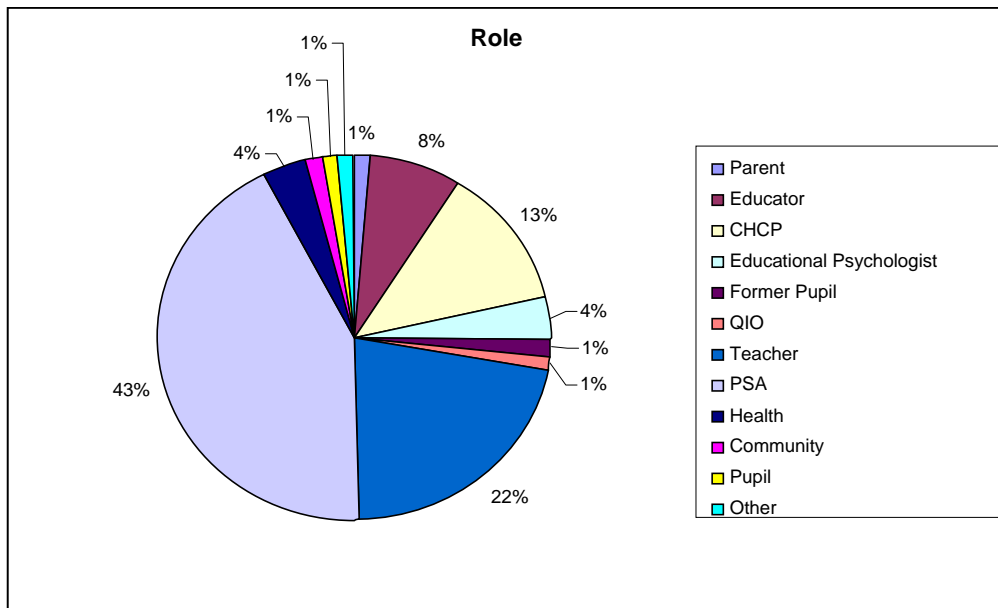




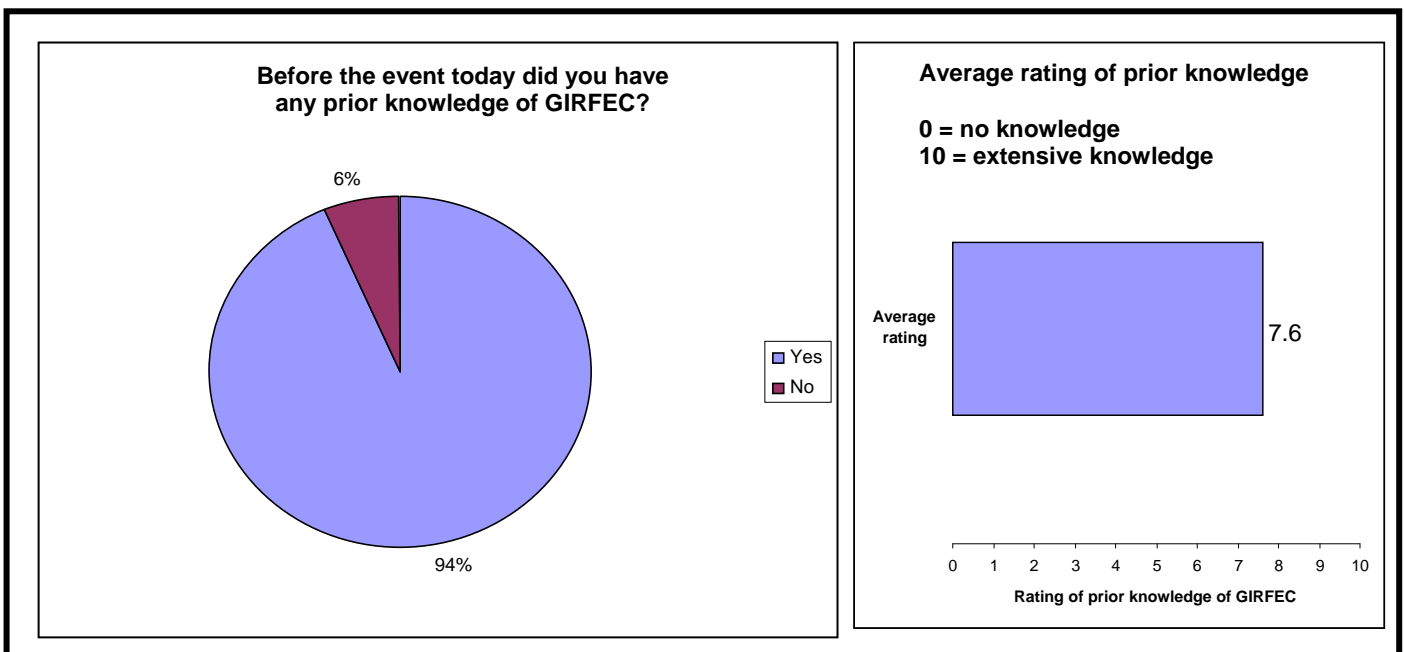
Isobel Mair School
GIRFEC Conference Evaluations



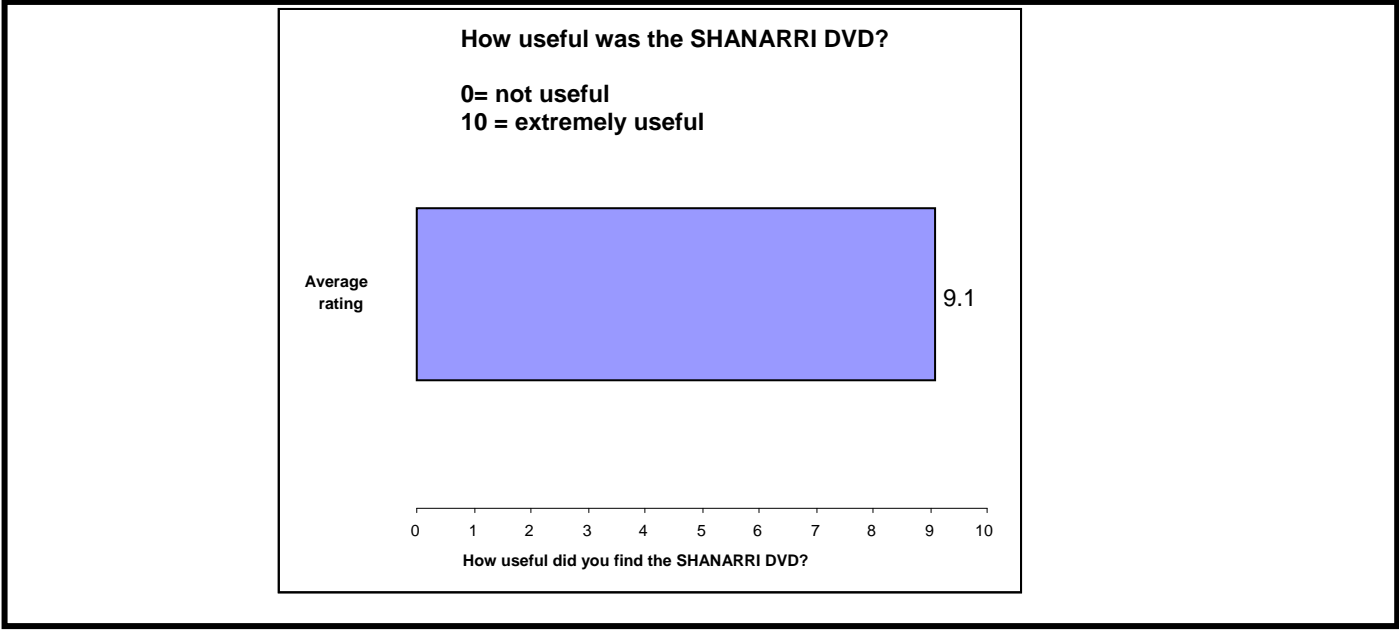
| What is your role? | | | | |
|--------------------|--------------------------|----|-----------|----|
| | Parent | 1 | Teacher | 17 |
| | Educator | 6 | PSA | 34 |
| | CHCP | 10 | Health | 3 |
| | Educational Psychologist | 3 | Community | 1 |
| | Former Pupil | 1 | Pupil | 1 |
| | QIO | 1 | Other | 1 |
| | | | | |



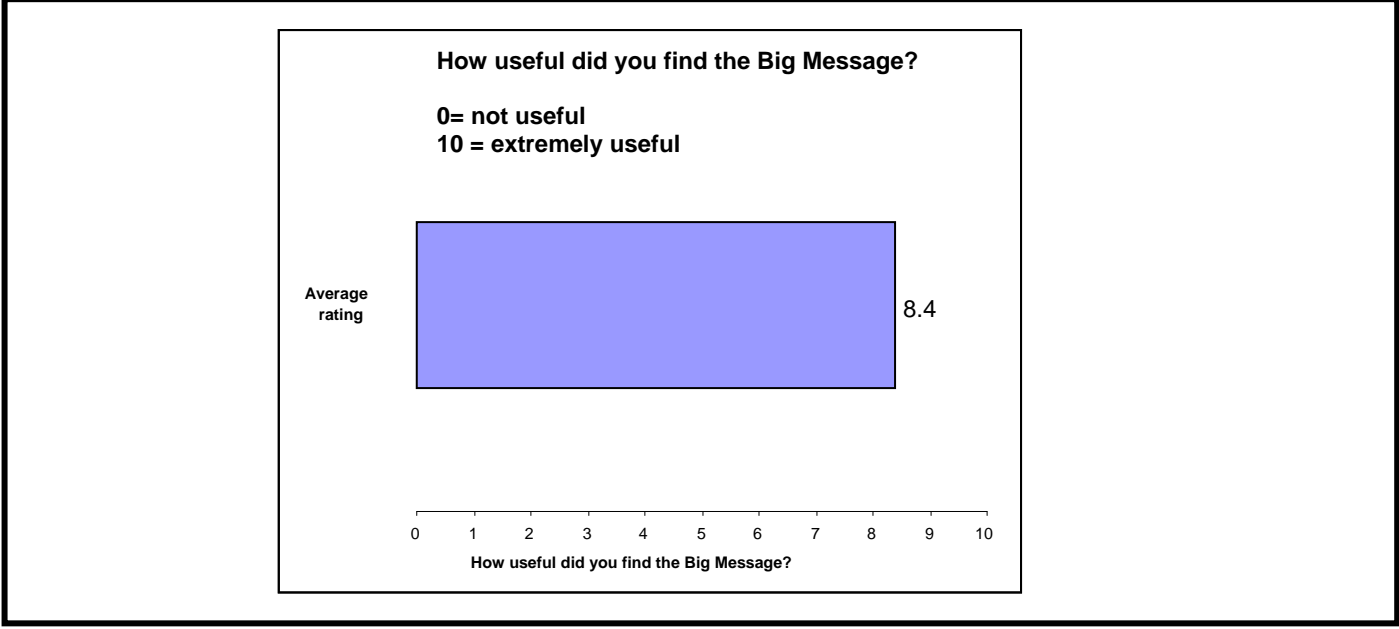
| 1 Before the event today did you have any prior knowledge of GIRFEC? | Yes | No |
|--|-----|------------|
| | | 72 |
| Please Rate: 0= no knowledge to 10 = extensive knowledge | | |
| Average Rating: | | 7.6 |



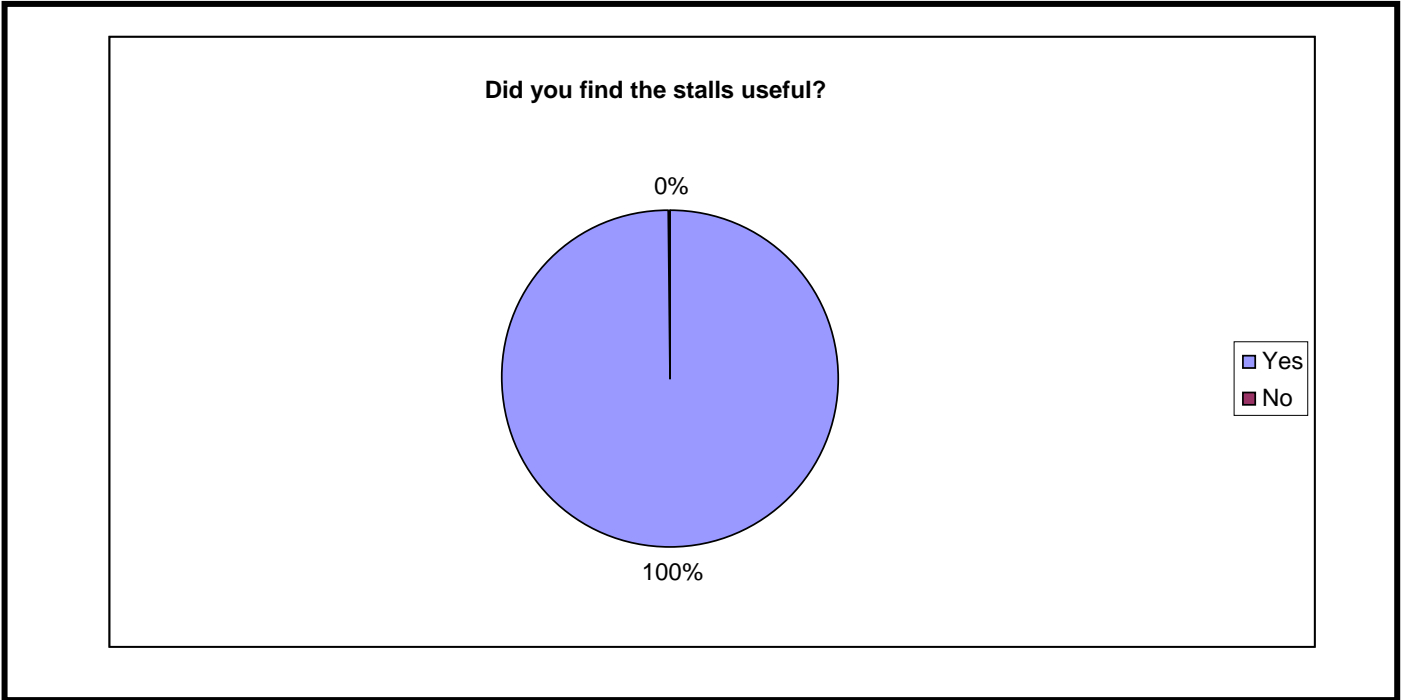
| | | |
|---|--|------------|
| 2 | How useful did you find the SHANARRI DVD? | |
| Please Rate: 0= not useful to 10 = extremely useful | | |
| Average Rating: | | 9.1 |



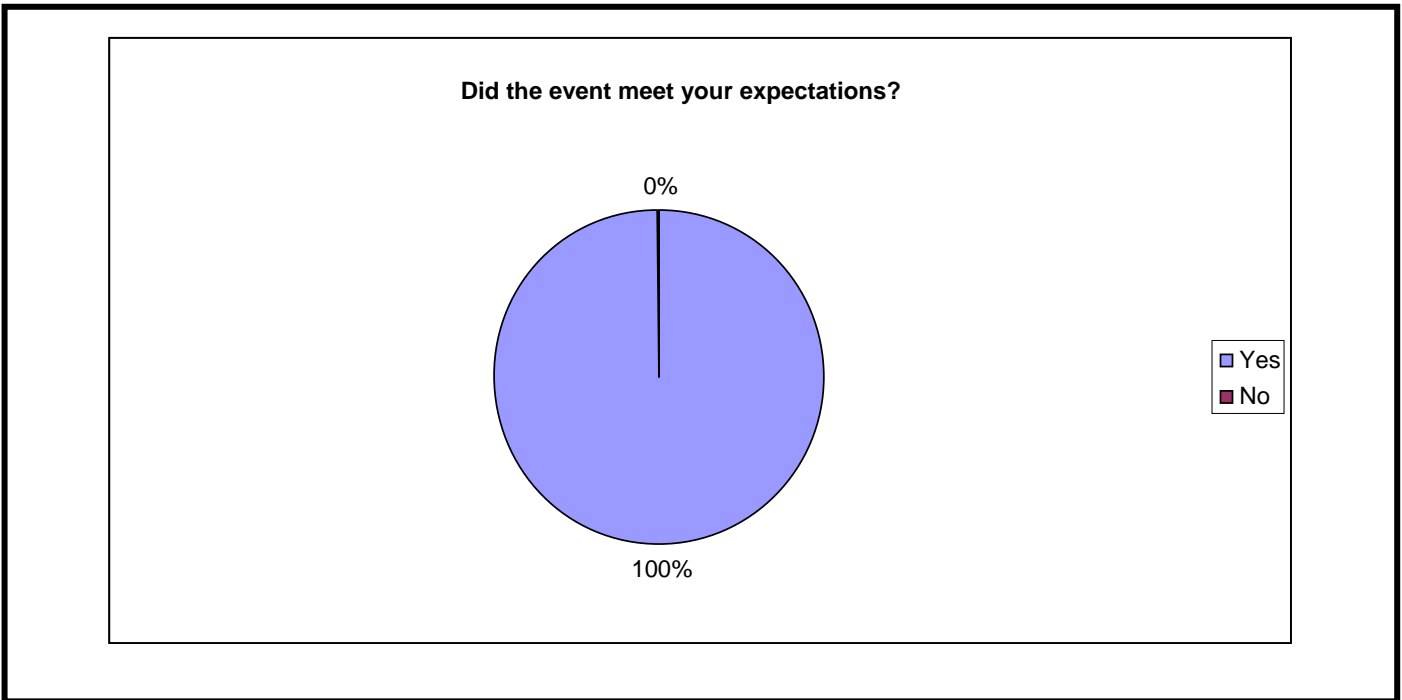
| | | |
|---|---|------------|
| 3 | How useful did you find the Big Message? | |
| Please Rate: 0= not useful to 10 = extremely useful | | |
| Average Rating: | | 8.4 |



| | | | |
|---|---------------------------------|-----|----|
| 4 | Did you find the stalls useful? | Yes | No |
| | | 63 | 0 |



| | | | |
|---|---------------------------------------|-----|----|
| 5 | Did the event meet your expectations? | Yes | No |
| | | 77 | 0 |



6 Considering your answer to Question 1, how would you rate your knowledge of GIRFEC following the event?

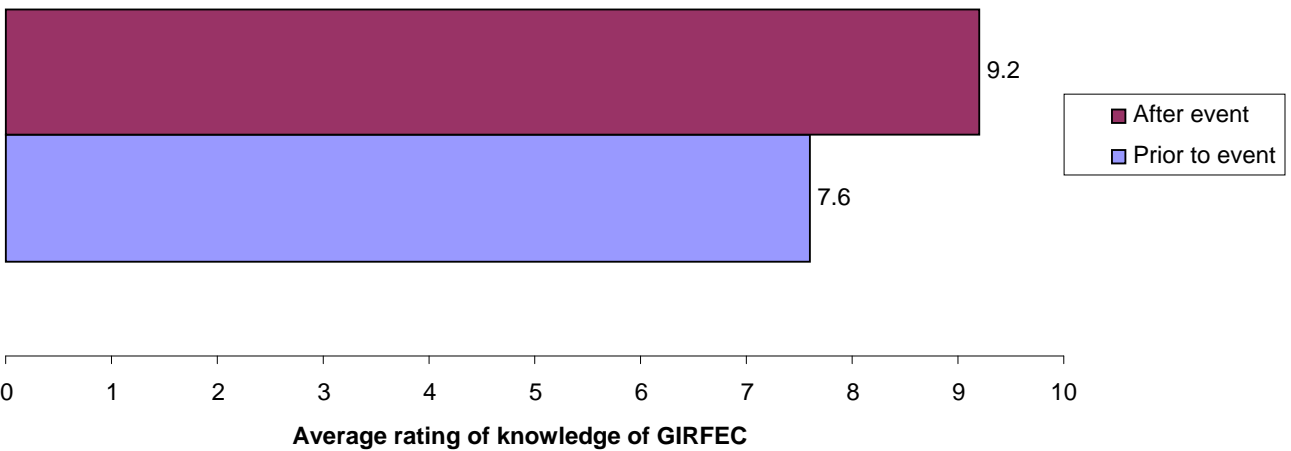
Please Rate: 0= no knowledge to 10 = extensive knowledge

Average Rating:

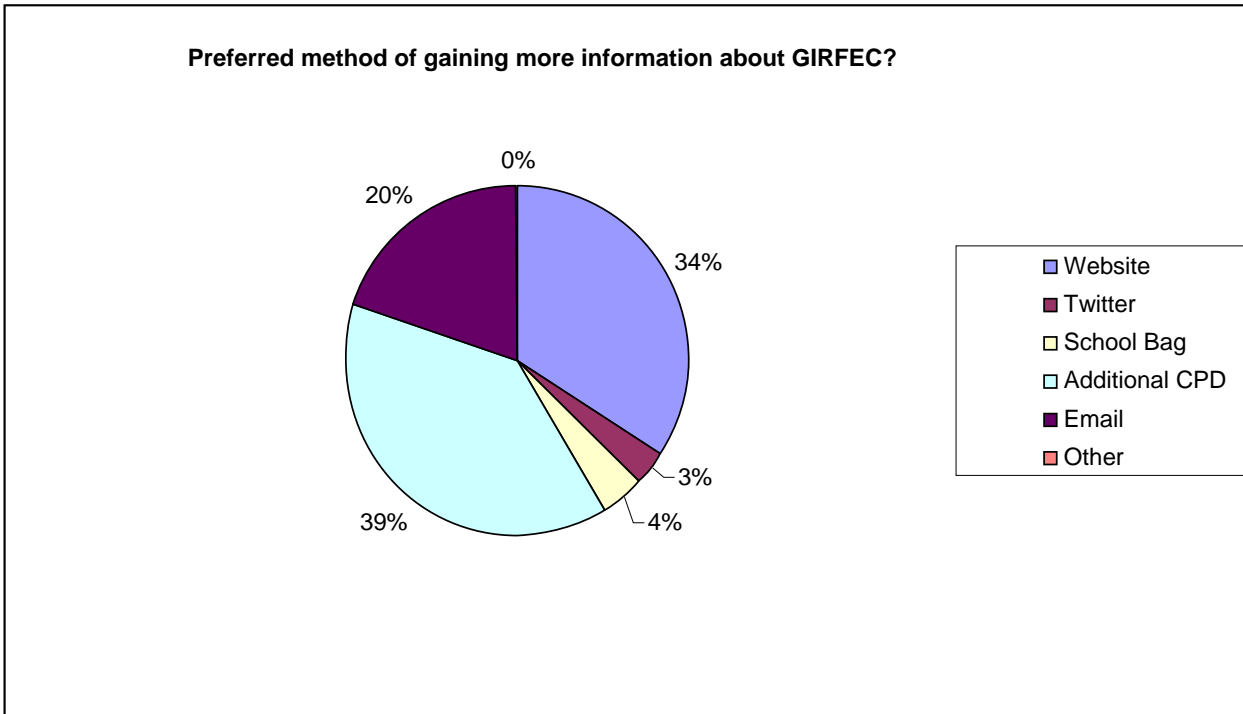
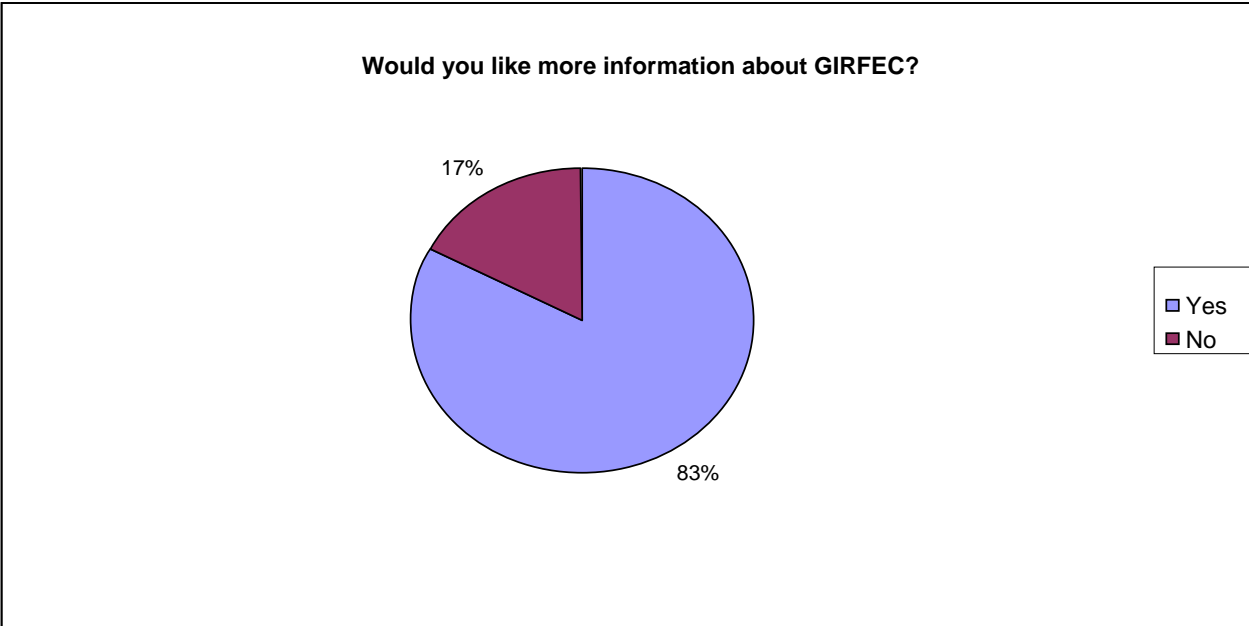
9.2

Comparison of knowledge of GIRFEC before/ after the event.

0 = no knowledge
10 = extensive knowledge



| | | | | | |
|--|---|------------|----|----------------|----|
| 7 | Would you like more information about GIRFEC? | Yes | | No | |
| | | 53 | | 11 | |
| If yes, select which you would prefer; | | Website | 24 | Additional CPD | 27 |
| | | Twitter | 2 | Email | 14 |
| | | School Bag | 3 | Other | |



| | |
|----------|---|
| 8 | Overall which element of the day did you find most useful? |
|----------|---|

- Meeting families, staff and other professionals. Seeing the equipment the school uses.
- I found the AAC workshop very interesting as I have only used a few of the devices with pupils. It's great to see all that's available in different forms of communication.
- AAC workshop – would be interested in more CPD on Communication Aids.
- Workshops were both good, especially transitions.
- Workshops were well presented and delivered very useful information.
- The transitions workshop. I would have liked to attend the Technology one too but this could possibly take place at a later date.
- The technology group as we use some of the devices in class so it was interesting to see what other classes use.
- The technology group because we use a lot of the devices and we were able to see some of the devices used in other wings.
- Technology (AAC) to see some of the devices used across other wings.
- All useful
- Workshops and talking and listening to former pupils.
- Found both the workshops very interesting and learned a lot more about resources and other clubs children can attend.
- Transition workshop with former pupils presenting.
- Workshops. (x 10)
- Transition workshop. (x7)
- Multi agency liaising.
- The workshops were specific and interactive. Transition on was very relevant. A great morning overall.
- Hearing from IMS pupils.
- Hearing from all the young people.
- Out of school activities – very good to know what is available. Can encourage young people to go along.
- The workshops were very informative.
- Chatting with the groups.
- The communication visitors.
- Meeting services.
- Communication/ AAC workshop. (x2)

- **Transitions workshop. It was inspiring to see how former pupils have progressed and how happy they are.**
- **Both AAC and the transitions workshop.**
- **Workshops. Transitions – pupil viewpoint.**
- **The big message.**
- **The transitions workshop – hearing the individual stories, aspirations and dreams and how the three providers are assisting with this.**
- **Joining with other agencies.**
- **The AAC workshop was really useful. Great to hear the transition stories.**
- **AAC session looking at alternative communication methods for pupils.**
- **All of the morning was useful.**
- **Networking, seeing IMS for first time, seeing DVD of young people and their input.**
- **All elements were great, workshops most so.**
- **I really enjoyed seeing the different range of communication aids that are used to support each individual child.**
- **It's all useful.**
- **All of the day.**
- **Out of school workshop.**
- **Transition workshop was very informative. Interesting to see range of AAC devices and how they can be used.**
- **Workshops discussion. Hearing from IMS school leavers own experiences.**
- **Pupil input.**
- **Young peoples video.**
- **I thought the whole event was excellent. The workshops were very informative.**
- **The SHANARRI video and workshops. (x3).**
- **Drawing together of all resources.**
- **Speaking and listening to former pupils about their transitions and to know they thought it went well.**
- **Learning about the AAC. Seeing how it works. Hearing from past pupils and how well they are doing.**
- **The information about out of school activities as pupils attend these activities and teaching staff usually don't know what is involved and what the pupils do.**
- **I found the workshop about transitions and out of school activities most helpful.**
- **Hearing former pupils speak about their transitions and the activities that have been put in place to support them.**
- **The feeling of unity for the wellbeing of the pupils and carers.**

| | |
|---|---|
| 9 | What will you do as a result of attending this event? |
|---|---|

- Follow up with at least one “new” family. Promote out of school activities on leisure factsheet. Respond to the enquiries we received.
- Keep getting it right for every child we work with all the time in everything we do! (x8)
- As part of my CPD I will try to access courses and workshops on GIRFEC and AAC.
- Try and look at the children in my care and see how I can apply SHANARRI to them individually.
- Apply SHANARRI during my working day.
- Take greater awareness of children’s needs, development and health and wellbeing.
- Learn more about how the pupils feel about leaving school.
- Ask for a discussion about why certain children aren’t using some of the AAC resources. Could be that it has been unsuccessful previously?
- Have a better understanding of the GIRFEC process.
- Be more aware of the importance of individual pupil’s achievement.
- Workshops.
- I feel I can speak more confidently t parents about out of school options and the transition process.
- Implement communication techniques.
- Communication follow up.
- Share information. (x3)
- Talk to social services transition person about planning for my daughter leaving school.
- Read the leaflets I picked up to learn more.
- Further research into AAC technology.
- Attend any further courses to enable me to understand individual needs.
- Pass on the information to people I think would benefit from this.
- More informed when talking to families about opportunities out with school and beyond.
- Assess myself.
- I will use it as part of my review for day services.
- Continue to be part of a team Getting it Right for Every Child and proud of it.
- Improve AAC use.
- Attend further CPD.

- **More contact with other services/ agencies to promote the service we provide. Arrange a tour of the school.**
- **We could use what we have seen today to support individual children in making daily choices.**
- **Make myself aware of the different technology devices being used in the school and share good practice in order to learn more about these.**
- **Better knowledge and understanding for parents.**
- **Take part in the inclusive support programme.**
- **Use information gained.**
- **Think more about GIRFEC when planning lessons/ targets. Use information from transitions workshops to help think about lesson content in upper years.**
- **Focus on the transition of leaving school with the pupils in the class I work in.**
- **I'll look into how I can learn more about AAC for use in day to day activities.**
- **Continue to develop peer educator pack and work with the school.**
- **Continue to work in partnership with IMS.**
- **I will be sharing a lot of the information I've gathered with colleagues.**
- **Be able to make sure I play my role in GIRFEC.**
- **Work more with other agencies – e.g. inclusive support.**
- **Be better informed of child/ youth opportunities.**
- **Always listen and understand pupils' anxiety about leaving school.**
- **Be more aware of outside activities. I found the transition talk helpful but was surprised that the CHCP input stops in April after the pupil leaves school. Glad more agencies coming on board in transition of young people.**
- **Very interesting to see all the different devices the children use to communicate. Great to hear of the help available to pupils when they leave school to suit their needs.**
- **Pass on information to people I think will benefit from what I have learned.**
- **Have a team meeting and discuss targets etc relating to each child in our class.**
- **Use my new knowledge.**
- **Try using GIRFEC every day when working with children.**

- **Very well organised and well run event. Would be good if more families could have been there – wonder if the term “conference” put them off? Maybe information day might be another way of promoting a similar event?**
- **A great day – we should have more of these conferences.**
- **Presentations were very informative and well presented. Past pupils input was especially good showing that IMS has helped them reach decisions about their life. They were a credit to their families and school.**
- **Very good in-service day - thought it might be a bit tedious but actually enjoyed it and found it very valuable and interesting.**
- **Really enjoyed the event, it was very well organised and informative.**
- **It was a really good day. Very well organised and interesting.**
- **Transition talk could have been longer, lots of questions I wanted to ask.**
- **Overall a very interesting day.**
- **Very enjoyable morning.**
- **I feel the young people gave us a great idea of personal experience.**
- **Excellent to see so many agencies coming together.**
- **Thank you for the invite. Very useful.**
- **Really enjoyed the event.**
- **Enjoyable and well organised day.**
- **I enjoyed the morning, found it very interesting and informative.**
- **A well organised and enjoyable event. Thanks for the invite and for educating me further.**
- **Well done to those who organised the event.**
- **I would have like more time for questions at the end of the transitions workshop.**
- **Thanks.**
- **First time at school. Excellent school and facilities, looking forward to coming back.**
- **A great day! Very informative, good to interact with other staff.**
- **Thank you very much. It was a great idea to organise this conference.**
- **Excellent event.**
- **Great to see such a range of representatives.**
- **Interesting and enjoyable – thank you.**
- **I believe that parents would have benefitted from this event but possibly couldn't come as their children are off school.**

- **Wonderful day. Very informative and helpful.**
- **Amazing, fantastic event.**
- **I think overall the event achieved what it set out to do. It would have been great if we had been able to have more parents present.**
- **Excellent day.**
- **Great conference. Maybe should have more students involved. Thank you for all information.**
- **One of the best in-service days.**
- **Good day. Well run and informative.**
- **Workshops should be repeated in daytime and evening to reach all parents.**
- **Lovely to see returning former pupils confident to speak about their life after school.**
- **Loved it.**
- **Great partnership working and showing of GIRFEC principles and values.**