

Health and Wellbeing : Mathematics



Nurtured

For me this could be:

- Learning to solve problems and approach challenges with confidence
- Receiving praise for the good work I do and advice on how to improve if needed

Examples of this in action:

- Demonstrations of approaches to problem solving which build my confidence
- Promotion of a positive and inclusive ethos based on a mutual respect

Active

For me this could be:

- Feeling engaged in lessons and participating with confidence
- Knowing my achievements are recognised

Examples of this in action:

- Deliverance of interactive and engaging lessons
- Recognition of achievements through Puzzle of the Month, Pupil of the Month, Maths Challenges, etc

Achieving

For me this could be:

- Developing skills which I will use now and in the future
- Awareness of what I am good at and where I need to improve

Examples of this in action:

- Raised awareness of the links between learning now and what will be learnt in the future
- Encouragement to self-assess and awareness of progress

Respected

For me this could be:

- Feeling my opinions matter and knowing I can discuss my learning and progress with peers and teachers
- Feeling respected and treating peers and teachers with respect

Examples of this in action:

- Respect given to all pupils and promotion of positive behaviour in department
- Displays of pupil work in the classroom and throughout the department

Healthy

For me this could be:

- Feeling happy when I come into the Mathematics department
- Awareness of healthy eating and identifying positive lifestyle choices

Examples of this in action:

- Sensing a positive, welcoming ethos in the department
- Encouragement to make healthy decisions within the Better Buys project

Responsible

For me this could be:

- Opportunities to improve and demonstrate my commitment to doing well
- Feeling confident enough to be able to ask for help if I need it

Examples of this in action:

- After-school supported study for all pupils. Sixth Year mentors and classroom helpers available
- Promotion of different approaches and identifying areas of difficulty

Safe

For me this could be:

- Feeling safe in the Mathematics department
- Being able to confidently approach staff with any concern

Examples of this in action:

- A constant staff presence in the department, welcoming and guiding pupils
- Staff encourage pupils to share concerns

Included

For me this could be:

- Feeling that I am a valued member of my class
- Participating confidently in paired and group activities

Examples of this in action:

- Involvement of pupils in regular class discussions, group and paired activities. Ensuring that appropriate support is available for all pupils
- Promotion of an inclusive ethos

