

Health and Wellbeing :

Biology



Nurtured

For me this could be:

- Feeling encouraged to share my thoughts during class discussions and group work exercises
- Developing as a biologically-literate individual with an interest in the biological effects in everyday life

Examples of this in action:

- Pupils are supported and guided in their learning journey and encouraged to participate with peers
- Pupils develop real life employability skills

Active

For me this could be:

- Knowing my efforts are recognised
- Developing and utilising new skills in order to fulfil objectives

Examples of this in action:

- Pupils receive feedback on work and recognition of achievements through topical praise postcards and the Celebrating Success wall
- Pupils learn new experimental techniques and how to design and implement practical investigations and carry out independent research tasks

Achieving

For me this could be:

- Developing various skills by participating in different activities to present and explain experimental findings and research
- Developing an awareness of what I am good at and what I need to improve

Examples of this in action:

- Pupils are supported, guided and encouraged in their learning journey
- Through self-evaluation and peer assessment, pupils develop an awareness of progress and areas for improvement

Respected

For me this could be:

- Knowing my opinions matter and feeling confident when discussing these with peers and teachers
- Opportunities to present what I have learned

Examples of this in action:

- Respect is given to all pupils and positive behaviour is promoted within the department
- Displays of pupil work within classrooms and throughout the department

Healthy

For me this could be:

- Understanding the factors and substances that support a healthy lifestyle and population
- Understanding when and where to get support to meet deadlines and manage the demands of the Biology course.

Examples of this in action:

- Pupils apply theory learned in class to real life situations in order to make positive health and lifestyle choices
- There is a positive and supporting ethos in the department where staff provide guidance and assistance

Responsible

For me this could be:

- Developing an understanding of the stability of ecosystems and the Planet's resources
- Realising the influence of Biology and science on communities and the environment

Examples of this in action:

- Pupils are made aware of the impact of their actions and their use of resources on the future world
- Pupils are taught the benefits and risks of technological advances in Biology and science

Safe

For me this could be:

- Awareness of health issues that affect young people
- The ability to work confidently and safely with laboratory equipment, chemicals and biological materials

Examples of this in action:

- Pupils understand various health conditions and the implications that can arise as a consequence of genetic and environmental influences
- Pupils receive detailed instructions when carrying out experimental work and using biological materials

Included

For me this could be:

- Feeling that I am a valued member of my class
- Confidently participating in paired and group activities

Examples of this in action:

- The promotion of an inclusive ethos throughout the department
- Involvement of pupils in class experiments, discussions and paired investigations and activities

