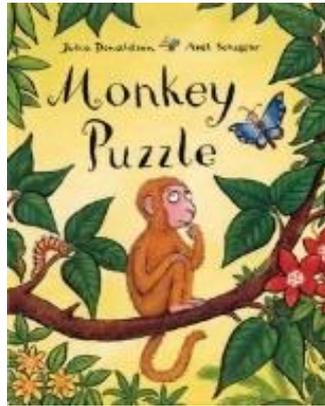


KMcIlroy 2021

Monkey Puzzle by Julia Donaldson



<https://www.youtube.com/watch?v=K4vq1TVYB7U>

Rhyme plays a huge part in developing children's early literacy skills. Listening to and generating rhymes and rhyming words encourage children to listen, further develop their listening skills and hear the different patterns and sounds of words. Awareness of rhyme can also help with writing and reading skills.

- Before you read or listen to the story, talk about the picture on the front cover.
- What you think the story will be about?
- Who has written the book? Talk about the roles of the author and illustrator.
- As you read the story, allow your child to talk about each of the different pictures and discuss what they can see.
- Invite your child to predict what they think will happen next.
- Encourage them join in with familiar repetitive words and phrases and add the endings to sentences.



A few ideas to extend the learning after reading the story:



Activity 1 – Rhyming

Choose a selection of toys/items that are simple to rhyme, car, dog, bear, spoon, cat.

You can put your items in a bag or a box, take turns to pull an item from the bag and the other person has to say a word that rhymes with the toy.

Activity 2 – Animal Riddles

Throughout the story the Monkey gives the Butterfly clues to help him find his mummy. Think about creating your own clues. This will help with developing descriptive language skills. How many animals can you make clues for? Think about size, colour pattern, sound etc.

Activity 3 Animal Hunt

You will need a toy monkey or any other animal soft toy. Hide the toy in the house or garden, depending on the weather. Use positional language to give clues as to where the animal is hiding (under/in/next to/behind etc.). Take turns at hiding and the animal and giving clues.

E and O In movement, games, and using technology, I can use simple directions and describe positions. MTH 0-17a

Activity 4 – Animal Babies

As you read through the pages of the story talk about the different animals and the names of their young. If you can, look for different animal pictures and talk about the animal names e.g. horse and their baby foal etc.

What are the Children Learning?

I enjoy exploring and playing with the patterns and sounds of language, and can use what I learn.

LIT 0-01a / LIT 0-11a / LIT 0-20a

I enjoy exploring and choosing stories and other texts to watch, read or listen to, and can share my likes and dislikes.

LIT 0-01b / LIT 0-11b

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. **LIT 0-01c**

As I listen and take part in conversations and discussions, I discover new words and phrases which I use to help me express my ideas, thoughts and feelings. **LIT 0-10a**