



## SupERkids: iPad training – 24th November - 6.30pm

SupERkids are pleased to invite the parents of our SupERkids to an event where you will learn how to use your iPad / tablet. The Family Fund is running a project to support families to get the best from their iPads. They are running some free sessions for families with an approved Apple Education Trainer. Training sessions will be tailored to cover topics most suited to parents' and carers' needs.

I attended this training event run by the Family Fund and it was so useful and gave me so many ideas of how I could help my son who is non verbal and has autism.

I asked the Family Fund if they could do another seminar for SupERkids parents and it's arranged for Isobel Mair school on 24<sup>th</sup> November 2016 from 6.30 to 8.30pm! I have also arranged for a bouncy castle to be popped in the Mod with some support workers in case you need to bring your kids.

Please come as it is really relevant and focused on your needs. To register, please follow the link below.

## https://ffcpgroup.wufoo.com/forms/x1ky4quy1jamw00/

Please bring your iPad along (whether it has been funded by the Family Fund or not). Call me Nicola Kelly on 07786 462870 if you want to leave your kids with the bouncy castle or there are any queries.









Common subjects include:

**Accessibility**: How iPads can be customised to address a range of needs connected to vision, hearing, motor and learning challenges and how to locate and access resources.

**iBooks:** to set up photos with speech to allow better communication

**Controls**: Applying parental restrictions, guided access and other controls to help parents and carers to manage their child's use of the IPad.

**Managing iCloud and iTunes**: Services offered by Apple's iCloud and how these can benefit families in terms of shared calendars, reminders, photo albums and location tracking, as well as how to safely manage iTunes purchases.

**Supporting Reading and Writing**: Using built-in apps to develop reading, writing, speaking and research skills with a focus on web-browsing, note-taking, recording and dictation.



