Isobel Mair School

Getting it Right for Every Child, all of the time, in everything we do.



Please remember that
our school operates
an 'Open Door Policy'
and the Head Teacher
and / or Depute Head Teachers
will be happy to make arrangements
to speak to you about any aspect of
your child's education

Summary Improvement Plan 2013 - 2014

OUR VISION, VALUES AND AIMS

Isobel Mair School and Family Centre are located within a new specially designed building providing access to high quality learning environment and resources. Together they cater for young people aged 3 -18 years of age. The needs of children attending our school and Family Centre are wide ranging and children, parents and staff are supported by a multi disciplinary team of professionals.

In addition to the main campus, there is provision for a Post 16 class within the locational integration rooms in Williamwood High School.

East Renfrewshire Council's Sensory Support Service (SSS) is also located within the school.

The school is a vibrant learning community with teachers, support staff and Health Board staff working together to meet the very special educational needs of our pupils.

We aim to enable each child to develop to the highest level of which he / she is capable, within a safe, secure and welcoming environment. We provide a holistic approach to ensure effective implementation of Curriculum for Excellence. We strive to develop self confidence and the skills required for effective social interaction with others in the wider community, both now and in future placements. We establish curricular links with other schools which promote all aspects of social inclusion.

In our bid for continuous improvement, changes and challenges lie ahead for the staff, parents and pupils of Isobel Mair School and Family Centre and the purpose of this Improvement Plan is to state some of these challenges and to identify ways of meeting them effectively.

WHAT WE WILL DO TO BRING ABOUT IMPROVEMENT

- All pupils will experience a curriculum which is designed to meet their individual needs across all aspects of their learning.
- By undertaking work on Rights Respecting School, young people and the school community will learn about children's rights by putting them into practice every day.
- Children and young people will be given opportunities to extend their learning through outdoor learning.
- The achievement of young people in the senior department of the school will be reflected, as appropriate, within the new framework of national qualifications.
- Effective partnership working will enrich experiences for all learners.
- ◆ There will be clear evidence of effective leadership in which people share a sense of responsibility to ensure successes and achievements for learners.

For further information about how we are continually trying to make our school even better please see Our Improvement Plan for 2013 – 2014 which can be found on our school website.