

Health and Wellbeing :

Geography



Nurtured

For me this could be:

- Experiencing a culture of praise and encouragement where I feel valued
- Development of confidence and competence when faced with problems and new challenges

Examples of this in action:

- Positive praise and celebration of success on notice boards in department
- Pupils receive constructive feedback

Active

For me this could be:

- Progressing towards agreed Learning Objectives with appropriate additional supports
- Experiencing a coherent curriculum with well-paced progression particularly across transitions

Examples of this in action:

- Teachers discuss progress with pupils and set achievable targets and provide advice to assist learning
- Pupils are given timelines, informed of expectations and provided with details of course content

Achieving

For me this could be:

- Receiving encouragement to develop my interests
- Learning new skills and applying them to meet new challenges

Examples of this in action:

- Receiving feedback during Added Value Units
- Digi maps and field work

Respected

For me this could be:

- Knowing there is a realistic optimism about my possible achievements
- Being supported in assessments and the planning and review process affecting them

Examples of this in action:

- Receiving dialogue from my teachers at reporting points
- Receiving dialogue from my teachers at reporting points and feedback during Added Value Units

Healthy

For me this could be:

- Development of confidence and competence when faced with problems and new challenges

Examples of this in action:

- Teachers provide detailed and constructive feedback to assist learning and give extra support to pupils who need additional help

Responsible

For me this could be:

- Showing respect, concern and compassion for others
- The opportunity to demonstrate leadership

Examples of this in action:

- S2 Sweat Shops, S4 Mumbai and conduct during group work
- Group work and presentations, e.g. S1 Montserrat lessons, S2 Extreme Environments presentations

Safe

For me this could be:

- Adopting safe practices and acting responsibly in potentially high-risk situations, e.g. using tools, participating in physical contact sport, enjoying social experiences

Examples of this in action:

- Pupils act responsibly during field work which is required for the National 5 and Higher courses

Included

For me this could be:

- Experiencing positive behaviour in the classroom, during the school day and wider school community
- Acknowledging diversity and understanding it is everyone's responsibility to challenge discrimination

Examples of this in action:

- All pupils have class rules glued into their jotters
- S2 Sweat Shops and S4 Mumbai course content

