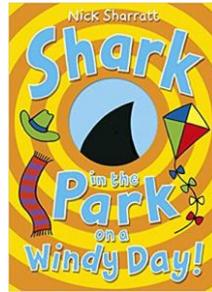


# Shark in the Park on a Windy Day

## By Nick Sharratt



<https://www.youtube.com/watch?v=R2RwvAHUAdc>

### Literacy Experiences and Outcomes

I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways. Enjoyment & Choice Understanding, **LIT 0-01c LTR**

I enjoy exploring and playing with the patterns and sounds of language and can use what I learn. **LIT 0-01a**

I explore sounds, letters and words, discovering how they work together, and I can use what I learn to help me as I read and write. **ENG 0-12a**

As I listen and take part in conversations and discussions, I discover words and phrases which I use to help me express my ideas, thoughts and feelings. **LIT 0-10a**

As I play and learn, I enjoy exploring interesting materials for writing and different ways of recording my experiences and feelings, ideas and information. **LIT 0-21b**

Before you read the story, talk about the picture on the front cover. What do you think the story will be about? Who has written the book? Talk about the author and the illustrator being the same person in this book. Nick Sharratt wrote the words and drew the pictures!

As you read the story, invite your child to talk about each of the different pictures and discuss what they can see. Ask them to predict what they think will happen next.

Encourage them join in with familiar repetitive words and phrases and add the endings to sentences.



## A few ideas to extend the learning after reading the story

Activity 1 – Make your own Telescope like Timothy Pope. You will need:

3 tubes, scissors, Selloptape, ribbon, coloured paper, decorations (optional)

1. Cut one of your tubes to open it up
2. Roll the cut tube into a smaller tube so that it fits neatly inside the other, making sure it doesn't fall through.
3. Once you know how tight it needs to be, Selloptape your tube to prevent it from unrolling
4. Do this again with your third tube, making it small enough to fit inside your middle-sized tube
5. Place three tubes together like a telescope
6. Next, cut your ribbon about the same length as your extended telescope
7. Cut some ribbon to decorate the telescope
8. Explore and play!

I spy is a good game exploring initial letter sounds or you could play with colours. I spy with my little eye something ... green or red - explore a variety of colours.



## Activity 2 - Scavenger Hunt

While out on your daily walk make it more interesting by looking for the things Timothy sees in his local park or triangle shapes in the environment . This activity will help with recall and the sequence of the story. If you see more than one of each item you can count how many of each you see.

You are looking to find the following while out and about:



When you get home you could talk about the amounts of each item you saw. How many? What did you see the most/least?





### Activity 3 – Make a Wind Stick

Exploring the weather is a good way to start exploring science.

What you need:

A strong stick (long or short, you can also compare sticks to decide longest/shortest, exploring mathematical language)

Some colourful ribbon or wool

Method

First you need to go on a hunt to find a stick.

Tie the ribbons or wool to the end. You could add some leaves to the end

Place your stick in the garden and enjoy watching the wind blowing the ribbons/wool. You can talk about what happens to the ribbons/wool and the direction of the wind.

Over the week create your own weather chart with the days of the week and the weather symbols. You can draw or take photographs of the weather.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						

Can your child recite the days of the week in order?

Talk about which days come before and after different days.

**Experience and Outcome** I am aware of how routines and events in my world link with times and seasons, and have explored ways to record and display these using clocks, calendars and other methods *MNU 0-10a*

Using an empty plastic bottle –cut off the top, leave outside and you can make your own water gauge. Each day you can check on the bottle to observe and record the amount of daily rainfall.

Activity 4 – Triangles - The book focuses on a shape very like a triangle.

Talk about the shark's fin, what shape is it? How many sides does it have?

Collect some sticks and try to make triangles, cut out triangles, or draw triangles.

Can you think of other things that are shaped like a triangle? Look out for triangles in your house and in the local area

**Experience and Outcome** I enjoy investigating objects and shapes and can sort, describe and be creative with them. *MTH 0-16a*