

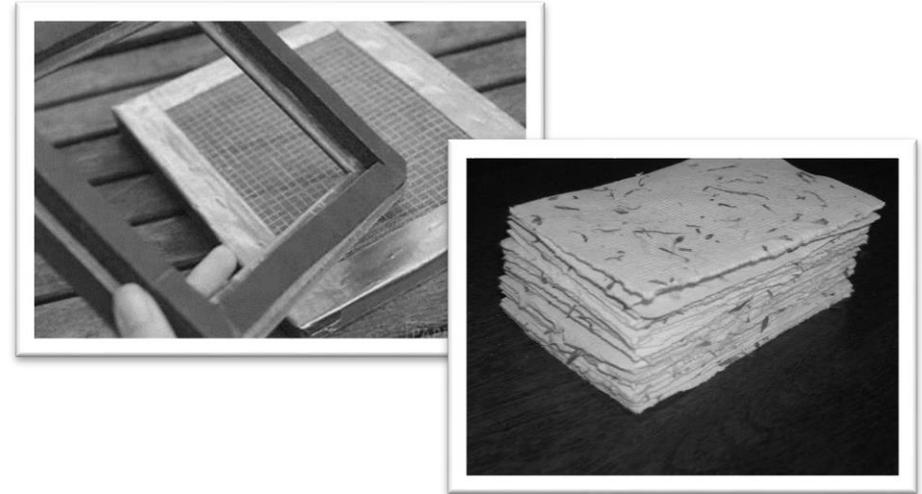
# ACTIVITIES FOR HOME

Hazeldene Family Centre  
March 2020

# Paper Making

**Resources needed:-** recyclable paper (newspaper, computer paper, Magazines, egg cartons , napkins), Sponge or damp cloth, deckle and mould (Can be made using a photo frame and window netting or tights or anything that will allow moisture to escape x 2 (smaller and larger), basin or large plastic tub, blender or food processor (something to make a pulp), cardboard, masking tape or string Sellotape or staples. Paint, food colouring and glitter optional.

1. First create your deckle and mould, using the phot frame stretch the tights/window netting over the frame and secure them in place with masking tape or stables (if available) and leave the other frame open.
2. Choose the paper you want to use and have fun tearing up the paper into small pieces, place paper into blender (half way) and fill the rest with warm water. Using the blender run slowly until a pulp in created (**ADULT SHOULD SUPERVISE**).
3. Get basin and fill half way with water, add 3 blended pulp mixtures into he water the more pulp you use the thicker the paper, then mix this together, If you want at this stage add food colouring/paint or glitter.
4. Place the deckle and mould into the pulp and then level it out while it is submerged. Gently wiggle it side-to-side until the pulp on top of the screen looks even.
5. Slowly lift mould up so that is above the level of the water, wait for most of water to drain through, if it is too think remove some pulp is too thin add some pulp., at this stage can add in any leaves or flowers that have been found into the garden (if paper is decorative).
6. Once the mould stops dripping, use sponge to dap away extra moisture and remove the top frame, place a piece of cardboard on top of new paper and flip the made paper onto a piece of newspaper , using the sponge or another piece of cardboard gently try and press out extra water.
7. leave paper to dry over night, and once dry can be used if have made decorative paper this can look nice displayed in a photo frame.



## Curriculum for Excellence

To help care for the environment, I reduce, re-use and recycle the resources I use. TCH 0-06

Through creative play, I explore different materials and can share my reasoning for selecting materials for different purposes. SCN 0-15a

# Discovery Sparking Communication

**Resources:-** Different shaped bags (e.g. make up bags, handbags, drawstring bags of different sizes, boxes of different sizes, shapes and designs, and random objects from around the house.

1. Find objects around the house that spark curiosity, inquire and questioning and hide them inside the range of different bags and boxes.
2. Allow your child to reach inside the bag and feel it without looking at it, and encourage children to describe what they are feeling and then have guess at what it is.

Thinking about the range of vocabulary used to describe the items and thinking about different words that could mean the same thing, in order to extend your child's thinking.

3. Using the same objects can create a memory game, where one individual closes their eyes and the other person takes away something and then the individual who had their eyes closed has to guess what is missing. To make it a little harder the individual who has removed the item, has to describe the object that they are thinking about or have hidden whilst the other person is guessing.



## Curriculum for Excellence

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-26a

I listen or watch for useful or interesting information and I use this to make choices or learn new things. LIT 0-04a

# PUPPETRY

Puppets can be created using any objects that are in the house, socks, cardboard, finger puppets, junk etc. Children can bring these objects to life through using craft material to create a face for the puppet, and by giving the puppet a personality. Create a puppet show to entertain the whole family. Can also create a link to your child's favourite storybook. These puppets can support your child through this challenging time and life.



## Curriculum for Excellence

Within real and imaginary situations, I share experiences and feelings, ideas and information in a way that communicates my message. LIT 0-26a

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-19

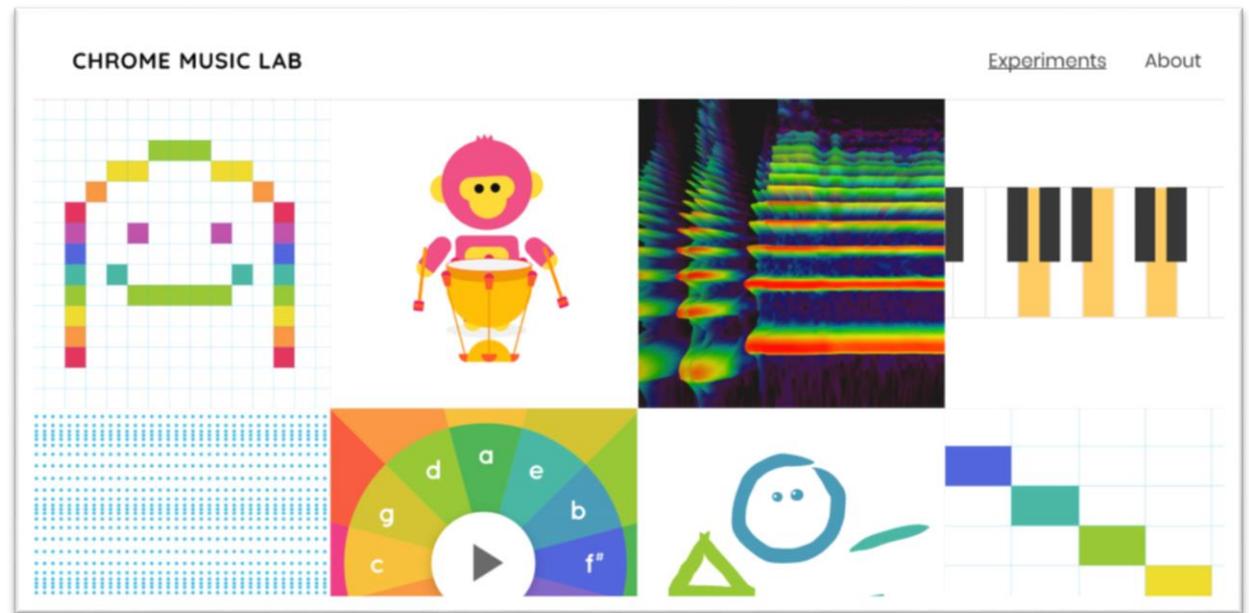
# MUSIC

1. Music can be created through anything and can boost positive moods. Encourage children to explore different sounds that their bodies can make e.g. Clapping, stamping, clicking fingers using voices etc. Singing songs and Nursery Rhymes daily.
2. Using kitchen utensils to create music, create a band together and have fun.
3. using various objects in the house to sound out the syllables using musical instruments, created instruments, bodies etc.
4. Can access google Music lab @ <https://musiclab.chromeexperiments.com/>

## Curriculum for Excellence

I enjoy singing and playing along to music of different styles and cultures. EXA 0-16a

I have the freedom to use my voice, musical instruments and music technology to discover and enjoy playing with sound and rhythm. EXA 0-17a



# DEN MAKING

Den Making can be a fun and enjoyable experience for children, and during their time at Hazeldene loved using the loose part materials to create Dens both within and in the garden. Working together with siblings or parents to problem solve, explore curiosity, inquiry and imaginations., which can be extended as children's ideas grow and develop to thinking about designing various things.

## Curriculum for Excellence

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. EXA 1-05a

I can use exploration and imagination to solve design problems related to real-life situations. EXA 1-06a

I explore ways to design and construct models. TCH 0-09a



# ONLINE LINKS

The Body Coach – P.E with Joe every weekday at 9am during term time. Live stream on YouTube , can be accessed from tablet, laptop, computer or smart TV @

<https://www.youtube.com/user/thebodycoach1>

## Curriculum for Excellence

I am learning to move my body well, exploring how to manage and control it and finding out how to use and share space. HWB 0-21a

I am developing my movement skills through practice and energetic play. HWB 0-22a

P.E. With Joe ▶ PLAY ALL



**P.E with Joe | Monday 23rd  
March 2020**

The Body Coach TV  
3.7M views •  
Streamed 1 day ago

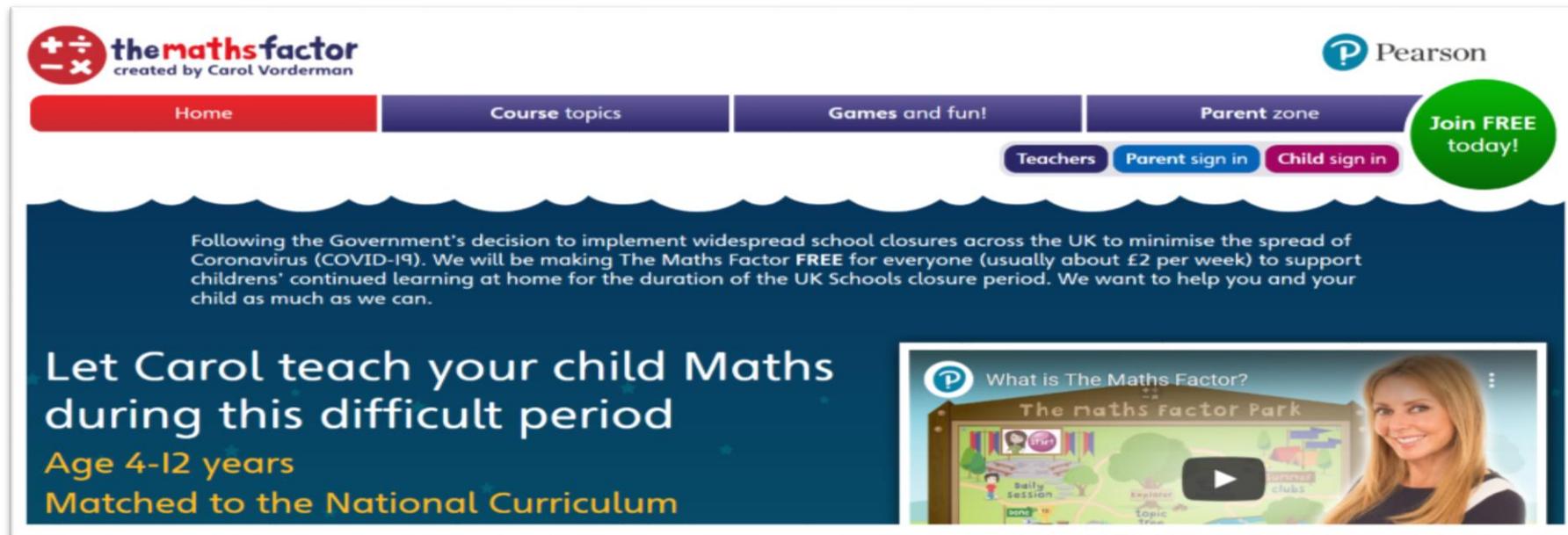
**P.E with Joe | Tuesday 24th  
March 2020**

The Body Coach TV  
1.8M views •  
Streamed 4 hours ago

# Online Links

The maths factor is free to join and provides maths resources for children aged 4- 12 years  
@ <https://www.themathsfactor.com/>

*'Being numerate helps us to function responsibly in everyday life and contribute effectively to society. It increases our opportunities within the world of work and establishes foundations which can be built upon through lifelong learning. Numeracy is not only a subset of mathematics; it is also a life skill which permeates and supports all areas of learning, allowing young people access to the wider curriculum.'* (Education Scotland,2016:39)



The screenshot shows the homepage of 'the mathsfactor' website. The header includes the logo 'the mathsfactor created by Carol Vorderman' and the Pearson logo. A navigation bar contains 'Home', 'Course topics', 'Games and fun!', and 'Parent zone'. Below the navigation are buttons for 'Teachers', 'Parent sign in', and 'Child sign in', along with a green 'Join FREE today!' button. A dark blue banner features a message about free access during school closures and a video thumbnail titled 'What is The Maths Factor?' showing a woman and a map of 'The maths factor Park'.

**the mathsfactor**  
created by Carol Vorderman

Pearson

Home Course topics Games and fun! Parent zone

Teachers Parent sign in Child sign in

Join FREE today!

Following the Government's decision to implement widespread school closures across the UK to minimise the spread of Coronavirus (COVID-19). We will be making The Maths Factor FREE for everyone (usually about £2 per week) to support childrens' continued learning at home for the duration of the UK Schools closure period. We want to help you and your child as much as we can.

Let Carol teach your child Maths during this difficult period  
Age 4-12 years  
Matched to the National Curriculum

What is The Maths Factor?  
The maths factor Park

# Online Links

Another free online resource that most children will be familiar with as they use this within Hazeldene. Top marks numeracy resources for children at different ages and stages of development @ <https://www.topmarks.co.uk/>

‘Our expectations for numeracy are indeed higher than previously. This is because of the increasing recognition that we must raise levels of performance in numeracy and sustain them throughout lifelong learning.’ (Education Scotland,2016:41)



The screenshot shows the Topmarks website interface. At the top, there is a purple navigation bar with the 'Topmarks' logo and several menu items: 'Topmarks Search', 'Whiteboard Resources', 'Learning Games', 'Parents' Resources', and 'Topmarks Blog'. Below the navigation bar, there is a large blue search box with the text 'Find great educational resources' and a 'Search' button. Underneath the search box, there is a section for 'Browse by subject and age group' with two dropdown menus labeled 'Select Subject...' and 'Select Age Group...', and a 'Go' button. To the right of the search box, there is a 'Popular Subjects' list with the following items: Art, Early Years, English, Geography, History, Languages, Maths, Music, Religious Studies, and Science. At the bottom of the page, there is an orange banner for 'All about Easter' with a 'Check out our free resources' link and a 'Go' button. Below the banner, there is a blue bar with the text 'Explore our Easter story, traditions, facts and activities' and a right-pointing arrow.



# The world of David Walliams



Free Audio Books of bestselling Children's Author David Walliams available @

<https://www.worldofdavidwalliams.com/elevenses/>

## Curriculum for Excellence

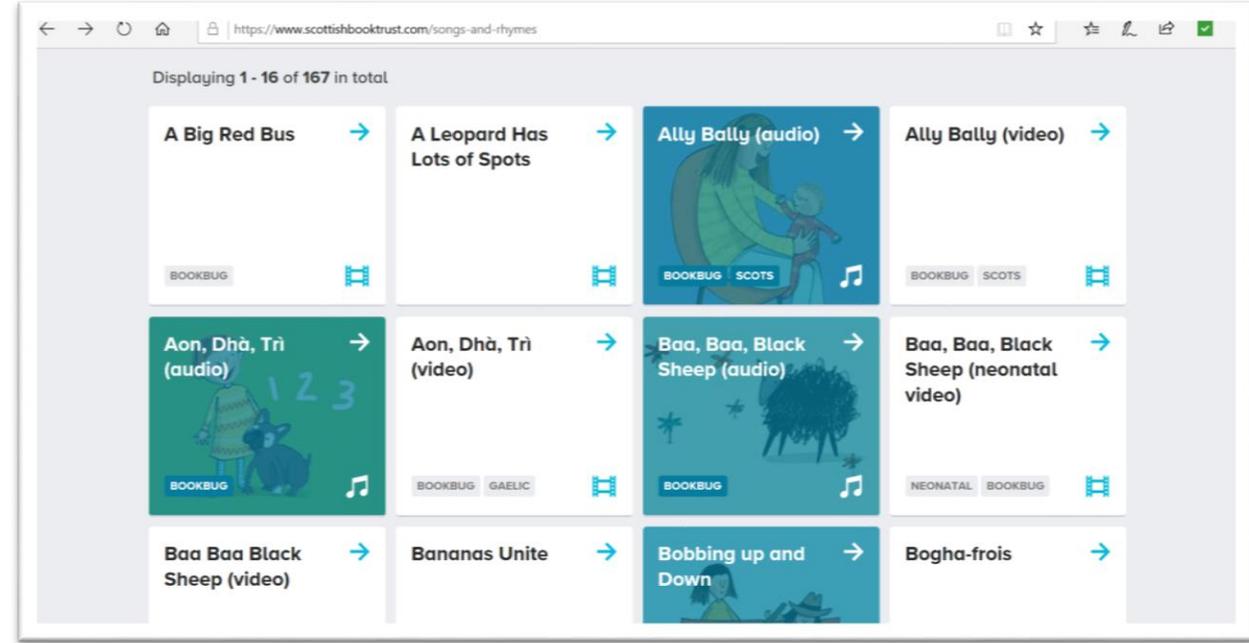
I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. LIT 0-19a

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. LIT 0-07a / LIT 0-16a / ENG 0-17a

Children could then be encouraged to come up with their own stories as they develop an awareness of the role of the Author and illustrator. Children's creativity will be explored as they create their own title of story, characters, plot and conclusions.

# Book Bug

There is a range of resources from book bug @ <https://www.scottishbooktrust.com/bookbug>. Where you can enjoy nursery rhymes and song playlists with your child.



## Bookbug

Discover the benefits of sharing stories, songs and rhymes with babies, toddlers and pre-schoolers to give them the best start in life.



# REFERENCES

Education Scotland, (2016) *Curriculum For Excellence* @ <https://education.gov.scot/Documents/All-experiencesoutcomes18.pdf> (last accessed: 24.03.20)