Health and Wellbeing:

Computing





Nurtured

For me this could be:

- Receiving targets to help me reach my potential and being praised for my hard work and
- Being given the opportunity to help other pupils in group and paired situations

Examples of this in action:

- Pupils feel their hard work is recognised and that teachers can help them reach their aspirational targets
- Pupils feel valued as Effective Contributors to other's learning

Active

For me this could be:

- Being encouraged to participate in class discussions and share my
- Sharing my skills and abilities with other pupils during group work, e.g. S1 Game Over project

Examples of this in action:

- Pupils feel their opinions are valued and have the right to share them
- Pupils develop wider skills of working in a group and can share their expertise with peers



For me this could be:

- Receiving oral and written feedback throughout my lessons and discussing my Learning Intentions with my teacher
- The opportunity to have my work displayed in the department or receiving a Star Pupil Award

Examples of this in action:

- Pupils understand the Success Criteria for each lesson and can evaluate their own learning
- Pupils feel their hard work is recognised and rewarded

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Respected

For me this could be;

- Being responsible for setting my own targets and being involved in self and peer evaluations
- Being free to express my opinions on a range of topics

Examples of this in action:

- Pupils feel empowered by negotiating their own targets
- Pupils feel confident in expressing their opinions and feel they are valued by their teachers and peers



Healthy

For me this could be:

- · Sensing a climate of trust and being confident in my learning and knowing what is expected of me
- Being encouraged to be resilient and embrace new challenges

Examples of this in action:

- Pupils feel able to cope with the normal stresses of being a pupil
- Pupils are confident when dealing with new challenges

Responsible

For me this could be:

- planning of my learning out with the classroom and knowing the standards expected of me
- Being responsible for leading groups and taking part in self and peer evaluations
- Examples of this in action:
- Being responsible for the Pupils feel supported on studying and revising IT
 - Pupils feel trusted by staff as they are treated like young adults and are responsible for their own actions



safe

For me this could be:

- Experiencing a positive working environment where I am encouraged to contribute and where bullying is not tolerated
- Appreciation of the safe use of IT equipment

- Pupils are able to use equipment without endangering themselves or others

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For me this could be:

- Being encouraged to get involved in class discussions and to share my opinions and
- The knowledge that staff are available to support me during school, at lunchtimes and out with school hours

Examples of this in action:

- Pupils feel their opinions are valued and that the school has a positive attitude towards all pupils
- Pupils have access to additional support when they need it