

Our Improvement Priorities for 2021-22

Professional Learning and Enhanced Practice

- Further professional learning to lead learning through play and additional qualifications in Graduate Apprenticeship, Forest Kindergarten.
- Staff undertaking additional qualifications share their learning /research with the team..
- Increase children's capacity to lead their own learning and acknowledge their success.

Family Learning

- Family Friendly Gold award
- Introducing Camembear, a learning pack to support children's learning of French

Children's Progress across the Extended Day

- Introduce hot lunches and review children's routines to ensure high quality learning across the extended day and new patterns of attendance.
- Increase children's ability to review their own learning and help to identify their next steps.
- Team work to share standards for children's learning to ensure consistency of judgements and progression for all learners
- Increase the level of challenge for children in Numeracy and Maths

These are just some examples of our success.

If you would like to learn more, you can read the full Standards and Quality Report by logging onto our website at:

<https://blogs.glowscotland.org.uk/er/Hazeldene/standards-quality-reports/>



You can follow us on Twitter by searching for [@HazeldeneFamC](#)



Standards and Quality Summary

2020-2021



Learn and Grow Together to achieve the best outcomes

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How are we doing?

The Standards and Quality Report shows the achievements and progress of our family centre in the past year. This leaflet gives a summary of our achievements as we aim to make our vision a reality. The reading of the full report will show that 2020-21 has been another successful year for Hazeldene.

Leadership and Improvement

We have made very good progress in developing leadership at all levels.

- ◆ Staff have gained additional qualifications including the Early Years Pedagogue Masters degree; Post Graduate Diploma in Childhood Practice and the Professional Development Award.
- ◆ Staff studying for additional qualifications and taking part in projects like Virtual Nature School are sharing their learning to enhance practice across the staff team.
- ◆ Through a STEM grant, the Nursery Teacher and one Senior CDO have developed online training materials in Science for staff across the authority, gaining recognition for this through the Education Scotland STEM Award. As a result, children are benefitting from enhanced science learning indoors and outside.
- ◆ Playroom staff have taken responsibility for leading a wide range of improvements and working parties. These are having a positive impact on children's quality experiences and progress in learning across the curriculum.
- ◆ The Nursery Teacher and one CDO provided staff development on Promoting and Nurturing Early Communication and Language. As a result, children are benefitting from increased challenge in literacy and show a good awareness of rhyme.

Care and Education

Very good progress has been made with the review of learning provision across the extended day.

- ◆ A wide range of stimulating resources has been added to support all aspects of children's learning outdoors.
- ◆ Almost all children are making very good use of the garden to learn about nature and develop their physical skills.
- ◆ Children have grown fruit and vegetables and are learning about a healthy diet.
- ◆ Children benefit from rich Eco Schools learning experiences and opportunities for leadership. Most show a very good understanding of environmental issues including recycling; saving water and energy and reducing the use of plastics.
- ◆ We achieved our 7th Eco Schools Green Flag in 2021.
- ◆ The majority of children are enthusiastic about writing for a variety of purposes, including making their own books.
- ◆ Most children are making good progress in Numeracy and Maths through daily play opportunities to count; group; sort; measure; explore shape and make patterns.
- ◆ Staff took responsibility for developing a wide range of home learning experiences across all curricular areas. Most parents have said they found these highly effective in supporting their child's learning at home during the COVID lockdowns.
- ◆ Next session we will introduce hot lunches and review room routines to take account of children's different patterns of attendance.



Ensuring the Best Outcomes for Children

Very good progress has been made to ensure the best outcomes for children.

- ◆ We successfully implemented the Recovery Plan with a focus on health and well-being and nurturing experiences.
- ◆ This session we worked in partnership with 70 children and 9 staff from Crookfur Family Centre while their new family centre was completed. We received very positive feedback from the families on the quality of support and children's experiences.
- ◆ Children's learning journals clearly demonstrate each child's interests and their learning across the curriculum.
- ◆ Feedback from parents about the learning journals has been very positive and almost all parents have indicated that they are very happy with their child's progress.
- ◆ Staff are reviewing the learning journals with children, to ensure they understand their progress in a meaningful way. This will continue to be built on next session, to ensure children are supported to acknowledge their success and talk about their next steps in learning.
- ◆ We successfully introduced online tracking meetings to monitor children's progress and identify next steps in learning. We will continue to work in playroom teams to share standards for children's learning across groups.

We received an unannounced Care Inspection in 2019.

We received the following grades:

Quality of Care and Support - Excellent
Quality of Staffing - Excellent

Mission Statement

Hazeldene Family Centre is a nurturing and inclusive family environment, where children, parents and staff **learn and grow together** to achieve the best outcomes.