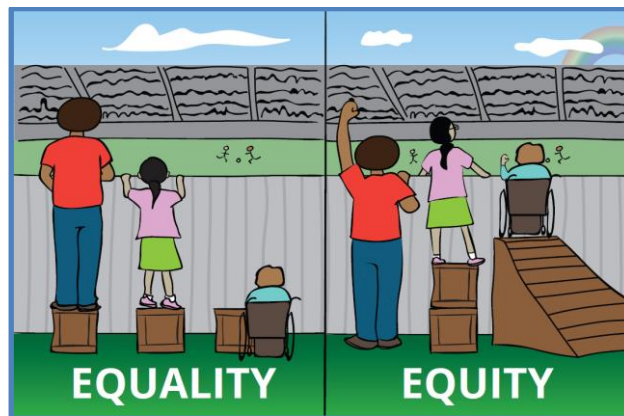




What is the Pupil Equity Fund?

Pupil Equity Funding is money that comes directly to the school to help us provide the possible opportunities for children’s learning. In particular, it is there to help the school support children who experience barriers to learning or not getting the same chances in their education because their family is experiencing poverty or other financial difficulties. This money is given to schools as part of the Scottish Government’s Scottish Attainment Challenge.

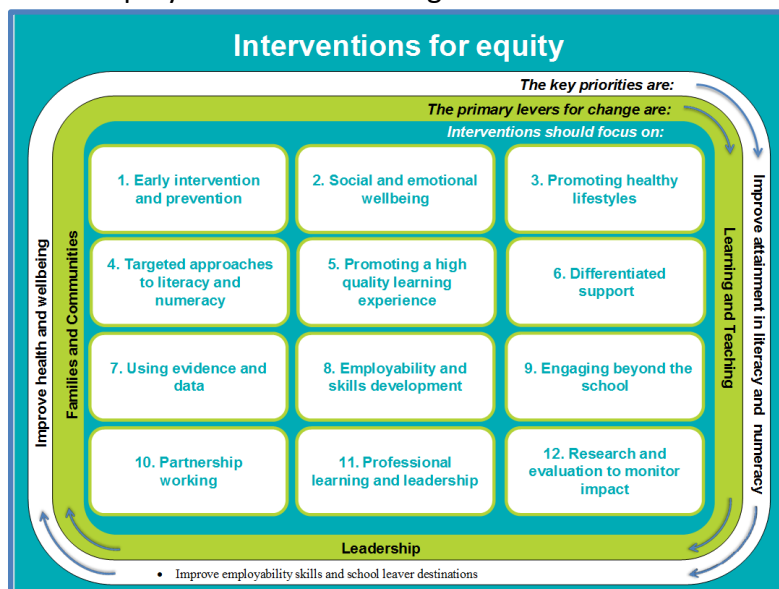


Who is it for? Pupil Equity Funding is designed to support children in Primary 1 to S3 who are eligible and registered for free school meals. However, Headteachers can use their judgement to support other children in their school who are affected by poverty.

How are we spending the money? Decisions schools make about the most appropriate interventions and approaches should be based on effective self-evaluation and improvement planning, including robust measures of impact and progress.

We have already recruited two additional permanent teachers. This has enabled us to provide targeted support, early intervention and differentiated flexible support across the school. All of our PEF funding is accountable therefore we have a specific process in place to ensure that the money spent is outcome focused and reportable.

We use Interventions for Equity based on national guidance documents as shown in the diagram below.



At IMS we have used the Pupil Equity Fund to undertake the following

- Targeted Support for pupils by further development of a multi-sensory approach to delivering the curriculum. Pupils involved will be given the opportunity to develop their sensory awareness. Delivery of 1:1 sessions, parent and carer information booklets and interactive sessions. Professional learning for staff.
- Environmental change and resources in Loch Lomond Pod focusing on the development of health and wellbeing. Enhancing learning and teaching opportunities will have a significant impact on the delivery of health and wellbeing experiences and outcomes.
- Introduce, Increase and extend the provision for 1:1 and group Music therapy , Art specialist, Dance Specialist therapy , Children's Yoga Specialist, and Operatic singing specialist
- Professional Learning for staff to supporting young people using as variety of different AAC systems.
- Science Technology Engineering and Mathematics (STEM) activities and resources across the Broad and General Education
- Develop a teaching area in Loch Ness Pod to create an environment to enhance learning for motor development, cognitive development, sensory stimulation, play language and social interaction
- Part funding of Aerial school with everybody dance and water baby dance company
- Investment in assistive technology to enhance, extend and engage learners
- 2 additional permanent teachers to enable targeted support across the school

This is just some of the interventions / supports that we have put in place this year with the PEF. A full report will be available at the end of the academic session when we will also evaluate pupil attainment targets.

What can we do?

Joining the parent council is one of ways that you can get involved. Please join us at the next parent council meeting on Thursday 22nd February @ 7.00PM

<https://twitter.com/IsobelMair>

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