@eastrenfrewshire.gov.uk

You have the right to complain directly to the Information Commissioner's office (ICO).

The address of their head office is:

Wycliffe House, Water Lane, Wilmslow, Cheshire, SK9 5EF
Telephone: 0303 123 1113

Alternatively, you can report a concern via their website at www.ico.org.uk

The ICO also have a regional office at:

45 Melville Street, Edinburgh EH3 7HI
Telephone: 0303 123 1115 e-mail: scotland@ico.org.uk

While you can go directly to the ICO, the council would welcome an opportunity to address any issues you have in the first instance.

Telephone Numbers and Addresses

The Head Teacher

Isobel Mair School
58 Stewarton Road
Greenlaw
Newton Mearns
G77 6NB
Tel – 0141 570 7600

Director of Education

East Renfrewshire Council
Council Offices
211 Main Street
Barrhead
G78 1SY
Tel- 0141 577 3479

Psychological Services

Psychological Services
East Renfrewshire Council
Council Offices
211 Main Street
Barrhead
G78 1SY
Tel – 0141 577 8510

Community & Leisure Department

East Renfrewshire Council,
Eastwood Park,
Giffnock,
East Renfrewshire, G46 6 UG
0141 577 3900

Respite Care

Quarriers Chavey Down Project,
Mearns Road,
Newton Mearns,
East Renfrewshire, G77.
Tel. 0141 616 0419

Southbank Centre (Balvicar Clinic)

207 Old Rutherglen Road
Glasgow
G5 0RE
Tel. 0141 201 0912

Other useful websites

East Renfrewshire Council	http://www.eastrenfrewshire.gov.uk/index.aspx?articleid=1
Education Scotland	http://www.educationscotland.gov.uk/
Psychological Services	https://blogs.glowscotland.org.uk/er/PsychologicalService/
Child Protection	http://www.eastrenfrewshire.gov.uk/index.aspx?articleid=1923
ERC Parental Involvement ASL	https://blogs.glowscotland.org.uk/er/parentalinvolvement/additional-support-for-learning-information-and-support-for-parents/
Inclusive Support Service	0141 577 3367
East Renfrewshire Active Sports	http://www.eastrenfrewshire.gov.uk/index.aspx?articleid=2222
Stevensons	https://www.stevensons.co.uk/ School uniform purchase
East Renfrewshire Carers	http://www.eastrenfrewshirecarers.co.uk/
Family Fund	http://www.familyfund.org.uk/
East Renfrewshire Good Causes	http://www.ergoodcauses.co.uk/
Parents as Partners in learning	http://www.educationscotland.gov.uk/learningteachingandassessment/partnerships/index.asp
Inclusion Links	http://www.ea.e-renfrew.sch.uk/curriculinks/Links/Teachers/inclusion.htm
Call Scotland	http://callcentre.education.ed.ac.uk/Home/
PAMIS	http://www.pamis.org.uk/ Working with people with a profound and multiple learning disabilities and their families for a better life
Parent Zone	http://www.educationscotland.gov.uk/parentzone/
SupERkids	https://superkids.org.uk/ SupERkids provide children in East Renfrewshire with additional support needs with weekly club activities, for social interaction, independence and learning new skills.