

Health and Wellbeing: Design & Technology



Nurtured

For me this could be:

- Awareness that a good relationship with my peers and teachers creates a friendly environment to work and learn in
- Realising that the skills I learn now will increase my confidence and assist me throughout my life

Examples of this in action:

- A positive working environment is the foundation of all classes
- Pupils are encouraged to develop skills and learn from mistakes as well as successes

Active

For me this could be:

- Using tools and machines in an efficient and careful manner so I do not injure or exhaust myself or others
- Learning to manage my personal risk and risk to others in a workshop environment

Examples of this in action:

- Pupils are taught the correct workshop procedures and efficient use of tools
- H&S rules are detailed in the S1 safety booklet which is signed by pupils and parents before commencing workshop activities

Achieving

For me this could be:

- The opportunity to develop skills which I can use now and in the future
- Developing independence and autonomy

Examples of this in action:

- Pupils are given the confidence to select and use tools and machines to create projects
- Pupils are given the opportunity to be creative, problem solve and take risks when engaged in design tasks

Respected

For me this could be:

- Having self-respect and confidence and showing respect and awareness towards others
- Being actively involved in planning, assessing and reviewing my learning

Examples of this in action:

- Pupils views are valued and listened to and full discussions are encouraged in class
- Pupils individuality is respected and nurtured through choice, personalisation and supporting creativity

Healthy

For me this could be:

- Building strong and healthy relationships with staff in the department
- Coping with new problems and challenges

Examples of this in action:

- Welcoming staff who are open to pupils in terms of time and needs
- Staff promote independent problem solving to help develop pupil's resilience skills in their learning and life outside school

Responsible

For me this could be:

- Getting my equipment at the start of a lesson and putting it away in an orderly manner
- Listening carefully to the Learning Intentions and meeting the Success Criteria for each lesson

Examples of this in action:

- Teachers are well prepared and lead pupils with clear dialogue and instruction
- Teachers set clear Learning Intentions and give pupils some responsibility for setting achievable Success Criteria

Safe

For me this could be:

- Awareness of working rules within the department
- Feeling comfortable in the knowledge that the environment I work in is safe

Examples of this in action:

- Teachers are prepared for all classes and with any special requirements for pupils
- Staff ensure pupil working areas are clear of dangers

Included

For me this could be:

- The opportunity to help decide what projects I will do throughout the year
- My teacher discussing my report with me before I take it home

Examples of this in action:

- Teachers involve pupils in deciding on the nature of future projects
- Pupils are given the opportunity for one to one discussions with regards to their progress in the period leading up to their reports

