Number Recognition

Counting and number recognition

This activity can work with stones, leaves, paper etc.

What to do:

Help your child to write numbers 0-30 onto your objects e.g. leaves or stones. (If your child is working on lower numbers, adjust the range of numbers to suit your child and build on their knowledge by repeating the activity with higher numbers when they are ready).

1. You can start by asking your child to help sort the numbers into order
2. Place a selection of pebbles out in order with one number missing and ask your child to identify the missing number
3. Select one number and ask your child to identify the number before and after
4. Pick two numbers at random and ask your child to identify which one is higher and lower

Follow on:

You could vary this number game by adding spots on the back of the pebbles/leaves or a and see if your child can identify the numbers. Can they match the numerals to the number of dots?

Can they recognise the number of dots (usually up to 5) without counting? This is called subitising. Subitising is an essential part of developing number sense in early years children by helping them to relate numbers to actual items of groups of items.

What are the Children Learning?

I have explored numbers, understanding that they represent quantities, and I can use them to count, create sequences and describe order. **MNU 0-02a**

Charlotte Sim 2021