Health and Wellbeing: Modern Languages





Nurtured

For me this could be:

- Being inspired to reach my potential
- Receiving praise for my hard work, commitment and effort

Examples of this in action:

- Pupils feel confident and competent
- Pupils feel valued and supported in class



For me this could be:

IT Power Point

 Being encouraged to and share my opinions with my teacher and peers

Examples of this in action:

- Engaging in project work, e.g. Pupils are encouraged to develop communication and team working
- participate in class discussions Pupils made to feel their opinions are valued and respected by teachers and peers



For me this could be:

- Awareness of lesson Learning Intentions and being able to discuss my Success Criteria with my teacher
- Being encouraged to develop independence and autonomy

Examples of this in action:

- Pupils know how to improve and understand the next steps in their learning
- Pupils can evaluate their own performance

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Curriculum and subject a carers, to be heard and involved

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Respected

For me this could be:

- Taking on roles when working collaboratively
- Being involved in my own target setting

Examples of this in action:

- Pupils feel empowered by being given responsibility for tasks within a group setting
- Pupils gain a sense of ownership over their own learning and development



Healthy

For me this could be:

- stresses of everyday life
- Having good working relationships with my teachers and peers in the knowledge that we care and respect each other

Examples of this in action:

- Ability to cope with normal The workload given is of a standard sustainable to the age and stage of learning
 - Relationships are built in classes to allow development to occur with each individual

Responsible

For me this could be:

- An awareness of the standards of behaviour and attendance expected of me
- The responsibility for my own resources, e.g. dictionaries

Examples of this in action:

- Pupils show a willingness to accept responsibility for their own actions
- Pupils develop responsibility and maturity skills



safe

For me this could be:

- The experience of a positive working environment
- The opportunity to build positive relationships with teachers and peers

Examples of this in action:

- Pupils feel able to approach teachers and discuss issues that are worrying them

For me this could be:

- · Receiving additional support and care when I need it
- Acknowledging diversity and understanding it is my responsibility to challenge discrimination

Examples of this in action;

- Extra support is always available for pupils during school and outside school hours, particularly at exam times
- · Classes are split into ability levels to suit the needs of each learner